

**GLENCOE/MCGRAW-HILL
Latin for Americans Level 2 © 2007
CORRELATED TO**

**INDIANA
ACADEMIC STANDARDS
Modern European and Classical Languages, Latin 2, 9–12 Sequence**

Glencoe/McGraw-Hill

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correlated to

**Indiana
Academic Standards
for
Modern European and Classical Languages
9–12 Sequence
Latin 2**

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OBJECTIVES	PAGE REFERENCES
Standard 1 Communication: Write and speak in a language other than English	
10.1.1 Use multiple greetings and farewells in various situations.	SE: Reading: 75-76, 90-91, 424-427, 441 TE:
10.1.2 Accurately state basic information about self and others. Examples: Name, personality characteristics	SE: Questions: (1-4) 3, (2-5) 18, (1-3) 28, (1-4) 37, (1-5) 51 TE: Oral Practice: 3, 18, 28, 37, 51
10.1.3 Accurately express a variety of simple feelings and preferences of self and others. Examples: Likes and dislikes	SE: Syntax Review: 7-8; Grammar: 150-151 TE: Suggestion(s): 152
10.1.4 Exchange familiar information and opinions in brief conversations.	SE: Questions: (1-4) 3, (2-5) 18, (1-3) 28, (1-4) 37, (1-5) 51 TE: Oral Practice: 3, 18, 28, 37, 51; Study Topic: 113
10.1.5 Exchange familiar information and opinions in written form.	SE: Practice: 61 TE: Note(s): 40, 41; Suggestion(s): 96, 125, 152, 304, 417, 456
10.1.6 Make requests and ask different types of questions.	SE: Practice: 40; Translation: 117, 136, 151, 174, 182, 197, 268, 314, 324, 369; Nota Bene: 116, 151 TE: Note: 40, 433; Suggestion: (1) 117
10.1.7 Recognize and use situation-appropriate non-verbal communication.	SE: Practice: (1) 210 TE: Note: 424; Oral Practice: 210; Study Topic: 113; Suggestion: 480

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<p>10.1.8 Use speaking and listening strategies to facilitate communication.</p> <p>Examples: Identify key words, synonyms and antonyms</p>	<p>SE: Introduction: xvii; Nota Bene: 8, 33, 70, 106, 116, 151, 188, 204; Poetic Word Order: 477; Reading Strategy: 9-10, 49; Syntax Review: 7-8, 14, 20, 25, 31-33 41-42, 47; Translation Strategy: 35; Word Study: 185; Words Easily Confused: 214</p> <p>TE: Audio Program: T15; Dictation: 26, 62, 237, 395, 434, 454; Note(s): 53, 417, 424, 433, 478,480; Suggestion(s): 56, 60, 77, 92, 146, 155, 178, 424</p>
Standard 2 Communications: Interpret information in a language other than English	
<p>10.2.1 Respond accurately to classroom requests, commands, and directions.</p>	<p>SE: Practice: 6, 14, 20, 25, 30, 31, 40, 47, 53, 61, 70, 72, 73, 77, 82, 87, 97, 101, 106, 111, 116, 124, 128, 136, 141, 151, 156, 200, 210</p> <p>TE: Game: 62; Oral Practice: 210; Suggestion(s): (1, 2) 5, (1) 8, 12, 15, 20, 25, 41, 42, 59, 70, 71, 96</p>
<p>10.2.2 Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks.</p> <p>Example: Respond to simple comprehension questions in the target language</p>	<p>SE: Questions: 3, 12, 18, 23, 28, 37, 45, 51, 57, 69, 76, 80, 86, 91, 96, 100, 110, 114, 120, 128, 134, 140, 146, 150, 154, 171, 173, 177, 181, 184, 187, 192, 196, 200, 203, 208, 213, 217, 221, 267, 270, 273, 276, 280, 284, 289, 292, 295, 298, 300, 303, 306, 313, 319, 321, 324, 327, 329, 332, 334, 337, 339, 342, 345, 356, 359, 362, 364, 367, 369, 372, 374, 377, 383, 386, 393, 395, 397, 398, 401, 403, 405, 408, 411, 414, 417, 419, 422</p> <p>TE: Note: 356; Oral Practice: 3, 18, 28, 37, 51; Suggestion: 280, 289</p>
<p>10.2.3 Make educated guesses about meaning in familiar contexts, using cognates and familiar vocabulary.</p>	<p>SE: Reading Strategy: 9-10, 16, 157</p> <p>TE: Note(s): 356, 469</p>
Standard 3 Communication: Present information in a language other than English	

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10.3.1 Recite rhymes, proverbs, and poetry or sing songs of the target language and cultures.	SE: Reading: 455-456, 478-479, TE: Note(s): 478, (1) 479; Suggestion(s): 486
10.3.2 Present prepared material on a variety of topics. Examples: Dialogues, skits, plays, etc.	SE: Reading: 424-427, 480-481 TE: Note(s): 424; Suggestion(s): 480
10.3.3 Read passages aloud to demonstrate improving intonation and pronunciation.	SE: Reading: 2-3; Reading Latin Verse: 477; Readings: 478-481 TE: Note(s): 478, (1) 479; Suggestion(s): 3, 477
10.3.4 Compose simple cohesive written information using appropriate formats with teacher guidance. Examples: Poetry, messages, descriptions, simple narratives, cartoons, etc.	SE: Translation: 8, 15, 21, 25, 34, 42, 48, 54, 61, 73, 77, 82, 88, 93, 97, 102, 107, 111, 117, 124, 129, 136, 142, 147, 151, 156, 174, 178, 184, 188, 193, 197, 200, 204, 210, 214, 218, 221, 268, 271, 274, 277, 281, 285, 289, 292, 295, 298, 300, 303, 306, 314, 319, 321, 324, 329, 333, 335, 339, 342, 345, 357, 359, 367, 369, 374, 377 TE: Note(s): 40, 41; Suggestion(s): 96, 125, 152, 304, 417, 456

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10.3.5 Describe objects, self, and others in written and spoken language with greater detail.	SE: Grammar: 70-73, 77, 81-82, 86-88, 92-93, 96-97, 101-102, 106-107, 110-11, 115-117, 121-124, 128-129, 135136, 141-142, 146-147, 150-151, 155-156, 173-174, 178, 188, 204, 214, 221, 277, 285, 292, 314; Vocabulary: 73, 78, 83, 88, 94, 98, 103, 108, 112, 118, 124, 130, 136, 143, 147-148, 152, 156-157, 174, 179, 182, 185, 188-189, 193, 198, 201, 205, 210, 214-215, 218, 222, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 268, 271, 274, 278, 281, 290, 293, 295, 301, 304, 307, 314, 317, 322, 324, 329, 333, 335, 337, 342, 360, 364, 367, 370, 372, 374, 377, 383, 393, 395, 397, 405, 414-415, 419 TE: Suggestion(s): 87, 96
Standard 4 Cultures: Develop awareness of other cultures	
10.4.1 Investigate and report on basic family and social practices of the target cultures. Examples: Family structure, giving and receiving, cultural trends, etc.	SE: Questions: 57, 69, 96, 114 TE: Study Topic(s): 56, 68, 95, 113; Suggestion(s): 365, 435
10.4.2 Describe products, perspectives, and symbols of the target cultures in simple terms.	SE: Questions: 69, 100, 105, 114, 120, 128, 134, 140, 152, 163, 181, 187, 200, 221, 351 TE: Note(s): 105, 450; Study Topic(s): 11, 99, 109, 113, 119, 133, 149, 153; Suggestion(s): 217, 221, 265, 365, 403, 449, 476, 485; Transparencies: T14
10.4.3 Describe factors that influence practices, products, and perspectives. Examples: History, technology, etc.	SE: Questions: 163, 187, 192, 200, 203, 213, 217, 221, 300, 356 TE: Discuss(ion): 423; Note(s): (1) 410; Study Topic(s): 3, 28

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10.4.4 Describe contributions from other cultures.	SE: Questions: 105, 120, 128, 134, 140, 146, 163, 395, 397, 401, 403, 411 TE: Note(s): (1, 2) 395, 407; Study Topic(s): 146; Suggestion(s): 398, 449
10.4.5 Identify elements that shape cultural identity in the target cultures.	SE: Questions: 18, 23, 28, 37, 45, 51, 57, 69, 114, 140 TE: Study Topic(s): 28
Standard 5 Connections: Make connections to other content areas	
10.5.1 Investigate and report on objects and concepts from other content areas.	SE: Questions: (3) 267, (3) 313, (1) 327, (1) 339, (1) 345, 351; Word Study: 189 TE: Discuss(ion): 36, 171, 250, 269; Note(s): 436; Questions: 351; Study Topic(s): 90, 105; Suggestion(s): 89, 112, (3) 120, (1) 125, 202, 221, 261, 265, 295, 305, 354
10.5.2 Integrate content area concepts and skills through relevant activities.	SE: Questions: (4) 383; Word Study: 189 TE: Discuss(ion): 36; Note(s): 9, (1-2) 17, 173; Study Topic(s): 28, 44, 90, 105, 139; Suggestion(s): 89, (3) 120, (2) 125, 202, 221, 240, 265, 295, 305, 354, 365, 400, 435, 448, 449, 476, 485
Standard 6 Connections: Access and connect information through various media	
10.6.1 Use digital media and culturally authentic resources to build vocabulary, improve reading ability, and encourage cultural awareness. Examples: Electronic dictionaries, language websites, TV programs, etc.	SE: Introduction: xvii; Image(s)/Captions: 80, 93, 129, 153, 289, 294, 445 TE: Latin Online: T15; Note(s): 173; Suggestion(s): 73, 112, 125

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<p>10.6.2 Use digital media and culturally authentic resources to study target cultures. Examples: Video clips, advertisements, etc.</p>	<p>SE: Image(s)/Captions: 2, 3, 11, 17, 18, 20, 21, 22, 23, 28, 33, 37, 44, 50, 54, 56, 58, 62, 68, 70, 75, 76, 79, 80, 85, 86, 88, 89, 91, 93, 95, 98, 99, 100, 104, 106, 107, 111, 113, 114, 119, 121, 126, 127, 129, 130, 133, 140, 145, 149, 151, 153, 160, 161, 162, 177, 180, 181, 187, 196, 197, 202, 203, 207, 210, 212, 213, 216, 217, 224, 225, 234, 236, 239, 242, 244, 246, 248, 250, 252, 256-257, 258, 259, 261, 264, 265, 266, 267, 269, 270, 273, 279, 280, 284, 289, 291, 292, 294, 299, 300, 302, 303, 305, 306, 307, 308, 310-311, 312, 313, 317, 323, 326, 331, 335, 338, 340, 345, 352-353, 354, 355, 358, 359, 371, 373, 381, 385, 392, 397, 400, 402, 404, 407, 416, 417, 423, 428-429, 430, 432, 435, 442, 444, 445, 449, 450, 452, 458, 459, 465, 483, 490</p> <p>TE: Discuss(ion): 36; Note(s): (2) 17, 105, 173, (1) 395; Study Topic(s), 28; Suggestion(s): 265, 485</p>
Standard 7 Comparisons: Investigate the nature of language and culture	
<p>10.7.1 Recognize and use cognates, words shared between English and the target language, and word families to expand vocabulary and guess meaning.</p>	<p>SE: Word Study: 9, 15, 21, 26, 35, 43, 48, 55, 74, 78, 84, 89, 94, 98, 103, 108, 112, 118, 125, 137, 148, 152, 157, 175, 179., 182, 185, 189, 194, 198, 201, 205, 215, 219, 223, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 271, 275, 278, 286, 290, 293, 298, 301, 304, 307, 315, 319, 322, 325, 327, 330, 333, 335, 337, 340, 343, 357, 360, 362, 364, 367, 370, 372, 375, 377, 383, 386, 389, 393, 395, 397, 399, 401, 403, 405, 409, 411, 415, 417, 420</p> <p>TE: Suggestion(s): 73</p>

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<p>10.7.2 Recognize and use simple language structures.</p> <p>Examples: Agreement of adjectives and nouns, and agreement of verbs and nouns</p>	<p>SE: Practice: 6, 14, 20, 25, 30, 31, 40, 47, 53, 61, 70, 72, 73, 77, 82, 87, 97, 101, 106, 111, 116, 124, 128, 136, 141, 151, 156, 200, 210; Translation: 8, 15, 21, 25, 34, 42, 48, 54, 61, 73, 77, 82, 88, 933, 97, 102, 107, 111, 117, 124, 129, 136, 142, 147, 151, 156, 174, 178, 184, 188, 193, 197, 200, 204, 210, 214, 218, 221, 268, 271, 274, 277, 281, 285, 289, 292, 295, 298, 300, 303, 306, 314, 319, 321, 324, 329, 333, 335, 339, 342, 345, 357, 359, 367, 369, 374, 377</p> <p>TE: Suggestion(s): (1) 5, (2) 5, (1) 8, 12, 15, 20, 25, 51, 53, 56, 60, 62, 70, 72, 75, 82, (1) 92, (2) 92, 96, 97, 101, 108, (2) 117, 141, 155, 192; Note: 45, 108, 149, 193</p>
<p>10.7.3 Compare and use idiomatic and colloquial expressions in the target language.</p>	<p>SE: Vocabulary: 271, 278, 281, 286, 290, 304, 307, 322, 370</p> <p>TE: Suggestion(s): (2) 8, 304</p>
<p>10.7.4 Compare and use authentic simple forms of address in a variety of social situations.</p>	<p>SE: Margin Note: (1) 2; Nota Bene: 12; Reading: 2-3, 11-12, 17-18</p> <p>TE: Suggestion(s): 3</p>
<p>10.7.5 Compare the social patterns of other cultures and the learner’s own culture.</p> <p>Examples: Compare school settings, role-play meeting new people, discuss dating, etc.</p>	<p>SE: Did You Know?: 84; Questions: (5) 28; (10) 69; (10) 114; (8) 146, 163</p> <p>TE: Suggestion(s): 365</p>
<p>10.7.6 Recognize celebrations and holidays of other cultures and compare them to those of the learner’s culture.</p>	<p>SE: Questions: 45</p> <p>TE: Study Topic(s): 44</p>
<p>Standard 8 Communities: Become an active global citizen by experiencing languages and cultures in multiple settings</p>	

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<p>10.8.1 Share experiences from the world language classroom with others.</p> <p>Examples: Use the target language to teach basic vocabulary to friends and family, make simple presentations to family or friends using the target language</p>	<p>SE: Word Study: 189</p> <p>TE: Study Topic(s): 90</p>
<p>10.8.2 Recognize and show the influences of the target language and/or cultures on the community.</p> <p>Examples: Architecture, special events, stores and shops, careers using the target language, etc.</p>	<p>SE: Athenian Democracy: 131-132; Image(s): 107, 134, 446-447, 453, 457, 461, 469, 471, 472, 476, 480, 486; Civil Liberty and Democracy: 189-190; Did You Know?: 120; Later and Medieval Latin: 468-473; Our Heritage: 160-163, 206, 224-225, 258-265, 308-309, 347-351, 365, 378-380; Questions: (5) 28, (10) 114; Word Study: 89, 103, 112, 125, 144, 152, 189, 201, 268, 275, 293, 296</p> <p>TE: Discuss(ion): 84; Note(s): 9, 17, 105, 485, 488; Suggestion(s): 89, 125, 476</p>
<p>10.8.3 Show evidence of becoming a life-long learner by using the target language and cultural knowledge for personal enrichment.</p> <p>Examples: Watch movies in the target language, listen to songs in the target language, join a club, establish e-pal or pen pal connections with native speakers, travel abroad</p>	<p>SE: Readings: 431-445, 448-473, 478-484, 486-491</p> <p>TE: Note(s): 450; Suggestion(s): 435, 449, 476, 485, 486</p>
<p>10.8.4 Research and present about a local and/or global need that is identified as authentic by the cultures of the target language.</p>	<p>SE: Questions: 163, (3) 309, (4) 309, (2) 351, (3) 351</p> <p>TE: Discuss(ion): 84, 269; Note(s): (1) 395, (2) 395, 400, (2) 451; Suggestion(s): 265, 365</p>

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