

**Glencoe/McGraw-Hill**

**Latin for Americans Level 1 © 2007**

**ISBN-13: 978-0-07-874251-4 ISBN-10: 0-07-874251-X SE**

**ISBN-13: 978-0-07-874252-1 ISBN-10: 0-07-874252-8 TE**

**correlated to**

**Indiana  
Academic Standards  
for  
Modern European and Classical Languages  
9–12 Sequence**

**Latin 1**

**GLENCOE/MCGRAW-HILL**  
**Latin for Americans Level 1 © 2007**  
**CORRELATED TO**

**INDIANA**  
**ACADEMIC STANDARDS**  
**Modern European and Classical Languages, Latin 1, Grades 9–12**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
<b>Standard 1 Communication: Write and speak in a language other than English</b>	
9.1.1 Use multiple greetings and farewells in new social situations.	SE: Reading: 26, 99, 134-135, 216-217; Oral Practice, 101; Vocative Case, 101  TE: Note: 217; Suggestion(s): (1) 26
9.1.2 Recognize and state information about self and others in simple terms.  Examples: Name, age, origin, physical attributes, etc.	SE: Exercises (C): 50, 87; Grammar: 16-18, 21-23, 28-31, 35, 67; Grammar Summary: 40; Oral Practice: (3) 36, 63, 110; Put Yourself in a Roman’s Shoes: 198; Reading: 108  TE: Project(s): 150; Suggestion(s): 95
9.1.3 Recognize and express a variety of simple feelings and preferences of self and others.  Examples: Likes and dislikes	SE: Asking Questions: 131-132; Comparison of Adjectives: 422-423; Comparisons with Quam: 424; Did You Know?: 177; Exercises (C): 32, 57, 229, 424; Questions: (7) 47, (5) 104, (bottom) 247; Unit Practice: (E) 155; (D) 414  TE: Reading Activity: 135; Suggestion(s): 95
9.1.4 Exchange familiar information and opinions in brief guided conversations.	SE: Exercises (C): 74, 229, 365; Numerals Review: 309; Questions: (2) 247  TE: Reading Activity: 135
9.1.5 Exchange familiar information and opinions in written form with guidance.  Examples: Letter, e-mails, etc.	SE: Exercises (C): 214, 229, 283, 365, 435; Questions: (10) 421; Unit Practice: (E) 155  TE: Project(s): 150
9.1.6 Make basic requests and ask basic questions.	SE: Asking Questions: 131-132, 154; Exercises: (A) 133, (C): 183; Nota Bene: 132; Oral Practice: 132, 138; Reading: 26  TE: Note: 131, 208
9.1.7 Recognize and use situation-appropriate non-verbal communication.	SE: Exercises: (D) 75  TE: Activity(ies): 142

**GLENCOE/MCGRAW-HILL**  
**Latin for Americans Level 1 © 2007**  
**CORRELATED TO**

**INDIANA**  
**ACADEMIC STANDARDS**  
**Modern European and Classical Languages, Latin 1, Grades 9–12**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
<p>9.1.8 Recognize speaking and listening strategies that facilitate communication.</p> <p>Example: Ask for clarification</p>	<p>SE: Pronunciation: 9-11; Words Often Confused: 466</p> <p>TE: Dictation: 41, 240, Improve Listening and Speaking Skills!: T12; Note: 364</p>
<p><b>Standard 2 Communication: Interpret information in a language other than English</b></p>	
<p>9.2.1 Understand and respond to classroom requests, commands, and directions.</p>	<p>SE: Exercises: (A) 133, 265; (C) 74, 183; (D) 75; Interrogatives: 263-264; Oral Practice: 137, 264; Questions: 209, (bottom) 247; Reading: 26</p> <p>TE: Activity: 142; Suggestion(s): (2) 26</p>
<p>9.2.2 Recognize alphabets, sounds, and markings specific to the target language.</p>	<p>SE: Alphabet: 5-8; Pronunciation: 9-11, 488-490; Reading and Understanding Latin: 16</p> <p>TE: Note: 364</p>
<p>9.2.3 Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks.</p> <p>Examples: Identify familiar vocabulary from an authentic supermarket flyer, list main characters from a short authentic children's story</p>	<p>SE: Exercises: (C) 392; Questions: 20, 26, 33, 47, 52, 60, 66, 71, 85, 90, 95, 100, 104-105, 108, 113, 127, 131, 135, 141, 147, 161, 166, 170, 174, 179, 185-186, 192, 206, 209, 212, 217, 222, 226, 232, (top) 247, 251, 258, 262, 266, 279, 285, 289, 292, 298, 315, 320, 324, 329, 333, 347, 349, 353, 357, 362, 367, 380, 382, 387, 394, 399, 406, 421, 427, 432, 438, 442, 449, 463, 469, 479</p> <p>TE: Exercises: (C) 392; Suggestion(s): 26, 253</p>
<p>9.2.4 Make educated guesses about meaning in familiar contexts, using cognates and familiar vocabulary.</p>	<p>SE: How to Study a Latin Paragraph: 233; Latin Forms and Phrases in English: 514-518; Reading and Understanding Latin: 16; Translating Latin: 30-31</p> <p>TE: Note: 15, 19</p>
<p><b>Standard 3 Communication: Present information in a language other than English</b></p>	

**GLENCOE/MCGRAW-HILL**  
**Latin for Americans Level 1 © 2007**  
**CORRELATED TO**

**INDIANA**  
**ACADEMIC STANDARDS**  
**Modern European and Classical Languages, Latin 1, Grades 9–12**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
9.3.1 Recite rhymes, proverbs, and poetry or sing songs of the target language and cultures.	SE: Hints for Understanding Latin: 180; Latin Songs: 519-521  TE:
9.3.2 Present simple prepared material on selected topics.  Examples: Dialogues, short skits, etc.	SE: Conversation: 132, 208, 247; Exercises (C): 74, 229, 365  TE: Note: 208; Project(s): 304, 410, Reading Activity: 135
9.3.3 Read passages aloud to practice intonation and pronunciation.	SE: Reading and Understanding Latin: 16; Readings: All  TE: Readings provide opportunities . . . for students to listen to proper pronunciation . . . and to imitate by reading and repeating aloud.: T6
9.3.4 Write complete sentences with teacher guidance.	SE: Exercises (B): 97, 102, 107, 111, 115, 138, 145, 163, 168, 171, 176, 183, 190, 195, 209, 214, 220, 228, 248, 256, 260, 265, 269, 283, 286, 291, 295, 302, 317, 322, 327, 330, 334, 351, 355, 360, 365, 370, 381, 385, 391, 396, 402, 408, 424, 429, 435, 440, 451, 466, 471, 476, 480; Exercises (C): 92, 128, 176, 256, 446  TE: Exercise (C): 256
9.3.5 Describe objects, self, and others in written and spoken language in simple terms with teacher guidance.	SE: Exercises (C): 50, 87, 214, 229, 283, 365, 435; Oral Practice: (3) 36, 110; Put Yourself in a Roman’s Shoes: 198; Questions: (10) 421  TE: Exercise (C): 256
<b>Standard 4 Cultures: Develop awareness of other cultures</b>	
9.4.1 Recognize basic routine practices of the target cultures.  Examples: Family interactions, greetings, table manners, etc.	SE: Glimpses of Roman Life: 196-197, 236-238, 270-271, 304-306, 336-338, 372-373  TE: Activity(ies): 305

**GLENCOE/MCGRAW-HILL**  
**Latin for Americans Level 1 © 2007**  
**CORRELATED TO**

**INDIANA**  
**ACADEMIC STANDARDS**  
**Modern European and Classical Languages, Latin 1, Grades 9–12**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
9.4.2 Examine products, perspectives, and symbols of the target cultures.	SE: Glimpses of Roman Life: 38-39, 76-77, 116-117, 150-152, 196-198, 236-238, 270-271, 304-306, 336-338, 372-373, 410-411  TE: Project(s): 196, 304
9.4.3 Examine factors that influence practices, products, and perspectives.  Examples: Geography, weather, demographics, etc.	SE: Exercises: (C) 392; Glimpses of Roman Life: 76-77, 150-152, 236-238, 270-271, 336-338, 410-411, 452-453, 482-483  TE: Critical Thinking: 306; 338; Exercises: (C) 392; Pre-Reading Activity: 367
<b>Standard 5 Connections: Make connections to other content areas</b>	
9.5.1 Describe basic objects and concepts from other content areas in simple terms.  Examples: Probability (refers to Mathematics 5.6.4), body parts and exercise (refers to Science 4.4.9), map skills (refers to Social Studies 6.3.2)	SE: Numerals Review: 309; Trick Question: 286; Word Study: 309  TE: Activity(ies): 116; Critical Thinking: 151, 272; Note: 362; Project(s): 39, 77
9.5.2 Integrate content area concepts and skills through relevant activities.  Examples: Report on survey results in the target language, identify and describe body parts used for various activities, use a map or locational technology to identify locations	SE: Investigation: 42; Numerals Review: 309; Word Study: 25;  TE: Activity(ies): (1) 197, 270, 304; Exercises (C): 139; Project(s): 39, 150, Reading Activity: 76; Suggestion(s): 38, 69, 132
<b>Standard 6 Connections: Access and connect information through various media</b>	
9.6.1 Use digital media and culturally authentic resources to build vocabulary.  Examples: Electronic dictionaries, language websites, TV programs, etc.	SE: Image/Caption: 33, 70, 84, 94, 97, 99, 124-125, 150, 176, 236, 246, 267, 270, 347  TE: Audio Program: T12; Latin Online: T15

**GLENCOE/MCGRAW-HILL**  
**Latin for Americans Level 1 © 2007**  
**CORRELATED TO**

**INDIANA**  
**ACADEMIC STANDARDS**  
**Modern European and Classical Languages, Latin 1, Grades 9–12**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
<p>9.6.2 Use digital media and culturally authentic resources to study target cultures.</p> <p>Examples: Photographs, magazines, appropriate websites</p>	<p>SE: Image/Caption: 17, 20, 27, 30, 34, 38, 39, 43, 44-45, 49, 53, 61, 65, 76, 82-83, 89, 91, 96, 101, 105, 108, 114, 116, 126, 130, 136, 141, 146, 151, 152, 163, 165, 169, 172, 174, 178, 186, 196, 207, 208, 225, 231, 234, 237, 244-245, 250, 252, 257, 259, 263, 268, 271, 280, 284, 288, 300, 304, 305, 306, 315, 316, 323, 325, 328, 336, 337, 348, 350, 356, 360, 365, 368, 372, 378-379, 383, 384, 389, 400, 403, 410, 411, 431, 437, 439, 448, 450, 452, 453,463</p> <p>TE: Transparencies: T14</p>
<b>Standard 7 Comparisons: Investigate the nature of language and culture</b>	
<p>9.7.1 Recognize and use cognates and words shared between English and the target language.</p>	<p>SE: Latin Forms and Phrases in English: 514-518; Questions: 4, (5) 85; Word Study: 32, 36, 51, 69, 88, 93, 98, 115, 129, 149, 164, 184, 195, 210, 235, 265, 283, 291, 322, 331, 335, 355, 366, 385, 392, 436, 441, 477, 335</p> <p>TE: Enrichment: 51; Suggestion(s): 69</p>

**GLENCOE/MCGRAW-HILL**  
**Latin for Americans Level 1 © 2007**  
**CORRELATED TO**

**INDIANA**  
**ACADEMIC STANDARDS**  
**Modern European and Classical Languages, Latin 1, Grades 9–12**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
<p>9.7.2 Recognize and use simple language structures.</p> <p>Examples: Singular versus plural forms, word order</p>	<p>SE: Exercises: 24, 32, 37, 50, 56-57, 64, 69, 74, 87, 92, 97, 102-103, 106-107, 111, 115, 128, 133, 138, 144-145, 148, 163, 168, 171, 176-177, 183, 190, 194-195, 214, 220, 224, 228-229, 234, 248, 256, 260, 265, 269, 282-283, 286, 291, 295, 302, 317, 321-322, 326, 330, 334, 351, 355, 360, 365, 370, 381, 385, 391-392, 396, 402-403, 408, 424, 429, 435, 440, 446, 451, 466, 471, 476; Oral Practice: 36, 56, 63, 68, (1, 2) 73, 86, 91, 966, 101, 102, 106, 110, 114, 128, 132, 137, 143, 148, 163, 167, 171, 175, 188, 189, 194, 214, 219-220, 228, 233, 254, 259, 264, 268, 282, 290, 295, 302, 317, 321, 327, 330, 351, 358, 364, 369, 384, 388, 390, 395, 401, 407, 424, 428, 434, 440, 446, 450, 465, 470, 475; Unit Practice: 41, 79, 120, 155, 201, 241, 273, 308, 340, 375, 414, 456, 485</p> <p>TE: Bellringer Review; 53; Reading Activity: 52, 65; Post-reading Activity: 22, 47, 127; Presentation: 29, 56, 358, 394; Project(s); 19; Suggestion(s): 48, 188, 253, 254, 266, 299, 401, 402</p>
<p>9.7.3 Recognize and use basic idiomatic and colloquial expressions in the target language.</p>	<p>SE: Idioms: 175</p> <p>TE: Oral Practice: 175</p>
<p>9.7.4 Recognize and use authentic simple forms of address in a variety of familiar situations.</p>	<p>SE: Did You Know?: 467; Margin Note: (8) 367; Vocative Case: 101; Oral Practice: 101</p> <p>TE: Suggestion(s): 101</p>
<p>9.7.5 Identify some daily living patterns of other cultures and the learner’s own culture.</p> <p>Examples: Food and mealtimes</p>	<p>SE: Questions: 39, 77, 152, 238, 271, 306, 338, 411, 483</p> <p>TE: Activity(ies): 305, 410; Critical Thinking: 411; Questions: 306</p>

**GLENCOE/MCGRAW-HILL**  
**Latin for Americans Level 1 © 2007**  
**CORRELATED TO**

**INDIANA**  
**ACADEMIC STANDARDS**  
**Modern European and Classical Languages, Latin 1, Grades 9–12**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
9.7.6 Recognize celebrations and holidays of other cultures and compare them to those of the learner’s culture.	SE: Caption: 141; Did You Know?: 164; Glimpses of Roman Life: 150-152, 304-306, 372-373  TE: Critical Thinking: 373
9.7.7 Describe contributions from other cultures in simple terms with guidance.	SE: Did You Know?: 98; Glimpses of Roman Life: 38-39, 372-373  TE: Enrichment: 51; Pre-reading Activity: 367; Project(s): 372
<b>Standard 8 Communities: Become an active global citizen by experiencing languages and cultures in multiple settings</b>	
9.8.1 Share experiences from the world language classroom within the school and/or community.  Example: Use the target language to teach basic vocabulary to friends and family, make simple presentations to family or friends using the target language	SE: Questions: (4) 338  TE: Project(s): 336
9.8.2 Recognize the use of the target language in the learner’s community.  Examples: Signs, restaurants, etc.	SE: Image/Caption: 57, 395; Questions: 4; Word Study [Place Names]: 36, 115, 177, 190, 195, 224, 283, 318, 352, 397, 409; [Mottos]: 164, 331, 335, 352, 355, 361, 366, 397, 409, 430, 441  TE: Activity(ies): (2) 197, 483; Post-reading Activities: 77; Project(s): 372, 411
9.8.3 Experience and report on the cuisine, music, drama, literature, etc. from the target cultures.	SE: Questions: (2, 4) 338  TE: Activity(ies): 305; Project(s): 77, 196, 304, 336, 410
9.8.4 Research and present about a local and/or global need that is identified as authentic by the cultures of the target language.	SE: Questions: 271; (2) 411  TE: Activity(ies): 270; 410; Critical Thinking: 39, 117, 271; 411

**GLENCOE/MCGRAW-HILL**  
**Latin for Americans Level 1 © 2007**  
**CORRELATED TO**

**INDIANA**  
**ACADEMIC STANDARDS**  
**Modern European and Classical Languages, Latin 1, Grades 9–12**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
<b>GLENCOE/McGraw-Hill</b>	

GLENCOE/McGraw-Hill