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Galería de arte y vida Nivel Avanzado

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correlated to

**Indiana
Academic Standards
for
Modern European and Classical Languages
9–12 Sequence**

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CORRELATED TO

INDIANA
ACADEMIC STANDARDS
Modern European and Classical Languages, 9–12 Sequence

Standard 1 Communication: Write and speak in a language other than English	
12.1.1 Initiate, sustain, and close conversations in varied situations.	SE: 13, 17, 46, 63, 69, 90, 96, 124, 131, 141, 174, 193, 217, 225, 263, 295, 302, 320, 329, 335 TE: 17, 52, 63, 69, 89, 100, 123, 131, 147, 149, 174, 208, 217, 285, 295, 302, 329, 335
12.1.2 Exchange detailed information and opinions orally on a variety of topics.	SE: 9, 13, 15, 17, 19, 46, 52, 56, 63, 64, 90, 96, 131, 141, 147, 208, 218, 292, 328, 354, 403 TE: 5, 8, 17, 49, 63, 89, 90, 99, 124, 131, 133, 139, 218, 247, 251, 316, 319, 366, 383
12.1.3 Exchange detailed information and opinions in written form on a variety of topics.	SE: 19, 55, 72, 263, 372, 375, 392, 394 TE: 21, 72, 131, 141, 146, 174, 262, 302
12.1.4 Make requests and ask different types of questions in a variety of social situations.	SE: 55, 63, 76-77, 208 TE: 17, 52, 55, 124, 262
12.1.5 Recognize and use situation-appropriate non-verbal communication.	SE: 56, 63, 69, 90, 96, 124, 141, 174, 226, 233, 263, 302, 339 TE: 17, 89, 100, 123, 131, 149, 183, 193, 217, 234, 338
12.1.6 Use speaking and listening strategies to facilitate communication. Examples: Circumlocution, synonyms and antonyms	SE: 25, 63, 98, 217, 226, 256, 328, 339 TE: 93, 125, 193, 207, 217, 226, 323, 338
Standard 2 Communication: Interpret information in a language other than English	
12.2.1 Respond accurately to everyday requests, commands, and directions.	SE: 29, 63, 75-80 TE: 56, 63, 76, 78

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<p>12.2.2 Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks.</p> <p>Example: Answer complex comprehension questions in the target language</p>	<p>SE: 2, 6, 9, 13, 15, 17, 21, 25, 52, 62, 68, 96, 98, 104, 130, 140, 146, 172, 191-192, 215, 224, 255, 262, 291-292, 300-301, 326-327, 334-335, 361-362, 387, 390, 392, 394, 396</p> <p>TE: 2, 6, 11, 59, 63, 72, 124, 132, 183, 215, 224, 255-256, 323, 336, 393</p>
<p>12.2.3 Make educated guesses about meaning in unfamiliar written and spoken contexts, using cognates and familiar vocabulary.</p>	<p>SE: 63, 192, 193, 217, 256, 387</p> <p>TE: 8, 63, 125, 209, 226, 283, 295, 319, 323, 330, 357</p>
<p>Standard 3 Communication: Present information in a language other than English</p>	
<p>12.3.1 Recite rhymes, proverbs, and poetry or sing songs of the target language and cultures.</p>	<p>SE: 21, 132, 139, 232, 235, 303-304</p> <p>TE: 21, 45, 89, 121, 123, 139, 235, 283, 303, 319, 338, 383, 400-407</p>
<p>12.3.2 Produce and present creative material on a variety of topics.</p> <p>Examples: Reports, plays, PowerPoint presentations, etc.</p>	<p>SE: 9, 55, 63, 72, 132, 193, 267, 339</p> <p>TE: 5, 11, 72, 132, 183, 193, 217, 302, 401</p>
<p>12.3.3 Read passages aloud to demonstrate improving intonation and pronunciation.</p>	<p>SE: 22, 66-67, 72, 139, 233, 235, 305, 338-339</p> <p>TE: 2, 21, 49, 72, 93, 121, 127, 133, 136, 169, 185, 221, 253, 387, 305, 357, 384, 401</p>
<p>12.3.4 Compose detailed written information with more varied vocabulary and structures.</p>	<p>SE: 29, 55, 72, 98, 132, 193, 267, 328, 339</p> <p>TE: 55, 63, 72, 174, 183, 193, 217, 302, 401</p>
<p>Standard 4 Cultures: Develop awareness of other cultures</p>	

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<p>12.4.1 Analyze and reflect on cultural practices of the target cultures.</p>	<p>SE: 53-55, 124, 127-130, 149, 172, 174, 193, 226, 362, 367-370</p> <p>TE: 45, 53, 64, 99, 123, 124, 127, 139, 143, 146, 188, 211, 226, 251, 287, 336, 362, 367, 388, 403</p>
<p>12.4.2 Discuss products, perspectives, and symbols of the target cultures through guided participation.</p>	<p>SE: 7, 9, 15, 17, 69-70, 124, 140, 148-149, 172, 226, 308, 365, 394</p> <p>TE: 3, 8, 11, 45, 53, 89, 99, 123, 124, 169, 251, 257, 283, 287, 297, 336, 362, 403</p>
<p>12.4.3 Explain factors that influence practices, products, and perspectives. Examples: Politics, gender equality, environmental issues, etc.</p>	<p>SE: 13, 17, 124, 174, 193, 218, 249, 267, 336, 354, 362, 365, 367-370</p> <p>TE: 4, 11, 49, 53, 89, 124, 136, 139, 143, 149, 211, 248, 257, 294, 302, 336, 354, 362, 399</p>
<p>12.4.4 Explain the interrelations among the practices, products, and perspectives of the cultures studied.</p>	<p>SE: 21, 127-130, 140, 148-149, 365, 367-370, 394</p> <p>TE: 45, 53, 136, 137, 149, 217, 257, 362, 388</p>
<p>12.4.5 Explain significant events unique to the target cultures.</p>	<p>SE: 7, 13, 17, 96, 127-130, 140, 172-173, 174, 249, 257, 363, 378-379</p> <p>TE: 21, 89, 100, 123, 127, 132, 136, 166, 174</p>
<p>12.4.6 Explain contributions from other cultures.</p>	<p>SE: 3-4, 5-7, 8, 11-13, 14-15, 16-17, 56, 147, 174, 185, 231, 364</p> <p>TE: 8, 11, 56, 100, 124, 133, 148, 169, 174, 231, 284, 320, 354, 364, 384, 391, 400</p>
<p>Standard 5 Connections: Make connections to other content areas</p>	

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<p>12.5.1 Make connections with other content areas through resources intended for native speakers.</p>	<p>SE: 15, 21, 59-61, 66-67, 93-95, 100-101, 127-129, 136-139, 148-149, 169-171, 178-181, 211-214, 259-261, 336, 364-365, 367-370</p> <p>TE: 64, 72, 99, 100, 124, 127, 133, 166, 178, 183, 184, 362, 384, 393, 401</p>
<p>12.5.2 Design and share activities and materials that integrate the target language and cultures with concepts and skills from other content areas.</p> <p>Examples: Puzzles, games, mini-lessons, cadet teaching, etc.</p>	<p>SE: 9, 63, 72, 132, 226, 339</p> <p>TE: 5, 11, 66, 72, 99, 124, 132, 183, 217, 302, 320, 362, 401</p>
<p>Standard 6 Connections: Access and connect information through various media</p>	
<p>12.6.1 Use digital media and culturally authentic resources to build vocabulary and improve receptive and productive skills.</p> <p>Examples: Electronic dictionaries, RSS feeds/Podcasts, streaming audio, streaming video, etc.</p>	<p>SE: 38, 40, 41, 70, 103, 109, 151, 152, 184, 199, 239, 267, 280, 347, 348</p> <p>TE: 124, 148, 178, 295, 400</p>
<p>12.6.2 Use digital media and culturally authentic resources to study target cultures.</p> <p>Examples: News broadcasts, online newspapers, pop culture materials, etc.</p>	<p>SE: 109, 114, 184, 217, 239, 274</p> <p>TE: 124, 133, 148, 178, 183, 184, 217, 251, 297, 362, 388, 400</p>
<p>12.6.3 Identify and evaluate resources intended for native speakers.</p>	<p>SE: 21, 109, 114, 151, 152, 184, 274, 280, 312, 372</p> <p>TE: 11, 72, 99, 124, 133, 148, 178, 251</p>
<p>Standard 7 Comparisons: Investigate the nature of language and culture</p>	
<p>12.7.1 Use elements of word formation to expand vocabulary and derive meaning.</p> <p>Example: Prefixes, suffixes, roots</p>	<p>SE: 63, 277, 278, 279-280, 375-377</p> <p>TE: 63, 75, 295</p>

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<p>12.7.2 Recognize and use a variety of language structures. Example: Mood</p>	<p>SE: 29, 55, 73-86, 105-120, 150-162, 196-204, 237-244, 268-276, 314-316, 340-350, 365 TE: 63, 66, 72, 132, 388, 401, 405</p>
<p>12.7.3 Compare and use idiomatic, colloquial, and proverbial expressions in the target language.</p>	<p>SE: 43, 55, 81-82, 87, 121, 163, 193, 205, 245, 281, 317, 351, 365, 381, 383, 397, 399 TE: 81, 87, 89, 123, 165, 183, 193, 207, 245, 247, 283, 297, 317</p>
<p>12.7.4 Compare and use authentic forms of address in familiar and unfamiliar social situations.</p>	<p>SE: 29, 30, 53, 54, 55, 75-80 TE: 55, 63, 76, 193, 297</p>
<p>12.7.5 Compare systems of other cultures and the learner’s own culture. Examples: Educational, political, religious practices, etc.</p>	<p>SE: 53-55, 124, 149, 193, 217, 293 TE: 53, 64, 99, 123, 149, 226, 251, 285, 297, 362</p>
<p>12.7.6 Compare and contrast elements that shape cultural identity in the learner’s heritage and in the target cultures.</p>	<p>SE: 124, 149, 217, 308 TE: 45, 64, 99, 100, 124, 127, 132, 165, 217, 226, 283, 293, 362</p>
<p>Standard 8 Communities: Become an active global citizen by experiencing languages and cultures in multiple settings</p>	
<p>12.8.1 Share experiences from the world language classroom with others.</p>	<p>SE: 132, 174, 362 TE: 132, 166, 174, 193, 234, 251, 293, 295, 362, 401</p>
<p>12.8.2 Investigate and share with others the influences of the target language and cultures on the community.</p>	<p>SE: 114, 124, 149 TE: 124, 148, 149, 362</p>

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<p>12.8.3 Show evidence of becoming a life-long learner by using the target language and cultural knowledge for personal enrichment.</p> <p>Examples: Watch movies in the target language, listen to songs in the target language, join a club, establish e-pal or pen pal connections with native speakers, investigate a local and/or global need that is identified as authentic by the cultures of the target language, travel abroad</p>	<p>SE: 174, 217, 363, 384-386, 388-389, 391-392, 393-394, 395-396, 400-407</p> <p>TE: 11, 45, 55, 64, 124, 148, 149, 166, 174, 217, 234, 251, 284, 293, 295, 384, 401</p>
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