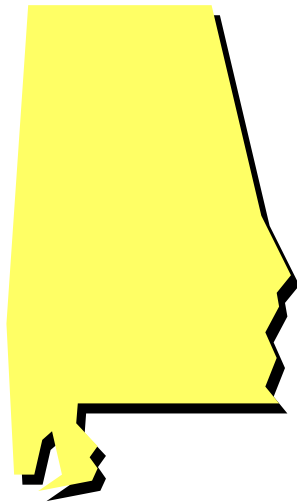
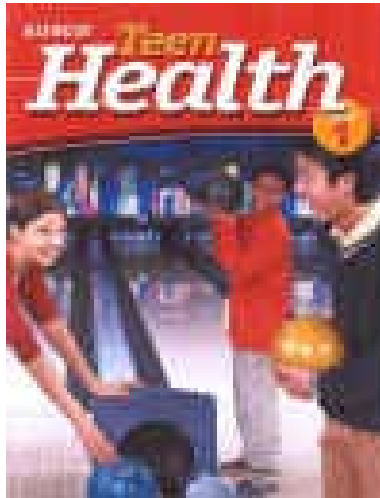


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correlated to

**Alabama Course of Study:
Health Education
for
Grade 6**

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CORRELATED TO

**ALABAMA
COURSE OF STUDY: HEALTH EDUCATION FOR GRADE 6**

OBJECTIVES	PAGE REFERENCES
Students will:	
Community Health	
1. Identify health advocacy strategies.	SE: 9, 12, 75, 171, 204–205, 216, 286–287 TWE: 9, 12, 75, 171, 204–205, 216, 286–287
2. Identify services provided by local, state, and national health agencies and organizations.	SE: 59, 106, 121, 237, 249, 265, 270, 273 TWE: 59, 106, 121, 237, 249, 265, 270, 273
Consumer Health	
3. Identify the influence of positive and negative cultural messages on health behaviors.	SE: 25, 32-33, 63, 219, 224–225 TWE: 25, 32-33, 63, 219, 224–225
4. Recognize criteria to be used in determining reliability of health information, products, and services.	SE: 101, 103, 119 TWE: 101, 103, 119
Environmental Health	
5. Describe practices that are related to the control of disease and other health problems.	SE: 188, 189, 190, 195, 197, 199 TWE: 188, 189, 190, 195, 197, 199
Family Health	
6. Identify situations that alter or disrupt the family unit.	SE: 57, 58, 59 TWE: 57, 58, 59

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OBJECTIVES	PAGE REFERENCES
Personal Health	
7. Describe current issues that relate to healthy living.	SE: 9, 12, 13, 14–19, 20–23, 24–25, 26–27 TWE: 9, 12, 13, 14–19, 20–23, 24–25, 26–27
Mental and Emotional Health	
8. Recognize steps necessary to resolve emotional and physical conflicts.	SE: 11, 71, 72, 73, 74, 75, 78–79 TWE: 11, 71, 72, 73, 74, 75, 78–79
9. Explain responsibilities related to protection of self and others from sexual harassment.	The opportunity to address this objective is available. See pages: SE: 58, 75, 167, 168 TWE: 58, 75, 167, 168
10. Apply effective verbal and nonverbal communication skills to enhance relationships.	SE: 67–68, 72, 73, 76–77, 78–79 TWE: 67–68, 72, 73, 76–77, 78–79
Nutrition	
11. Distinguish between healthy and unhealthy dietary patterns.	SE: 121–122, 123, 124, 125, 128–129, 130–132 TWE: 121–122, 123, 124, 125, 128–129, 130–132
Injury Prevention and Safety	
12. Demonstrate steps to take during medical emergency situations.	SE: 272, 273, 274–275, 276, 277 TWE: 272, 273, 274–275, 276, 277

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OBJECTIVES	PAGE REFERENCES
13. Describe strategies for the prevention of physical and/or emotional injury.	SE: 33, 34, 35, 38, 258–259, 261–262, 263, 264, 265, 266–267, 268, 269–271 TWE: 33, 34, 35, 38, 258–259, 261–262, 263, 264, 265, 266–267, 268, 269–271
Prevention and Control of Disease	
14. Discuss the effects of HIV infection on the human body.	SE: 192–193 TWE: 192–193
15. Explain ways in which HIV/AIDS may or may not be acquired.	SE: 193–195 TWE: 193–195
Substance Use and Abuse	
16. Describe the interrelationship of adolescent health risk behaviors.	SE: 39–40, 213, 230 TWE: 39–40, 213, 230
17. Discuss the use of tobacco as a gateway to illicit drug use.	The opportunity to address this objective is available. See page: SE: 213 TWE: 213
18. Describe the physical and social consequences of substance use and abuse.	SE: 213, 214–215, 220, 231, 232, 233, 239, 240, 241–242, 243, 244, 245, 246 TWE: 213, 214–215, 220, 231, 232, 233, 239, 240, 241–242, 243, 244, 245, 246

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