

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
COURSE DESCRIPTION**

SUBJECT: Health Education/Physical Education
COURSE NAME: M/J Health 1
SUBMISSION TITLE: Glencoe Teen Health Course 1 © 2007
PUBLISHER: Glencoe/McGraw-Hill
GRADE(S): 6

COURSE CODE NUMBER: 0800000

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
1		Identify the physical, mental, and emotional changes that occur during adolescent growth and development.	SE (I) 202-205 TWE (I) 202-205, 214 TWE (M) 200, 201, 218, 219	I M
	HE.A.1.3.1	know how body systems work together and influence each other.	SE (I): 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194-195, 196, 203, 205, 206, 207, 208, 209 TWE (I): 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194-195, 196, 203, 206, 207, 208, 209 SE (M): 174, 175, 209, 211, 212 TWE (M): 30C, 30D, 174C 174D, 174, 175, 200C, 200D, 209, 211, 212	I M
	HE.A.1.3.3	know how physical, mental, emotional, and social health interrelate during adolescence.	SE (I): 2, 3, 4, 5, 6, 7, 26, 32, 33, 34, 35, 37-38, 41, 42, 45, 47, 48, 50, 51, 62, 63, 64, 65, 66, 69, 74, 75, 109, 144, 202, 203, 204, 205, 212, 214-215, 253, 254 TWE (I): 2, 3, 5, 6, 7, 33, 35, 41, 42, 47, 48, 50, 62, 63, 64, 66, 74, 75, 109, 196, 200, 210, 212, 214-215 SE (M): 12, 13, 30, 31, 36, 53, 60, 79, 82, 84, 86-87, 88, 200, 213, 290 TWE (M): 2D, 30, 31, 32, 36, 38, 60C, 60, 79, 82, 83, 84, 86-87, 142D, 200, 290	I M
2		Identify the components of emotional well-being.	SE (I) 6, 32-33, 34 TWE (I), 30C, 33, 42 SE (M) 26, 37 TWE (M) 6, 35	I M

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
COURSE DESCRIPTION**

SUBJECT: Health Education/Physical Education
COURSE NAME: M/J Health 1
SUBMISSION TITLE: Glencoe Teen Health Course 1 © 2007
PUBLISHER: Glencoe/McGraw-Hill
GRADE(S): 6

COURSE CODE NUMBER: 0800000

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
	HE.B.1.3.3	know strategies for managing stress.	SE (I): 45, 46, 47, 48-49, 248, 317 TWE (I): 45, 46, 47, 48, 49, 58, 248 SE (M): 13 TWE (M): 30C-30D	I M
	HE.B.2.3.4	understand emotional and social health risks caused by prejudice in the community.	SE (I): 82 TWE (I): 82 SE (M): 204, 205	I M
	HE.C.2.3.2	know ways to effectively express feelings and opinions on health issues.	SE (I): 7, 15, 41, 42, 43, 44, 50, 54-55, 65, 70, 75, 83, 86-87, 192, 224, 226, 232, 233, 236, 252, 253 TWE (I): 38, 41, 42, 43, 44, 50, 54-55, 65, 70, 75, 83, 86-87, 204, 224, 226, 232, 236, 253 TWE (M): 30C	I M
3		Develop and implement a wellness plan based on an analysis of individual health status including, but not limited to, nutrition, physical activity, stress management, social activity, and emotional well-being.	SE (I) 26, 114, 126-130, 137 TWE (I) 54-55, 118C SE (M) 55, 97, 113, 135 TWE (M) 6, 51, 69, 107, 116, 128, 130	I M
	HE.B.1.3.4	know strategies for improving and maintaining personal and family health.	SE (I): 48-49, 65, 136-137, 138, 247, 283, 299, 302, 303, 309, 310, 311, 312, 313, 314, 315, 316, 320, 321 TWE (I): 48, 49, 65, 67, 69, 283, 302, 303, 309, 311, 312, 313, 314, 315, 316, 320 SE (M): 67, 69, 70, 71, 324 TWE (M): 70, 71, 324	I M

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
COURSE DESCRIPTION**

SUBJECT: Health Education/Physical Education
COURSE NAME: M/J Health 1
SUBMISSION TITLE: Glencoe Teen Health Course 1 © 2007
PUBLISHER: Glencoe/McGraw-Hill
GRADE(S): 6

COURSE CODE NUMBER: 0800000

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
	HE.C.1.3.4	know strategies and skills needed to attain a personal health goal.	SE (I): 13, 20, 21, 22, 35, 48, 49, 127, 128, 129, 130, 131, 133, 135, 136-137, 138, 194-195, 245, 288-289 TWE (I): 13, 20, 21, 22, 35, 48, 49, 127, 128, 129, 130, 131, 133, 135, 136-137, 138, 194-195, 245, 288-289 SE (M): 46, 118 TWE (M): 30C, 30D, 46, 118C, 118	I M
	HE.C.1.3.5	know how priorities, changing abilities, and responsibilities influence setting health goals (e.g., conducting a needs assessment).	SE (I): 17, 18, 20, 22, 23, 24-25, 107, 108, 131, 135, 136-137, 178-179, 204, 205, 212, 214-215, 216, 318, 319 TWE (I): 17, 18, 22, 107, 108, 182, 183, 212, 214-215, 216, 318, 319	I
	HE.C.1.3.6	know the outcomes of good personal health habits.	SE (I): 7, 11, 26, 48, 49, 56, 107, 108, 111, 120, 121, 122, 123, 124, 125, 135, 142, 144, 145, 146, 147, 148, 149, 150, 151, 179, 180, 181, 184, 187, 209, 266, 269, 270, 271, 272, 273, 274, 275, 276, 279, 280, 281, 283, 284, 287 TWE (I): 6, 11, 48, 49, 56, 107, 108, 111, 120, 121, 122, 123, 124, 125, 135, 142, 144, 145, 146, 177, 266, 272, 273, 274, 279, 280, 281, 283, 290, 299 SE (M): 118, 119, 163, 174, 175, 177, 178, 181, 182, 206, 290 TWE (M): 30C, 118C, 163, 174C, 174, 206, 266C	I M
4		Identify common personal health problems of adolescents.	SE (I) 41, 51, 108, 109, 10, 148, 214-215, 227-228, 245, 253, 286 TWE (I) 50, 51, 52, 60C, 92C, 110, 118C, 228, 240C SE (M) 205 TWE (M) 41, 74, 76, 96, 123, 223, 224	I M

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
COURSE DESCRIPTION**

SUBJECT: Health Education/Physical Education
COURSE NAME: M/J Health 1
SUBMISSION TITLE: Glencoe Teen Health Course 1 © 2007
PUBLISHER: Glencoe/McGraw-Hill
GRADE(S): 6

COURSE CODE NUMBER: 0800000

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
	HE.A.1.3.10	know eating disorders that adversely affect health.	SE (I): 110, 111 TWE (I): 110	I
5		Identify the responsibilities of a family unit.	SE (I) 68	I
	HE.B.3.3.4	understand how the behavior of family members and peers affects interpersonal communication.	SE (I): 9, 15, 50, 51, 69, 70, 71, 72, 74, 75, 76, 77, 79, 82, 83, 233 TWE (I): 9, 50, 51, 69, 71, 74, 75, 76, 77, 79, 82, 83 SE (M): 68 TWE (M): 68, 240C	I M
	HE.C.1.3.2	understand the role that individual, family, community, and cultural attitudes play when people make health-related decisions (e.g., when making food choices).	SE (I): 9, 11, 24-25, 37, 38, 39, 40, 94, 103, 108, 109, 110, 120, 138, 193, 231, 233, 236, 247, 299, 301 TWE (I): 11, 18, 24-25, 37, 38, 39, 40, 94, 103, 108, 109, 138, 231, 233, 247, 236, 301 SE (M): 8, 13, 35, 223 TWE (M): 35, 68, 92C, 118C, 223, 240C, 266C	I M
6		Evaluate food for nutrient and caloric content.	SE (I) 104; TWE (I) 100, 104, SE (M) 97, 117	I M
	HE.A.2.3.1	know how to analyze the validity of health information, products, and services.	SE (I): 10, 13, 14, 15, 24, 25, 53, 63, 101, 103, 104, 155, 156, 157, 158, 168-169, 228, 229, 249, 252, 257, 281 TWE (I): 10, 14, 22, 34, 63, 103, 104, 106, 147, 155, 156, 157, 158, 168-169, 228, 229, 247, 281 SE (M): 2, 215 TWE (M): 11, 215, 274	I M

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
COURSE DESCRIPTION**

SUBJECT: Health Education/Physical Education
COURSE NAME: M/J Health 1
SUBMISSION TITLE: Glencoe Teen Health Course 1 © 2007
PUBLISHER: Glencoe/McGraw-Hill
GRADE(S): 6

COURSE CODE NUMBER: 0800000

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
	HE.C.1.3.1	know how to apply a decision-making process to health issues and problems individually and collaboratively (e.g., nutritional food choices at home, restaurants, and school).	SE (I): 16, 17, 18, 19, 53, 112-113, 114, 126, 127, 128, 129, 130, 131, 136-137, 183, 248, 260-261, 271 TWE (I): 16, 17, 18, 19, 112-113, 114, 126, 127, 128, 129, 130, 131, 136-137, 183, 260-261, 297 SE (M): 93, 111 TWE (M): 92C, 92, 96, 111	I M
7		Identify and describe methods to reduce unsafe acts and conditions.	SE (I) 84-85, 132-133, 134-135, 297, 298, 299, 301-302, 303, 304, 305, 306-307, 309-311 TWE (I) 84, 88, 133, 294C, 297, 298, 301, 302, 303, 305, 306, 309 SE (M) 74 TWE (M) 74, 296, 299, 300, 304, 307, 308, 311, 326	I M
	HE.A.1.3.7	know the benefits of positive health practice and the appropriate health-care measures necessary to prevent accidents, illnesses, and death.	SE (I): 145, 147, 160, 161, 164, 271, 273, 275 TWE (I): 145, 147, 160, 161, 164, 271, 275 SE (M): 159 TWE (M): 118C, 159, 266C	I M
	HE.B.1.3.2	understand the short-term and long-term consequences of safe, risky, and harmful behaviors.	SE (I): 16, 17-18, 19, 22-23, 55, 112-113, 136-137, 260-261, 288-289, 296, 298, 299, 302 TWE (I): 16, 18, 22-23, 46, 55, 112-113, 136-137, 260-261, 288-289, 296, 298 SE (M): 11, 40, 53, 86-87, 307 TWE (M): 17, 39, 53, 86-87	I M

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
COURSE DESCRIPTION**

SUBJECT: Health Education/Physical Education
COURSE NAME: M/J Health 1
SUBMISSION TITLE: Glencoe Teen Health Course 1 © 2007
PUBLISHER: Glencoe/McGraw-Hill
GRADE(S): 6

COURSE CODE NUMBER: 0800000

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
	HE.B.1.3.5	know techniques for avoiding threatening situations.	SE (I): 64, 78, 79, 80, 88, 151, 152, 153, 154, 243, 303, 305, 306, 307, 308, 309, 310, 311, 313, 318, 320 TWE (I): 51, 64, 78, 79, 80, 88, 147, 152, 153, 154, 243, 303, 305, 306, 308, 309, 310, 311 SE (M): 43, 46, 51 TWE (M): 2C, 60C, 142C, 143, 146, 240C	I M
	HE.B.1.3.6	know injury-prevention and injury-management strategies for personal and family health. (Note: For this course the focus of instruction is on injury-prevention.)	SE (I): 132, 133, 134, 135, 180, 294, 296, 297, 298, 299, 300, 301, 302, 303, 305, 312, 313, 314, 315, 316, 317 TWE (I): 132, 133, 134, 135, 294, 296, 298, 312, 313, 314, 315, 316, 317 SE (M): 12, 295 TWE (M): 2D, 294	I M
	HE.B.3.3.6	know communication strategies for avoiding potentially harmful situations (e.g., refusal skills and resistance to peer pressure).	SE (I): 15, 52, 53, 78, 79, 80, 82, 83, 84, 85, 86-87, 88, 230, 231, 233, 234-235, 240, 248, 257, 258, 259, 262 TWE (I): 14, 52, 78, 79, 80, 82, 83, 84, 85, 86-87, 88, 230, 231, 234-235, 240, 257, 258, 260, 262 TWE (M): 60D	I M
	HE.B.3.3.7	understand the possible causes of conflict among youth in schools and communities and know positive communication strategies for preventing conflict.	SE (I): 81, 82, 83, 84, 85, 86-87, 88, 303, 304 TWE (I): 81, 82, 83, 84, 85, 86-87, 88, 303	I
8		Demonstrate understanding of disorders and diseases that affect body systems (e.g., HIV/AIDS and other STDs) and possible prevention strategies.	SE (I) 276, 28, 282, 283, 284, 285, 286, 287, 292-293, 246-247 TWE (I) 174C, 178, 189, 240C, 246-247, 266C, 269, 273, 275, 278-279, 280, 283, 284, 285, 286 TWE (M) 179, 182, 190, 268, 277, 281, 282, 287	I M

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
COURSE DESCRIPTION**

SUBJECT: Health Education/Physical Education
COURSE NAME: M/J Health 1
SUBMISSION TITLE: Glencoe Teen Health Course 1 © 2007
PUBLISHER: Glencoe/McGraw-Hill
GRADE(S): 6

COURSE CODE NUMBER: 0800000

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
9		Identify sources of reliable health information and services.	SE (I), 24, 281; TWE (I) 71, 164, 165, 168-169, 290, SE (M) 161, 162, 164-165, 167, 169 TWE (M) 13, 43, 83, 112, 148, 163, 167, 207, 247	I M
	HE.A.2.3.2	know how to use resources from the home, school, and community that provide valid health information.	SE: (I): 13, 16, 24-25, 33, 34, 39, 51-52, 68, 71, 72, 79, 83, 84, 88, 104, 110, 163, 164, 165, 247, 250, 257, 259, 313, 316 TWE: (I): 13, 18, 24-25, 33, 34, 43, 51, 52, 68, 71, 79, 83, 88, 104, 110, 163, 164, 165, 207, 247, 257, 259, 281, 313 TWE (M): 11, 38, 166, 294C	I M
	HE.A.2.3.3	know how to locate health products and services.	SE (I): 52, 164, 165, 166, 247, 313 TWE (I) 13, 51, 52, 72, 164, 165, 166, 247, 313 TWE (M): 294C	I M
	HE.A.2.3.4	know how to access a variety of technologies for health information.	SE (I) 162, 189, 204, 224, 258 TWE (I): 34, 46, 64, 99, 112, 138, 148, 156, 189, 197, 224, 236 SE (M): 10 TWE (M): 10, 21	I M
10		Distinguish between appropriate and inappropriate use of alcohol, tobacco, and other drugs and substances.	SE (I) 227-229, 232, 243-244, 245, 246-247, 248, 249, 250-252, 253 TWE (I) 161, 240C, 243, 250-251, 252-253 SE (M) 237, 260, 263 TWE (M) 42, 47, 208, 244, 245, 249, 264, 274	I M
	HE.A.1.3.4	understand how peer pressure can influence healthful choices.	SE (I): 9, 19, 76, 77, 79, 80, 220, 226, 232, 258 TWE (I): 9, 73, 76, 77, 79, 80, 220, 232, 258 SE (M): 11, 44, 50, 53, 78, 236 TWE (M): 2D, 50, 60D, 78, 236	I M

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
COURSE DESCRIPTION**

SUBJECT: Health Education/Physical Education
COURSE NAME: M/J Health 1
SUBMISSION TITLE: Glencoe Teen Health Course 1 © 2007
PUBLISHER: Glencoe/McGraw-Hill
GRADE(S): 6

COURSE CODE NUMBER: 0800000

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
	HE.B.1.3.1	know the importance of assuming responsibility for personal health behaviors.	SE (I): 20, 21, 37, 38, 39, 40, 56, 66, 68, 86-87, 136-137, 138, 162, 212, 216, 243, 290, 301, 311, 320, 321, 324 TWE (I): 19, 20, 21, 37, 38, 39, 40, 56, 66, 68, 86-87, 136-137, 138, 161, 212, 216, 243, 290, 301, 320, 324 SE (M): 19, 22-23, 44, 82 TWE (M): 23	I M
11		Identify natural and manmade environmental conditions that affect health.	SE (I) 318-320 SE (M) 285 TWE (M) 9, 318, 319, 320, 321	I M
	HE.A.1.3.5	understand the relationship between the environment and personal health.	SE (I): 9, 33, 34, 228, 272, 273, 296, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 317, 318, 319, 320 TWE (I): 9, 33, 34, 272, 273, 300, 302, 303, 304, 305, 306, 307, 308, 311, 316, 317, 318, 319, 320 SE (M): 227, 231, 294 TWE (M): 231, 294, 324	I M