

| National Standards Correlated to Glencoe Bon voyage! Level 1 | TWE pages | Definition |
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| Communication | | Communicate in Languages Other than English |
| Standard 1.1 | 16, 20, 21, 24, 25, 29, 30, 31, 32, 33, 35, 42, 48, 52, 53, 56, 57, 59, 60, 62, 63, 65, 67, 74, 80, 84, 85, 89, 91, 92, 93, 94, 95, 97, 104, 105, 110, 114, 115, 118, 119, 120, 121, 122, 124, 125, 127, 129, 136, 152, 156, 157, 160, 161, 163, 164, 165, 166, 167, 168, 169, 171, 178, 184, 188, 189, 192, 193, 194, 195, 197, 198, 199, 200, 202, 203, 205, 212, 218, 222, 223, 226, 227, 228, 229, 230, 231, 232, 235, 242, 258, 262, 263, 266, 267, 269, 271, 273, 274, 277, 284, 290, 294, 295, 299, 301, 302, 304, 305, 306, 307, 309, 316, 322, 326, 327, 330, 331, 333, 334, 335, 336, 337, 338, 339, 341, 348, 354, 358, 359, 362, 363, 365, 366, 367, 368, 370, 371, 373, 380, 398, 402, 403, 406, 407, 410, 411, 412, 413, 414, 415, 417, 424, 430, 434, 435, 438, 439, 442, 443, 445, 446, 447, 449, 456, 462, 466, 467, 470, 471, 473, 474, 476, 477, 478, 479, 481, 488, 510 | Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. |
| Standard 1.2 | 16, 20, 21, 24, 25, 27, 29, 32, 33, 36–37, 38, 39, 40–41, 48, 52, 53, 56, 57, 59, 60, 62, 63, 66, 69, 70, 71, 73, 80, 84, 85, 88, 89, 91, 92, 93, 94, 95, 96, 97, 99, 100, 101, 103, 104, 105, 110, 114, 115, 118, 119, 120, 121, 122, 124, 125, 127, 128, 129, 131, 132, 133, 135, 136, 152, 156, 157, 160, 161, 163, 164, 165, 166, 167, 168, 169, 170, 173, 174, 175, 177, 184, 188, 189, 192, 193, 194, 195, 197, 198, 199, 200, 202, 203, 204, 207, 208, 209, 211, 218, 222, 223, 226, 227, 228, 229, 230, 231, 232, 233, 234, 237, 238, 239, 241, 242, 243, 258, 262, 263, 266, 267, 268, 269, 271, 273, 274, 276, 279, 280, 281, 283, 290, 294, 295, 298, 299, 301, 302, 304, 305, 306, 307, 308, 311, 313, 315, 322, 326, 327, 330, 331, 333, 334, 335, 336, 337, 338, 340, 343, 345, 347, 348, 354, 358, 359, 362, 363, 365, 366, 367, 368, 370, 372, 375, 376, 377, 398, 402, 403, 406, 407, 410, 411, 412, 413, 414, 416, 419, 421, 423, 430, 434, 435, 438, 439, 442, 443, 445, 446, 447, 448, 451, 453, 455, 462, 466, 467, 470, 471, 473, 474, 476, 477, 478, 479, 480, 483, 484, 485, 487, 510 | Students understand and interpret written and spoken language on a variety of topics. |

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| Standard 1.3 | 20, 21, 25, 29, 31, 32, 33, 43, 52, 56, 57, 59, 60, 75, 84, 85, 88, 91, 92, 93, 105, 114, 115, 118, 119, 120, 121, 124, 125, 137, 156, 160, 164, 165, 166, 168, 169, 179, 188, 195, 212, 213, 223, 226, 230, 231, 243, 262, 266, 267, 269, 273, 284, 285, 294, 317, 326, 333, 338, 349, 358, 363, 365, 370, 371, 381, 402, 407, 411, 414, 425, 434, 435, 438, 441, 443, 447, 456, 457, 466, 470, 474, 489 | Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. |
| Cultures | | Gain Knowledge and Understanding of Other Cultures |
| Standard 2.1 | 36–37, 38, 68–69, 70, 71, 96, 97, 98–99, 100, 101, 130–131, 132, 133, 136, 148, 154, 155, 159, 172–173, 174, 175, 204, 206–207, 208, 209, 234, 236–237, 238, 239, 254, 278–279, 280, 293, 297, 299, 308, 309, 310–311, 312–313, 324, 325, 329, 340, 342–343, 344–345, 363, 373, 374–375, 376, 377, 394, 418–419, 432, 437, 439, 448, 449, 450–451, 452–453, 454–455, 482–483, 484, 485–486, 498, 504, 512, 518 | Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. |
| Standard 2.2 | 57, 101, 130–131, 132, 155, 174, 175, 186, 187, 189, 190, 191, 238, 299, 308, 309, 363, 420–421, 432, 437, 438, 439, 441, 449, 450–451, 452–453, 454–455 | Students demonstrate an understanding of the relationship between the products and the perspectives of the culture studied. |
| Connections | | Connect with Other Disciplines and Acquire Information |
| Standard 3.1 | 40–41, 72–73, 102–103, 134–135, 176–177, 210–211, 240–241, 281, 282–283, 314–315, 346–347, 378–379, 422–423, 433, 436, 437, 454–455, 486–487 | Students reinforce and further their knowledge of other disciplines through the foreign language. |

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| Standard 3.2 | | Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. |
| Comparisons | | Develop Insight into the Nature of Language and Culture |
| Standard 4.1 | 19, 23, 29, 102–103, 176–177, 210–211, 467 | Students demonstrate understanding of the nature of language through comparisons of language studied and their own. |
| Standard 4.2 | 36–37, 38, 68–69, 70, 96–98, 100, 105, 133, 172–173, 174, 176, 206–207, 209, 210–211, 236–237, 238, 239, 310–311, 312–313, 314, 342–343, 344–345, 374–375, 376, 377, 418–419, 420–421, 449, 450–451, 452–453, 454–455, 482–483, 484 | Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. |
| Communities | | Participate in Multilingual Communities at Home and Around the World |
| Standard 5.1 | 68, 75, 105, 137, 161, 179, 184, 213, 243, 259, 284, 290, 323, 349, 381, 421, 425, 430, 456, 457, 489 | Students use the language both within and beyond the school setting. |
| Standard 5.2 | 259, 290 | Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. |