

Glencoe/McGraw-Hill

Latin for Americans Level 3 © 2007

ISBN-13: 978-0-07-874255-2 ISBN-10: 0-07-874255-2 SE
ISBN-13: 978-0-07-874256-9 ISBN-10: 0-07-874256-0 TE

correlated to

**Indiana
Academic Standards
for
Modern European and Classical Languages
9–12 Sequence**

Latin 3

GLENCOE/MCGRAW-HILL
Latin for Americans Level 3 © 2007
CORRELATED TO

INDIANA
ACADEMIC STANDARDS
Modern European and Classical Languages, Latin 3, 9–12 Sequence

OBJECTIVES	PAGE REFERENCES
Standard 1 Communication: Write and speak in a language other than English	
11.1.1 Initiate, sustain, and close conversations in limited yet varied situations.	SE: Enrichment: 242 TE: Note(s): (1) 227, 259; Suggestion(s): 55
11.1.2 Exchange detailed information and opinions orally.	SE: Enrichment: 242, 248 TE: Note(s): (3) 33, (2) 60, 91, 133, (1) 198, (3) 214, (1) 227, 259; Suggestion(s): (2) 2, 55
11.1.3 Exchange detailed information and opinions in written form.	SE: Enrichment: 41, 196, 242, 248 TE: Note(s): (3) 33, (2) 60, 91, 133, (1) 198, 259; Suggestion(s): (2) 2
11.1.4 Make requests and ask different types of questions in a variety of social situations.	SE: Subjunctive by Attraction: 39; Syntax Review: 3, 40 TE: Note(s): (3) 40, 55; (1) 227
11.1.5 Recognize and use situation-appropriate non-verbal communication.	SE: Enrichment: 66 TE: Note(s): (2) 121
11.1.6 Use speaking and listening strategies to facilitate communication. Examples: Identifying key words, synonyms and antonyms	SE: Ciceronian Sentence: 94; Cicero's Style: 66, 91; Literary Style: 69, 72, 73, 74-75, 76, 78, 82, 84, 85, 87, 90; Prepositional Phrases: 102 TE: Note(s): (1) 258, Teaching the Basic Language Skills: TM-5
Standard 2 Communication: Interpret information in a language other than English	
11.2.1 Respond to everyday requests, commands, and directions.	SE: Subjunctive by Attraction: 39; Syntax Review: 18; 40, 42 TE: Note(s): (2) 42, 51, 91, (1) 98

GLENCOE/MCGRAW-HILL
Latin for Americans Level 3 © 2007
CORRELATED TO

INDIANA
ACADEMIC STANDARDS
Modern European and Classical Languages, Latin 3, 9–12 Sequence

OBJECTIVES	PAGE REFERENCES
<p>11.2.2 Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks.</p> <p>Example: Provide a summary of the material on the target language</p>	<p>SE: Questions: 3, 5, 7, 10, 12, 14, 18, 20, 22, 26, 39, 40, 42, 47, 48, 52, 54, 56, 118</p> <p>TE: Additional Questions: 3, 5, 10, 12, 14, 18, 20, 22, 26, 39, 40, 42, 45, 47, 48, 51, 52, 56; Note(s): (3) 130, (2) 134, (2) 141, (2) 188, 193, 199, (1) 207, (1) 212, (3) 214, (2) 222, (2) 235, (2) 250</p>
<p>11.2.3 Make educated guesses about meaning in unfamiliar written contexts, using cognates and familiar vocabulary.</p>	<p>SE: Cicero’s Style: 66; Nota Bene: 27; Verba Ūtilia: 28-35, 58-61, 68-91, 96-100, 102-118, 119-125, 130-142, 147-161, 164, 167-174, 192-193</p> <p>TE: Note(s): 66, (1) 178, (2) 200, 205, 206</p>
Standard 3 Communication: Present information in a language other than English	
<p>11.3.1 Recite rhymes, proverbs, and poetry or sing songs of the target language and cultures.</p>	<p>SE: Enrichment: 248; Reading: 231; Scansion: 250</p> <p>TE: Note(s): (2) 231, (1) 250</p>
<p>11.3.2 Present prepared material and student-created material on a variety of topics.</p> <p>Examples: reports, student-written plays, mock travel journal, etc.</p>	<p>SE: Enrichment: 213, 248</p> <p>TE: Note(s): (2) 95</p>
<p>11.3.3 Read passages aloud to demonstrate improving intonation and pronunciation.</p>	<p>SE: Cicero’s Style: 66</p> <p>TE: Note(s): (2) 95; Teaching the Basic Language Skills: TM-5</p>

GLENCOE/MCGRAW-HILL
Latin for Americans Level 3 © 2007
CORRELATED TO

INDIANA
ACADEMIC STANDARDS
Modern European and Classical Languages, Latin 3, 9–12 Sequence

OBJECTIVES	PAGE REFERENCES
11.3.4 Compose simple cohesive written information using appropriate formats with greater detail and independence.	SE: Enrichment: 41, 196, 242, 248; Translation: 4, 6, 8, 11, 13, 16, 18, 21, 25, 39, 40, 42, 45, 47, 50, 51, 53, 54, 56, 69, 73, 75, 76, 78, 80, 83, 84, 86, 87, 90, 97, 98, 100, 103, 104, 105, 106, 109, 110, 111, 113, 114, 115, 116, 118, 120, 121, 122, 123, 125, 131, 132, 133, 136, 137, 138, 139, 141, 142, 143 TE: Note(s): (3) 33, (2) 60, 91, 133, (1) 198, 259; Suggestion(s): (2) 2
Standard 4 Cultures: Develop awareness of other cultures	
11.4.1 Investigate and report on cultural practices of the target cultures. Examples: Traditions, celebrations, and holidays unique to the target cultures	SE: Enrichment: 41, 66 TE: Note(s): (2) 17, 55
11.4.2 Describe products, perspectives, and symbols of the target cultures.	SE: Enrichment: 7, 41, 66, 213 TE: Note(s): 52, (1) 212, (1) 224; Suggestion(s): (1) 2, 17, 22, 226
11.4.3 Describe factors that influence practices, products, and perspectives. Examples: Geography, technology, social issues, etc.	SE: Enrichment: 7, 41, 196 TE: Note(s): (1) 59, (2) 215
11.4.4 Recognize the interrelations among the practices, products, and perspectives of the cultures studied.	SE: Enrichment: 41, 196, 213; Ovid’s Life: 248 TE: Note(s): (2) 268
11.4.5 Discuss significant events unique to the target cultures.	SE: Enrichment: 7 TE: Note(s): (2) 215
11.4.6 Describe contributions from other cultures.	SE: Enrichment: 7, 242 TE: Note(s): (1) 59, (1) 167, (2) 258, (2) 268

GLENCOE/MCGRAW-HILL
Latin for Americans Level 3 © 2007
CORRELATED TO

INDIANA
ACADEMIC STANDARDS
Modern European and Classical Languages, Latin 3, 9–12 Sequence

OBJECTIVES	PAGE REFERENCES
11.4.7 Investigate elements that shape cultural identity in the target cultures.	SE: Enrichment: 7, 41, 66, 196, 213, 242, 248 TE: Note(s): (2) 215, (1) 224; Suggestions for Extension and Enrichment: TM-5
Standard 5 Connections: Make connections to other content areas	
11.5.1 Investigate and report on objects and concepts from other content areas.	SE: Enrichment: 41, 66, 196, 213 TE: Note(s): (1) 10, 52, (1, 3) 150, (3) 242, (2) 258, 259, (2) 268; Suggestion(s): (1) 2, 22
11.5.2 Integrate content area concepts and skills through relevant activities.	SE: Enrichment: 41, 66, 196, 213, 242, 248 TE: Note(s): (1) 167, (2) 222; Suggestion(s): 17, 22, (1) 54, 55
Standard 6 Connections: Access and connect information through various media	
11.6.1 Use digital media and culturally authentic resources to build vocabulary and improve receptive and productive skills. Examples: Electronic dictionaries, RSS feeds/Podcasts, streaming audio, streaming video, etc.	SE: Image/Caption: 9, 81, 89, 107, 162-163, 203, 221, 255 TE: Note(s): (1) 258; Suggestions for Teaching the Units: TM-4–TM-5
11.6.2 Use digital media and culturally authentic resources to study target cultures. Examples: Video clips, online newspapers, pop culture materials, etc.	SE: Enrichment: 7, 41; Image/Caption: 15, 23, 29, 43, 49, 57, 71, 99, 117, 135, 144-145, 153, 176-177, 185, 194-195, 229, 237, 263 TE: Note(s): (3) 14, 52, (2) 215, (1) 224; Suggestion(s): (1) 2, 17, 22, (1) 26, 226, (1) 231, (2) 258, (2) 268
Standard 7 Comparisons: Investigate the nature of language and culture	

GLENCOE/MCGRAW-HILL
Latin for Americans Level 3 © 2007
CORRELATED TO

INDIANA
ACADEMIC STANDARDS
Modern European and Classical Languages, Latin 3, 9–12 Sequence

OBJECTIVES	PAGE REFERENCES
11.7.1 Recognize and use cognates, words shared between English and the target language, and word families to expand vocabulary and guess meaning.	SE: Verba Ūtilia: 28-35, 58-61, 68-91, 96-100, 102-118, 119-125, 130-142, 147-161, 164, 167-174, 192-193; Word Study: 4, 6, 8, 11, 13, 16, 19, 21, 25, 27, 41, 44, 47, 50, 55, 73, 76, 80, 83, 84, 86, 87, 92, 105, 110, 115, 131, 133, 136, 137, 139, 143, 149, 151, 154, 156, 158, 161, 171, 172 TE: Note(s): 66, (1) 178, (2) 200, 205, 206
11.7.2 Recognize and use a variety of language structures. Examples: Parts of speech, compound and complex sentences	SE: Translation: 4, 6, 8, 11, 13, 16, 18, 21, 25, 39, 40, 42, 45, 47, 50, 51, 53, 54, 56, 69, 73, 75, 76, 78, 80, 83, 84, 86, 87, 90, 97, 98, 100, 103, 104, 105, 106, 109, 110, 111, 113, 114, 115, 116, 118, 120, 121, 122, 123, 125, 131, 132, 133, 136, 137, 138, 139, 141, 142, 143 TE: Note(s): (2) 10, (2) 22, (2) 28, 44, (1) 58, (2) 69, (1) 84, (2) 85, 88, 91, 103, (3) 109, (1) 110, (2) 120, (1, 3) 121, (1) 131, (2) 150, (1) 159, 161, 165, 166, (1, 2) 168, (2) 172, 174, 175, (4) 182, (4) 184, (3) 189, 192, 197, (2) 201, (3) 202, (2) 212, 213, (2) 242(2) 251, 252, 261, 264; Suggestion(s): (1, 2) 3, 8, 27, 42, 45, 47, 48, 53,
11.7.3 Compare and use idiomatic, colloquial, and proverbial expressions in the target language.	SE: Enrichment: 248 TE: Note(s): (1) 12, (2) 17, (3) 187, (1, 2) 204, (1) 226, (1) 231, (1) 233; Suggestion(s): 5
11.7.4 Compare and use authentic forms of address in familiar and unfamiliar social situations.	SE: Reading: (2) 30, 92) 38, 96, 147-148, 150-151 TE: Note(s): (3) 30, (3) 38, 96, (1) 148, (3) 150

GLENCOE/MCGRAW-HILL
Latin for Americans Level 3 © 2007
CORRELATED TO

INDIANA
ACADEMIC STANDARDS
Modern European and Classical Languages, Latin 3, 9–12 Sequence

OBJECTIVES	PAGE REFERENCES
<p>11.7.5 Compare the social patterns of other cultures and the learner’s own culture.</p> <p>Examples: Compare school settings, role-play meeting new people, discuss dating, etc.</p>	<p>SE: Enrichment: 41, 66, 196</p> <p>TE: Note(s): (1) 59, 129, 199; Suggestions for Extension and Enrichment: TM-5</p>
<p>Standard 8 Communities: Become an active global citizen by experiencing languages and cultures in multiple settings</p>	
<p>11.8.1 Share experiences from the world language classroom with others.</p>	<p>SE: Enrichment: 41, 66, 213</p> <p>TE: Note(s): 52, (2) 59, (2) 215, (2) 268; Suggestion(s): (2) 54, 226</p>
<p>11.8.2 Investigate and share with others the influences of the target language and cultures on the community.</p>	<p>SE: Enrichment: 41, 66, 213</p> <p>TE: Note(s): 52, (3) 214, (3) 227, (1) 234, (1) 239, (3) 242, (2) 268; Suggestion(s): 55</p>
<p>11.8.3 Show evidence of becoming a life-long learner by using the target language and cultural knowledge for personal enrichment.</p> <p>Examples: Watch movies in the target language, listen to songs in the target language, join a club, establish e-pal or pen pal connections with native speakers, investigate a local and/or global need that is identified as authentic by cultures of the target language, travel abroad</p>	<p>SE: Enrichment: 7, 41, 66, 242</p> <p>TE: Note: 199; Suggestions for Extension and Enrichment: TM-5</p>
<p>GLENCOE/McGraw-Hill</p>	

GLENCOE/McGraw-Hill