

Publisher: Glencoe/McGraw-Hill

Program Title: *Trésors du temps, Cumulative Continuum*

Components: Student Edition

Language: French

**California State Board of Education  
2003 Foreign Language Primary Adoption  
LANGUAGE LEARNING CONTINUUM FORM**

**STAGE V**

Grade Level:

Continuum Category	Continuum Text	PUBLISHER EXEMPLARS			Meets Criterion		FOR IMAP USE ONLY
		Introduced	Practiced	Taught to Mastery	Y	N	Evaluator Notes
<b>Function</b>							
	<ul style="list-style-type: none"> <li>Students conduct transactions and negotiations.</li> </ul>						
	<ul style="list-style-type: none"> <li>Students substantiate and elaborate opinions.</li> </ul>	p. 101 (E, 4)	p. 364 (D)				
	<ul style="list-style-type: none"> <li>Students convince and persuade.</li> </ul>	p. 5 <i>Exprimez -vous</i> (1)	p. 369 (3, 4)				
	<ul style="list-style-type: none"> <li>Students analyze and critique.</li> </ul>	p. 101 (E, 5)	p. 360 (D)				
<b>Context</b>							
	<ul style="list-style-type: none"> <li>Students can perform functions in almost any context, including many complex situations.</li> </ul>	p. 133 <i>Exprimez -vous</i>	p. 334 <i>Exprimez -vous</i> (2)				
<b>Text Type</b>							
	<ul style="list-style-type: none"> <li>Students can perform functions in extended discourse when appropriate.</li> </ul>	p. 117 (3)	p. 266 <i>Exprimez -vous</i>				

		PUBLISHER EXEMPLARS			Meets Criterion		FOR IMAP USE ONLY
Continuum Category	Continuum Text	Introduced	Practiced	Taught to Mastery	Y	N	Evaluator Notes
Content							
	<ul style="list-style-type: none"> <li>Students can understand and convey information on concepts of broader cultural significance, including social issues in the target culture, such as the environment and human rights.</li> </ul>	p. 263 (E, 3)	p. 326 <b>Exprimez-vous</b>				
	<ul style="list-style-type: none"> <li>Students can understand and convey information on abstract ideas concerning art, literature, politics, and society.</li> </ul>	p. 104 (F, 1)	p. 354 (D)				

The template for **Accuracy** is organized differently than other parts of the **Language Learning Continuum Form**. The **Accuracy** portion of the continuum format is student assessment. Publishers are asked to indicate, through exemplars, where in the program teachers would find culminating activities where students demonstrate each of the items indicated under the Continuum Text.

*Please note: The shaded area of the form is reserved for use by Instructional Materials Advisory Panelists. Publishers fill in the Exemplar column only.*

		Publishers' Exemplars	Meets Criterion		FOR IMAP USE ONLY
Continuum Category	Continuum Text		Y	N	Evaluator Notes
Accuracy*					
	<ul style="list-style-type: none"> <li>Students use culturally appropriate language, characterized by a wide range of vocabulary, with few patterns of error, although speech may contain some hesitation and normal pauses.</li> </ul>	p. 354 <b>Exprimez-vous</b>			
	<ul style="list-style-type: none"> <li>Students comprehend significant ideas and most supporting details.</li> </ul>	pp. 355-363			

\* The purpose of this category is to assess student progress along the Language Learning Continuum.

