

G L E N C O E

Correlation

The Developing Child

© 2006

Florida
Child Development
Grades 9 - 12

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
COURSE DESCRIPTION**

SUBJECT: Family and Consumer Sciences
COURSE NAME: Child Development
SUBMISSION TITLE: The Developing Child © 2006
PUBLISHER: Glencoe/McGraw-Hill
GRADE(S): 9-12

COURSE CODE NUMBER: 8500310

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
1		IDENTIFY PRINCIPLES OF HUMAN GROWTH AND CHILD DEVELOPMENT		
1.01		Distinguish between the characteristics of human development.	SE: 28, 30-34, 44, 45, 209-210 TWE: 28, 30, 209-210	I
1.02		Analyze areas of development including physical, social, emotional, moral and intellectual development and how they are interrelated.	SE: 207-573 TWE: 207-573	I
1.03		<u>Predict</u> the influence of heredity and environment on individual development.	SE: 30-31, 44, 114-118, 126-130, 143, 210-211 TWE: 30-31, 44, 114-118, 143, 210-211	I
1.04		Summarize major theories of development including basic human needs.	SE: 28-29, 44, 45, 255-256, 291-293, 303, 436, 455-460, 524-530, 561-562, 567-568 TWE: 29, 30, 44, 45, 255, 256, 290, 291, 292, 293, 383, 455-460, 524-530, 561-562, 567-568	I
1.05		Explain the human reproductive system.	SE: 105-121, 547-548 TWE: 105-121, 548	I
2		CONSIDER FAMILY PLANNING STRATEGIES		
2.01		Weigh considerations before deciding to become pregnant.	SE: 47-57, 60, 68, 69 TWE: 51, 52, 68, 69	I
2.02		Determine disadvantages of teen pregnancy and the advantages of abstinence before marriage.	SE: 60, 62-63, 64-66, 119 TWE: 62, 63, 64, 65, 66, 69, 564	I
2.03		Evaluate family planning alternative, including advantages, disadvantages, health risks, and failure rates.	SE: 62-63, 119 TWE: 62-63, 119	I
2.04		Explain medically assisted pregnancies including microsurgery, artificial insemination, in vitro fertilization, fertility counseling, etc.	SE: 120-121 TWE: 120-121	I

SE = Student Edition; TWE = Teacher Wraparound Edition

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
3		DESCRIBE PRENATAL DEVELOPMENT, CARE AND THE BIRTH PROCESS		
3.01		Define the terminology associated with prenatal development, labor and birth.	SE: 105-205 TWE: 105-205	
3.02		Distinguish the stages of prenatal development.	SE: 105-112, 113 TWE: 105-112	
3.03		Identify the symptoms, discomforts, complications, and physical and emotional changes during pregnancy.	SE: 122-132, 150-152 TWE: 55, 150-152	
3.04		Consider choices for prenatal medical care, testing and delivery.	SE: 130-131, 138-142, 147-150, 171-174 TWE: 130-131, 143-150, 171-174	
3.05		Describe the relationship between the health and care of the expectant mother and the developing child.	SE: 133-142, 144, 145 TWE: 133-142, 144, 145	
3.06		Explain how the mother's nutrition influences the physical development of the unborn child.	SE: 145, 152-156, 176, 177 TWE: 104, 145, 152-156	
3.07		Sequence the stages of labor and birth.	SE: 179-189, 205 TWE: 179-189, 204, 205	
3.08		Specify health needs of the mother and infant during the postnatal period.	SE: 184-186, 190-205 TWE: 190-205	
3.09		Recognize the significance of parent/child bonding and family adjustments to the newborn.	SE: 195-198, 201-202, 204, 205, 256-259 TWE: 196-197, 256-259, 261, 297	
4		DETERMINE DEVELOPMENTAL STATES WITH APPROPRIATE ACTIVITIES AND EXPECTATIONS FROM BIRTH TO SCHOOL AGE		
4.01		Explain the concept of developmental tasks.	SE: 32-33, 44, 76, 220-224, 268-269, 290, 561-562, 567-568 TWE: 27, 32, 210, 220-224, 268-269, 290, 303	
4.02		Observe and compare patterns of development and age appropriate activities.	SE: 28, 222-223, 293, 296, 298-300, 304, 386-391, 397-400 TWE: 298-300, 386, 397-400	
4.03		Analyze factors which contribute to the child's physical, social, emotional, moral and intellectual development.	SE: 209-224, 253-274, 276-277, 308-405, 407-473, 475-541, 543-573 TWE: 209-224, 253-274, 276-277, 308-405, 407-473, 475-541, 543-573	
4.04		Determine the importance of play and the application of age appropriate activities.	SE: 25, 213, 271-274, 307, 317-319, 419, 421 TWE: 271-274, 317, 419	
4.05		Evaluate toys and play equipment for age appropriateness and safety.	SE: 287-300, 306-307, 398-399, 402, 404 TWE: 87, 220, 287-300, 306-307, 398-399	

SE = Student Edition; TWE = Teacher Wraparound Edition

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
5		ASSESS THE FAMILY AND SOCIETY'S ROLE IN PROTECTING THE RIGHTS OF CHILDREN		
5.01		Explain the importance of families and the role of nurturing to the development of the child.	SE: 71-73, 77-98, 101, 212-214, 599-607, 563-564 TWE: 89, 101, 103, 212, 563-564, 599-607	
5.02		Identify children's rights that are protected by local, state and federal laws and regulations.	SE: 66, 74-76, 449, 617, 620-621, 625, 629, 679-680 TWE: 74-76, 617, 620-621, 625, 679	
5.03		Differentiate between the types of child abuse and neglect.	SE: 236-237, 617-622, 625 TWE: 617-618, 625	
5.04		State how the common physical and behavioral indicators of child abuse and neglect are detected and reported.	SE: 617-622, 624, 625 TWE: 617-622, 624, 625	
5.05		Locate community support for children and families.	SE: 64, 79-80, 200, 237, 602, 612-616 TWE: 64, 200, 201, 612-616, 630-632	
6		EXAMINE HEALTH AND SAFETY ISSUES RELATED TO CHILD DEVELOPMENT		
6.01		Determine the nutritional needs of mother and child.	SE: 211-212, 230-237, 581 TWE: 230-237, 581	
6.02		Explain the role immunizations and health check-ups play in the wellness of the child.	SE: 226-250, 575-577 TWE: 246-250	
6.03		Identify childhood illnesses and appropriate treatment.	SE: 226-227, 228, 232, 237, 246, 263-264, 276-277, 297, 300, 335-338, 576, 578-582, 596-597 TWE: 246, 263-264	
6.04		Assess safety hazards for children of different ages.	SE: 167, 169, 245, 335-338, 564 TWE: 167, 169, 226, 228, 232, 245, 276-277, 300, 421, 564, 596-597	
6.05		Recognize emergency situations and plan appropriate responses.	SE: 583-584, 596-597 TWE: 583-584, 596-597	
7		RELATE CURRENT TRENDS AND THE CONTRIBUTION OF TECHNOLOGY TO CHILD DEVELOPMENT		
7.01		Determine current trends in child care.	SE: 627-628 TWE: 261, 627-628	
7.02		Explore diverse roles and responsibilities of the father and mother.	SE: 50-53, 169-170 TWE: 50-53, 151, 169-170	
7.03		Identify technology as it relates to the home, health care, child care, and learning environment.	SE: 78-79, 118-121, 130-132, 145, 175, 180, 332, 427, 462, 612 TWE: 78-79, 103, 107, 115, 120, 152, 175, 182, 188, 267, 407, 427, 462, 612	

SE = Student Edition; TWE = Teacher Wraparound Edition

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
8		EXPLORE CAREERS RELATED TO CHILD		
8.01		Evaluate your personal interests and aptitudes in the area of child development.	SE: 639-655, 657-666, 682-683 TWE: 639-655, 657-666, 682-683	I
8.02		Describe careers related to children.	SE: 43, 67, 99, 143, 175, 203, 249, 275, ,305, 339, 377, 403, 425, 449, 471, 491, 517, 539, 571, 595, 623, 653, 681 TWE: 19, 25, 43, 67, 99, 110, 143, 175, 203, 249, 275, 305, 339, 377, 403, 425, 449, 471, 491, 517, 539, 571, 595, 623, 653, 655, 681	I
8.03		Identify education and experience requirements for a career choice in the area of child development.	SE: 43, 67, 99, 143, 175, 203, 249, 275, 305, 339, 377, 403, 425, 449, 471, 491, 517, 539, 571, 595, 662-623, 653, 681 TWE: 43, 67, 99, 143, 175, 203, 249, 275, 305, 339, 377, 403, 425, 449, 471, 491, 517, 539, 571, 595, 662-623, 653, 681	I
9		DEMONSTRATE LEADERSHIP AND ORGANIZATIONAL SKILLS		
9.01		Identify professional and youth organizations.	SE: 48, 455, 560, 629, 630, 635 TWE: TM-32	I
9.02		Identify purposes and functions of professional and youth organizations.	SE: 48, 560 TWE: TM-32, 103, 309, 407, 475, 628, 630, 631	I
9.03		Identify roles and responsibilities of members of professional and youth organizations.	SE: 560 TWE: TM-32, 103, 207, 309, 407, 476	I
9.04		Work cooperatively as a group member to achieve organizational responsibilities.	TWE: 31, 65, 78, 94, 115, 218, 238, 329, 393, 431, 487, 511	I
9.05		Demonstrate confidence in leadership roles and organizational responsibilities.	TWE: 359, 368, 375, 383, 458, 559, 677	I
9.06		Demonstrate commitment to achieve organizational goals.	TWE: 103, 207, 309, 407, 475, 543	I
10		ANALYZE RECENT TRENDS/DEVELOPMENTS IN BRAIN RESEARCH		
10.01		Conduct a study of brain research as it relates to the development of the brain from 0-6 years, using various forms of media, including magazines, books, and the internet. Summarize findings.	SE: 86, 153, 177, 236-237, 278-287, 301, 381-382, 399-400, 405, 609-611 TWE: 86, 107, 153, 177, 212, 226-227, 257, 278-287, 314, 316, 382, 609-611	I
10.02		Explain why the first three years of life are critical to a child's development.	SE: 27, 28, 34, 213-214, 278-287, 316, 383 TWE: 28, 213-214, 278-287	I
10.03		Describe adult-child interactions during infancy and early childhood that promote healthy emotional and social development.	SE: 45, 85-98, 196-197, 212-214, 253-274, 275-276, 429-448, 450-451 TWE: 28, 85-86, 196, 213-214, 255, 256, 258	I

SE = Student Edition; TWE = Teacher Wraparound Edition

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
10.04		Relate the brain research findings to the care of children ages 0-6 by parents and other caregivers.	SE: 86-87, 100-101, 196, 197, 213-214, 286, 288, 293-294, 495, 609-611 TWE: 31, 86-87, 196, 213-214, 226, 236, 255-261, 264-265, 609-611	I
10.05		Give examples of activities that are age appropriate for ages 0-6.	SE: 296-300, 314-326, 386-391, 392-400, 405, 411-413, 461-466 TWE: 317, 386-391, 392-400, 461-466	I

SE = Student Edition; TWE = Teacher Wraparound Edition