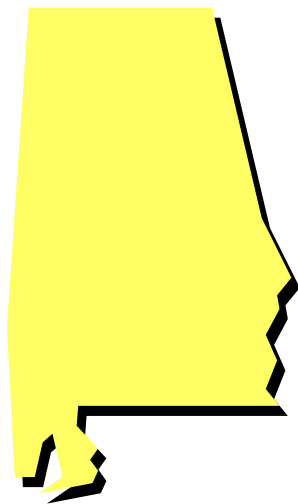
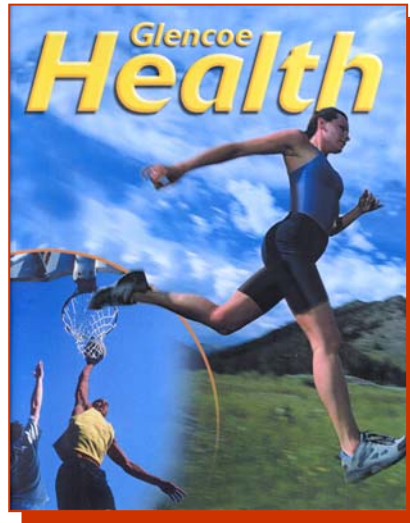


# Glencoe/McGraw-Hill

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correlated to

**Alabama Course of Study:  
Health Education  
for  
Ninth-Twelfth Grade**

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GLENCOE HEALTH  
CORRELATED TO**

**ALABAMA  
COURSE OF STUDY: HEALTH EDUCATION FOR NINTH-TWELFTH GRADE**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
Students will:	
Community Health	
1. Determine a variety of health services provided by school and community health professionals.	SE: 54–59, 64–67, 69–71, 213, 236-237, 267, 291-294, 334, 338-339, 352-353  TWE: 54–59, 64–67, 69–71, 213, 236-237, 267, 291-294, 334, 338-339, 352-353
2. Identify positive health activities that influence and support others to work cooperatively for healthy communities.	SE: 10–16, 20-21, 28–32, 37–41, 43–45, 74-76, 79, 110-113, 177, 182, 309-312, 320, 334, 777–781, 782, 783–785  TWE: 10–16, 20-21, 28–32, 37–41, 43–45, 74-76, 79, 110-113, 177, 182, 309-312, 320, 334, 338, 777–781, 782, 783–785
3. Analyze cultural influences on health behaviors, including social norms, laws and regulations, family traditions, and stereotypes.	SE: 10–16, 49, 52, 57-58, 104, 111-112, 151, 175-177, 180, 199, 248-253, 274-277, 563-564, 593-594  TWE: 10–16, 49, 52, 57-58, 104, 111-112, 151, 175-177, 180, 199, 248-253, 274-277, 563-564, 593-594
Consumer Health	
4. Differentiate between positive and negative health messages portrayed in the media.	SE: 15–16, 49–51, 61, 104, 138, 144, 164, 192, 218, 242, 480, 534, 546, 556, 563–565, 594  TWE: 15–16, 49–51, 61, 104, 138, 144, 164, 192, 218, 242, 480, 534, 546, 556, 563–565, 594
5. Evaluate negative and positive impacts of technology on health.	SE: 15–16, 23, 32, 58, 380, 399, 403, 516, 666, 695, 699, 766-767, 770-771  TWE: 15–16, 23, 32, 58, 380, 399, 403, 516, 666, 695, 699, 766-767, 770-771

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
6. Discuss valid and essential information for the safe use of consumer goods and health products.	SE: 46–47, 48–53, 59, 130–133, 161, 540, 544, 569–570, 586–588, 590–591  TWE: 46–47, 48–53, 59, 130–133, 161, 540, 544, 569–570, 586–588, 590–591
Environmental Health	
7. Analyze factors that affect community health.	SE: 13–16, 766–771, 772–773, 774–776, 777–781, 782, 783–785  TWE: 13–16, 766–771, 772–773, 774–776, 777–781, 782, 783–785
8. Compare the rights of individuals or special interest groups regarding the environment with those of the community.	SE: 766–771, 772–776, 777–781, 783–785  TWE: 766–771, 772–776, 777–781, 783–785
Family Health	
9. Explain the impact of personal health behaviors on parenting and child development, including attending to financial responsibilities associated with pregnancy, childbirth, and childrearing.	SE: 492–497, 504–507, 509–511, 524–528, 535–537, 575–576  TWE: 492–497, 504–507, 509–511, 524–528, 535–537, 575–576
10. Determine common causes of disability and premature loss of life across life stages.	SE: 529–533, 535–537, 688–694, 695–699, 701–703, 706–713, 714–718, 719–724, 725–729, 731–733  TWE: 529–533, 535–537, 688–694, 695–699, 701–703, 706–713, 714–718, 719–724, 725–729, 731–733

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
<b>Personal Health</b>	
11. Analyze the relationship of dimensions of health and wellness such as emotional, mental (intellectual), physical, social, environmental, and spiritual.	SE: 4–9, 10–16, 17–21, 23–25, 28–32, 74–77, 110–113, 170–177, 202–203  TWE: 4–9, 10–16, 17–21, 23–25, 28–32, 74–77, 110–113, 170–177, 202–203
12. Apply decision-making strategies to improve personal health goals.	SE: 33–36, 37–41, 43–45, 56, 155, 232, 407, 506, 522, 629, 686  TWE: 33–36, 37–41, 43–45, 56, 155, 232, 407, 506, 522, 629, 686
13. Apply refusal skills to abstain from risky situations.	SE: 307–312, 316–317, 318–323, 325–327, 547–549, 567, 607, 611–612  TWE: 307–312, 316–317, 318–323, 325–327, 547–549, 567, 607, 611–612
14. Assess the impact of positive and negative personal health behaviors on the functioning of body systems.	SE: 2–9, 10–16, 17–21, 23–25, 26–32, 33–36, 37–41, 43–45, 390–393, 406–408, 423–427, 432–435, 447–450, 455–456, 471, 476–477  TWE: 2–9, 10–16, 17–21, 23–25, 26–32, 33–36, 37–41, 43–45, 390–393, 406–408, 423–427, 432–435, 447–450, 455–456, 471, 476–477
<b>Mental and Emotional Health</b>	
15. Identify symptoms, methods of treatment, and ways to manage mental illnesses or disorders such as depression, eating disorders, and suicide.	SE: 151–156, 165–167, 210–213, 219–221, 222–223, 224–229, 230–233, 234–237, 238–241, 242, 243–245, 578–579, 580, 581–583, 614–615, 617–619  TWE: 151–156, 165–167, 210–213, 219–221, 222–223, 224–229, 230–233, 234–237, 238–241, 242, 243–245, 578–579, 580, 581–583, 614–615, 617–619

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
16. Propose potential solutions to health concerns.	SE: 10–16, 26–32, 33–36, 37–41, 43–45, 54–59, 331, 333, 338, 339–340, 352–353, 771–781  TWE: 10–16, 26–32, 33–36, 37–41, 43–45, 54–59, 331, 333, 338, 339–340, 352–353, 771–781
17. Describe the impact of significant events on physical and emotional health.	SE: 184–187, 188–191, 193–195, 205, 230–233, 238–241, 243–245, 280–285  TWE: 184–187, 188–191, 193–195, 205, 230–233, 238–241, 243–245, 280–285
Nutrition	
18. Predict the impact of a positive nutrition-related change in behavior.	SE: 122–129, 139–141, 142–150, 157–163, 165–167  TWE: 122–129, 139–141, 142–150, 157–163, 165–167
Injury Prevention and Safety	
19. Demonstrate CPR and first-aid skills.	SE: 677, 736–741, 742–748, 749–754, 755–759, 761–763  TWE: 677, 736–741, 742–748, 749–754, 755–759, 761–763
20. Design home safety guidelines.	SE: 328–329, 330–334, 341–347, 355–357, 704–705, 706–713, 725–729, 731–733  TWE: 328–329, 330–334, 341–347, 355–357, 704–705, 706–713, 725–729, 731–733

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
21. Explain the consequences of health behaviors that are harmful to self or others.	SE: 17–21, 23–25, 541-545, 551-552, 570-573, 574-578, 592-597, 704–705, 706–713, 714–718, 719–724, 731–733  TWE: 17–21, 23–25, 541-545, 551-552, 570-573, 574-578, 592-597, 704–705, 706–713, 714–718, 719–724, 731–733
Prevention and Control of Disease	
22. Determine symptoms, methods of prevention, and strategies for controlling communicable infestations, diseases, and infections.	SE: 620–621, 622–626, 627–634, 635–641, 643–645, 648-651, 652-657, 658-661, 662-667  TWE: 620–621, 622–626, 627–634, 635–641, 643–645, 648-651, 652-657, 658-661, 662-667
23. Explain methods of treating and managing chronic health problems.	SE: 501–503, 543, 588, 679, 682-687, 688–694  TWE: 501–503, 543, 588, 679, 682-687, 688–694
Substance Use and Abuse	
24. Discuss laws and regulations related to substance use and abuse.	SE: 545, 554–555, 565, 567, 570–571, 596–597, 602  TWE: :545, 554–555, 565, 567, 570–571, 596–597, 602

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