

Glencoe/McGraw-Hill

THE READER'S CHOICE WORLD LITERATURE

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correlated to

**Georgia Quality Core Curriculum
for Language Arts
for World Literature
for Grades 9-12**

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GEORGIA QUALITY CORE CURRICULUM FOR LANGUAGE ARTS
FOR WORLD LITERATURE FOR GRADES 9-12

OBJECTIVES	PAGE REFERENCES
Topic: Core Skills	
Reads poems, short stories, essays, novels, magazines, newspapers, charts, graphs, and technical documents for pleasure and self-improvement.	This objective is addressed throughout. See for example: PE: 39, 71, 83, 107, 251, 387, 453, 595, 693, 738, 829, 937 TWE: 39, 71, 83, 107, 251, 387, 453, 595, 693, 738, 829, 937
Reads critically, asks pertinent questions, recognizes assumptions and implications, and evaluates ideas.	This objective is addressed throughout. See for example: PE: 35, 134, 175, 245, 358, 417, 532, 606, 797, 851, 969, 1034, 1122 TWE: 35, 134, 175, 245, 358, 417, 532, 606, 797, 851, 969, 1034, 1122
Takes notes on the main and subordinate ideas in lectures and discussions and reports accurately what others have said.	PE: 88, 458, 515, 677, 857 TWE: 88, 458, 515, 677, 857
Uses research process: selecting topic, formulating questions, identifying key words, choosing sources, skimming, paraphrasing, note-taking, organizing, summarizing, and presenting.	PE: 27, 79, 126, 149, 166, 333, 450, 571, 631, 677, 710, 856 TWE: 27, 79, 126, 149, 166, 333, 450, 571, 631, 677, 710, 856
Identifies, comprehends, and summarizes the main and subordinate ideas in a written work.	PE: 88, 191, 255, 260, 324, 354, 388, 432, 466, 468, 506, 542, 597 TWE: 88, 191, 255, 260, 324, 354, 388, 432, 466, 468, 506, 542, 597
Learns that words gather meaning from their context and carry connotation and denotation.	PE: 191, 499, 563, 621, 643, 973 TWE: 191, 499, 563, 621, 643, 973

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OBJECTIVES	PAGE REFERENCES
Distinguishes between fact and opinion.	PE: 74, 620 TWE: 74, 620
Comprehends, develops, and uses specifics and generalizations.	PE: 606, 656, 672, 700, 709, 714, 722, 1054 TWE: 606, 656, 672, 700, 709, 714, 722, 1054
Acquires new vocabulary through reading and listening; demonstrates progress through speaking and writing.	PE: 37, 135, 207, 398, 414, 507, 643, 715, 992, 1006, 1090 TWE: 37, 135, 207, 398, 414, 507, 643, 715, 992, 1006, 1090
Uses literal comprehension skills (e.g., sequencing, explicitly stated main idea).	PE: 193, 198, 406, 432, 446, 468, 578, 779, 1026, 1198 TWE: 193, 198, 406, 432, 446, 468, 578, 779, 1026, 1198
Uses inferential comprehension skills (e.g., predictions, comparisons, conclusions, implicitly stated main idea).	PE: 2, 6, 14, 78, 190, 196, 389, 440, 506, 524, 571, 610, 656, 730 TWE: 2, 6, 14, 78, 190, 196, 389, 440, 506, 524, 571, 610, 656, 730
Defines unfamiliar words by using appropriate structural analysis skills including prefixes, suffixes, root words, and context clues.	PE: 135, 246, 333, 399, 627, 657, 669, 723, 824, 963 TWE: 135, 246, 333, 399, 627, 657, 669, 723, 824, 963

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Uses a variety of print and non-print resources (e.g., films, recordings, theater, computer databases) as parts of the study of literature.	The opportunity to address this standard can be found throughout Reader's Choice. PE: 151, 213, 478, 591, 764, 825, 989, 1011 TWE: 151, 213, 478, 591, 764, 825, 989, 1011
Draws reasoned conclusions from various sources.	PE: 483, 506, 513, 597, 601, 610, 620, 638, 668, 675 TWE: 483, 506, 513, 597, 601, 610, 620, 638, 668, 675
Writes Standard American English sentences with correct verb forms, punctuation, capitalization, possessives, plural forms and other mechanics, word choice, and spelling.	PE: 97, 180, 195, 326, 337, 403, 476, 479, 548, 575, 775, 1057, 1195 TWE: 97, 180, 195, 326, 337, 403, 476, 479, 548, 575, 775, 1057, 1195
Recognizes speaker's purpose and identifies verbal and nonverbal components of communication (body language, facial expression, gestures).	PE: 11, 27, 88, 385, 451, 459, 464, 568, 628, 675 TWE: 11, 27, 88, 385, 451, 459, 464, 568, 628, 675
Uses language appropriate to situation and audience.	PE: 27, 37, 51, 86, 135, 181, 385, 392, 398, 433, 537, 571, 592 TWE: 27, 37, 51, 86, 135, 181, 385, 392, 398, 433, 537, 571, 592
Participates in the writing process: prewriting, drafting, revising, editing, proofreading, and publishing.	PE: 94, 192, 334, 400, 484, 573, 676, 772, 856, 1020, 1080, 1192 TWE: 94, 192, 334, 400, 484, 573, 676, 772, 856, 1020, 1080, 1192

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Writes for many purposes including, but not limited to, personal (journals, diaries, stories, poems), social (friendly letters, thank-you notes, invitations), academic (themes, reports, essays, analyses, critiques), and business (letters, memos, and applications) writing.	This objective is addressed throughout. See for example: PE: 11, 53, 67, 86, 127, 135, 155, 157, 252, 510, 536, 663, 849 TWE: 11, 53, 67, 86, 127, 135, 155, 157, 252, 510, 536, 663, 849
Gains insight into human behavior from the study of literature.	PE: 1, 155, 458, 468, 524, 700, 957, 969, 1150 TWE: 1, 155, 458, 468, 524, 700, 957, 969, 1150
Creates hypotheses and predicts outcomes.	PE: 2, 6, 14, 190 TWE: 2, 6, 14, 190
Defends conclusions rationally.	PE: 458, 483, 524, 597, 601, 610, 620, 648, 668, 675 TWE: 458, 483, 524, 597, 601, 610, 620, 648, 668, 675
Speaks so others can hear and understand.	PE: 11, 27, 35, 82, 128, 135, 169, 345, 385, 433, 763, 798, 876 TWE: 11, 27, 35, 82, 128, 135, 169, 345, 385, 433, 763, 798, 876
Works as a team member to solve problems.	PE: 52, 365, 435, 500, 525, 534, 622 TWE: 52, 365, 435, 500, 525, 534, 622
Composes and revises on a computer.	PE: 68- 69, 744-745 TWE: 68- 69, 744-745

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OBJECTIVES	PAGE REFERENCES
Topic: Writing/Usage/Grammar	
Understands that English is shaped by social, cultural, and geographic differences.	PE: 156, 398, 525, 550, 551, 639, 1187 TWE: 156, 398, 525, 550, 551, 639, 1187
Learns how the English language has developed, changed, and survived.	PE: 156, 398, 525, 550, 551, 639, 949 TWE: 156, 398, 525, 550, 551, 639, 949
Learns that English is influenced by other languages, ancient and modern.	PE: 156, 398, 525, 550, 551, 639, 949 TWE: 156, 398, 525, 550, 551, 639, 949
Recognizes how content (topic, purpose, and audience) influences the structure and use of language; defines and uses vocabulary assigned by the teacher in context.	PE: 13, 93, 245, 252, 397, 468, 562, 620, 646, 672, 753, 762 TWE: 13, 93, 245, 252, 397, 468, 562, 620, 646, 672, 753, 762
Adapts writing style to appeal and persuade various audiences.	PE: 94, 192, 334, 400, 485, 572, 676, 772, 856, 1020, 1081 TWE: 94, 192, 334, 400, 485, 572, 676, 772, 856, 1020, 1081
Develops creative and imaginative expression in writing (fresh ideas, diction, style, and voice).	PE: 94, 96, 192, 194, 351, 400, 661, 993, 1194 TWE: 94, 96, 192, 194, 351, 400, 661, 993, 1194
Organizes, selects, and relates ideas and develops them into coherent, multi paragraph compositions.	This standard is addressed throughout. See for example: PE: 51, 56, 86, 94, 127, 135, 179, 284, 484, 656, 676, 687, 856, 1012 TWE: 51, 56, 86, 94, 127, 135, 179, 284, 484, 656, 676, 687, 856, 1012

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Topic: Critical Thinking	
Invents solutions to problems using metaphors, analogies, brainstorming, models, and role-playing.	PE: 52, 63, 126, 145, 354, 365, 435, 500, 525, 534, 622 TWE: 52, 63, 126, 145, 354, 365, 435, 500, 525, 534, 622
Topic: Reading/Language	
Recognizes different purposes and methods of writing; identifies a writer's point of view, tone, and other techniques.	PE: 245, 252, 468, 562, 646, 660, 672, 753, 762 TWE: 245, 252, 468, 562, 646, 660, 672, 753, 762
Varies reading speed and methods according to the type of material and purpose of reading.	The opportunity to address this standard is available. See for example: PE: 27, 135, 385, 433, 499, 437, 635, 651, 729, 764, 798, 876, 1151 TWE: 27, 135, 385, 433, 499, 437, 635, 651, 729, 764, 798, 876, 1151
Reads, discusses, and analyzes world literature representing diverse backgrounds and traditions.	This standard is addressed throughout. See for example: PE: 36, 104, 208, 344, 416, 494, 588, 686, 788, 866, 1036, 1090 TWE: 36, 104, 208, 344, 416, 494, 588, 686, 788, 866, 1036, 1090
Recognizes allusions to mythology in literature.	PE: 58, 78, 125, 250, 265, 432, 434, 506, 770, 1022, 1050 TWE: 58, 78, 125, 250, 265, 432, 434, 506, 770, 1022, 1050

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Develops effective ways of telling and writing about literature, using appropriate literary terms.	<p>This standard is addressed throughout. See for example:</p> <p>PE: 21, 26, 50, 155, 183, 284, 388, 432, 542, 700, 762</p> <p>TWE: 21, 26, 50, 155, 183, 284, 388, 432, 542, 700, 762</p>
Judges literature critically on the basis of personal response and literary analysis.	<p>This standard is addressed throughout. See for example:</p> <p>PE: 2, 134, 255, 322, 446, 506, 643, 735, 851, 976, 1006, 1127</p> <p>TWE: 2, 134, 255, 322, 446, 506, 643, 735, 851, 976, 1006, 1127</p>
Recognizes and applies various approaches to literary interpretation.	<p>This standard is addressed throughout. See for example:</p> <p>PE: 74, 183, 252, 332, 417, 566, 643, 709, 848, 969, 1037, 1122</p> <p>TWE: 74, 183, 252, 332, 417, 566, 643, 709, 848, 969, 1037, 1122</p>

GLENCOE/McGraw-Hill
Atlantic Southeast Region
6510 Jimmy Carter Boulevard
Norcross, GA 30071
770/613-0281
800/731-2365