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correlated to

South Carolina
Psychology Course Competencies/Objectives

**GLENCOE
UNDERSTANDING PSYCHOLOGY ©2003**

CORRELATED TO

**SOUTH CAROLINA
PSYCHOLOGY COURSE COMPETENCIES/OBJECTIVES**

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> The student will begin to examine human behavior. 	SE: 8, 20, 314, 519–525, 545–554, 589 TWE: 8, 20, 314, 519–525, 545–554, 589
<ul style="list-style-type: none"> The student will identify various methods and measuring tools used by psychologists. 	SE: 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57 TWE: 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57
<ul style="list-style-type: none"> The student will trace the historical development of psychology. 	SE: 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 29, 31, 383, 384, 385, 386, 610, 611, 612, 613, 614, 617, 619 TWE: 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 29, 31, 383, 384, 385, 386, 610, 611, 612, 613, 614, 617, 619
<ul style="list-style-type: none"> The student will explore major psychological theories and theorists. 	SE: 349, 350, 351, 378, 379, 380, 381, 382, 383, 384, 385, 386, 388, 389, 390, 392, 393, 394, 395, 396, 397, 400, 401, 402, 403, 404, 405, 406, 407 TWE: 349, 350, 351, 378, 379, 380, 381, 382, 383, 384, 385, 386, 388, 389, 390, 392, 393, 394, 395, 396, 397, 400, 401, 402, 403, 404, 405, 406, 407
<ul style="list-style-type: none"> The student will compare and contrast significant prominent therapeutic approaches. 	SE: 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515 TWE: 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515

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OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> • The student will examine a variety of topics common to the study of psychology, such as memory, perception, learning, motivation, emotions, personality theories, and stress. 	<p>SE: 223, 224, 225, 226, 227, 228, 229, 230, 231, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 274, 275, 276, 277, 278, 279, 280, 313, 314, 315, 316, 317, 328, 329, 330, 331, 332, 333, 334, 335, 336, 376, 377, 378, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 413, 414, 415, 416, 417, 418, 419</p> <p>TWE: 223, 224, 225, 226, 227, 228, 229, 230, 231, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 274, 275, 276, 277, 278, 279, 280, 313, 314, 315, 316, 317, 328, 329, 330, 331, 332, 333, 334, 335, 336, 376, 377, 378, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 413, 414, 415, 416, 417, 418, 419</p>
<ul style="list-style-type: none"> • The student will analyze the human brain and neurological physiology as it applies to behavior (normal and abnormal), learning, addiction, and emotions. 	<p>SE: 165, 166, 167, 177, 178, 179, 328, 329, 330, 331, 332, 333, 334, 335, 337, 339, 476, 477, 478</p> <p>TWE: 165, 166, 167, 177, 178, 179, 328, 329, 330, 331, 332, 333, 334, 335, 337, 339, 476, 477, 478</p>
<ul style="list-style-type: none"> • The student will assess his or her own behavioral patterns. 	<p>SE: 269, 311, 317, 327, 336, 377, 554, 570, 573</p> <p>TWE: 254, 269, 311, 312, 314, 317, 320, 327, 328, 336, 377, 381, 432, 518, 544, 554, 566, 570, 573</p>
<ul style="list-style-type: none"> • The student will explore his or her own motivation, goals, fears, developmental patterns, and value structure. 	<p>SE: 253, 311, 317, 327, 336, 339, 419, 442, 570, 573</p> <p>TWE: 244, 253, 254, 263, 311, 317, 320, 327, 336, 339, 365, 381, 400, 419, 423, 439, 442, 518, 529, 544, 566, 570, 573, 583</p>

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