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Tesoro literario Nivel avanzado

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correlated to

**Indiana
Academic Standards
for
Modern European and Classical Languages
9–12 Sequence**

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CORRELATED TO

INDIANA
ACADEMIC STANDARDS
Modern European and Classical Languages, 9–12 Sequence

Standard 1 Communication: Write and speak in a language other than English	
12.1.1 Initiate, sustain, and close conversations in varied situations.	SE: 15, 129, 258, 309 TE: 3, 9, 16, 36, 48, 73, 80, 93, 152, 181, 207, 219, 238
12.1.2 Exchange detailed information and opinions orally on a variety of topics.	SE: 15, 129, 162, 300 TE: 4, 11, 16, 36, 73, 80, 86, 98, 126, 151, 205, 208, 219, 223, 238, 290
12.1.3 Exchange detailed information and opinions in written form on a variety of topics.	SE: 80, 89, 93, 103, 139, 194, 241, 300, 396 TE: 98, 107, 205, 207, 269, 274
12.1.4 Make requests and ask different types of questions in a variety of social situations.	SE: 56, 104, 134, 139, 305, 309, 397, 428 TE: 36, 48, 56, 104, 134
12.1.5 Recognize and use situation-appropriate non-verbal communication.	SE: 18, 57, 104, 134, 195, 244, 275, 305, 311, 397 TE: 151
12.1.6 Use speaking and listening strategies to facilitate communication. Examples: Circumlocution, synonyms and antonyms	SE: 11, 162, 205, 211, 227, 258, 305 TE: 16, 110, 151, 152, 208, 290
Standard 2 Communication: Interpret information in a language other than English	
12.2.1 Respond accurately to everyday requests, commands, and directions.	SE: 305, 402-403 TE: 45, 48, 219, 344
12.2.2 Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks. Example: Answer complex comprehension questions in the target language	SE: 6, 10, 15, 17, 34, 43, 52, 72, 78, 86, 89, 92, 97, 116, 127, 144, 150, 161, 177, 180, 194, 211, 212, 222, 227, 231, 238, 241, 249, 268, 304, 308, 325 TE: 36, 86, 204

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12.2.3 Make educated guesses about meaning in unfamiliar written and spoken contexts, using cognates and familiar vocabulary.	SE: 7, 68-72, 74-78, 110-113, 130-132, 145-149, 208-210, 219, 252-254 TE: 53, 104, 152, 252
Standard 3 Communication: Present information in a language other than English	
12.3.1 Recite rhymes, proverbs, and poetry or sing songs of the target language and cultures.	SE: 11, 14, 16, 133, 203-204, 205-206, 208-209, 213-215, 226, 236, 343 TE: 3, 14, 16, 115, 130, 205, 230
12.3.2 Produce and present creative material on a variety of topics. Examples: Reports, plays, PowerPoint presentations, etc.	SE: 8, 11, 129, 236, 249, 305 TE: 16, 57, 73, 114, 151, 203, 215, 230, 344
12.3.3 Read passages aloud to demonstrate improving intonation and pronunciation.	SE: 14, 57, 104, 133, 195 TE: 3, 14, 36, 45, 53, 80, 90, 130, 264
12.3.4 Compose detailed written information with more varied vocabulary and structures.	SE: 8, 11, 29, 44, 53, 74, 80, 83, 98, 103, 114, 139, 155, 168, 194, 228, 249, 258, 264, 309, 315 TE: 57, 73, 215, 359
Standard 4 Cultures: Develop awareness of other cultures	
12.4.1 Analyze and reflect on cultural practices of the target cultures.	SE: 34, 83, 129, 152-154, 194, 223, 255, 396 TE: 31, 36, 45, 73, 89, 126, 130, 182, 235, 252
12.4.2 Discuss products, perspectives, and symbols of the target cultures through guided participation.	SE: 13, 16, 83, 161, 194, 207, 288-289, 396 TE: 3, 11, 31, 37, 67, 73, 145, 168, 219, 264
12.4.3 Explain factors that influence practices, products, and perspectives. Examples: Politics, gender equality, environmental issues, etc.	SE: 13, 44, 67, 74, 98, 142-145, 161, 182, 212 TE: 36, 37, 45, 67, 80, 84, 90, 98, 118, 168, 219, 252, 264, 269
12.4.4 Explain the interrelations among the practices, products, and perspectives of the cultures studied.	SE: 37, 44, 67, 83 TE: 37, 67, 84, 90, 126, 145, 168, 213, 219

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12.4.5 Explain significant events unique to the target cultures.	SE: 37, 44, 83, 111, 203-204, 226 TE: 11, 37, 67, 118, 142, 182, 219, 252, 359
12.4.6 Explain contributions from other cultures.	SE: 11, 29, 67, 84, 94, 129, 134, 142, 145, 208, 241, 265-268, 318 TE: 11, 32, 37, 45, 48, 84, 94, 114, 118, 145, 212, 232, 233
Standard 5 Connections: Make connections to other content areas	
12.5.1 Make connections with other content areas through resources intended for native speakers.	SE: 14, 37-43, 80-81, 103, 111-113, 118-120, 145-149, 203-204, 213-215, 225, 264-268 TE: 53, 94-96, 215, 241, 252, 288
12.5.2 Design and share activities and materials that integrate the target language and cultures with concepts and skills from other content areas. Examples: Puzzles, games, mini-lessons, cadet teaching, etc.	SE: 83, 122, 129, 226, 295, 305 TE: 16, 114, 129, 142, 203, 215, 344, 359
Standard 6 Connections: Access and connect information through various media	
12.6.1 Use digital media and culturally authentic resources to build vocabulary and improve receptive and productive skills. Examples: Electronic dictionaries, RSS feeds/Podcasts, streaming audio, streaming video, etc.	SE: 207, 255 TE: 11, 145, 219, 223
12.6.2 Use digital media and culturally authentic resources to study target cultures. Examples: News broadcasts, online newspapers, pop culture materials, etc.	SE: 83, 122, 129, 255 TE: 11, 17, 37, 118, 142, 145, 219, 223, 259
12.6.3 Identify and evaluate resources intended for native speakers.	SE: 180, 207 TE: 17, 98, 142, 219
Standard 7 Comparisons: Investigate the nature of language and culture	

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12.7.1 Use elements of word formation to expand vocabulary and derive meaning. Example: Prefixes, suffixes, roots	SE: 7, 10, 13, 17, 44, 52, 56, 73, 87, 97, 112, 121, 133, 144-145, 177-178, 181, 294, 384 TE: 98
12.7.2 Recognize and use a variety of language structures. Example: Mood	SE: 105-109, 135-139, 196-201, 245-249, 276-283, 311-315 TE: 19, 105, 135, 359
12.7.3 Compare and use idiomatic, colloquial, and proverbial expressions in the target language.	SE: 15, 16, 133 TE: 3, 11, 16, 31, 146, 232, 288
12.7.4 Compare and use authentic forms of address in familiar and unfamiliar social situations.	SE: 305, 432-433 TE: 139, 203
12.7.5 Compare systems of other cultures and the learner’s own culture. Examples: Educational, political, religious practices, etc.	SE: 126-127, 129, 178, 205, 286-287 TE: 45, 74, 89, 118, 126, 142, 182, 203, 213, 252, 295
12.7.6 Compare and contrast elements that shape cultural identity in the learner’s heritage and in the target cultures.	SE: 126-127, 129, 274 TE: 17, 74, 89, 118, 126, 203, 213
Standard 8 Communities: Become an active global citizen by experiencing languages and cultures in multiple settings	
12.8.1 Share experiences from the world language classroom with others.	SE: 129 TE: 17, 203, 344
12.8.2 Investigate and share with others the influences of the target language and cultures on the community.	SE: 238, 252, 413 TE: 69, 118, 129, 223, 252, 259, 408

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<p>12.8.3 Show evidence of becoming a life-long learner by using the target language and cultural knowledge for personal enrichment.</p> <p>Examples: Watch movies in the target language, listen to songs in the target language, join a club, establish e-pal or pen pal connections with native speakers, investigate a local and/or global need that is identified as authentic by the cultures of the target language, travel abroad</p>	<p>SE: 255, 295</p> <p>TE: 17, 37, 118, 129, 145, 152, 186, 203, 223, 228, 233, 241, 259, 344, 408</p>
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