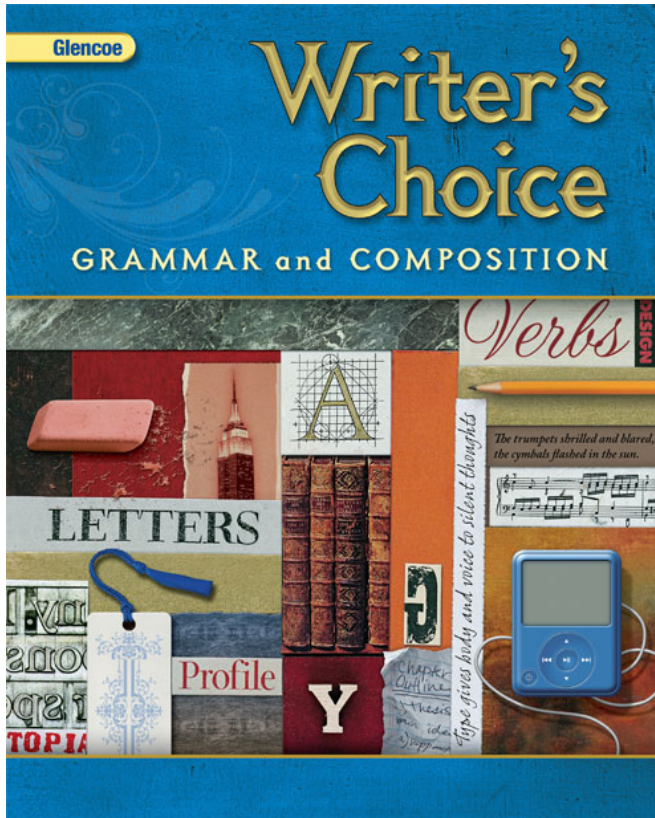




Glencoe

Language Arts
Grades 6-8



Glencoe **Writer's Choice**

Correlation to Standards of
the Stanford Achievement
Test, 10th Edition

Writer's Choice:
Grammar and Composition
Grade 6 © 2009

READING VOCABULARY

CONTENT AND PROCESS CLUSTERS	STANDARDS	PAGE NUMBERS
Synonyms		538,540,552
Multiple-Meaning Words		
Context Clues		544,545

READING COMPREHENSION

CONTENT AND PROCESS CLUSTERS	STANDARDS	PAGE NUMBERS
LITERARY		
Initial Understanding	Determine explicit supporting details	50-53,62-65,118,152-155
	Determine explicit causes or effects for events	222,223
Interpretation	Draw conclusions from details	162,178,214,246
	Interpret character traits, behavior, or motivation	34,140,157-159,
	Categorize, classify, compare, or contrast details	87,190-192
	Extract implicit main idea or theme	219-221,227
	Distinguish important from less-important ideas	50,52,232
Critical Analysis	Discern literary devices	62,126,147,177-178,202-205,221
	Analyze characteristics of genre	28-33,82-86,134-140,172-177,210-213, 242-245
	Discern author's voice	140,164-167,682

READING COMPREHENSION

CONTENT AND PROCESS CLUSTERS	STANDARDS	PAGE NUMBERS
Strategies	Determine unknown words from context	544-545
	Determine if needed information is within text	See Literature program
	Interpret figurative language	178
INFORMATIONAL		
Initial Understanding	Determine explicit causes or explanations for events	222-223
	Determine explicit sequence or action	51,152-155,194-197,282-285
	Determine explicit supporting detail	50-53,62-65,118-119,152-155
Interpretation	Extract implicit theme or main idea	219-221,227
	Draw conclusions from details in text	162,178,214,246
	Generalize beyond the text	35,73,88,141,179,215,247
	Provide support for conclusions	223,231-232,240
Critical Analysis	Evaluate sufficiency of information	See Literature program
	Analyze text structure	187-188,196
	Analyze characteristics of text	269-293
	Discern author's voice	682-690
Strategies	Select an appropriate strategy in a given situation	See Literature program
	Ask clarifying questions	See Literature program

READING COMPREHENSION

CONTENT AND PROCESS CLUSTERS	STANDARDS	PAGE NUMBERS
Strategies	Determine if information is within text	See Literature program
FUNCTIONAL		
Initial Understanding	Determine explicit supporting details	50-52,62-65,118-119,152-155
Interpretation	Apply ideas from text to new situations	See Literature program
	Draw conclusion based on text	178,214,246
	Generalize beyond the text	35,73,88,141,179,215,247
	Determine implicit details, action, or sequence of events	155,197,282-285
	Determine implicit supporting details	See Literature program
	Form hypotheses from ideas in text	202-204
Critical Analysis	Distinguish fact from opinion	230-233,619-620,635-636
	Analyze characteristics of genre	106-109
	Analyze text characteristics	263-293
Strategies	Determine if needed information is within text	See Literature program
	Select an appropriate strategy in a given situation	See Literature program

SPELLING

CONTENT AND PROCESS CLUSTERS	STANDARDS	PAGE NUMBERS
Homophones	Identify incorrect spelling of common homophones in context	555-556
Phonetic Principles	Apply phonetic principles to recognize incorrect spelling of phonemes within words	558
Structural Principles	Identify misspelled words in which the incorrect spelling reflects errors in applying structural principles	557-563
No Mistake	Recognize correctly spelled words	565-567

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LANGUAGE

CONTENT AND PROCESS CLUSTERS	STANDARDS	PAGE NUMBERS
MECHANICS		
Capitalization	Distinguish correct capitalization	473-487
Usage	Identify correctly applied grammar	319-331,333-359,361-377,379-393,395-413, 415-437
Punctuation	Distinguish correct punctuation	489-515
EXPRESSION		
Sentence Structure	Distinguish between clearly written sentences and sentences that contain errors in expression or construction	299-317
	Identify correctly and effectively written sentences	300, 302,308,310,314,677-678
Prewriting	Determine topic relevance	25-49,102-103,165, 206,219,207
	Organize information	50-53,131,161,169, 191,198-199,203
	Use brainstorming techniques, outlines, charts, pictures	25,131,191,195,576-578,579-582
Content and	Determine appropriate supporting sentence	66-69
Organization	Determine appropriate topic sentence	46-53
	Determine extraneous information	54-69
	Identify precise language	122,178,683-684
Organization	Combine sentences correctly	307-317,517-523
	Determine appropriate language for audience	140,228,682,684,690

LISTENING

CONTENT AND PROCESS CLUSTERS	STANDARDS	PAGE NUMBERS
Vocabulary	Identify meanings of spoken words from a variety of subject areas and other sources	542--556,560
COMPREHENSION		
LITERARY		
Initial Understanding	Determine explicit explanation or cause	See Literature program
	Make predictions	See Literature program
	Determine implicit causes or effects of events or ideas	See Literature program
	Determine implicit details, plot, sequence, or action	See Literature program
	Extract implicit main idea or theme	See Literature program
Critical Analysis	Interpret literary devices	See Literature program
Strategies	Select an appropriate strategy for a given situation	617-623
INFORMATIONAL		
Initial Understanding	Determine explicit supporting details	624-627

LISTENING

CONTENT AND PROCESS CLUSTERS	STANDARDS	PAGE NUMBERS
	Determine explicit explanation or cause	624-627
	Determine explicit sequence or action	624-627
Interpretation	Determine implicit causes or effects of events or ideas	See Literature program
Critical Analysis	Analyze text structure or elements	635-639
	Determine likely source of information	527-540,645-657
	Interpret literary devices	See Literature program
	Distinguish fact from opinion	618-619
Strategies	Select an appropriate strategy for a given situation	617-623
FUNCTIONAL		
Initial Understanding	Determine explicit supporting details	624-627
	Determine explicit explanation or cause	624-627
	Determine explicit sequence or action	624-627
Interpretation	Determine implicit causes or effects of events or ideas	See Literature program
Critical Analysis	Analyze text structure or elements	635-639
	Determine likely source of information	527-540,645-657
	Interpret literary devices	See Literature program
	Distinguish fact from opinion	618-619
Strategies	Select an appropriate strategy for a given situation	617-623