

GLENCOE/MCGRAW-HILL

**World History: Modern Times ©2005
ALABAMA EDITION**

correlated to

Alabama High School Graduation Exam

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to
Alabama High School Graduation Exam

Standard	Student Edition Pages	Teacher Edition Pages
STANDARD I: The student will understand the global influence of the pre-colonial and colonial eras of the Western Hemisphere.		
OBJECTIVE 1: Identify and evaluate America's exploration, development, and divergence.		
A. Identify the effects of the Crusades, the Renaissance, and the Reformation.	219	219
B. Trace the development and impact of the Columbian Exchange.	143–144, 192–194, 196, 319–320	143, 192–193, 195–196, 319
C. Trace, compare, and explain the significance of early European conquests, colonization, and business ventures.	194–195	194–195
D. Identify the critical economic and political events leading to the Colonial separation from England.	315–316, 321	319–322
STANDARD II: The student will understand the formation and development of the United States.		
OBJECTIVE 1: Recognize and comprehend the impact of the influences of intellectual and religious thought on the political systems of the United States.		
A. Identify and describe the impact and the influence of the intellectual and religious thought on the political systems of the United States.	120, 233, 302, 304, 318, 321–322	119–120, 232, 302–304, 321
B. Identify and describe models and concepts for central government.	152, 310, 318, 321–322	320–321
STANDARD II: The student will understand the formation and development of the United States.		
OBJECTIVE 2: Identify and comprehend the provisions of essential documents of the United States government.		
A. Identify, explain, describe, and/or compare the provisions of essential documents of the United States Government.	233, 304, 310, 321–322, 415	302–304, 320–321
STANDARD V: The student will understand the concepts and developments of the late 19th to the early 20th centuries.		
OBJECTIVE 2: Evaluate the concepts, developments, and consequences of industrialization and urbanization.		
A. Describe the concepts, developments, and consequences of industrialization and urbanization.	364–370, 398, 401, 403–404, 406, 420, 554–555	364–370, 398–399, 404, 406–407, 556
STANDARD VI: The student will understand the causes and effects of World War I.		
OBJECTIVE 1: Evaluate the causes of World War I.		
A. Identify and explain American imperialism and territorial expansion prior to World War I.	415, 432–433, 457–458, 470–471	432, 455–458, 469

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B. Identify and analyze America’s involvement in World War I.	415–416, 499–501, 504–513, 521, 523–524	416, 500–502, 506–507, 509–511, 523–526
C. Trace and explain global transformation: European nationalism and Western imperialism.	413–416, 429–430, 432, 458, 499–500	416, 428, 430, 432–433, 456–457
STANDARD VI: The student will understand the causes and effects of World War I.		
OBJECTIVE 2: Analyze the effects of World War I.		
A. Identify and analyze the course and consequences of World War I.	502, 504–506, 518, 522–526, 533–538, 548–549, 556–557	500–502, 505, 507–509, 517, 522–526, 535, 538, 551
STANDARD VII: The student will understand the Great Depression and World War II.		
OBJECTIVE 1: Analyze the advent and impact of the Great Depression and the New Deal on American life.		
A. Identify and analyze the causes of the Great Depression.	536	536
B. Identify and analyze the course of the Great Depression and its impact on American life.	538, 554–555	555–557
STANDARD VII: The student will understand the Great Depression and World War II.		
OBJECTIVE 2: Analyze America’s involvement in World War II.		
A. Identify and analyze America’s involvement in World War II.	541–545, 548–553, 572–573, 591–595, 597, 599–600, 601–605, 607–610, 613–614, 616–618, 649	542, 546, 550, 572, 592–594, 598–605, 607–609, 611, 613–618

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