

GLENCOE/MCGRAW-HILL

**The World and Its People (Eastern) ©2005
ALABAMA EDITION**

correlated to

**Alabama Course of Study
Seventh Grade
Geography**

The World and Its People (Eastern) ©2005 Alabama Edition
to
Alabama Course of Study, Seventh Grade, Geography

	Standards	Student Edition pages	Teacher Edition pages
	Students will:		
	1. Describe the world in spatial terms using maps, major physical and human features, and urban and rural land-use patterns.	2-3, 4-5, 6, 7, 8, 9-10, 27, 33, 63, 72, 81, 86, 487, 488, 504, 534, 585	4, 24, 28, 55, 65, 88, 119, 121, 240, 292, 295, 304, 320, 329, 337, 352, 397, 421, 459, 514, 562
	A. Explaining the use of map essentials, including type, size, shape, distance, direction, location, scale, and symbols Examples: reference and thematic maps; topographic maps, globes, and map projections; aerial photographs; satellite images; latitude and longitude; cardinal and intermediate directions; fractional, graphic, and verbal scale; conventional symbols used in atlases; Global Positioning System (GPS); Geographic Information Systems (GIS)	RA0-RA30, 4-5, 6, 7, 8, 9-10, s24, 25, 27, 28, 33, 41, 42, 43, 44, 54, 57, 59, 60, 63, 64, 68, 72, 75, 81, 86, 89, 91, 95, 96, 102, 119, 120, 121, 129, 135, 151, 154, 162, 168, 171, 175, 183, 187, 191, 196, 203, 205, 209, 215, 218, 220, 222, 223, 231, 232, 233, 239, 242, 246, 249, 252, 259, 262, 271, 274, 281, 284, 285, 293, 294, 295, 301, 305, 308, 314, 315, 319, 322, 327, 330, 337, 340, 343, 345, 346, 352, 354, 356, 364, 365, 373, 374, 375, 385, 386, 388, 394, 395, 398, 399, 406, 409, 414, 415, 417, 419, 421, 423, 424, 426, 434, 439, 441, 446, 447, 449, 452, 454, 455, 463, 464, 465, 476, 479, 481, 484, 487, 488, 490, 491, 495, 498, 502, 504, 506, 515, 518, 519, 525, 530, 534, 535, 536, 538, 539, 543, 546, 547, 551, 554, 555, 563, 564, 565, 573, 576, 578, 580, 588, 589, 593, 596, 601, 604, 605	14, 22, 65, 88, 90, 113, 118, 123, 124, 138, 149, 202, 226, 230, 241, 255, 262, 265, 272, 287, 288, 289, 292, 318, 320, 355, 363, 368, 372, 401, 453, 459, 462, 467, 514, 521, 558, 562, 572

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	B Using geographic technology to acquire, process, and report information from a spatial perspective	2, 45, 59, 63, 75, 84, 91, 95, 96, 102, 111, 135, 151, 154, 162, 168, 171, 175, 199, 223, 253, 285, 331, 399, 435, 484, 491, 539, 555, 589, 605	4, 14, 25, 27, 33, 190, 240, 295, 329, 371, 446, 450, 461, 514, 521, 526
	C Analyzing the relationships among people, places, and the environment by mapping information about them, including trade patterns, governmental alliances, and immigration patterns	63, 86, 89, 91, 95, 96, 102, 162, 168, 175, 219, 223, 443, 487, 504, 534	65, 83, 88, 89, 119, 153, 154, 295, 363, 386, 450
	2. Analyze regional characteristics for factors that contribute to change and for their relative importance. Examples: economic development, accessibility, migration, media image, technological developments	24, 84-85, 158-160, 161-167, 170, 171, 199, 203-204, 246-247, 258-260, 262, 276-277, 285, 338, 450, 486, 497, 498	162, 164, 169, 205, 256
	A. Using field observations, maps, and other tools to identify and compare the physical characteristics of places Examples: soils, vegetation, climate	2-3, 45, 49-50, 75, 331, 435, 539, 555, 589, 605	29, 55, 56, 62, 115, 232, 235, 239, 265, 394, 449, 462, 530
	B. Comparing the physical and human characteristics of various places using observational data and geographic resources	2-3, 27, 111, 113, 171, 199, 223, 268, 285, 331, 491, 519, 536, 555, 585	81, 121, 124, 193, 235, 271, 280, 296, 397, 449, 462, 530
	3. Describe the processes that shape the physical environment, including the long-range effects of extreme weather phenomena and human activity. Examples: plate tectonics and continental drift, ocean and atmospheric circulation, erosion, Earth-Sun relationships and seasons, renewable and nonrenewable resources, impact of hurricanes or typhoons on coastal ecosystems, heavy rainfall on hill slopes after deforestation	2, 30-32, 34-38, 43, 44, 45, 53-56, 58-59, 69-72, 73, 75, 160, 393, 423, 424, 460, 461, 473, 476, 480-481, 490, 498, 524, 549	31, 35, 36, 43, 379, 440

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	<p>A. Comparing how ecosystems vary from place to place and over time</p> <p>Examples: place to place—differences in soils, climates, and topography; over time—floods and forest fires destroying natural habitats, wetlands being replaced by farms, forests and farmland being replaced by housing developments</p>	61-68, 72, 73, 114, 116, 226, 228, 238-242, 288, 290, 368, 370, 413-414, 416, 450, 451-452, 458, 460, 483-484, 494-495, 524-525, 558, 560, 592-593	183
	4. Locate cultural hearths in Europe, Asia, and Africa on maps, globes, and satellite images.	84, 85, 120, 129, 135, 305, 321, 338	
	<p>A. Describing physical and human characteristics used to define regions in the Eastern Hemisphere</p> <p>Examples: physical—landforms, climates, oceans, rivers; human—government, economy, language, religion, culture</p>	8, 23-24, 27, 36, 43, 61-68, 73, 74, 75, 80-83, 114, 118-125, 179-182, 184-187, 188-191, 192-196, 197, 202-205, 211-215, 218-220, 226, 228, 229, 230-235, 238-242, 249, 253, 260-261, 271-274, 288, 290, 291, 292-297, 318-322, 324-327, 329, 336-340, 342-346, 347-350, 351-354, 363, 368, 370, 371, 372-380, 384-388, 390-395, 399, 404-409, 411-415, 416-419, 420-424, 433, 435, 438-441, 443-446, 448-452, 453, 458, 460, 461, 462-468, 472-476, 478-481, 483-488, 489, 494-498, 500-504, 512-515, 517, 524-530, 532-535, 537, 542-546, 548-551, 558, 560, 561, 570-573, 575-578, 587, 592-596, 598-601, 603, 604	62, 63, 90, 117, 120, 176, 189, 194, 239, 262, 289, 352, 356, 373, 376, 385, 392, 394, 412, 414, 422, 423, 439, 446, 450, 463, 466, 495, 496, 560, 594
	B. Relating place names to cultural and/or political perspectives	113, 129, 172-173, 178, 195, 300, 396, 477, 500, 545, 569	299

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	<p>5. Identify the physical, economic, political, and cultural characteristics of selected regions in the Eastern Hemisphere, including Europe, Asia, and Africa.</p> <p>Examples: physical—principal features, natural resources, weather phenomena; economic—agriculture, industry, imports and exports; political—distribution and movement of human populations; cultural—architecture, foods, clothes, languages, religions</p>	<p>114, 116, 117, 118-125, 158-160, 161-167, 169, 170-171, 174-177, 179-182, 184-187, 188-191, 192-196, 197, 202-205, 211-215, 218-220, 226, 228, 229, 230-235, 238-242, 249, 260-261, 271-274, 288, 290, 291, 292-297, 318-322, 324-327, 329, 336-340, 342-346, 347-350, 351-354, 363, 368, 370, 371, 372-380, 384-388, 390-395, 399, 404-409, 411-415, 416-419, 420-424, 433, 435, 438-441, 443-446, 448-452, 453, 458, 460, 461, 462-468, 472-476, 478-481, 483-488, 489, 494-498, 500-504, 512-515, 517, 524-530, 532-535, 537, 542-546, 548-551, 558, 560, 561, 562-567, 570-573, 575-578, 587, 592-596, 598-601, 603, 604</p>	<p>90, 120, 156, 189, 194, 239, 241, 245, 251, 259, 262, 289, 304, 308, 311, 329, 352, 356, 357, 373, 376, 385, 394, 412, 414, 422, 423, 439, 446, 450, 463, 495, 496, 560, 594</p>
	<p>6. Explain factors that contribute to conflict within and between countries of the Eastern Hemisphere.</p> <p>Examples: economic competition for scarce resources, boundary disputes, cultural differences, control of strategic locations</p>	<p>100, 117, 150, 151, 153-157, 160, 170, 176-177, 213, 214, 233, 247, 248, 264, 270-272, 291, 339, 340, 345, 346, 352, 354, 356, 359, 419, 421-422, 475, 479, 533, 546</p>	<p>113, 152, 182, 273, 283, 287, 374, 428</p>
	<p>7. Describe the historical and contemporary economic trade networks of regions in the Eastern Hemisphere based upon their geographic location and available resources.</p> <p>Examples: Silk Road, Sahara salt trade of the 1300s, spice trade of the 1400s-</p>	<p>94-96, 102-103, 104, 107, 162-167, 170, 294, 303, 304, 339, 385-386, 391, 398, 400, 412, 413, 421, 422, 497, 520, 572, 577</p>	<p>101, 122, 125, 154, 164, 288, 297, 401, 521</p>

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	1600s, imperialistic relationships, petroleum production, satellite-based communication systems		
	<p>8. Describe the environmental effects of human actions on the four basic components of Earth's physical systems: atmosphere, biosphere, lithosphere, and hydrosphere.</p> <p>Examples: atmosphere—debate over effects of ozone depletion; biosphere—effects of deforestation, reduction in biodiversity, expansion of the savanna, desertification; lithosphere—effects of land degradation, weathering by polluted air and water; hydrosphere—effects of pesticides and pollution washed into river systems, decline of quality groundwater</p>	3, 24, 58-59, 69-72, 73, 160, 166, 170, 185, 187, 204, 205, 212, 242, 262, 271, 274, 320, 322, 390, 392, 415, 474, 480-481, 498, 499, 527, 549, 600, 604, 606-607	71, 182, 237, 450, 451
	<p>9. Analyze the environmental consequences of major technological changes in human history for both intended and unintended outcomes.</p> <p>Examples: nuclear waste storage, depletion of fossil fuel by automobiles, soil degradation after the invention of the steel-tipped plow</p>	24, 70, 71, 97-100, 160, 166, 185, 187, 204, 205, 242, 271, 322, 455, 474, 498, 527	150, 319
	A. Identifying the impact of urban growth on the environment	90-91, 110	
	<p>10. Describe the ways people in the Eastern Hemisphere prepare for natural hazards and disasters.</p> <p>Examples: earthquake drills in Japan, construction of houses on stilts in typhoon-prone areas</p>	37, 181, 198, 496, 499, 594	53, 527, 591
	11. Compare the distribution of natural resources in various parts of the world by mapping the locations of major deposits.	49-50, 92-93, 271, 273, 290, 294, 325	125, 374
	A. Relating the importance of energy	89, 92-93, 109, 302,	400

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	resources to the development of human societies	305, 320, 325, 330, 331, 589	
	B. Discussing the relationship between a country's standard of living and its accessibility to natural resources	96, 105, 205, 223, 290, 291, 325, 348, 349, 350, 497-498, 550	
	12. Describe the problems involved in balancing the impact of human habitation on the environment and the need for natural resources essential for sustaining human life.	47, 50, 51, 58-59, 69-72, 73, 600, 602	
	A. Assessing the differing attitudes of people regarding the use and misuse of resources	92-93, 164	95
	B. Predicting the future spatial organization of Earth if present conditions and patterns of consumption, production, and population growth continue	166, 171, 578	98
	C. Applying a problem-solving model to a geographic issue, including the development of sound arguments for specific actions on the issue Examples: building a dam and reservoir, constructing a revitalized downtown area, choosing the site of a new landfill	76-77, 99, 160, 166, 167, 322, 332-333, 499	283, 319

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