



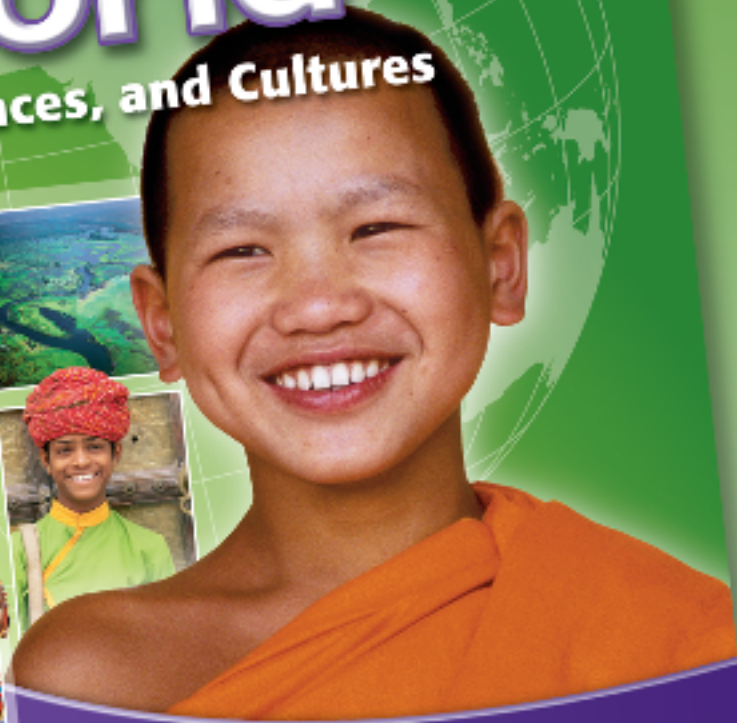
New York
Edition

Teacher Wraparound Edition

Glencoe

Exploring Our World

People, Places, and Cultures



Eastern Hemisphere

Boehm Armstrong Hunkins



Glencoe

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Correlation to the New York Grade 6 Content Understandings



Content Understandings	Student Edition Pages	Teacher Wraparound Edition Pages
I. History of Eastern Hemisphere nations		
A. Time can be measured in years, decades, centuries, and millennia.	16, 17, 146–147, 193, 308–309, 398–399, 476–477, 551, 556–557, 640–641	16, 309, 396, 399, 556, 640, 715
B. Key turning points and events in the histories of Eastern Hemisphere nations can be organized into different historical time periods. The study of Eastern Hemisphere nations should include countries from each continent.	141–143, 144–146, 147–149, 159, 160, 195, 235–238, 239, 240, 247, 248, 303, 304, 305–307, 308–309, 323, 325, 335, 395, 396, 398–401, 411, 413, 435, 476–477, 551–553, 554–556, 589–590, 639, 640	141, 143, 144, 145, 146, 147, 148, 149, 159, 195, 235, 236, 237, 239, 240, 247, 303, 305, 306, 307, 309, 335, 395, 396, 397, 398, 399, 400, 401, 411, 476, 477, 551, 552, 553, 554, 555, 556, 589, 591, 640, 641
C. Different peoples may view the same event or issue from different perspectives.	77–81, 90–91, 150–151, 189–193, 222–223, 259–263, 312–313, 321, 345–349, 382–383, 429–433, 479–483, 504–505, 580–581, 593–597, 626–627, 663–667	78, 81, 90, 91, 150, 151, 191, 192, 193, 222, 223, 260, 262, 312, 313, 321, 348, 382, 383, 481, 504, 505, 556, 580, 581, 596, 597, 626, 627, 664, 666
D. The Neolithic Revolution was a technological development that radically changed the nature of human society.	303, 304, 395, 551	303
E. As the river civilizations of the Eastern Hemisphere (Mesopotamia, Egypt, China, and the Indus Valley) turned to agriculture, world populations grew. (Focus on two of these.)	290, 303, 304, 323, 342, 473, 474, 551–552	303, 304, 395, 473, 551, 552
F. Across time, technological innovations have had both positive and negative effects on people, places, and regions. For example, the invention of writing made more complex civilizations and more advanced technologies possible.	17, 73, 77–81, 90–91, 92, 94, 96, 97, 148, 155, 171, 173, 176, 221, 241, 244, 246, 292, 296, 303, 304, 307, 331, 350, 398, 437, 459, 460, 461, 473, 504–505, 551, 552, 569, 577, 578, 583, 600, 671–672	17, 77, 78, 79, 81, 90, 91, 94, 95, 148, 155, 174, 176, 220, 226, 241, 246, 291, 292, 303, 331, 398, 459, 461, 473, 504, 505, 552, 576, 584, 591, 600, 671, 672

Correlation to the New York Grade 6 Content Understandings



Content Understandings	Student Edition Pages	Teacher Wraparound Edition Pages
G. Civilizations and cultures of the Eastern Hemisphere (China, India, Greece, and Rome) are explored through the arts and sciences, key documents, and other important artifacts.	51, 83, 84, 85, 86, 87, 88, 89, 145, 146, 147, 150–151, 152–158, 159, 160, 169, 170, 176–177, 190–192, 227, 242–246, 247, 248, 302, 303–307, 312–313, 314, 316, 317–319, 322, 323, 403, 407–408, 410, 411, 436, 473, 484, 486, 487–490, 501, 550, 551, 552, 553, 560, 563, 564–565, 568, 585, 586, 587, 589, 590, 647, 648, 649–650, 663–667	141, 142, 143, 144, 145, 146, 235, 243, 244, 246, 247, 303, 304, 305, 312, 313, 316, 395, 397, 399, 408, 411, 473, 488, 489, 551, 552, 565, 639, 648
H. Religions and other belief systems (animism, ancestor worship, Confucianism, Hinduism, Buddhism, Judaism, Christianity, Islam) have both united and divided the peoples of the Eastern Hemisphere.	84, 85, 143, 146, 156, 157, 158, 160, 187, 305–307, 323, 324, 325, 407–408, 472, 474–475, 487–488, 551, 564–565, 586, 591, 599	145, 146, 157, 305, 306, 309, 311, 317, 318, 321, 323, 474, 475, 478, 487, 490, 491, 563, 564, 649
I. The civilizations and cultures of the Eastern Hemisphere have contributed important ideas, beliefs, and traditions to the history of humankind.	51, 83, 84, 85, 86, 87, 88, 89, 145, 146, 147, 150–151, 152–158, 159, 160, 169, 170, 176–177, 190–192, 227, 242–246, 247, 248, 302, 303–307, 312–313, 314, 316, 317–319, 322, 323, 403, 407–408, 410, 411, 436, 473, 484, 486, 487–490, 501, 550, 551, 552, 553, 560, 563, 564–565, 568, 585, 586, 587, 589, 590, 647, 648, 649–650, 663–667	141, 142, 143, 144, 145, 146, 235, 243, 244, 246, 247, 303, 304, 305, 312, 313, 316, 395, 397, 399, 408, 411, 473, 488, 489, 551, 552, 565, 639, 648
J. From earliest times, networks of trade have connected the various civilizations of the Eastern Hemisphere.	94, 95, 96, 97, 174, 303, 306, 307, 333, 395, 396, 402, 551, 554, 555, 594–595, 641	95, 145, 146, 159, 174, 255, 306, 307, 333, 395, 396, 402, 551, 554, 557, 595
K. Individuals and groups in the Eastern Hemisphere have played important roles and made important contributions to world history.	141, 146–147, 149, 158, 159, 303, 304, 305, 306, 551, 552	141, 146, 147, 303, 304, 305, 306, 395, 396, 397, 402, 552, 553

Correlation to the New York Grade 6 Content Understandings



Content Understandings	Student Edition Pages	Teacher Wraparound Edition Pages
L. Slavery has existed across eras and regions in the Eastern Hemisphere.	141, 305, 397, 411	305, 397, 411
M. Internal and external factors altered civilizations in the Eastern Hemisphere and eventually contributed to their decline.	143, 145, 240, 398–399, 473	143, 240, 399
N. During the late Middle Ages and Renaissance periods, new long distance trade routes emerged, linking the peoples of Africa, Asia, and Europe.	145, 174, 307, 396, 473, 552, 554	145, 146, 159, 307, 396, 551
O. In Europe, the Renaissance was marked by major achievements in literature, music, painting, sculpture, and architecture.	145, 146, 147, 149, 158, 159, 161	144, 145, 146, 157, 159
P. The crime of genocide crosses cultures and eras. Jews and other groups experienced devastation at the hands of Nazi Germany.	148, 149, 202, 309, 354, 426, 428, 430	149, 354, 426
II. Geography of Eastern Hemisphere nations		
A. The use of various grids, symbols, and notations makes it possible to locate specific places and indicate distance and direction in the Eastern Hemisphere.	24, 26, 29, 47, 56, 142, 179, 213, 402, 430, 525, 613, 664	24, 26, 47, 108, 142, 179, 200, 208, 213, 274, 360, 396, 402, 430, 433, 437, 474, 503, 525, 654
B. Special purpose maps can be used to show various geographic aspects of Earth's surface as seen in the Eastern Hemisphere.	2–3, 4–5, 6–7, 8–9, 23, 26, 28, 29, 31, 41, 47, 56, 58, 75, 83, 88, 93, 106, 107, 108, 109, 127, 129, 130, 131, 142, 148, 157, 161, 167, 179, 197, 200, 205, 210, 211, 212, 213, 225, 235, 241, 266, 276, 277, 278, 279, 295, 303, 307, 335, 339, 342, 362, 363, 364, 365, 377, 385, 391, 396, 400, 402, 446, 447, 448, 449, 464, 474, 487, 499, 522, 523, 524, 525, 542, 555, 602, 612, 613, 614, 615, 630, 642	2, 3, 4, 5, 6, 7, 8, 9, 28, 29, 31, 47, 58, 108, 109, 122, 127, 142, 148, 181, 187, 200, 207, 209, 212, 213, 241, 258, 266, 273, 275, 278, 279, 303, 307, 364, 365, 377, 379, 396, 400, 402, 405, 407, 420, 430, 433, 448, 449, 451, 474, 499, 503, 513, 515, 524, 525, 553, 584, 585, 589, 614, 615, 629, 639, 669

Correlation to the New York Grade 6 Content Understandings



Content Understandings	Student Edition Pages	Teacher Wraparound Edition Pages
<p>C. The nations and regions of the Eastern Hemisphere can be studied using maps, globes, aerial and other photographs, satellite-produced images, and models. (Taken from: <i>National Geography Standards</i>, 1994).</p>	<p>2–3, 4–5, 6–7, 8–9, 17, 22, 23, 24, 25, 26, 28, 29, 31, 34, 41, 47, 56, 58, 75, 83, 88, 93, 106, 107, 108, 109, 127, 129, 130, 131, 142, 148, 157, 161, 167, 179, 197, 200, 205, 210, 211, 212, 213, 225, 235, 241, 266, 276, 277, 278, 279, 295, 303, 307, 335, 339, 342, 362, 363, 364, 365, 377, 385, 391, 396, 400, 402, 446, 447, 448, 449, 464, 474, 487, 499, 522, 523, 524, 525, 537, 542, 555, 602, 612, 613, 614, 615, 630, 642</p>	<p>2, 3, 4, 5, 6, 7, 8, 9, 22, 23, 24, 25, 28, 29, 31, 47, 50, 58, 108, 109, 122, 127, 142, 148, 181, 187, 200, 207, 209, 212, 213, 226, 241, 258, 266, 273, 275, 278, 279, 289, 303, 307, 331, 364, 365, 377, 379, 396, 400, 402, 405, 407, 420, 430, 433, 442A, 448, 449, 451, 474, 499, 503, 512, 513, 515, 524, 525, 537, 553, 578, 584, 585, 589, 602, 608A, 614, 615, 629, 639, 669</p>
<p>D. The nations and regions of the Eastern Hemisphere can be analyzed in terms of spatial organization, places and regions, physical settings (including natural resources), human systems, and environment and society.</p>	<p>120–126, 128–134, 140–149, 152–158, 166–174, 175–183, 184–188, 194–202, 218–221, 224–228, 234–240, 242–246, 254–258, 264–268, 288–292, 293–296, 302–311, 314–322, 330–334, 336–344, 350–354, 376–381, 384–388, 394–401, 403–410, 418–421, 422–428, 434–438, 456–461, 463–466, 472–478, 484–490, 498–503, 506–510, 511–514, 534–539, 540–544, 550–558, 560–566, 574–579, 582–587, 588–592, 598–604, 622–625, 628–632, 638–643, 645–650, 658–662, 668–672, 673–676</p>	<p>105, 107, 108, 109, 110, 124, 125, 129, 130, 132, 135, 141, 142, 144, 145, 147, 148, 153, 154, 157, 159, 165, 168, 169, 173, 174, 176, 178, 179, 180, 181, 182, 183, 185, 187, 188, 192, 193, 195, 197, 200, 201, 202, 207, 210, 212, 213, 221, 235, 238, 240, 241, 265, 266, 272A, 276, 277, 278, 279, 280, 286, 289, 291, 295, 304, 305, 306, 308, 309, 315, 320, 328, 335, 338, 341, 342, 343, 346, 351, 353, 355, 358A, 359, 364, 365, 377, 379, 380, 385, 388, 396, 398, 400, 402, 405, 407, 410, 416, 420, 424, 435, 438, 442A, 448, 458, 459, 466, 467, 473, 474, 475, 476, 486, 487, 491, 497, 500, 507, 508, 515, 519, 538, 545, 552, 557, 564, 583, 589, 599, 604, 609, 610, 612, 613, 614, 615, 625, 642, 660, 667, 677</p>

Correlation to the New York Grade 6 Content Understandings



Content Understandings	Student Edition Pages	Teacher Wraparound Edition Pages
E. A region is an area which is tied together for some identifiable reason, such as physical, political, economic, or cultural features.	15, 88, 104–109, 121, 130–134, 156–157, 197, 208–213, 257–258, 274–279, 335, 360–365, 377, 385–388, 444–449, 486–487, 499, 520–525, 589–590, 610–613, 646–647	88, 104–109, 130–134, 156–157, 197, 208–213, 257–258, 274–279, 335, 360–365, 385–388, 444–449, 486–487, 499, 520–525, 589–590, 610–613, 646–647
F. Civilizations developed where geographic conditions were most favorable.	290, 303, 304, 323, 342, 402, 473, 551	303, 304, 395, 473, 551, 552
G. Geographic features and climatic conditions in the Eastern Hemisphere influence land use.	59–61, 120–126, 128–134, 167–168, 173, 178, 179, 182, 183, 185, 188, 199–201, 219–221, 225–226, 227, 288–292, 293–296, 376–381, 384–388, 456–461, 463–466, 532, 541–544, 583, 629–632	109, 123, 131, 142, 164, 168, 176, 178, 179, 188, 211, 225, 241, 245, 272A, 273, 331, 340, 365, 419, 439, 443, 446, 449, 464, 465, 503, 512, 525, 533, 535, 577, 620
H. The geographic diversity of the Eastern Hemisphere has significantly influenced physical mobility and the course of human development.	121, 122, 154, 155, 156, 167, 168, 176, 219–221, 295, 303–304, 337–344, 423–428, 459, 485, 512–513, 559, 602–604, 639–643, 669–671	104, 118, 121, 135, 142, 146, 155, 180, 186, 188, 219, 235, 258, 278, 295, 303, 305, 307, 308, 315, 323, 339, 340, 395, 405, 423, 427, 428, 444, 457, 458, 461, 477, 512, 520, 524, 535, 559, 578, 627, 636, 644, 646
I. The migration of groups of people has led to cultural diffusion because people carry their ideas and ways of life with them when they move from one place to another.	75, 76, 87, 153, 154, 178, 179, 181, 189–193, 243, 395, 396, 402, 411, 562, 639, 640, 644	87, 153, 189, 190, 193, 395, 411, 437, 470, 487, 553, 663, 664
J. Overpopulation and widespread poverty threaten the political stability of some nations in the Eastern Hemisphere.	315, 405, 426, 427, 428, 486, 509, 510	315, 404, 419, 426, 427, 437, 442, 485, 509, 510, 590
K. Urbanization has been a characteristic of the civilizations and cultures of the Eastern Hemisphere.	154, 155, 177, 178, 315, 320, 331, 404, 405, 409, 410, 419, 485, 562	154, 176, 562, 576

Correlation to the New York Grade 6 Content Understandings



Content Understandings	Student Edition Pages	Teacher Wraparound Edition Pages
L. The environment is affected by people as they interact with it.	64, 65, 66, 125, 126, 127, 222–223, 226, 227, 228, 291–292, 386, 387, 421, 460–461, 462, 537, 585, 660, 671–672	15, 125, 126, 127, 170, 178, 179, 222, 223, 226, 289, 291, 292, 386, 419, 421, 460, 461, 462, 502, 537, 576, 578, 584, 591, 603, 623, 666
M. The effects of geographic conditions are moderated by technology.	178, 179, 331, 382–383, 537, 584	178, 179, 382, 383, 460, 464, 537, 544
III. Economies of Eastern Hemisphere nations		
A. The three basic economic questions that must be addressed by every society are: What goods and services shall be produced and in what quantities? How shall goods and services be produced? For whom shall goods and services be produced?	94, 96, 98, 124, 125, 168, 171, 174, 181–182, 198, 201, 221, 256, 257, 258, 261, 351, 354, 419, 507, 592	94, 95, 124, 168, 176, 179, 187, 197, 238, 255, 266, 343, 502, 603, 604, 671
B. The ways resources are used impact the economic, political, and historic aspects of life throughout the world.	92–96, 97, 99, 122, 123, 124–126, 173, 180, 187, 201, 219, 221, 222–223, 246, 258, 263, 268, 290–291, 295, 297, 332, 333, 334, 341, 342, 343, 352, 355, 357, 380–381, 382–383, 426, 435, 437, 438, 459, 460, 467, 502–503, 538–539, 545, 577, 600, 601, 603, 604, 625, 633, 663, 669, 677	109, 124, 125, 164, 176, 188, 199, 207, 221, 279, 286, 291, 295, 297, 308, 365, 380, 381, 382, 383, 398, 402, 417, 419, 439, 449, 525, 538, 545, 615, 677
C. People have unlimited needs and wants which they must meet with limited resources.	94, 95, 187, 258, 291, 296, 331, 351, 352, 382–383, 404–405, 419	203, 382, 383, 419, 442
D. A nation with limited natural resources must interact with other nations to secure its resource needs.	93, 95, 182, 188, 199, 258, 291, 296, 338, 382–383, 404–405, 460, 510, 583	286, 291, 295, 297, 382, 383, 583, 677
E. In many areas of the world, improvement in life expectancy and health care have contributed to rapid population growth.	154, 257, 315, 404, 405, 406, 485, 507, 561, 646	315, 404, 507
F. Throughout the Eastern Hemisphere, there is great diversity in the standard of living.	154, 155, 198, 201, 202, 256, 257, 264, 266, 267, 320, 404, 435, 438, 481, 486, 577, 590, 594	179, 282, 283, 320, 367, 651

Correlation to the New York Grade 6 Content Understandings



Content Understandings	Student Edition Pages	Teacher Wraparound Edition Pages
G. Concepts such as scarcity, supply and demand, markets, opportunity costs, resources, productivity, economic growth, and systems can be used to study the economies and economic systems of the various nations of the Eastern Hemisphere.	86, 92–96, 97, 99, 109, 122, 123, 124–126, 149, 168, 171, 173, 174, 180, 181–182, 183, 187, 195, 198, 199, 201, 219, 221, 222–223, 246, 255–258, 263, 265–267, 268, 290–291, 295, 297, 331–334, 339, 341, 342, 343, 351, 352, 355, 357, 380–381, 382–383, 419, 426, 435, 437, 438, 459, 460, 467, 498, 502–503, 507, 509, 513, 525, 538–539, 545, 556–558, 576–577, 583–584, 590, 591–592, 600, 601, 603, 604, 605, 625, 633, 660, 661–662, 663, 669, 677	94, 95, 96, 109, 124, 125, 164, 168, 173, 176, 179, 180, 183, 187, 188, 195, 196, 197, 199, 207, 221, 238, 255, 256, 263, 266, 267, 269, 279, 286, 291, 295, 297, 308, 343, 365, 380, 381, 382, 383, 397, 398, 402, 406, 409, 417, 419, 424, 439, 449, 480, 481, 482, 502, 504, 505, 512, 525, 537, 538, 545, 557, 572, 577, 594, 597, 603, 604, 615, 642, 660, 671, 677
H. The economic systems of the world have become an interdependent network.	95, 96, 148, 149, 173, 176, 178, 181, 260, 340, 341, 402, 419, 512, 537, 554, 555, 583, 584, 600, 660	95, 96, 168, 179, 203, 255, 260, 333, 337, 340, 411, 479, 483, 496, 508, 551, 554, 557, 581, 595, 656
I. Different economic systems have evolved to deal with economic decision making.	94, 195, 196, 238, 255, 261, 266, 269, 351, 384, 409, 424, 502, 507, 558, 576, 592	94, 96, 173, 195, 196, 238, 255, 256, 263, 266, 269, 557, 572, 642
J. In traditional economies, decision making and problem solving are guided by the past.	94, 384, 409	94, 96
K. In market economies, decisions regarding what is to be produced are based upon patterns of consumer purchases.	94, 196, 255, 261, 266, 269, 351, 424, 502, 558, 576	94, 96, 195, 196, 238, 255, 256, 263, 266, 269, 557, 642
L. In command economies, decisions regarding the control and use of the means of production and distribution are planned by the government.	94, 195, 238, 255, 507, 592	94, 96, 195, 238, 255, 256, 269
M. In many countries “mixed” economies have evolved to deal with economic decision making.	94, 507, 592	94, 96, 173
N. Nations have joined with one another in organizations which promote economic development and growth. For example, the European Union was formed to promote free trade and a common economic policy among its members.	148, 149, 161, 181	380, 402

Correlation to the New York Grade 6 Content Understandings



Content Understandings	Student Edition Pages	Teacher Wraparound Edition Pages
O. As the economic systems of the global community have become more interdependent, decisions made in one nation or region have implications for all regions.	95, 149, 164, 168, 173, 176, 178, 181, 260, 340, 341, 402, 419, 503, 504–505, 512, 558, 593–597, 600, 660, 662	95, 168, 179, 203, 255, 260, 333, 340, 411, 479, 483, 496, 508, 551, 554, 557, 581, 595, 656
P. Some of the nations of the Eastern Hemisphere play leadership roles in the global economy.	148, 149, 164, 181, 185, 187, 583, 584	168, 483, 538
Q. Many of the communist nations and former communist nations in the Eastern Hemisphere are moving toward market economies.	149, 196, 198, 199, 200, 202, 255, 261, 266, 269, 351	195, 202, 238, 255, 256, 268
IV. Governments of Eastern Hemisphere nations		
A. Family, clan, and tribal groups act to maintain law and order.	340–341, 410, 428, 641	174, 342, 426
B. As settlement patterns changed, new forms of political order developed to meet the more complex needs of societies.	141–143, 149, 235, 395, 396, 473–475, 551–553	235, 247, 475, 551, 552
C. Across time and place, the people of the Eastern Hemisphere have held differing assumptions regarding power, authority, governance, and law.	141–143, 144–146, 149, 168–169, 185, 202, 236–238, 239, 243, 265, 303–304, 305–307, 310–311, 335, 398–399, 583	144, 146, 168, 236, 237, 238, 240, 260, 263, 266, 305, 339, 348, 398, 411, 430, 476, 488, 508, 575, 583, 601, 664
D. Governments change over time and place to meet the changing needs and wants of their people.	141–145, 149, 168–169, 174, 177, 180, 181, 185, 186, 195, 196, 199, 200, 202, 235–240, 255–256, 259–263, 265, 268, 308–311, 331, 333, 334, 337, 338, 341, 342, 343, 345–349, 351–352, 397–401, 411, 425, 427, 476–477, 508, 577, 578, 579	142, 143, 144, 145, 195, 198, 202, 235, 237, 239, 240, 252, 259, 260, 265, 266, 311, 335, 340, 343, 346, 400, 401, 476, 555, 558
E. Present systems of government have their origins in the past.	143, 147, 168, 169, 177	143, 147
F. The values of Eastern Hemisphere nations affect the guarantee of human rights and how human needs are met.	147, 161, 168, 169, 192, 244, 255, 262, 267, 305, 306, 333, 341, 401, 500	150, 151, 192, 244, 259, 261, 341, 352, 477, 499, 580, 581
G. The values of Eastern Hemisphere nations are embodied in their constitutions, statutes, and important court cases.	142, 168, 169, 255, 265, 305, 306, 435, 499–500	141, 147, 148, 169, 192, 269, 503

Correlation to the New York Grade 6 Content Understandings



Content Understandings	Student Edition Pages	Teacher Wraparound Edition Pages
H. In modern political states, formalized governmental structures play a major role in maintaining social order and control.	169, 181, 202, 236, 237, 240, 262, 267, 334, 401	168, 261, 266, 334, 556, 613
I. Political boundaries change over time and place.	142–143, 144–146, 149, 180, 182, 201–202, 235, 236, 308, 309, 338, 339, 340, 397–398, 477, 555, 589, 590	142, 181, 199, 235, 247, 308, 309, 339, 348
J. The extent to which human rights are protected becomes a key issue in totalitarian societies.	237, 238, 239, 321, 341, 575, 580–581	238, 321, 341, 575, 580, 581
K. International organizations were formed to promote peace, economic development, and cultural understanding. The United Nations was created to prevent war and to fight hunger, disease, and ignorance.	148, 149, 161, 181, 186, 239, 268, 309, 510	148, 239, 259, 401
L. Citizens of the nations of the Eastern Hemisphere have rights and responsibilities as defined by their constitutions and by other laws of their nations.	141, 147, 150–151, 169, 308, 333, 341, 347, 351, 435, 500, 643, 659	141, 150, 151, 192, 232, 239, 269, 347, 400, 642

Correlation to the New York Grade 6 Content Understandings



Chapter Correlations

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1	I.A, I.F, II.C, II.E
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3	I.F, I.G, I.H, I.I, I.J, II.B, II.C, II.E, II.I, III.A, III.B, III.C, III.D, III.G, III.H, III.I, III.J, III.K, III.L, III.M, III.O
4	II.B, II.C, II.D, II.E, II.G, II.H, II.L, III.A, III.B, III.G
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7	I.F, I.G, I.I, II.B, II.C, II.D, II.G, II.H, II.L, III.A, III.B, III.G
8	I.B, I.F, I.G, I.I, I.M, II.B, II.C, II.D, II.I, III.B, III.G, III.I, III.L, IV.B, IV.C, IV.D, IV.F, IV.H, IV.I, IV.J, IV.K
9	II.B, II.C, II.D, II.E, III.A, III.B, III.C, III.D, III.E, III.F, III.G, III.I, III.K, III.L, III.Q, IV.C, IV.D, IV.F, IV.G, IV.H, IV.K
10	I.E, I.F, II.B, II.C, II.D, II.F, II.G, II.H, II.L, III.B, III.C, III.D, III.G
11	I.A, I.B, I.C, I.D, I.E, I.F, I.G, I.H, I.I, I.J, I.K, I.L, I.N, I.P, II.B, II.C, II.D, II.F, II.H, II.J, II.K, III.E, III.F, IV.C, IV.D, IV.F, IV.G, IV.I, IV.J, IV.K, IV.L
12	I.E, I.F, I.J, I.P, II.B, II.C, II.D, II.F, II.H, II.K, II.M, III.A, III.B, III.C, III.D, III.G, III.H, III.I, III.K, III.O, III.Q, IV.A, IV.D, IV.F, IV.H, IV.I, IV.J, IV.L
13	II.B, II.C, II.D, II.E, II.G, II.L, III.B, III.G, III.I, III.J
14	I.A, I.B, I.D, I.F, I.G, I.H, I.I, I.J, I.L, I.M, I.N, II.B, II.C, II.D, II.I, II.J, II.K, III.C, III.D, III.E, III.F, III.I, III.J, IV.A, IV.B, IV.C, IV.D, IV.F, IV.H, IV.I
15	I.B, I.F, I.G, I.I, I.P, II.D, II.H, II.J, II.K, II.L, III.A, III.B, III.C, III.F, III.G, III.H, III.I, III.K, III.O, IV.A, IV.D, IV.G, IV.L
16	I.F, II.B, II.C, II.D, II.G, II.H, II.L, III.B, III.D, III.G
17	I.A, I.B, I.E, I.F, I.G, I.H, I.I, I.M, I.N, II.B, II.C, II.D, II.E, II.F, II.H, II.J, II.K, III.E, III.F, IV.B, IV.D, IV.I
18	I.G, I.I, II.B, II.C, II.D, II.E, II.H, II.J, III.A, III.B, III.D, III.E, III.G, III.H, III.I, III.K, III.L, III.M, III.O, IV.D, IV.F, IV.G, IV.K, IV.L
19	II.B, II.C, II.D, II.G, II.L, II.M, III.B, III.G, III.H
20	I.A, I.B, I.D, I.E, I.F, I.G, I.H, I.I, I.J, I.K, I.N, II.B, II.C, II.D, II.F, II.I, II.K, III.E, III.G, III.H, III.I, III.K, III.O, IV.B, IV.I
21	I.B, I.F, I.G, I.H, I.I, II.B, II.C, II.D, II.E, II.G, II.H, II.L, II.M, III.A, III.B, III.D, III.F, III.G, III.H, III.I, III.K, III.L, III.M, III.O, III.P, IV.C, IV.D, IV.I, IV.J
22	II.B, II.C, II.D, II.G, III.B, III.G
23	I.A, I.B, I.G, I.I, I.J, II.B, II.C, II.D, II.E, II.H, II.I, III.E, IV.A, IV.L
24	I.F, II.D, II.H, II.L, III.B, III.G, III.H, III.O, IV.L