

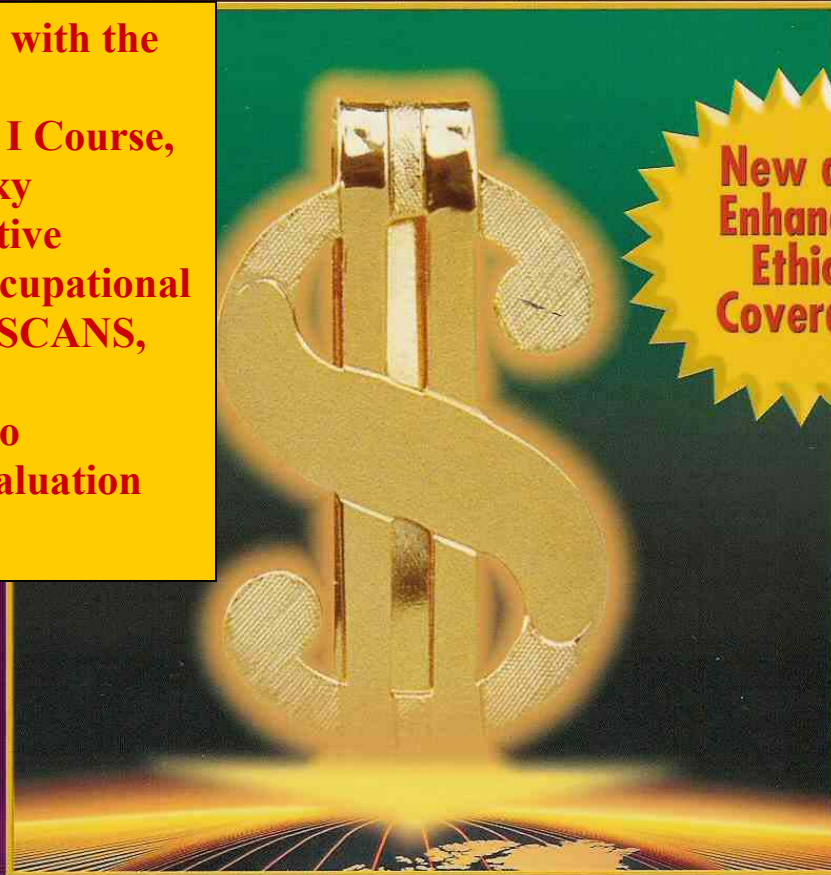
KENTUCKY

First-Year Course

GLENCOE Accounting

Real-World Applications & Connections

**Correlation with the
Kentucky
Accounting I Course,
the Kentucky
Administrative
Support Occupational
Standards, SCANS,
and
Responses to
Business Evaluation
Tool**



**New and
Enhanced
Ethics
Coverage**

Glencoe: Your *Real* Business Choice



Robert Half International Inc.



**Adoption Group V
Commonwealth of
Kentucky
2004-2010**

Accounting I		
ACADEMIC EXPECTATIONS	CONTENT/PROCESS	PAGE REFERENCES
1.9, 2.7, 2.8	<p>Students will:</p> <ul style="list-style-type: none"> • use electronic calculators in working accounting problems 	<p>SE: <i>Calculator Hints:</i> 270, 295, 334, 397, 580, 714, 741</p> <p>TWE: GI 2</p>
1.3, 5.1, 6.2	<ul style="list-style-type: none"> • identify basic accounting terminology, concepts, and ethics. 	<p>SE: 46-48, 72-76, 96-102 <i>A Matter of Ethics:</i> 12, 34, 48, 82, 102, 139, 155, 193, 213, 241, 263, 303, 320, 356, 407, 427, 456, 489, 520, 554, 587, 603, 640, 656, 682, 706, 737, 753, 776 <i>Using Key Terms:</i> 20, 38, 62, 86, 112, 142, 172, 196, 224, 248, 276, 306, 340, 378, 410, 442, 474, 506, 538, 564, 590, 616, 644, 672, 694, 720, 746, 764, 786 <i>Key Concepts:</i> 19, 37, 61, 85, 111, 141, 171, 195, 223, 247, 275, 305, 339, 377, 409, 441, 473, 505, 537, 563, 589, 615, 643, 671, 693, 719, 745, 763, 785</p> <p>TWE: GT 427 IE T34-T36 TE 12, 263, 427 VL 12</p>

See page 5 for a list of codes used for TWE pages.

Accounting I (continued)		
ACADEMIC EXPECTATIONS	CONTENT/PROCESS	PAGE REFERENCES
1.3, 2.37, 5.1	<ul style="list-style-type: none"> analyze business transactions and financial statements. 	SE: 50-52, 53-55, 57-59, 73, 78, 79-82, 104-107, 123, 204, 210-213, 278, 531-532, 585-586, 754-755 TWE: CD 51, 74, 531 RA 211
1.9, 2.8, 5.1	<ul style="list-style-type: none"> demonstrate the ability to post to journals, to prepare worksheets and financial statements, and to post adjusting and closing entries. 	SE: 157-159, 182-185, 187-193, 243-244, 245, 422-423, 491-494, 496-503, 662, A-1-A-8 TWE: CD 183, 422 VL 158
1.9, 2.7, 2.8	<ul style="list-style-type: none"> identify banking procedures and apply correct accounting methods for all financial records. 	SE: 33, 46-48, 72-76, 96-102, 258-260, 261, 262-263, 270 TWE: CD 260 GI 73
1.1, 2.37, 6.2	<ul style="list-style-type: none"> explain terms and concepts of automated accounting. 	SE: 32, 64, 88, 114, 144, 174, 198, 226, 250, 278, 303, 308, 342, 380, 394, 412, 444, 476, 508, 520, 540, 566, 592, 618, 646, 674, 696, 722, 748 TWE: UA 64

Accounting I (continued)		
ACADEMIC EXPECTATIONS	CONTENT/PROCESS	PAGE REFERENCES
2.36, 2.38, 6.3	<ul style="list-style-type: none"> compare the various careers in accounting; construct a career portfolio, including a resume, a letter of reference, and samples of work. 	SE: 6-12, 14-16 <i>Accounting Careers in Focus:</i> 18, 36, 84, 110, 165, 215, 274, 338, 401, 472, 530, 584, 642, 689 TWE: CD 7 F 14
1.12, 4.0, 6.2	<ul style="list-style-type: none"> utilize activities of FBLA as an integral component of course content and leadership development. 	SE: N/A TWE: N/A
2.36, 2.37	<ul style="list-style-type: none"> demonstrate employability and social skills relative to the career cluster. 	SE: 7, 8, 12 TWE: CD 7, 8 VL 12
1.9, 1.10, 1.12	<ul style="list-style-type: none"> apply math and communication skills within the technical content. 	<i>Communicating Accounting:</i> 11, 83, 504 <i>Connect to...Mathematics:</i> 759 <i>Math Hints:</i> 11, 30, 48, 74, 100, 159, 217, 236, 435, 452, 486, 535, 610, 661, 761 TWE: MA 191, 295, 365, 760

Administrative Support Occupational Standards

OC Apply Math and Financial Skills

STANDARDS	PAGE REFERENCES
OC001 Process invoices for payments	Not covered in <i>Glencoe Accounting: Real World and Applications, Course 1..</i>
OC002 Prepare bank deposits	SE: 260, 264 TWE: CD 260
OC003 Prepare purchase requisitions	SE: 388, 389 TWE: CD 389 VL 389

TWE Codes

CD	Concept Development
F	Focus
GI	Great Ideas from the Classroom of...
GT	Go To
IE	Integrating Ethics
RA	Reading Accounting
TE	Teaching a Matter of Ethics
UA	Using Spreadsheets in Accounting
VL	Visual Learning

SCANS*	
A Three-Part Foundation	
Basic Skills	CHAPTER REFERENCES
<p>Reads, writes, performs arithmetic and mathematical operations, listens and speaks</p> <ul style="list-style-type: none"> • A. Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules 	<p>SE & TWE: Chapters 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p>
<ul style="list-style-type: none"> • B. Writing—communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts 	<p>SE & TWE: Chapters 1, 2, 3, 4, 5, 6, 7, 8, 10, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29</p>
<ul style="list-style-type: none"> • C. Arithmetic/Mathematics—performs basic computations and approaches practical problems by choosing appropriately from a variety of mathematical techniques 	<p>SE & TWE: Chapters 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28</p>
<ul style="list-style-type: none"> • D. Listening—receives, attends to, interprets, and responds to verbal messages and other cues 	<p>SE & TWE: Chapters 1, 2, 7, 10, 29</p>
<ul style="list-style-type: none"> • E. Speaking—organizes ideas and communicates orally 	<p>SE & TWE: Chapters 1, 2, 7, 9, 10, 11, 13, 14, 15, 18, 20, 21, 23, 27, 28, 29</p>

SCANS* (continued)	
A Three-Part Foundation (continued)	
Thinking Skills	CHAPTER REFERENCES
<p>Thinks creatively, makes decisions, solves problems, visualizes, knows how to learn and reasons</p> <ul style="list-style-type: none"> • A. <u>Creative Thinking</u>—generates new ideas 	<p>SE & TWE: Chapters 1, 6, 16, 18, 22, 24, 26, 27, 29</p>
<ul style="list-style-type: none"> • B. <u>Decision Making</u>—specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative 	<p>SE & TWE: Chapters 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p>
<ul style="list-style-type: none"> • C. <u>Problem Solving</u>—recognizes problems and devises and implements plan of action 	<p>SE & TWE: Chapters 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p>
<p>D. <u>Seeing Things in the Mind’s Eye</u>—organizes and processes symbols, pictures, graphs, objects, and other information.</p>	<p>Not covered in <i>Glencoe Accounting: Real World and Applications, Course 1.</i></p>
<ul style="list-style-type: none"> • E. <u>Knowing How to Learn</u>—uses efficient learning techniques to acquire and apply new knowledge and skills 	<p>SE & TWE: Chapter 1</p>
<ul style="list-style-type: none"> • F. <u>Reasoning</u>—discovers a rule or principle underlying the relationship between two or objects and applies it when solving a problem 	<p>SE & TWE: Chapters 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p>

SCANS* (continued)	
A Three-Part Foundation (continued)	
Personal Qualities	CHAPTER REFERENCES
<p>Displays responsibility, self-esteem, sociability, self-management, and integrity and honesty</p> <ul style="list-style-type: none"> • A. <u>Responsibility</u>—exerts a high level of effort and perseveres towards goal attainment 	<p>SE & TWE: Chapters 1, 2, 10, 19, 23, 29</p>
<ul style="list-style-type: none"> • B. <u>Self-Esteem</u>—believes in own self-worth and maintains a positive view of self 	<p>SE & TWE: Chapters 1, 28</p>
<ul style="list-style-type: none"> • C. <u>Sociability</u>—demonstrates understanding, friendliness, adaptability, empathy, and politeness in new and on-going group settings 	<p>SE & TWE: Chapters 1, 4, 5, 19</p>
<ul style="list-style-type: none"> • D. <u>Self-Management</u>—assesses self accurately, sets personal goals, monitors progress, and exhibits self-control 	<p>SE & TWE: Chapters 1, 2, 13, 29</p>
<ul style="list-style-type: none"> • E. <u>Integrity/Honesty</u>—chooses ethical courses of action 	<p>SE & TWE: Chapters 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 24, 25, 26, 27, 28, 29</p>

SCANS* (continued)	
Five Workplace Competencies	
Resources	CHAPTER REFERENCES
Identifies, organizes, plans, and allocates resources <ul style="list-style-type: none"> • <i>A. Time</i>—Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules 	SE & TWE: Chapters 14, 26
<ul style="list-style-type: none"> • <i>B. Money</i>—Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives 	SE & TWE: Chapters 14, 26, 27
<ul style="list-style-type: none"> • <i>C. Material and Facilities</i>—Acquires, stores, allocates, and uses materials or space efficiently 	SE & TWE: Chapters 14, 26
<ul style="list-style-type: none"> • <i>D. Human Resources</i>—Assesses skills and distributes work accordingly, evaluates performance and provides feedback 	SE & TWE: Chapters 14, 26, 29

SCANS* (continued)	
Five Workplace Competencies (continued)	
Interpersonal	CHAPTER REFERENCES
<ul style="list-style-type: none"> • <i>A. Participates as Member of a Team</i>—contributes to group effort 	SE & TWE: Chapters 9, 10, 13, 14, 15, 18, 20, 21, 22, 23, 27, 28, 29
<ul style="list-style-type: none"> • <i>B. Teaches Others New Skills</i> 	SE & TWE: Chapters 8, 9, 10, 13, 14, 15, 19
<ul style="list-style-type: none"> • <i>C. Serves Clients/Customers</i>—works to satisfy customers' expectations 	SE & TWE: Chapters 11, 16
<ul style="list-style-type: none"> • <i>D. Exercises Leadership</i>—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies 	SE & TWE: Chapter 18
<ul style="list-style-type: none"> • <i>E. Negotiates</i>—works toward agreements involving exchange of resources, resolves divergent interests 	SE & TWE: Chapter 27
<ul style="list-style-type: none"> • <i>F. Works with Diversity</i>—works well with men and women from diverse backgrounds 	SE & TWE: Chapters 1, 4, 5, 6, 7, 8, 14, 15, 17, 20, 23, 25, 26, 27, 28, 29

SCANS* (continued)	
Five Workplace Competencies (continued)	
Information	CHAPTER REFERENCES
Acquires and uses information <ul style="list-style-type: none"> • <i>A. Acquires and Evaluates Information</i> 	SE & TWE: Chapters 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28
<ul style="list-style-type: none"> • <i>B. Organizes and Maintains Information</i> 	SE & TWE: Chapters 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28
<ul style="list-style-type: none"> • <i>C. Interprets and Communicates Information</i> 	SE & TWE: Chapters 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28
<ul style="list-style-type: none"> • <i>D. Uses Computers to Process Information</i> 	SE & TWE: Chapters 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28

SCANS* (continued)	
Five Workplace Competencies (continued)	
Systems	CHAPTER REFERENCES
<p>Understands complex inter-relationships</p> <ul style="list-style-type: none"> • <i>A. Understands Systems</i>—knows how social, organizational, and technological systems work and operates effectively with them 	<p>SE & TWE: Chapters 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28</p>
<ul style="list-style-type: none"> • <i>B. Monitors and Corrects Performance</i>—distinguishes trends, predicts impacts on systems operations, diagnoses deviations in systems' performance and corrects malfunctions 	<p>SE & TWE: Chapters 14, 15, 21, 29</p>
<ul style="list-style-type: none"> • <i>C. Improves or Designs Systems</i>—suggests modifications to existing systems and develops new or alternative systems to improve performance 	<p>SE & TWE: Chapters 1, 4, 5, 12, 14, 15, 16, 17, 21, 25</p>

SCANS* (continued)	
Five Workplace Competencies (continued)	
Technology	CHAPTER REFERENCES
<p>Works with a variety of technologies</p> <ul style="list-style-type: none"> • <i>A. Selects Technology</i>—chooses procedures, tools or equipment including computers and related technologies 	<p>SE & TWE: Chapters 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28</p>
<ul style="list-style-type: none"> • <i>B. Applies Technology</i>—Understands overall intent and proper procedures for setup and operation of equipment 	<p>SE & TWE: Chapters 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28</p>
<ul style="list-style-type: none"> • <i>C. Maintains and Troubleshoots Equipment</i>—Prevents, identifies, or solves problems with equipment, including computers and other technologies 	<p>SE & TWE: Chapter 14</p>

**See TWE pages 4B, 24B, 44B, 70B, 94B, 120B, 150B, 180B, 202B, 330B, 256B, 286B, 314B, 352B, 386B, 418B, 448B, 482B, 514B, 548B, 572B, 598B, 624B, 650B, 678B, 700B, 732B, 752B, and 774B for SCANS correlations for each chapter.*

Business Evaluation Tool

Content-Business	Comments
Career Experiences	The <i>Accounting Careers in Focus</i> found throughout the Student Edition introduces students to a wide range of interesting, attainable career choices in the field of accounting with tips from <i>Robert Half International</i> .
Employability Skills	The <i>Workplace Skills</i> feature found throughout the Student Edition helps students to apply their critical thinking and decision-making skills based on chapter concepts.
Team work	The <i>Cooperative Learning</i> feature found throughout the Teacher Wraparound Edition (TWE) offers suggestions to help build students' teamwork skills.
Global Perspective	The <i>International Accounting</i> feature found throughout the Student Edition introduces students to various international and multicultural issues related to the field of accounting. The <i>Strategies for Teaching International Accounting Handbook</i> includes case studies from around the world. Individual worksheets are provided in such areas as business close-ups, doing business and financial reporting in other cultures, and developing global understandings.

Content-Business (continued)	Comments
Mathematical Skills	<p>The <i>Connect to...Mathematics</i> and <i>Math Hints</i> features found throughout the Student Edition help students apply their accounting concepts to mathematics. The <i>Math Review for Accounting</i> activity worksheets found in the Program Resources are excellent resources for students who need additional review in basic math skills.</p>
Communication	<p>The <i>Communicating Accounting</i> feature found throughout the Student Edition helps students learn to communicate in the field of accounting.</p>
Diversity	<p>The resources shown in <i>Meeting Different Ability Levels</i> in the <i>Teacher Classroom Resources</i> two-page spread found at the beginning of each chapter help you meet the needs of your students, providing them with comprehensive reinforcement of chapter information and accounting skills. The <i>Meeting Special Needs</i> and <i>Addressing Multiple Learning Styles</i> features found throughout the TWE provide appropriate guidelines for the special needs, abilities, and learning styles of your students.</p>

Content-Business (continued)	Comments
Ethical Practices	<p>The <i>A Matter of Ethics</i> feature found throughout the Student Edition describes common ethical issues in business. Students are encouraged to develop a decision model to help them evaluate alternative actions to reach an ethical decision. The <i>Strategies for Teaching Ethics in Accounting Workbook</i> provides strategies for teaching and integrating ethics into accounting. Student Activity Sheets are provided for each case study as well as a simulation for teacher implementation.</p>
Academic Integration	<p>The <i>Connect to...</i> feature found throughout the Student Edition teaches students to apply their accounting concepts to various other disciplines.</p>
Real World Application	<p><i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i> focuses on a business perspective by using examples from the business world to illustrate accounting concepts. Information on featured components, organizations, and their products and services is included. <i>Exploring the Real World of Business</i> on page T31 of the TWE contains a list of the companies that appear throughout the Student Edition. The <i>Making Connections to Daily Life</i> and the <i>Home and Community Connection Activity</i> features found throughout the TWE enable you to bring the outside world into your accounting classroom.</p>

Content-Business (continued)	Comments
Content Area Concepts Addressed	In <i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i> new learning is based on previous knowledge, with each new concept building on a prior experience. Much like an accounting cycle where records are maintained through a sequence of procedures and activities, the instruction in the Student Edition follows an organized flow of concept development.

Instruction and Assessment	Comments
Identifies a Sense of Purpose	Each chapter in the Student Edition begins with elements designed to quickly launch a student's focus and interest on the chapter's topic. Each <i>Chapter Opener</i> in the Student Edition helps students organize their study of chapter concepts. Learning objectives helps students preview what they will learn.

Instruction and Assessment (continued)	Comments
Builds on Student Ideals	<p>The <i>A Matter of Ethics</i> feature found throughout the Student Edition describes common ethical issues in business. Students are encouraged to develop a decision model to help them evaluate alternative actions to reach an ethical decision. The <i>Strategies for Teaching Ethics in Accounting Workbook</i> provides strategies for teaching and integrating ethics into accounting. Student Activity Sheets are provided for each case study as well as a simulation for teacher implementation.</p>
Engages Students	<p>Each chapter in the Student Edition begins with elements designed to quickly launch a student's focus and interest on the chapter's topic. Each <i>Chapter Opener</i> in the Student Edition helps students organize their study of chapter concepts. Learning objectives helps students preview what they will learn.</p>
Develops Business Ideas	<p>In <i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i> new learning is based on previous knowledge, with each new concept building on a prior experience. Much like an accounting cycle where records are maintained through a sequence of procedures and activities, the instruction in the Student Edition follows an organized flow of concept development.</p>

Instruction and Assessment (continued)	Comments
Promotes Student Thinking	<p><i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i> contains a variety of practice materials to help students transfer textbook learning to practical applications. Activities such as <i>Case Studies</i>, <i>Internet Connection</i>, <i>Workplace Sills</i>, and <i>Conducting an Audit with Alex</i> found throughout the Student Edition help students to apply their critical thinking and decision-making skills based on chapter concepts.</p>

Instruction and Assessment (continued)	Comments
Assesses Student Progress	<p>A large selection of testing and assessment resources is available for <i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i> to help you measure the progress of your students. <i>Chapter Quizzes</i> can be used as pop quizzes to assess students' understanding of accounting concepts and procedures at the end of each chapter. Quizzes include true/false, completion, or short answer questions. All questions and answers are also located inside the TWE. <i>Chapter Tests</i> combine objective questions and problems that require students to apply the accounting procedures they have learned in the chapter. <i>Unit Tests</i> are useful for evaluating students' understanding of accounting concepts and procedures over the study of several chapters. <i>Audit Tests</i> include problems from the six Mini Practice Sets inside the Student Edition as well as problems from the three business simulations: <i>Adventure Travels</i>, <i>Outer Banks Marketplace, Inc.</i>, and <i>Digital Express</i>. <i>ExamView</i>[®] allows you to develop tailor-made chapter, unit, or final tests using the Printed Test Bank, your own questions, and the software. Test content is related to the National Standards for Business Education.</p>

Instruction and Assessment (continued)	Comments
<p>Enhances The Learning Environment</p>	<p><i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i> offers engaging, relevant, and appropriate content for the widest range of learners – from young scholars and athletes to visual learners and low achievers. The research-based content is presented in a visually dynamic style that will engage and motivate your students. The program has been designed to offer a variety of lesson plan options and embedded assessment that develop the knowledge, accounting skills, behaviors, and problem-solving skills of all your students – regardless of their learning styles and ability levels.</p>
<p>Reading level is appropriate for interest and ability level of intended student group: level remains consistent throughout.</p>	<p><i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i> offers engaging, relevant, and appropriate content for the widest range of learners – from young scholars and athletes to visual learners and low achievers. The research-based content is presented in a visually dynamic style that will engage and motivate your students. The program has been designed to offer a variety of lesson plan options and embedded assessment that develop the knowledge, accounting skills, behaviors, and problem-solving skills of all your students – regardless of their learning styles and ability levels.</p>

Instruction and Assessment (continued)	Comments
Commonwealth Accountability Testing System (CATS) “like” Assessment is provided	<i>ExamView</i> ® allows you to develop tailor-made chapter, unit, or final tests using the Printed Test Bank, your own questions, and the software. Test content is related to the National Standards for Business Education.
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	A large selection of testing and assessment resources is available for <i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i> to help you measure the progress of your students. <i>Chapter Quizzes</i> can be used as pop quizzes to assess students’ understanding of accounting concepts and procedures at the end of each chapter. Quizzes include true/false, completion, or short answer questions. All questions and answers are also located inside the TWE. <i>Chapter Tests</i> combine objective questions and problems that require students to apply the accounting procedures they have learned in the chapter. <i>Unit Tests</i> are useful for evaluating students’ understanding of accounting concepts and procedures over the study of several chapters. <i>Audit Tests</i> include problems from the six Mini Practice Sets inside the Student Edition as well as problems from the three business simulations: <i>Adventure Travels, Outer Banks Marketplace, Inc., and Digital Express</i> . <i>ExamView</i> ® allows you to develop tailor-made chapter, unit, or final tests using the Printed Test Bank, your own questions, and the software. Test content is related to the National Standards for Business Education.

Instruction and Assessment (continued)	Comments
Includes activities and opportunities for integration of technology.	<p>The <i>interNET Connection</i> activities found throughout the Student Edition challenge students to use their research skills to find specific information on the Web that relates to the topic of the chapter. The <i>Internet Resources and Activities Handbook</i> provides more Internet explorations. Teacher and student resources are available at the <i>Glencoe Accounting</i> Web site at glencoeaccounting.glencoe.com.</p> <p>The <i>Glencoe Accounting: Electronic Learning Center</i> is a dynamic and comprehensive package of learning and teaching materials that includes a set of three <i>Real-World Multimedia CD-ROMs</i>, the <i>Peachtree Accounting Software and Applications CD-ROM</i>, and an integrated management system that allows you to monitor your students' progress, grade chapter problems, and navigate easily among tasks and activities. <i>Glencoe Accounting</i> offers <i>Using Quickbooks® with Glencoe Accounting</i> in which you'll find step-by-step instructions on how to work with Quickbooks. In addition, the CD-ROM in the back of the supplement contains Quickbooks template files for use in Chapters 6 through 28. <i>Virtual Business®</i> is a fully visual business and marketing simulation that introduces students to the principles of marketing by letting them start and run their own business. The CD-ROM contains the <i>Virtual Business</i> software, an interactive tutorial, 21 pre-saved modular activities with lesson plans, and the <i>Virtual Business Analyzer</i> companion software for post-activity classroom analysis and discussion.</p>

Instruction and Assessment (continued)	Comments
Includes activities and opportunities for integration of technology. (continued)	A Scope and Sequence of technology resources is provided on page T25 in the TWE.
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	<p><i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i> has achieved the highest degree of accuracy through rigorous scientifically-based research. This edition is the product of the most recent research studies, teacher feedback, and detailed editorial development. The result is an up-to-date, solid foundation for an engaging, stimulating, and high-quality accounting education course for your students. Hands-on activities, technology, and problem-solving situations are integrated throughout <i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i>.</p>
Differentiation techniques and activities suggested.	<p><i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i> offers engaging, relevant, and appropriate content for the widest range of learners – from young scholars and athletes to visual learners and low achievers. The research-based content is presented in a visually dynamic style that will engage and motivate your students. The program has been designed to offer a variety of lesson plan options and embedded assessment that develop the knowledge, accounting skills, behaviors, and problem-solving skills of all your students – regardless of their learning styles and ability levels.</p>

Organization and Structure	Comments
<p>Organization is logical and allows for spiraling of content.</p>	<p><i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i> is composed of 29 chapters organized into 4 units. Each chapter contains 2-3 lessons. Each lesson follows a straight forward format, beginning with <i>What You'll Learn</i>, <i>Why It's Important</i>, and <i>Key Terms</i> to help students connect what they learn to the real world of business. Each lesson closes with <i>Check Your Understanding</i> which includes activities and problems that provide immediate reinforcement and help students apply accounting concepts and procedures. Each chapter closes with a <i>Chapter Review and Activities</i> which includes a review of important accounting terms, concepts, and procedures.</p>
<p>Vocabulary and key terms are clearly defined and easily accessible within each lesson.</p>	<p>Each lesson begins with a list of the <i>Key Terms</i> presented in the lesson. These key terms are found in bold-face type highlighted in yellow where they are defined in the lesson.</p>

Organization and Structure (continued)	Comments
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related	Graphs, charts, and models are used throughout the book to illustrate concepts. Examples are related to the content of the lesson.
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	A variety of situations that reflect diversity are presented throughout the text.
Legible type, length of lines, spacing, and page layout and widths of margins contribute to overall appearance and use.	<i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i> has achieved the highest degree of accuracy through rigorous scientifically-based research. This edition is the product of the most recent research studies, teacher feedback, and detailed editorial development. The result is an up-to-date, solid foundation for an engaging, stimulating, and high-quality health education course for your students.
Student materials seem durable and conducive to daily use.	The very best materials are used in all Glencoe products. The materials are easy for students to use, both in school and at home.
Includes sufficient glossary, index and appendices.	<i>Appendices A-H</i> can be found on pages A-1-A-67. The <i>Glossary</i> can be found on pages G-1-G-10. <i>Index A</i> can be found on pages I-1-I-9, and <i>Index B Real-World Applications and Connections</i> can be found on pages I-10-I-15.

Organization and Structure (continued)	Comments
Employs accurate grammar and spelling.	<i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i> has achieved the highest degree of accuracy through rigorous scientifically-based research. This edition is the product of the most recent research studies, teacher feedback, and detailed editorial development.
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	The correlation between <i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i> and the Accounting I course is strong.

Resource Materials	Comments
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated).	Each lesson in the Teacher’s Wraparound Edition (TWE) begins with a 2-page Resource Manager and a 2-page listing of Teacher Classroom Resources.

Resource Materials (continued)	Comments
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	<i>Glencoe Accounting: Real World Applications and Connections, First-Year Course</i> offers engaging, relevant, and appropriate content for the widest range of learners – from young scholars and athletes to visual learners and low achievers. The research-based content is presented in a visually dynamic style that will engage and motivate your students. The program has been designed to offer a variety of lesson plan options and embedded assessment that develop the knowledge, accounting skills, behaviors, and problem-solving skills of all your students – regardless of their learning styles and ability levels.
Extension activities including adaptations and accommodations for students with special needs.	The <i>Meeting Special Needs</i> feature found throughout the TWE provides ideas for working with all of your students – regardless of their learning styles and ability levels.
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/or technology and references (e.g. solution manuals, study guides).	Each lesson in the student edition begins with a list of objectives titled <i>What You'll Learn</i> and background information in <i>Why It's Important</i> . Common student errors, hints, and advice for lesson implementation can be found throughout the TWE. Real-world connections and connections with career and/or technology can be found throughout the Student Edition and the TWE. A multitude of references are available.

Resource Materials (continued)	Comments
Suggestions are made for integration of themes and/or interdisciplinary instruction.	The <i>Connect to...</i> feature found throughout the Student Edition teaches students to apply their accounting concepts to various other disciplines.
Integration opportunities suggested and examples given.	The <i>Connect to...</i> feature found throughout the Student Edition teaches students to apply their accounting concepts to various other disciplines.
Teacher resources are available online.	Teacher resources are available at glencoeaccounting.glencoe.com .
Online resources available – Repeat of information in text.	Teacher resources are available at glencoeaccounting.glencoe.com .
Online resources available – Practice skills only.	Teacher resources are available at glencoeaccounting.glencoe.com .
Online resources available – New application materials.	Teacher resources are available at glencoeaccounting.glencoe.com .



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