

National Standards Correlated to Glencoe <b>¡Buen viaje! Level 2</b>	TWE pages	Definition
Communication		Communicate in Languages Other than English
Standard 1.1	4, 5, 8, 10, 11, 13, 14, 15, 24, 34, 35, 38, 39, 40, 41, 42, 52, 62, 63, 66, 67, 69, 70, 71, 72, 74, 75, 77, 84, 94, 95, 98, 99, 101, 102, 103, 104, 105, 106, 107, 109, 116, 134, 135, 138, 139, 141, 142, 143, 145, 147, 154, 164, 165, 168, 169, 171, 172, 173, 174, 175, 177, 184, 194, 195, 198, 199, 201, 202, 203, 204, 205, 206, 207, 209, 216, 234, 235, 238, 239, 241, 242, 243, 244, 245, 247, 254, 264, 265, 268, 270, 271, 272, 273, 275, 277, 284, 294, 295, 299, 301, 302, 303, 304, 305, 307, 314, 324, 325, 328, 329, 330, 331, 332, 333, 334, 335, 337, 344, 362, 363, 366, 367, 370, 371, 372, 374, 377, 384, 394, 395, 398, 399, 401, 402, 403, 404, 407, 409, 416, 426, 427, 430, 431, 432, 433, 434, 435, 444	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Standard 1.2	5, 9, 11, 16, 17, 18–19, 20–21, 23, 24, 25, 35, 39, 41, 43, 44, 45, 46–47, 48, 49, 50–51, 52, 53, 63, 67, 70, 72, 73, 75, 76, 77, 78, 79, 80, 81, 83, 84, 95, 99, 102, 104, 105, 107, 108, 109, 110–111, 112–113, 114–115, 116, 135, 139, 143, 146, 147, 148–149, 150, 151, 152–153, 154, 165, 169, 173, 176, 177, 178–179, 180, 181, 182–183, 184, 195, 199, 205, 207, 208, 209, 210–211, 212, 213, 214– 215, 216, 235, 239, 242, 243, 245, 246, 247, 248–249, 250, 251, 252– 253, 254, 265, 269, 271, 275, 276, 277, 278–279, 280, 281, 282–283, 284, 295, 299, 302, 304, 306, 307, 308–309, 310, 311, 312–313, 314, 325, 329, 333, 336, 337, 338, 339, 340, 341, 342–343, 344, 363, 367, 373, 375, 376, 377, 378–379, 380, 381, 382–383, 384, 385, 395, 399, 403, 405, 407, 408, 409, 410–411, 412, 413, 414–415, 416, 427, 431, 433, 434, 436, 437, 438–439, 440, 441, 442–443, 444	Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3	9, 25, 45, 53, 85, 117, 135, 147, 155, 177, 185, 217, 235, 254, 255, 285, 309, 315, 345, 385, 399, 415, 417, 440, 443, 445	Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Cultures		Gain Knowledge and Understanding of Other Cultures
Standard 2.1	16, 17, 44, 78, 108, 110–111, 112–113, 148–149, 150, 151, 212, 248–249, 251, 278–279, 280, 310, 339, 340, 380, 381, 410–411, 412, 413, 438–439	Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
Standard 2.2	5, 18–19, 20–21, 46–47, 48, 49, 50, 75, 76, 77, 78, 80, 97, 148–149, 178–179, 180, 181, 210–211, 250, 306, 308–309, 311, 338–339, 340, 341, 376, 378–379, 380, 441, 444	Students demonstrate an understanding of the relationship between the products and the perspectives of the culture studied.
Connections		Connect with Other Disciplines and Acquire Information
Standard 3.1	22–23, 50–51, 82–83, 114–115, 152–153, 182–183, 213, 214–215, 252–253, 310, 311, 312–313, 342–343, 382–383, 414–415, 442–443	Students reinforce and further their knowledge of other disciplines through the foreign language.
Standard 3.2	75, 80, 181, 282–283, 378–379	Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
Comparisons		Develop Insight into the Nature of Language and Culture
Standard 4.1	50–51, 381, 440	Students demonstrate understanding of the nature of language through comparisons of language studied and their own.
Standard 4.2	22–23, 80, 81, 110–111, 150, 151, 178–179, 248–249, 251, 281, 282–283, 312–313, 315, 340, 341, 343, 412, 417, 438–439, 441	Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
Communities		Participate in Multilingual Communities at Home and Around the World
Standard 5.1	5, 29, 57, 89, 121, 159, 189, 221, 259, 289, 319, 349, 389, 421, 449	Students use the language both within and beyond the school setting.
Standard 5.2	38, 102, 147, 170, 202, 239, 269, 304, 329, 368, 399, 437	Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.