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ISBN# 0-07-860574-1

correlated to

**Georgia
Quality Core Curriculum Standards
for Grades 9-12
Spanish, Level V**

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CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9-12 SPANISH, LEVEL V**

OBJECTIVES	PAGE REFERENCES
Topic: Increases proficiency in face-to-face encounters in a variety of situations and appropriate to the intermediate-mid to intermediate-high proficiency levels.	
Expresses acceptance and regret.	SE: 80, 133, 228 TWE: 80, 133, 208, 228
Expresses desires and expectations and convinces others.	SE: 36, 98, 129, 310 TWE: 36, 98, 129, 310
Expresses fears, concerns and doubts.	SE: 93, 133, 218–219, 228 TWE: 9, 93, 133, 218–219, 228
Describes a step-by-step plan or procedure.	SE: 129 TWE: 129
Considers and expresses options in difficult or unexpected situations and makes appropriate decisions.	SE: 13, 93, 129, 133, 213, 300, 405 TWE: 13, 93, 129, 133, 213, 300, 405
Topic: Comprehends issues and uses extended vocabulary to react to current events and issues appropriate to the intermediate-mid to intermediate-high proficiency levels.	
Compares lifestyles of adolescents in target nations to lifestyles of adolescents in the United States.	SE: 129, 258, 264, 274, 289 TWE: 126, 129, 258, 264, 274, 286, 289
Demonstrates comprehension of the changing political map of the target nations.	SE: 44, 83, 229–230, 235, 295 TWE: 44, 67, 83, 118, 229–230, 235, 295

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Forms opinions about the influences that have shaped daily life in the target nations.	SE: 82, 122, 129, 234, 249, 292, 395, 396 TWE: 82, 122, 129, 130, 134, 213, 234, 249, 292, 395, 396
Researches important industries and/or the lives of notable late 20th century public figures from the target nations.	SE: 98, 122 TWE: 98, 118, 122, 142, 233, 241
Topic: Writes effectively in different modes of discourse using process writing appropriate to the intermediate-mid to intermediate-high proficiency levels.	
Writes business and social letters.	SE: 114, 125, 139 TWE: 114, 125, 139
Writes a resumé.	This objective falls outside the scope of Glencoe/McGraw-Hill <i>Tesoro Literario</i>
Writes letters of presentation for college application.	This objective falls outside the scope of Glencoe/McGraw-Hill <i>Tesoro Literario</i>
Produces creative and persuasive writing.	SE: 29, 74, 83, 103, 107, 117, 288 TWE: 29, 74, 83, 93, 103, 107, 117, 288
Writes a short story in the style of a 20th century author.	SE: 13, 65, 103, 107 TWE: 13, 65, 103, 107
Researches information for a news article.	SE: 8, 305 TWE: 8, 142, 305

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Topic: Reads and discusses twentieth-century literary selections appropriate to the intermediate-mid to intermediate-high proficiency levels.	
Summarizes plot of a literary work.	This objective is addressed throughout the text. See, for example: SE: 72–73, 97, 102, 124, 132, 144, 215, 289, 383–384 TWE: 72–73, 97, 102, 124, 126, 132, 144, 215, 289, 383–384
Creates a piece of art in reaction to a selection studied.	SE: 215, 269, 274 TWE: 215, 269, 274
Creates or reproduces a monologue of a character from a selected work.	SE: 139, 288 TWE: 139, 288
Compares a theme developed in a selected work in the target language with a theme in the work of a U.S. author in English.	SE: 129, 290 TWE: 74, 118, 129, 230, 252, 286, 290
Gives examples of how thoughts and ideas expressed in another language may be lost in the translation process.	SE: 133, 215, 232, 243, 425–427, 431 TWE: 133, 215, 232, 243, 425–427, 431

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OBJECTIVES	PAGE REFERENCES
Topic: Compares twentieth-century visual art, music, and drama of the target countries with that of the United States and appropriate to the intermediate-mid to intermediate-high proficiency levels.	
Writes a critique of a piece of art or music of the target culture.	SE: 98, 103, 235, 241–243, 264, 343, 385 TWE: 98, 103, 235, 241–243, 264, 343, 385
Compares some 20th century art and music of the target nation with some from the United States.	SE: 129, 238, 286 TWE: 129, 238, 286
Reads current musical reviews and presents a report about them.	The opportunity to address this objective is available. See the following: SE: 235 TWE: 219, 223, 235, 236
Selects favorite pieces of art or music and explains them.	SE: 29, 249, 435 TWE: 29, 249, 435

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