

Glencoe/McGraw-Hill
CORRELATION TO THE MISSISSIPPI CURRICULUM FRAMEWORKS

Teen Health 2007
Student Edition/Teacher Wraparound Edition
7th grade

1. Comprehend concepts related to health promotion and disease prevention. (M, PH, D, H, DA, C)		
Objectives	Pupil Edition Page References	Teacher Edition Page References
a. Identify behaviors for effectively handling negative peer pressure and stress.	13, 156-158, 166-167, 171, 187, 188, 279, 280, 281, 285, 301, 317-318, 319, 320-321, 368, 391	13, 157, 166-167, 187, 280, 301, 318, 319, 320-321, 368, 391
b. Analyze how body hygiene, posture, and self-image affect overall health.	69, 70, 128-130, 131-135, 149-152, 287, 316, 376, 377, 382, 418-421	69, 70, 129, 150, 151, 190, 287, 376, 419, 420, 421
c. Give examples of communicable diseases and discuss transmission and methods of prevention.	400, 402-406, 407-412, 413-417, 418-421, 422-426, 427-431	400C, 403, 404, 406, 408, 409, 411, 413, 414, 415, 419, 422, 423, 426, 427, 428, 429
d. Describe the effects of puberty on social and emotional behavior.	362, 364, 366-368, 369	362C, 365, 366, 367, 368, 369
e. Propose ways in which improving the environment (i.e., pollution, landscape) can enhance physical, mental, and social health.	249-250, 253, 404, 405, 406, 441, 473, 475-479, 480-485, 506, 508, 512, 513-517	249, 250, 404, 405, 419, 441, 473, 475, 480, 485, 506C, 508, 509, 513
f. Describe the relationship between tobacco and alcohol use and how it affects the development of serious health problems.	5, 24, 190-191, 230-235, 242-244, 264-271, 295, 386	24, 243, 262C, 264-271

2. Demonstrate the ability to obtain valid health information. (CH, PH, C)		
Objectives	Pupil Edition Page References	Teacher Edition Page References
a. Critique sources of information regarding health products and services to determine if they are reliable/unreliable.	10-12, 14, 17, 21, 22, 33, 50, 109-110, 120, 164, 235, 245, 269, 353, 361, 518-519	5, 11, 12, 14, 21, 22, 50, 109, 120, 164, 245, 269, 353, 518-519
b. Distinguish between advertisements and medical information.	245-247, 347, 348, 349, 425, 432-433	12, 245, 311, 348, 349, 432-433
3. Demonstrate the ability to practice health-enhancing behaviors and reduce health risks. (S, D, PH, N, M, DA)		
Objectives	Pupil Edition Page References	Teacher Edition Page References
a. Demonstrate practices of making safe choices.	10, 23, 24, 27, 28-29, 78-79, 82, 189-193, 234, 235, 241, 242, 252-255, 269, 270, 271, 276, 280, 281, 295, 298, 303, 314, 316, 320-321, 322, 326, 328-333, 334-339, 350, 355, 391, 392, 393, 410, 421, 448, 449, 450, 451, 453-454, 463, 464-465, 473, 474, 475, 477, 478, 479, 480, 482, 483, 484, 485, 488, 489, 490, 491, 492, 494, 495, 496, 497, 498, 499, 500-501, 505, 512, 514, 517	10, 25, 27, 28-29, 79, 82, 234, 241, 270, 276, 280, 312, 213, 314, 320-321, 328, 329, 331, 333, 335, 336, 338, 339, 391, 410, 451, 464-465, 473, 475, 477, 481, 482, 485, 486, 489, 490, 491, 492, 499, 500, 509, 512, 513, 514, 515, 517

b. Distinguish among use, misuse, and abuse of substances.	88-89, 230-235, 265-271, 282-285, 287, 295, 298-302, 303-309, 310-315, 325	89, 190, 228C, 231, 232, 233, 234, 235, 262C, 267, 269, 270, 296C, 299, 300, 301, 304, 305, 306, 307, 308
c. Identify how a properly balanced diet and exercise influence healthy body weight.	4, 30, 60-65, 107-108, 113, 116-121, 134	30, 58C, 60-65, 74, 107, 108, 113, 117, 371
d. List health professionals that provide education, counseling services, and treatment to prevent communicable disease.	413, 417, 429, 430	353, 403, 408, 424, 425, 428, 430
4. Analyze the influence of culture, media, technology, and other factors on health. (C, CH, PH)		
Objectives	Pupil Edition Page References	Teacher Edition Page References
a. Describe the influence of culture on the use of health behaviors.	114-115, 175, 243, 245, 279, 331, 416	15, 20, 175, 243, 244, 245, 246, 279, 326C, 331, 416
b. Analyze how the media and other sources influence health behavior.	14, 22, 115, 128, 136-137, 141, 152, 183, 205, 212, 245-247, 279, 311, 340-346, 390, 417, 425, 430, 449, 457, 461	14, 21, 22, 136-137, 212, 265, 279, 311, 341, 342, 390, 424, 425, 430, 449, 457, 461
c. Evaluate the influence of technology and other resources on personal and family health.	5, 11-12, 21, 22, 36-41, 83, 105, 164, 274, 277, 283, 284, 300, 336, 377, 381, 443, 486-492, 460	5, 12, 34C, 38, 48, 82, 105, 164, 165, 267, 274, 283, 284, 329, 336, 368, 372, 376, 381, 443, 460
d. Examine how information from peers influences health.	14, 22, 33, 172, 187, 188, 234, 235, 243, 278, 279, 284, 310, 325, 341, 430	26, 39, 243, 278, 284, 287, 298, 306, 310, 317, 430

5. Demonstrate the ability to use interpersonal communication skills to enhance health. (F, H, M)		
Objectives	Pupil Edition Page References	Teacher Edition Page References
a. Identify and differentiate roles and relationships within the family.	18, 20, 36-37, 47-51, 65, 178-183, 184-188, 477, 479	38, 40, 48, 49, 172C, 179, 180, 181, 182, 183, 191, 368
b. Demonstrate various forms of effective communication.	33, 50, 62, 76, 90, 101, 115, 130, 135, 152, 165, 174-177, 194-195, 199, 227, 241, 261, 288, 322, 325, 335, 366, 267, 373, 382, 445, 457	7, 50, 106, 175, 176, 194-195, 265, 366, 367
c. Demonstrate refusal and negotiation skills to enhance health.	16, 17, 192, 193, 205, 206-209, 210, 222-223, 286, 287, 290-291, 309, 317-319, 320-321, 351, 394-395, 399, 425, 431, 479	16, 192, 206, 207, 208, 209, 222-223, 287, 320-321, 394- 395, 425
6. Demonstrate the ability to use goal-setting and decision-making skills to enhance health. (N, PH, D, F, M, H, S, DA)		
Objectives	Pupil Edition Page References	Teacher Edition Page References
a. Apply strategies and skills needed to attain goals that will contribute to a healthy lifestyle.	4-9, 42-46, 52-53, 57, 60-62, 64, 101, 316, 464-465, 492, 500-501, 505	42, 43, 45, 52-53, 64, 464-465, 500- 501, 515
b. Describe how personal health goals are influenced by changing information, abilities, priorities, and responsibilities.	36-41, 62, 76, 77-83, 89, 96-97, 101, 114- 115, 116-121, 127, 131, 135, 151, 299, 315, 316-319, 320-321, 391- 393, 410, 426	39, 44, 45, 62, 77, 89, 96-97, 120, 151, 299, 312, 320-321, 410

c. Demonstrate the ability to apply decision-making models to health issues and problems.	39, 93, 96-97, 185, 193, 285, 346, 350, 356-357, 474, 514	12, 39, 40, 93, 96-97, 185, 219, 285, 350, 356-357, 514
d. Develop a plan that addresses personal strengths, values, needs, and health risks.	9, 36-41, 77-83, 112-113, 147, 154-155, 158, 166-167, 193, 216, 255, 450	37, 38, 41, 78, 80, 81, 82, 147, 166-167, 255
7. Demonstrate the ability to advocate for personal, family, and community health. (C, CH, F, S, D)		
Objectives	Pupil Edition Page References	Teacher Edition Page References
a. Propose ways to enhance community health.	15, 20, 48, 245, 250, 274, 280, 281, 309, 311, 314, 345, 431, 449, 461, 483, 491, 493-499, 517	14, 20, 38, 81, 118, 250, 266, 269, 270, 275, 279, 280, 287, 288, 306, 307, 311, 317, 390, 491, 493, 494, 495, 496, 517
b. Demonstrate the ability to work cooperatively.	15, 48, 50, 185, 196, 234, 244, 430, 442, 449, 477, 481, 483, 520	11, 15, 25, 26, 45, 50, 106, 118, 151, 180, 196, 212, 220, 299, 300, 307, 311, 345, 375, 389, 391, 409, 415, 423, 430, 473, 483, 488, 489, 490, 498, 520

- All competencies and suggested objectives must be listed even though you may not correlate to the competencies and/or objectives. Please write "NA" in the page reference.
- If you have an annotated teacher edition, then you may correlate to that one book as it contains both the pupil and teacher edition. Please indicate that you are correlating to the ATE.
- If you have a series of books that are being submitted, please do a correlation for each book. Each book's correlation should stand-alone.