

# **Glencoe/McGraw-Hill**

**Civics Today: Citizenship, Economics, & You ©2003**

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**correlated to**

**South Carolina**

**Content Standards**

**Grades 9-10: Global Studies (World Geography/History)**

**II. Power, Authority, and Governance:**

**Government/Political Science**

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**CORRELATED TO**

**SOUTH CAROLINA  
CONTENT STANDARDS**

**GRADES 9-10: GLOBAL STUDIES (WORLD GEOGRAPHY/WORLD HISTORY)  
POWER, AUTHORITY, AND GOVERNANCE: GOVERNMENT/POLITICAL SCIENCE**

OBJECTIVES	PAGE REFERENCES
<b>II. Power, Authority, &amp; Governance: Government/Political Science</b>	
<b>10.3 The learner will demonstrate an understanding of government, its origins and functions, including civic life and politics. The student should be able to</b>	
10.3.1 examine the necessity and purposes of government	PE: 6–13, 417–418, 502–506, 515, 542–547, 548–552, 553–558  TWE: 6–13, 417–418, 502–506, 515, 542–547, 548–552, 553–558
10.3.2 compare and contrast the civic life, politics, and forms of government in major civilizations	PE: 586–587, 588–594, 595–598, 599–607, 610–616, 617–621, 622–623, 624–625  TWE: 586–587, 588–594, 595–598, 599–607, 610–616, 617–621, 622–623, 624–625
10.3.3 analyze the political interactions including conflicts among major nations and empires	PE: 562–563, 564–571, 572–575, 576–585, 586–587, 588–594, 595–598, 610–616, 617–621, 621–625  TWE: 562–563, 564–571, 572–575, 576–585, 586–587, 588–594, 595–598, 610–616, 617–621, 621–625
10.3.4 trace the causes and consequences of major governmental changes within selected nations and empires	PE: 33–38, 39–43, 52–55, 56–59, 114, 516, 624–625  TWE: 33–38, 39–43, 52–55, 56–59, 114, 516, 624–625
10.3.5 examine and illustrate how governmental decisions are influenced by physical and cultural geography	PE: 19, 20–21, 22, 33, 334–338, 564–570, 572–575, 576–580  TWE: 19, 20–21, 22, 33, 334–338, 564–570, 572–575, 576–580

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OBJECTIVES	PAGE REFERENCES
<b>STANDARD</b>	
Explaining how something works (e.g., electoral system, system of checks and balances, American federal system)	PE: 55–59, 138–145, 146–150, 157–162, 196–199, 206–212, 223–226, 236–240, 324–328, 529–533  TWE: 55–59, 138–145, 146–150, 157–162, 196–199, 206–212, 223–226, 236–240, 324–328, 529–523
Analyzing reasons for acts occurrences and trends (e.g., passage of the Nineteenth Amendment, urban riots, voter interest of apathy)	PE: 258–263, 264–269, 270–276, 324–328, 329–330, 334–338, 576–580, 610–616, 617–621, 622–625  TWE: 258–263, 264–269, 270–276, 324–328, 329–330, 334–338, 576–580, 610–616, 617–621, 622–625
Explaining the causes and effects of events and phenomena (e.g., creation of the Bill of Rights, election of Franklin D. Roosevelt in 1932, high or low voter turnout)	PE: 52–54, 55–59, 109–112, 113–117, 258–263, 264–269, 270–276, 334–338, 452–459, 466–470, 486–490  TWE: 52–54, 55–59, 109–112, 113–117, 258–263, 264–269, 270–276, 334–338, 452–459, 466–470, 486–490
Analyzing the reasons or motivations for the use of emotional language (e.g., to pique public interest, spur action, gain support or sympathy)	PE: 247, 274, 390  TWE: 247, 274, 390
Comparing and contrasting (e.g., limited and unlimited governments, legislative and judicial functions, shared powers and parliamentary systems)	PE: 84, 146–150, 171–174, 192–195, 542–547, 548–552, 564–571, 572–575, 588–594, 595–598, 599–606  TWE: 84, 146–150, 171–174, 192–195, 542–547, 548–552, 564–571, 572–575, 588–594, 595–598, 599–606
Distinguishing between opinion and fact (e.g., belief that citizens cannot influence public policy vs. available avenues through which citizens can monitor and influence public policy)	PE: 251, 258, 259, 260–261, 262  TWE: 251, 258, 259, 260–261, 262

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
Distinguishing between means and ends (e.g., between trial by jury and justice, taxation and public safety; foreign aid and national security interests)	<p>PE: 344–347, 348–351, 352–360, 364–367, 368–375, 395–400, 471–477, 515–520, 553–558, 564–571, 622–625</p> <p>TWE: 344–347, 348–351, 352–360, 364–367, 368–375, 395–400, 471–477, 515–520, 553–558, 564–571, 622–625</p>
Clarifying responsibilities (e.g., between personal and public responsibilities, between elected officials and citizens)	<p>PE: 120–124, 125–130, 151–156, 171–174, 179–189, 227–234, 236–240, 258–263, 264–269, 270–276, 384–388, 515–520</p> <p>TWE: 120–124, 125–130, 151–156, 171–174, 179–189, 227–234, 236–240, 258–263, 264–269, 270–276, 384–388, 515–520</p>

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