

***United States Government: Democracy in Action***  
**correlation to**  
**Alabama Course of Study: Social Studies**  
**Grade 12**

<b>1. Identify origins and functions of government.</b>	
	<b>Student Edition pages</b>
<ul style="list-style-type: none"> <li>Comparing essential characteristics of limited and unlimited governments throughout the world, including constitutional, authoritarian, and totalitarian governments.</li> </ul>	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 36, 37, 67, 689, 690, 691, 692, 693, 694, 696, 697, 698, 699, 700, 701

<b>2. Analyze purposes, organization, functions, and principles of the Constitution of the United States and the Bill of Rights.</b>	
	<b>Student Edition pages</b>
<ul style="list-style-type: none"> <li>Comparing government structure under the Articles of Confederation with government structure under the Constitution of the United States.</li> </ul>	48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 808, 809, 810, 811
<ul style="list-style-type: none"> <li>Comparing arguments for establishing a government with three separate branches, including views presented in the Federalist Papers regarding the branches of government.</li> </ul>	40, 54, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 92, 812, 813, 184, 185, 186, 187
<ul style="list-style-type: none"> <li>Explaining the necessity for and inclusion of a system of checks and balances.</li> </ul>	65, 66, 67, 96, 168, 172, 173, 174
<ul style="list-style-type: none"> <li>Explaining the necessity for including a Bill of Rights in the Constitution of the United States.</li> </ul>	56, 57, 58, 83, 84, 85, 86, 87, 355, 356, 357, 789, 790
<ul style="list-style-type: none"> <li>Outlining the process of amending the Constitution of the United States.</li> </ul>	76, 77, 78, 79, 80, 81, 165, 787, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799

<b>3. Explain how the federal system of the United States divides powers between national and state governments, including areas of taxation, revenue distribution, federal grants, distribution of entitlements, regulation of interstate commerce, and enforcement of contracts.</b>	
	<b>Student Edition pages</b>
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<b>4. Describe specific functions, organization, and purposes of state and local governments.</b>	
	<b>Student Edition pages</b>
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<ul style="list-style-type: none"> <li>Describing the influence of special interest groups on state government.</li> </ul>	503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513

<b>5. Trace the expansion of suffrage and its effect on the political system of the United States.</b>	
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<ul style="list-style-type: none"> <li>Describing implications of participation of large numbers of minorities and women in parties and campaigns.</li> </ul>	481, 482, 483, 484, 485, 500
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