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**United States Government:  
Democracy in Action ©2003**

**correlated to**

**Alabama Course of Study  
Twelfth Grade  
U.S. Government**

OBJECTIVES	PAGE REFERENCES
Students will:	
1. Identify the origins and functions of government.	
<ul style="list-style-type: none"> <li>Comparing essential characteristics of limited and unlimited governments throughout the world, including constitutional, authoritarian, and totalitarian governments</li> </ul>	SE: 12–13, 18–20, 26–30, 35–37, 67 TWE: 12–13, 18–20, 26–30, 35–37, 67
2. Analyze the purposes, organization, functions and principles of the United States Constitution and the Bill of Rights.	
<ul style="list-style-type: none"> <li>Comparing government structure under the Articles of Confederation with government structure under the Constitution of the United States</li> </ul>	SE: 13, 48–51, 56–58, 65, 70, 245–247, 577–578 TWE: 13, 48–51, 56–58, 65, 70, 245–247, 577–578
<ul style="list-style-type: none"> <li>Comparing arguments for establishing a government with three separate branches, including the views presented in the Federalist Papers regarding the branches of government</li> </ul>	SE: 15, 40, 56–57, 65–66, 68, 70, 72–73, 75, 106, 220–221, 638, 641 TWE: 15, 40, 56–57, 65–66, 68, 70, 72–73, 75, 106, 220–221, 638, 641
<ul style="list-style-type: none"> <li>Explaining the necessity for and inclusion of a system of checks and balances</li> </ul>	SE: 65–67, 73–75, 172–176, 237, 337, 341 TWE: 65–67, 73–75, 172–176, 237, 337, 341
<ul style="list-style-type: none"> <li>Explaining the necessity for including a Bill of Rights in the Constitution of the United States</li> </ul>	SE: 36–37, 56–57, 83–87, 355–356, 438, 638 TWE: 36–37, 56–57, 83–87, 355–356, 438, 638
<ul style="list-style-type: none"> <li>Outlining the process of amending the Constitution</li> </ul>	SE: 13–14, 56–57, 65, 76–81, 83, 639–640 TWE: 13–14, 56–57, 65, 76–81, 83, 639–640

OBJECTIVES	PAGE REFERENCES
<p>3. Explain how the federal system of the United States divides powers between national and state governments, including the areas of taxation, revenue distribution, federal grants, distribution of entitlements, regulation of interstate commerce, and enforcement of contracts.</p>	<p>SE: 108–109, 158, 160–161, 191–192, 202–203, 430–431, 434–435, 555–558, 562, 567–568, 578, 600–602, 656–658</p> <p>TWE: 108–109, 158, 160–161, 191–192, 202–203, 430–431, 434–435, 555–558, 562, 567–568, 578, 600–602, 656–658</p>
<p>4. Describe the specific functions, organization, and purposes of state and local governments.</p>	
<ul style="list-style-type: none"> <li>• Analyzing the Alabama Constitution of 1901 to determine its impact on local funding and campaign reform</li> </ul>	<p>The opportunity to address this objective is available. See the following:</p> <p>SE: 463, 477–479, 494–495, 673–675</p> <p>TWE: 463, 477–479, 494–495, 673–675</p>
<ul style="list-style-type: none"> <li>• Describing the influence of special interest groups on state government</li> </ul>	<p>SE: 114, 477–479, 503–507, 509–511</p> <p>TWE: 114, 477–479, 503–507, 509–511</p>
<p>5. Trace the expansion of suffrage and its effect on the political system of the United States.</p>	
<ul style="list-style-type: none"> <li>• Describing implications of participation of large numbers of minorities and women in parties and campaigns</li> </ul>	<p>The opportunity to address this objective is available. See the following:</p> <p>SE: 481–484, 492–493, 496–497</p> <p>TWE: 481–484, 492–493, 496–497</p>
<ul style="list-style-type: none"> <li>• Describing the impact of the Selma-to-Montgomery march on the passage of the Voting Rights Act of 1965</li> </ul>	<p>The opportunity to address this objective is available. See the following:</p> <p>SE: 483–484</p> <p>TWE: 483–484</p>
<p>6. Describe the functions and development of special interest groups.</p>	

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>Identifying the impact of campaign contributions by political action committees on the election processes at the state and national levels</li> </ul>	SE: 114, 130, 198, 297–298, 477–479, 503–504, 508–513  TWE: 114, 130, 198, 297–298, 477–479, 503–504, 508–513
<ul style="list-style-type: none"> <li>Analyzing rulings by the United States Supreme Court regarding campaign financing to determine their effect on the election process</li> </ul>	SE: 287–288, 463, 477–479, 512  TWE: 287–288, 463, 477–479, 512
<b>7. Trace the development and impact of the media on the political process and public opinion in the United States.</b>	
<ul style="list-style-type: none"> <li>Explaining the effect of media consolidation on public opinion and access to various viewpoints</li> </ul>	SE: 515, 520, 526–528, 532, 541, 543–548  TWE: 515, 520, 526–528, 532, 541, 543–548
<ul style="list-style-type: none"> <li>Describing regional differences in public opinion in the United States</li> </ul>	SE: 492–494, 514–517, 519–522  TWE: 492–494, 514–517, 519–522
<ul style="list-style-type: none"> <li>Analyzing the impact of television on the election process and campaign spending</li> </ul>	SE: 476, 520, 527, 529–532, 534–539  TWE: 476, 520, 527, 529–532, 534–539
<ul style="list-style-type: none"> <li>Explaining the effect of attack advertisements on voter selection of candidates</li> </ul>	SE: 476, 495–496, 515–516, 536–538  TWE: 476, 495–496, 515–516, 536–538
<b>8. Identify the roles political parties play in the functioning of the political system of the United States.</b>	
<ul style="list-style-type: none"> <li>Describing the role of third-party candidates in political elections in the United States</li> </ul>	SE: 224–225, 455–458, 493–494  TWE: 224–225, 455–458, 493–494
<ul style="list-style-type: none"> <li>Explaining major characteristics of contemporary political parties in the United States, including the role of conventions, party leadership, formal and informal memberships, and regional strongholds</li> </ul>	SE: 23, 454–456, 458–460, 468–470, 495, 504–505, 537  TWE: 23, 454–456, 458–460, 468–470, 495, 504–505, 537

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
<ul style="list-style-type: none"> <li>Describing the changing influence of political parties on individuals and elected officials</li> </ul>	SE: 194–198, 477–479, 493–496, 503–505, 508, 511–513, 515–517, 519, 538–539  TWE: 194–198, 477–479, 493–496, 503–505, 508, 511–513, 515–517, 519, 538–539
<b>9. Identify constitutional provisions of the legislative branch of the government of the United States.</b>	
<ul style="list-style-type: none"> <li>Comparing rules of operation and hierarchies of the House and Senate</li> </ul>	SE: 68, 123–125, 128–130, 132–140, 152–153, 158, 160, 162–165, 189–190, 192, 224, 296–297, 617–619  TWE: 68, 123–125, 128–130, 132–140, 152–153, 158, 160, 162–165, 189–190, 192, 224, 296–297, 617–619
<ul style="list-style-type: none"> <li>Tracing the legislative process, including types of votes and committee action, from a bill’s presentation to presidential action</li> </ul>	SE: 135–137, 140–145, 181–192, 254–255, 509, 641–643  TWE: 135–137, 140–145, 181–192, 254–255, 509, 641–643
<ul style="list-style-type: none"> <li>Identifying committee structure and types of committees</li> </ul>	SE: 133, 136–137, 141–145, 148–149, 184–186, 642  TWE: 133, 136–137, 141–145, 148–149, 184–186, 642
<ul style="list-style-type: none"> <li>Discussing problems concerning redistricting as populations shift</li> </ul>	SE: 6, 124–127, 677–679  TWE: 6, 124–127, 677–679
<ul style="list-style-type: none"> <li>Identifying factors that influence voters’ choices of presidential candidates</li> </ul>	SE: 248–250, 262–264, 458–462, 475–476, 492–497, 514–517, 519–522, 534–538  TWE: 248–250, 262–264, 458–462, 475–476, 492–497, 514–517, 519–522, 534–538
<b>10. Identify constitutional provisions of the executive branch of the government of the United States.</b>	

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
<ul style="list-style-type: none"> <li>Identifying Constitutional provisions regarding the office of President of the United States</li> </ul>	SE: 64–68, 70–71, 73–75, 80, 245–246, 249–250, 252  TWE: 64–68, 70–71, 73–75, 80, 245–246, 249–250, 252
<ul style="list-style-type: none"> <li>Identifying informal powers of the President</li> </ul>	SE: 247–249, 252, 256–257  TWE: 247–249, 252, 256–257
<ul style="list-style-type: none"> <li>Identifying the influence of White House staff on the President</li> </ul>	SE: 228–232, 234–239  TWE: 228–232, 234–239
<ul style="list-style-type: none"> <li>Identifying powers held by the President’s Cabinet</li> </ul>	SE: 228–232, 276–278  TWE: 228–232, 276–278
<ul style="list-style-type: none"> <li>Comparing the characteristics of the President of the United States with characteristics of the electorate</li> </ul>	SE: 163–164, 221–226, 475–476  TWE: 163–164, 221–226, 475–476
<ul style="list-style-type: none"> <li>Identifying factors that influence voters’ choices of presidential candidates</li> </ul>	SE: 475–476, 492–495, 496–497, 500–501, 536–538  TWE: 475–476, 492–495, 496–497, 500–501, 536–538
<b>11. Identify constitutional provisions of the judicial branch of the government of the United States.</b>	
<ul style="list-style-type: none"> <li>Describing the structure of the court system of the United States</li> </ul>	SE: 68, 72–75, 80–81, 102, 305–310, 312–317, 320–326, 339–341, 646–647, 665  TWE: 68, 72–75, 80–81, 102, 305–310, 312–317, 320–326, 339–341, 646–647, 665
<ul style="list-style-type: none"> <li>Tracing the process by which a case goes to the Supreme Court</li> </ul>	SE: 68, 72–73, 75, 80–81, 102, 305–307, 320–326, 331–335, 339–341  TWE: 68, 72–73, 75, 80–81, 102, 305–307, 320–326, 331–335, 339–341

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>Identifying the impact of landmark Supreme Court cases on constitutional interpretation</li> </ul>	SE: 307–310, 333–334, 336–338, 343–347  TWE: 307–310, 333–334, 336–338, 343–347
<ul style="list-style-type: none"> <li>Identifying landmark decisions arising from Supreme Court cases originating in Alabama</li> </ul>	SE: 126  TWE: 126
<ul style="list-style-type: none"> <li>Explaining the politics involved in the appointment process</li> </ul>	SE: 228–229, 253, 288–289, 323–326, 619  TWE: 228–229, 253, 288–289, 323–326, 619
<ul style="list-style-type: none"> <li>Describing the shifting political balance of the court system</li> </ul>	SE: 297, 307, 316–317, 320, 323–326, 332–333, 336–339, 343–348  TWE: 297, 307, 316–317, 320, 323–326, 332–333, 336–339, 343–348
<ul style="list-style-type: none"> <li>Identifying influences on court decisions</li> </ul>	SE: 297, 316–317, 336–339, 343–348  TWE: 297, 316–317, 336–339, 343–348
<ul style="list-style-type: none"> <li>Contrasting the strict and loose constructionist views of the Constitution</li> </ul>	The opportunity to address this objective is available. See the following:  SE: 37–38, 56–57, 517  TWE: 37–38, 56–57, 517
<ul style="list-style-type: none"> <li>Tracing the nationalization of the Bill of Rights from <i>Gitlow versus New York</i> to the present</li> </ul>	SE: 56–58, 83–87, 355–357, 368, 438, 638  TWE: 56–58, 83–87, 355–357, 368, 438, 638
12. Contrast the rights and responsibilities of citizens in a representative democracy.	SE: 20–21  TWE: 20–21

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
13. Explain the foreign policy of the United States and national security interests as they pertain to the role of the United States in the world community.	
<ul style="list-style-type: none"> <li>• Discussing the changing role of the foreign policy of the United States</li> </ul>	SE: 162–163, 607–613, 617, 620, 627–630  TWE: 162–163, 607–613, 617, 620, 627–630
<ul style="list-style-type: none"> <li>• Identifying the positive and/or negative consequences of foreign policy decisions</li> </ul>	SE: 162–163, 607–613, 627–630  TWE: 162–163, 607–613, 627–630
<ul style="list-style-type: none"> <li>• Identifying traditional foreign policy allies of the United States and potential areas of current and future intervention</li> </ul>	SE: 162–163, 607, 609, 613, 620, 627–630  TWE: 162–163, 607, 609, 613, 620, 627–630

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