



National Standards Correlated to Glencoe **Galería de arte y vida** © 2007

Standard	TWE Pages	Definition	SE Pages
Communication		Communicate in Languages Other than English	
Standard 1.1	Note: 2 (1), 3, 5, 17, 63 (1), 69, 131, 141 (1–2), 207, 217 (1), 224, 231, 236, 249 (1), 263, 292, 329, 335, 337, 354 (2) Pre-reading: 405	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	Actividades: 20, 21, 70, 267, 305, 403 Conversación/Conversando: 2, 17, 46, 52, 56, 63, 64, 69, 90, 96, 103, 124, 131, 141, 147, 174, 183, 208, 217, 218, 249, 263, 285, 292, 295, 320, 327, 335, 354, 362 Ejercicios: 39–40, 316 (B) Por si acaso: 7 (4), 13, 15, 55, 174, 191, 217, 226, 256
Standard 1.2	Note: 21, 59, 66, 78, 221, 336 Pre-reading: 393 Reading: 93, 323, 357 TPR: 78	Students understand and interpret written and spoken language on a variety of topics.	Actividades: 21, 72 (A), 141 (A), 230, 267, 305, 337, 365, 387, 392, 394, 403, 405 Comprensión: 4, 6, 9, 13, 15, 17, 22, 25, 52, 62, 68, 96, 102, 130, 140, 146, 172–173, 182–183, 191–192, 215–216, 224–225, 255–256, 262, 292–292, 300–302, 326–327, 334–335, 360–361 Ejercicios: 26, 27, 29, 32, 33–34, 36–38, 39–400, 41–42, 73–74, 76–77, 78, 79, 80, 82–83, 85–86, 105–106, 110–111, 112–113, 114, 115, 116–117, 118–119, 120, 150, 151–152, 153, 154, 155–156, 157–158, 160–162, 197–200, 202–203, 204, 238–240, 240–241, 242, 243–244, 270–271, 273–274, 275, 276, 279–280, 307–308, 309, 310, 312, 3213, 314–315, 315–316, 341–342, 343, 344, 347–348, 350, 371–372, 372, 373, 374, 375–376, –377, 378–380 Por si acaso: 72 (1), 193, 256 Práctica: 2, 4, 7, 10, 13, 47, 48, 57, 58, 65, 91, 92, 126, 133, 134 Practicar: 25 Preguntas: 396, 403

Standard	TWE Pages	Definition	SE Pages
Standard 1.3	<p>Additional: 11, 63 (2), 174, 183, 193, 226, 401 (1–4)</p> <p>Note: 2 (2–3), 5, 11, 21, 55, 133, 146, 163, 185, 209 (1–2), 217 (2), 226, 234, 236, 249 (3), 257 (3), 267, 285 (2), 293 (2), 295 (3), 305 (1), 328, 330 (2), 338, 351, 354 (1), 362, 384 (2)</p> <p>Reading: 384</p> <p>Tarea: 132 (3)</p>	<p>Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p>	<p>Actividades: 149, 267 (B), 305, 337, 339</p> <p>Ejercicios: 29 (C), 106 (D), 114 (B), 155 (B), 160 (B), 275 (B), 280 (C), 348 (B)</p> <p>Por si acaso: 4, 7 (1), 9 (2), 15, 19 (2), 55, 63, 72 (2), 132 (3), 174, 193 (2), 226 (4), 263 (3), 302, 328</p>
Cultures		Gain Knowledge and Understanding of Other Cultures	
Standard 2.1	<p>Note: 149, 217 (2), 234, 293 (2), 362, 403 (2, 4)</p> <p>Pre-reading: 45, 99, 211</p>	<p>Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p>	<p>Actividades: 141 (A), 149, 234 (1–3),</p> <p>Comprensión: 96, 102</p> <p>Conversación/Conversando: 124</p> <p>Por si acaso: 146, 217 (2–3), 226</p> <p>Practicar: 55</p>
Standard 2.2	<p>Additional: 401</p> <p>Note: 1 (1), 3, 8, 21, 391, 400</p> <p>Pre-reading: 45, 56, 99, 383</p> <p>Reading: 400</p>	<p>Students demonstrate an understanding of the relationship between the products and the perspectives of the culture studied.</p>	<p>Actividades: 102, 365 (A), 394 (C)</p> <p>Comprensión: 6, 13, 15, 16, 25, 52,</p> <p>Conversación/Conversando: 46, 141, 172</p> <p>Por si acaso: 4, 7, 9 (1), 13, 15, 19, 174, 193, 263 (1–2), 336 (2), 362</p>
Connections		Connect with Other Disciplines and Acquire Information	
Standard 3.1	<p>Additional: 11, 183</p> <p>Note: 1 (1), 3, 5, 8, 11, 46 (1), 56, 64, 102, 124, 136, 142, 166 (1), 178, 218 (2), 230, 248, 284, 297, 320 (2), 354 (2), 364</p> <p>Pre-reading: 56, 89, 99, 123, 127, 133, 148, 165, 169, 188, 211, 247, 251, 257 (1), 287, 294, 319, 323, 354</p>	<p>Students reinforce and further their knowledge of other disciplines through the foreign language.</p>	<p>Actividades: 20, 102, 149, 394 (C)</p> <p>Comprensión: 96, 102, 130, 140, 146, 172 (I), 182 (1)</p> <p>Conversación: 46, 90, 124, 208, 218, 249, 354</p> <p>Ejercicios: 275 (B)</p> <p>Por si acaso: 4, 9, 13, 19, 63, 98, 132 (2), 146, 174, 184, 363</p>

Standard	TWE Pages	Definition	SE Pages
Standard 3.2	<p>Note: 1 (2), 45, 89, 123, 165, 207, 283, 293 (2), 319, 353, 367, 399</p> <p>Pre-reading: 45, 89, 383</p>	<p>Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p>	<p>Actividades: 365, 394</p> <p>Readings: 21, 49–51, 59–61, 93–95, 127–129, 136–139, 143–145, 148–149, 169–171, 178–181, 188–190, 211–214, 221–223, 227–230, 232, 251–254, 259–261, 264–266, 287–290, 297–300, 303, 304, 323–325, 331–333, 357–360, 364–365, 367–370, 384–387, 388–389, 391–392, 393–394, 395–396, 401, 402, 403, 404, 405, 406, 407</p> <p>Realia: 38, 40, 41, 50–51, 70, 74, 77, 79, 103, 109, 111, 161, 199, 239, 264, 267, 274, 275, 280, 341, 368, 370, 372, 373</p>
Comparisons		<p>Develop Insight into the Nature of Language and Culture</p>	
Standard 4.1	<p>Additional: 183</p> <p>Note: 6 (1), 45, 53, 123, 245 (1), 295 (1), 297, 317, 400</p>	<p>Students demonstrate understanding of the nature of language through comparisons of language studied and their own.</p>	<p>Actividades: 70 (A), 365 (C)</p> <p>Claúsulas con si: 340–341</p> <p>Como si...: 343</p> <p>Comparaciones: 345–346</p> <p>Conversando: 141</p> <p>Correspondencia: 53–54</p> <p>Ejercicios: 34, 105 (B), 112–113, 114 (C), 117, 118 (B)</p> <p>Gerundio: 86</p> <p>Glosses: 3, 5, 8, 11, 14, 16, 21, 50, 51, 60, 61, 93, 94, 95, 100, 101, 103, 127, 128, 129, 136, 137, 138, 143, 144, 145, 170, 178, 179, 180, 181, 188, 189, 190, 195, 211, 212, 213, 221, 222, 223, 226, 227, 228, 229, 236, 251, 252, 253, 254, 259, 260, 261, 264, 265, 287, 288, 289, 290, 298, 299, 300, 304, 323, 324, 325, 331, 332, 333, 364, 368, 369, 384, 385, 386, 387, 388, 389, 391, 393, 394, 401, 404, 405, 406</p> <p>Mandatos: 80</p> <p>Mas, pero, sino: 306</p> <p>Modismos: 43, 87, 121, 163, 205, 245, 281, 317, 351, 397</p> <p>¡Ojalá... !: 343</p>

Standard	TWE Pages	Definition	SE Pages
			<p>¡Ojo!: 43, 121, 245, 281, 317, 351</p> <p>Palabras: 2, 57, 125, 16, 186, 187, 210, 219, 220, 249, 250, 257, 258, 285, 286, 295, 296, 320, 321, 322, 330</p> <p>Por y para: 196–197</p> <p>Posesivos: 32–33</p> <p>Pronombres relativos: 371</p> <p>Pronombre cuyo: 374</p> <p>Ser y estar: 81–82</p>
Standard 4.2	<p>Note: 49, 100 (1), 149, 226, 283, 354 (2), 362</p> <p>Pre-reading: 45, 64, 99, 165</p>	<p>Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>	<p>Actividades: 20, 149,</p> <p>Conversación: 354 (3),</p> <p>Ejercicios: 275 (B),</p> <p>Por si acaso: 146 (2), 217 (2–3), 226 (3)</p>
Communities		<p>Participate in Multilingual Communities at Home and Around the World</p>	
Standard 5.1	<p>Additional: 63, 174, 183, 193</p> <p>Note: 6 (2), 11, 55, 76 (2), 78, 124 (1), 131, 141 (1), 148 (2), 149, 166 (1), 178, 184, 215, 217 (1–2), 227, 234, 235, 249 (1, 3), 257 (3), 285 (2), 293 (2), 295 (1, 3), 302 (2), 305 (1), 314, 330 (2), 338</p> <p>Pre-reading: 148, 251</p> <p>Reading: 93, 323</p> <p>Suggestions: 72 (1)</p>	<p>Students use the language both within and beyond the school setting.</p>	<p>Actividades: 149, 403 (2)</p> <p>Conversación: 124 (8)</p> <p>Por si acaso: 55 (4), 174, 184, 193 (2), 217</p>
Standard 5.2	<p>Additional: 63, 183</p> <p>Note: 11, 55, 124 (1), 149, 178, 184, 217 (2), 234, 293 (2), 295 (1), 303, 362, 388</p> <p>Pre-reading: 148, 251</p> <p>Reading: 400</p>	<p>Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p>	<p>Actividades: 149, 236 (2)</p> <p>Por si acaso: 184, 217 (2), 363</p>