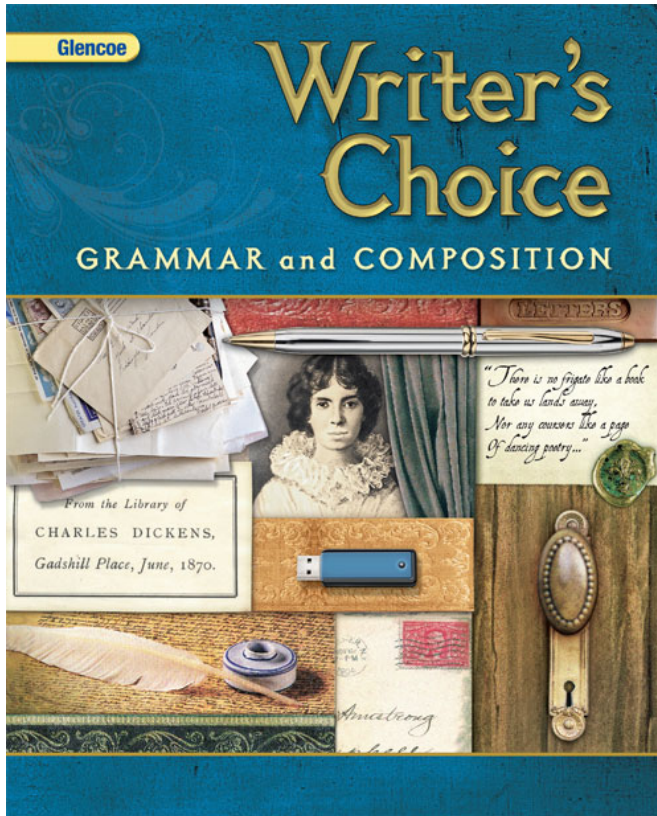




Glencoe

Language Arts
Grades 9-12



Glencoe **Writer's Choice**

Correlation to the Alabama
High School Graduation
Exam Grade 11

Grade 11
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READING COMPREHENSION

AHSGE OBJECTIVES	SE PAGE NUMBERS
I-1 Identify supporting details	73-74
I-2 Determine sequence of events	129,182-184,236-239
I-3 Follow directions	See Literature Program
II-1 Identify main idea	72-75
II-2 Draw conclusions	109,282-285
II-3 Determine cause and effect	214-216,222-225
II-4 Propaganda; Fact from opinion	274-283
II-5 Recognize summary statements	45,110,165,207,263, 321,357
III-1 Recognize logic and arguments	288-293
III-2 Analyze literary elements	44,66,136-138,148-151,186-187,190-193
III-3 Understand figurative language	4-7,70,290-291
IV-1 Determine meaning of words	789-791,816-817,819-820
IV-2 Preview, predict	See Literature Program
IV-3 Discern organizational patterns	76-77,129-130,229-230,271,330-332
IV-4 Demonstrate reference material usage	324-343,775-782,877-879,924-926

LANGUAGE OBJECTIVES

AHSGE OBJECTIVES	SE PAGE NUMBERS
I-1 Identify correct noun forms	435-441
I-2 Identify correct verb forms	449-455,575-577
I-3 Recognize subject-verb agreement	388-391,601-621
I-4 Recognize pronoun antecedent	392-393,632-636
I-5 Identify verb shifts	397-399,449,579-586,900
I-6 Identify correct pronoun case	394,442-448,623-625
I-7 Identify effective use of voice	31,65-67,280,295-297,594-595,597,599
I-8 Identify correct use of modifiers	400-401,649-671
I-9 Identify commonly confused words	673-691
II-1 Use clear, vivid, precise language	320,900,922-923
II-2 Use formal and informal language	761-765,768-769,773,852-854
III-1 Demonstrate correct sentence structure	384-387,538-541,549-563,565-573
III-2 Demonstrate internal parallelism	82-83,363,896,915-916
IV-1 Demonstrate correct use of capitalization	693-711
IV-2 Demonstrate correct use of commas	404-407,722-730
IV-3 Demonstrate semicolon and colon usage	717-721
IV-4 Demonstrate quotation marks and underlining	735-740
IV-5 Demonstrate correct use of the apostrophe	402-403,741-743
V-1 Paragraph progression and completeness	214-217,917-919