



Business and Personal Law

Real-World Connections

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STANDARDS		PAGE REFERENCES
1.	Investigate the evolution of law and determine the need for laws. (B, C, CO, EP, EN, IB, M, MK)	
a.	Distinguish between the limitations and powers of federal government as outlined by the Constitution.	Student Edition: 9-10, 12, 504-517 <i>Academic Connection</i> 40 <i>Global Law</i> 12 Teacher Wraparound Edition: W 12
b.	Examine basic freedoms secured by the Bill of Rights and the Constitutional Amendments.	Student Edition: 512-517 <i>Academic Connection</i> 14 <i>English Language Arts</i> 14, 40 Teacher Wraparound Edition: ETC 10, 25
c.	Analyze how courts make laws.	Student Edition: 11, 13 <i>Case Study</i> 20 <i>Global Law</i> 12 Teacher Wraparound Edition: IP 13

STANDARDS		PAGE REFERENCES
2.	Distinguish between ethical and unethical conduct. (B, C, CO, EP, EN, IB, M, MK)	
a.	Identify ethical/unethical characteristics and discuss consequences of unethical conduct.	Student Edition: 7, 8 <i>Apply and Debate</i> 30 #12 <i>Ethics Application</i> 51 Teacher Wraparound Edition: CSP 31; ETC 8; GP 8, 9; IP 46; W 9
b.	Identify situations that might be ethically questionable.	Student Edition: <i>Business Ethics</i> 9, 61, 203 <i>Critical Thinking</i> 14 <i>Ethics Application</i> 31, 51, 69, 197, 215 Teacher Wraparound Edition: D 8; IP 46
3.	Interpret structures of court systems. (B, C, CO, EP, EN, IB, M, MK)	
a.	Categorize cases within the levels of court systems.	Student Edition: 15-22, 42-47, 536 <i>Academic Connection</i> 47 Teacher Wraparound Edition: D 16; DS 16, 42; ETC 19; GP 17, 25
b.	Analyze the role of various court systems.	Student Edition: 16-20 <i>Case Study</i> 20 <i>Court Systems in the United States</i> 17 <i>Global Law</i> 37 <i>Self Check</i> 27 #2 Teacher Wraparound Edition: D 16; ETC 17, 19, 26; GP 17

STANDARDS		PAGE REFERENCES
c.	Simulate court procedures.	Student Edition: <i>Landmark Case</i> 74-75, 156-157, 220-221, 284-285, 350-351 <i>Thematic Project</i> 72-73 Teacher Wraparound Edition: CA 40; D 20; GP 10, 20; RP 19
4.	Differentiate between procedural and substantive law. (B, C, CO, EP, EN, IB, M, MK)	
a.	Discuss terms related to litigation.	Student Edition: 20-21, 109 Teacher Wraparound Edition: D 21
b.	List/explain advantages and disadvantages of arbitration, mediation, and conciliation.	Student Edition: 21-22, 109 Teacher Wraparound Edition: D 21; GP 20
c.	Compare and contrast procedures in civil and criminal cases and describe the appellate process for each.	Student Edition: 20-27 Teacher Wraparound Edition: C 23, 24; CA 27; D 22, 23; GP 22, 23; RP 22; S 24
d.	Differentiate between tort and crime, give examples of each, and describe remedies/penalties available.	Student Edition: 35-40, 42-47, 55-59, 61-65 Teacher Wraparound Edition: C 36; D 35, 37, 43; DS 35, 42; ETC 37; GP 37
5.	Examine the principles of agency and employment law. (B, C, CO, EP, EN, IB, M, MK)	
a.	Discuss the rights and duties of employees and business owners.	Student Edition: 291-295, 297-301, 309-315, 317-319 <i>Respondent Superior</i> 314 Teacher Wraparound Edition: C 311; CA 315; D 310, 311; DS 309; S 310; W 312

STANDARDS		PAGE REFERENCES
b.	Analyze legislation that regulates employee rights, conditions, benefits, and testing (i.e., age in Discrimination in Employment Act, Fair Labor Standards Act, Worker's Compensation, Title VII).	Student Edition: 333-341 <i>Critical Thinking</i> 341 <i>Employee Rights</i> 337 Teacher Wraparound Edition: C 335, 336; D 334, 336; ETC 335; GP 337; W 337
6.	Distinguish between real and personal property. (B, C, CO, EP, EN, IB, M, MK)	
a.	Distinguish among real, personal, and intellectual property and fixtures, and explain why property distinctions are important.	Student Edition: 183-187 <i>Cyberlaw</i> 184 <i>Intellectual Property Rights</i> 186 Teacher Wraparound Edition: C 184, 185; CA 187; D 183; GP 184, 185, 186
b.	Analyze responsibilities of common carriers.	Student Edition: 191-193 Teacher Wraparound Edition: GP 192
c.	Compare and contrast rights and responsibilities of landlords and tenants.	Student Edition: 200-205 <i>Business Ethics</i> 203 Teacher Wraparound Edition: C 203; D 201, 202, 203; DS 201; GP 204; IP 204; RP 202; UV 199, 201