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**Career Development, 6–12; B. 9–12**

**1. Career Management**

**ISBN# 0–07–828033–8**

**correlated to**

**North Carolina  
Career Development  
Course Blueprint for CD 6145  
Career Management**

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**CORRELATED TO**

**NORTH CAROLINA  
CAREER DEVELOPMENT  
COURSE BLUEPRINT FOR CD 6145 CAREER MANAGEMENT**

<b>OBJECTIVES</b>		<b>PAGE REFERENCES</b>	
<b>A SELF KNOWLEDGE</b>			
<b>CM01.00 Analyze the influence of a positive self-concept.</b>			
CM01.01	Determine personal interests, abilities and skills.	SE:	13, 18–19, 36–40, 64, 129, 148, 170, 174–179, 264, 272, 285–286, 352
		TWE:	13, 18–19, 36–40, 64, 129, 148, 170, 174–179, 264, 272, 285–286, 352
CM01.02	Demonstrate the ability to use peer feedback.	The opportunity to address this objective is available. See the following:	
		SE:	109, 133–134, 159–161, 167–168, 178–179, 203–207, 251, 267
		TWE:	54, 109, 133–134, 159–161, 167–168, 178–179, 203–207, 251, 267
CM01.03	Analyze how individual characteristics relate to achieving personal, social, educational, and career goals.	SE:	6, 30–34, 36–37, 44–45, 59–60, 88–91, 94–95, 196, 198, 494
		TWE:	6, 30–34, 36–37, 44–45, 59–60, 88–91, 94–95, 196, 198, 494
CM01.04	Determine environmental influences on one’s behavior.	The opportunity to address this objective is available. See the following:	
		SE:	30–33, 36–37, 258–260, 276–277, 512–516
		TWE:	30–33, 36–37, 258–260, 276–277, 512–516
CM01.05	Determine the relationship between personal behavior and self concept.	SE:	13, 37, 64, 148, 197–198, 201, 258
		TWE:	13, 37, 64, 148, 197–198, 201, 258

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<b>OBJECTIVES</b>		<b>PAGE REFERENCES</b>
<b>CM02.00 Apply positive interaction skills.</b>		
CM02.01	Report interpersonal skills required for working with and for others.	SE: 15, 24–26, 38, 88–90, 104–105, 149, 266–270, 276–277, 285–290, 292, 435, 500  TWE: 15, 24–26, 38, 88–90, 104–105, 149, 266–270, 276–277, 285–290, 292, 435, 500
CM02.02	Process appropriate employer and employee interactions in various situations.	SE: 6, 84, 185–187, 210, 266–270, 272, 276–278, 313  TWE: 6, 84, 185–187, 210, 266–270, 272, 276–278, 313
CM02.03	Demonstrate appropriate management of feelings, reactions, and ideas.	SE: 245, 262–264, 267–268, 281, 285–287, 290, 300–301  TWE: 245, 262–264, 267–268, 281, 285–287, 290, 300–301
<b>CM03.00 Evaluate the impact of growth and development.</b>		
CM03.01	Determine how developmental changes affect physical and mental health.	The opportunity to address this objective is available. See the following:  SE: 214–220, 512–513  TWE: 214–220, 512–513
CM03.02	Discuss the effect of emotional and physical health on career decisions.	The opportunity to address this objective is available. See the following:  SE: 21, 167, 171, 197, 211, 214–215, 218–220, 225, 237, 435, 512–516  TWE: 21, 167, 171, 197, 211, 214–215, 218–220, 225, 237, 435, 512–516

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CM03.03	Evaluate healthy ways of dealing with stress.	SE:	142, 156, 206–207, 218–220
		TWE:	142, 156, 206–207, 218–220
CM03.04	Display behaviors that maintain physical and mental health.	The opportunity to address this objective is available. See the following:	
		SE:	21, 167, 197, 214–215, 218–220, 237, 435, 512–513
		TWE:	21, 167, 197, 214–215, 218–220, 237, 435, 512–513
<b>B EDUCATIONAL AND OCCUPATIONAL EXPLORATION</b>			
<b>CM04.00 Analyze the relationship between educational achievement and career planning.</b>			
CM04.01	Compare the relationship of academic and vocational skills to personal interests.	SE:	4, 7, 13, 18, 37–39, 89, 100, 105, 258–264, 285–287
		TWE:	4, 7, 13, 18, 37–39, 89, 100, 105, 258–264, 285–287
CM04.02	Link career goals to skills developed in academic and vocational programs.	SE:	44–45, 98–99, 100–101
		TWE:	44–45, 98–99, 100–101
CM04.03	Relate education to the selection of college majors, further training, and/or entry into the job market.	SE:	60, 89, 98, 100–101, 485–486, 488
		TWE:	60, 89, 98, 100–101, 485–486, 488
CM04.04	Consider transferable skills that might apply to a variety of occupations and changing occupational requirements.	SE:	16, 21, 122–124, 137–138, 264, 278–282, 290, 296–300, 344–350, 370, 516
		TWE:	16, 21, 122–124, 137–138, 264, 278–282, 290, 296–300, 344–350, 370, 516

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CM04.05	Justify learning skills required in the workplace.	SE:	37–38, 98–99, 100–101, 176, 241, 448, 485–488,
		TWE:	37–38, 98–99, 100–101, 176, 241, 448, 485–486
<b>CM05.00 Analyze the need for positive attitudes toward work and learning.</b>			
CM05.01	Present positive contributions workers make to society.	The opportunity to address this objective is available. See the following:	
		SE:	7–8, 35, 56, 365, 458–460, 471–474
		TWE:	7–8, 35, 56, 365, 458–460, 471–474
CM05.02	Assign social significance of various occupations.	The opportunity to address this objective is available. See the following:	
		SE:	14–16, 35, 56, 337–338, 365, 341–342
		TWE:	14–16, 35, 56, 337–338, 365, 341–342
CM05.03	Develop a positive attitude toward work.	SE:	136, 176–177, 194–201, 267, 303, 487
		TWE:	136, 176–177, 194–201, 267, 303, 487
CM05.04	Suggest learning habits and skills that can be used in various educational situations.	SE:	37–38, 84, 99–101, 176, 366–370, 485, 487
		TWE:	37–38, 84, 99–101, 176, 366–370, 485, 487
CM05.05	Select positive work attitudes and behaviors.	SE:	18, 84, 89, 136, 157–158, 266–267, 303, 487
		TWE:	18, 84, 89, 136, 157–158, 266–267, 303, 487

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<b>OBJECTIVES</b>		<b>PAGE REFERENCES</b>
<b>CM06.00 Apply skills to locate, evaluate, and interpret career information.</b>		
CM06.01	Compare the educational requirements of various occupations.	This objective is addressed throughout. See, for example:  SE: 9, 60, 89, 100–101, 118, 265, 323, 343, 347, 485–486, 488, 490  TWE: 9, 60, 89, 100–101, 118, 265, 323, 343, 347, 485–486, 488, 490
CM06.02	Reference a range of career resources (e.g. handbooks, career materials, labor market information and computerized career information delivery systems).	SE: 29, 44–45, 52–55, 62, 65, 80, 91, 497–498, 522–523  TWE: 29, 44–45, 52–55, 62, 65, 80, 82, 91, 113, 497–498, 522–523
CM06.03	Evaluate classification systems that categorize occupations and industries.	SE: 5, 7, 9, 35, 50–51, 56, 60, 77, 92, 118, 143, 163, 202, 241, 284, 323, 510  TWE: 5, 7, 9, 35, 50–51, 56, 60, 77, 92, 118, 143, 163, 202, 241, 284, 323, 510
CM06.04	Illustrate the concept of career ladders and career webs.	The opportunity to address this objective is available. See the following:  SE: 36–40, 45, 93–102, 117, 259–260, 278–282, 359, 486–489, 492  TWE: 36–40, 45, 93–102, 117, 259–260, 278–282, 359, 486–489, 492
CM06.05	Compare the advantages and disadvantages of self-employment as a career option.	SE: 68–71, 73–76, 78–82, 106–107  TWE: 68–71, 73–76, 78–82, 106–107
CM06.06	Assess individuals in selected occupations as possible information resources, role models, or mentors.	SE: 13, 25, 29, 81, 159–160, 317–319  TWE: 13, 25, 29, 81, 159–160, 317–319

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<b>OBJECTIVES</b>		<b>PAGE REFERENCES</b>
CM06.07	Examine how employment trends relate to education and training.	The opportunity to address this objective is available. See the following:  SE: 14–16, 59, 336–342, 374–375, 382, 384, 386, 486  TWE: 14–16, 59, 336–342, 374–375, 382, 384, 386, 486
CM06.08	Consider the impact of factors such as population, climate, and geographic location on occupational opportunities.	The opportunity to address this objective is available. See the following:  SE: 17, 44–45, 52–53, 61–62, 78–80, 251, 380–386, 395, 522–523  TWE: 17, 44–45, 52–53, 61–62, 78–80, 251, 380–386, 395, 522–523
<b>CM07.00 Apply skills to prepare to seek, obtain, maintain, and change jobs.</b>		
CM07.01	Use skills to locate, interpret, and use information about job openings and opportunities.	SE: 4–8, 21, 25, 43, 52–53, 105, 112–117, 132, 171, 349  TWE: 4–8, 21, 25, 43, 52–53, 82, 105, 112–117, 132, 171, 349
CM07.02	Explore academic and/or vocational skills required for a full or part-time job.	SE: 50–56, 60, 65, 77, 98–101, 241, 284, 340–343, 448, 498, 510  TWE: 50–56, 60, 65, 77, 98–101, 241, 284, 340–343, 448, 498, 510
CM07.03	Research skills and behaviors necessary for a successful job interview.	SE: 43–54, 65, 132–146, 149–151  TWE: 43–54, 65, 132–146, 149–151
CM07.04	Demonstrate skills related to preparing a resume and completing job applications.	SE: 119–124, 126–127, 129, 135, 144–145  TWE: 119–124, 126–127, 129, 135, 144–145

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
CM07.05 Locate specific job openings from accessed resources.	SE: 53, 55, 112–117, 349, 493–495 TWE: 53, 55, 82, 112–117, 349, 493–495
CM07.06 Demonstrate employability skills necessary to obtain and maintain jobs.	SE: 50–56, 60, 65, 77, 98–101, 241, 284, 340–343, 428, 448, 498, 510 TWE: 50–56, 60, 65, 77, 98–101, 241, 284, 340–343, 428, 448, 498, 510
CM07.07 Assess occupational opportunities as related to working conditions, benefits, and opportunities for change.	SE: 57–61, 145–146, 165–167, 204, 369, 429, 451, 515, 517 TWE: 57–61, 145–146, 165–167, 204, 369, 439, 451, 515, 517
CM07.08 Compare placement services available to make the transition from high school to civilian employment, the armed services, or postsecondary education/training.	The opportunity to address this objective is available. See the following: SE: 52–55, 65, 91, 98–101, 112–117, 349, 493–495, 498 TWE: 52–55, 65, 91, 98–101, 112–117, 173, 349, 493–495, 498
CM07.09 Demonstrate skills necessary to function as a consumer and manager of financial resources.	SE: 80–81, 180, 265, 412 TWE: 80–81, 180, 265, 412
<b>CM08.00 Determine how societal needs and functions influence the nature and structure of work.</b>	
CM08.01 Examine the effect of work on lifestyles.	SE: 6, 28–29, 30–34, 75–76, 178–179, 353, 435, 512–516 TWE: 6, 28–29, 30–34, 75–76, 178–179, 353, 435, 512–516
CM08.02 Indicate how society’s needs and functions affect the supply of goods and services.	SE: 10–18, 21, 75, 380–386, 389 TWE: 10–18, 21, 75, 380–386, 389

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CM08.03	Contrast occupational and industrial trends as related to training and employment.	SE:	14–16, 59, 95, 149, 165, 223, 237, 239, 336–342, 347, 374–375, 404, 486
		TWE:	14–16, 59, 95, 149, 165, 223, 237, 239, 336–342, 347, 374–375, 404, 486
CM08.04	Evaluate how the global economy affects individuals.	SE:	62, 171, 187, 269–270, 272, 293, 337–338, 385, 485
		TWE:	62, 171, 187, 269–270, 272, 293, 337–338, 385, 485
<b>C. CAREER PLANNING</b>			
<b>CM09.00 Apply problem solving skills to make decisions.</b>			
CM09.01	Examine responsibility for making tentative educational and occupational choices.	SE:	25–29, 36–40, 44–45, 60–61, 88–91, 316, 319–322, 356–364, 522–523
		TWE:	25–29, 36–40, 44–45, 60–61, 88–91, 99, 316, 319–322, 356–364, 522–523
CM09.02	Analyze alternatives in given decision-making situations.	SE:	24–29, 44–45, 72, 88–91, 316–322, 340–341, 506–507
		TWE:	24–29, 44–45, 72, 88–91, 316–322, 340–341, 506–507
CM09.03	Determine personal strengths and weaknesses in relationship to postsecondary education/training requirements.	SE:	13, 18, 37–40, 44–45, 64, 100–101, 174–179, 258–264, 285–287, 487
		TWE:	13, 18, 37–40, 44–45, 64, 100–101, 174–179, 258–264, 285–287, 487
CM09.04	Indicate appropriate choices during high school that will lead to marketable skills for entry-level employment or advanced training.	The opportunity to address this objective is available. See the following:	
		SE:	28–29, 44–45, 50–55, 93–99, 105, 115
		TWE:	28–29, 44–45, 50–55, 93–99, 105, 115

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
CM09.05 Distinguish required steps toward a personal transition from high school to entry into postsecondary education/training programs or work.	The opportunity to address this objective is available. See the following:  SE: 28–29, 44–45, 50–55, 93–99, 105, 115  TWE: 28–29, 44–45, 50–55, 93–99, 105, 115, 173
CM09.06 Determine steps to apply for and secure financial assistance for postsecondary education and training.	The opportunity to address this objective is available. See the following:  SE: 101, 398–407, 409–412, 415, 429–433  TWE: 61, 100–101, 398–407, 409–412, 415, 429–433
<b>CM10.00 Consider the interrelationship of life roles as related to career planning.</b>	
CM10.01 Document knowledge of life stages.	The opportunity to address this objective is available. See the following:  SE: 480–481, 504–509, 511–515, 522–523  TWE: 480–481, 504–509, 511–515, 522–523
CM10.02 Assess factors that determine lifestyles (e.g. socioeconomic status, culture, values, occupational choices, work habits).	SE: 6, 30–34, 37–38, 88, 90, 176, 207, 237, 269–270, 487  TWE: 6, 30–34, 37–38, 88, 90, 176, 207, 237, 269–270, 487
CM10.03 Determine ways in which occupational choices may affect lifestyle.	SE: 16, 30–34, 37–38, 59, 75–76, 80, 96–98, 182, 339, 494, 516  TWE: 16, 30–34, 37–38, 59, 75–76, 80, 96–98, 182, 339, 494, 516

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CM10.04	Appraise the contributions of work to a balanced and productive life.	The opportunity to address this objective is available. See the following:  SE: 25–26, 28, 44–45, 317, 492, 512–516  TWE: 25–26, 28, 44–45, 317, 492, 512–516
CM10.05	Analyze the interrelationship of work, family, and leisure.	The opportunity to address this objective is available. See the following:  SE: 16, 37–38, 75–77, 90, 96–97, 339  TWE: 16, 37–38, 75–77, 90, 96–97, 339
CM10.06	Compare different career patterns and their potential effect on family patterns and lifestyle.	The opportunity to address this objective is available. See the following:  SE: 25–26, 44–45, 90, 317, 492, 512–515  TWE: 25–26, 44–45, 90, 317, 492, 512–515
CM10.07	Evaluate the importance of leisure activities.	The opportunity to address this objective is available. See the following:  SE: 4, 6–8, 18, 28, 30–34, 39, 43, 89–90, 494  TWE: 4, 6–8, 18, 28, 30–34, 39, 43, 89–90, 494
CM10.08	Examine ways that occupational skills and knowledge can be acquired through leisure.	The opportunity to address this objective is available. See the following:  SE: 7–8, 88–91, 494  TWE: 7–8, 88–91, 494

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<b>CM11.00 Appraise the continuous changes in male/female roles as related to career planning.</b>			
CM11.01	Determine factors that have influenced the changing career patterns of women and men.	SE:	95, 187, 237, 239–240, 270, 516
		TWE:	69, 95, 187, 237, 239–240, 270, 516
CM11.02	Indicate evidence of gender stereotyping and bias in educational programs and occupational settings.	The opportunity to address this objective is available. See the following:	
		SE:	51, 56, 95, 187, 237–239, 270
		TWE:	51, 56, 69, 95, 187, 237–239, 270
CM11.03	Analyze attitudes, behaviors, and skills that contribute to eliminating gender bias and stereotyping.	The opportunity to address this objective is available. See the following:	
		SE:	13, 31, 37–38, 170, 181, 184, 239–240, 259
		TWE:	13, 31, 37–38, 69, 170, 181, 184, 239–240, 259
CM11.04	Consider appropriate course selection for tentative occupational choices.	The opportunity to address this objective is available. See the following:	
		SE:	44–45, 51, 60, 89, 100–101, 241, 343, 365, 448
		TWE:	44–45, 51, 60, 89, 100–101, 241, 343, 365, 448
CM11.05	Contrast the advantages and problems of nontraditional occupations.	The opportunity to address this objective is available. See the following:	
		SE:	28–29, 51, 59, 143, 166–168, 428, 497, 510
		TWE:	15, 28–29, 51, 59, 143, 166–168, 428, 497, 510

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<b>CM12.00 Apply skills in personal career planning.</b>		
CM12.01	Formulate career plans that reflect the importance of lifelong learning.	The opportunity to address this objective is available. See the following:  SE: 88–91, 93–102, 156–162, 278–282, 298–299, 485–486, 491–498  TWE: 88–91, 93–102, 156–162, 278–282, 298–299, 485–486, 491–498
CM12.02	Employ knowledge of postsecondary vocational and academic programs.	SE: 60, 65, 98–101, 105, 114–115, 118, 202, 353, 485–486  TWE: 60, 65, 98–101, 105, 114–115, 118, 202, 353, 485–486
CM12.03	Give reasons why changes may require retraining and upgrading of employees' skills.	SE: 14–16, 75, 98–101, 231, 251, 337–341, 374–375, 486  TWE: 14–16, 75, 98–101, 231, 251, 337–341, 374–375, 486
CM12.04	Determine school and community resources to explore educational and occupational choices.	SE: 44–45, 52–53, 62, 113, 117, 132, 309, 347–349, 404  TWE: 44–45, 52–53, 62, 113, 117, 132, 309, 347–349, 404
CM12.05	Determine the cost and benefits of self-employment.	SE: 73–76, 78–82, 106–107  TWE: 73–76, 78–82, 106–107
CM12.06	Compare occupational skills developed through volunteer experiences, parttime employment, and education programs.	SE: 27, 54–55, 98–101, 200, 518  TWE: 27, 54–55, 98–101, 193, 200, 518
CM12.07	Demonstrate skills to compare education and job opportunities.	SE: 17, 21, 25, 43, 129, 211, 251, 346, 498  TWE: 17, 21, 25, 43, 129, 211, 251, 346, 498

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CM12.08	Author an individual career plan, updating information from earlier plans and including tentative decisions to be implemented after high school.	SE:	44–45, 89, 93–102, 111, 252–253, 278–282, 298–299, 359
		TWE:	44–45, 89, 93–102, 111, 252–253, 278–282, 298–299, 359

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Atlantic Southeast Region  
6510 Jimmy Carter Boulevard  
Norcross, GA 30071  
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800/731-2365