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World Geography ©2005

correlated to

**Alabama Course of Study
Grades 9-12
World Geography**

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WORLD GEOGRAPHY ©2005**

CORRELATED TO

**ALABAMA
COURSE OF STUDY FOR WORLD GEOGRAPHY**

OBJECTIVES	PAGE REFERENCES
WORLD GEOGRAPHY—Physical Students will:	
1. Identify major landform features on Earth using latitude and longitude and a variety of geographic tools.	
Understanding the concept of plate tectonics in relation to the shape of the world	SE: 38–40, 51, 500 TWE: 38–40, 51, 500
Describing location and physical shape of the world’s continents, oceans, and seas	SE: 14–15, 19–21, 29, 35–36, 46–48, 347, 352–353, 374, 394–395, 421–423, 646–647 TWE: 14–16, 19–21, 29, 35–36, 46–48, 347, 352–353, 374, 394–395, 421–423, 646–647
Locating major mountains, plateaus, plains, and bodies of water	SE: 14–15, 35–36, 39, 47–49, 115–119, 273–275, 423–425, 499–501, 570–572, 632, 645–648, 721–722, 794–795, 797 TWE: 14–16, 18, 35–36, 39, 47–49, 115–119, 273–275, 423–425, 499–501, 570–572, 632, 645–648, 721–722, 794–795, 797
2. Describe Earth’s climates and biomes.	
Describing how temperature, precipitation, and topography work together to determine world climates	SE: 10, 47, 55–56, 62–64, 66–69, 71 TWE: 10, 47, 55–56, 62–64, 66–69, 71
Using the Koeppen-Geiger classification system to locate and describe world climate regions	The opportunity to address this objective is available. See the following: SE: 65–69, 71 TWE: 65–69, 71
Describing population adjustments and adaptations to environment and climate	SE: 22, 75–79, 84–85, 97 TWE: 22, 75–79, 84–85, 97

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Differentiating between world biomes by climate, vegetation, and fauna	The opportunity to address this objective is available. See the following: SE: 65–69, 71, 121–125, 199–203, 277–281, 351–355, 427–431, 505–509, 575–579, 651–655, 725–729, 799–803 TWE: 65–69, 71, 121–125, 199–203, 277–281, 351–355, 427–431, 505–509, 575–579, 651–655, 725–729, 799–803
3. Identify components of Earth’s physical systems.	
Describing how physical processes in the atmosphere, lithosphere, hydrosphere, and biosphere shape the characteristics of places	SE: 35, 37, 39–43, 46–49, 51 TWE: 35, 37, 39–43, 46–49, 51
Describing the characteristics of ecosystems	SE: 22, 95, 171 TWE: 22, 95, 171
Explaining multiple effects on biomes by an event using cause and effect situations	The opportunity to address this objective is available. See the following: SE: 37, 39–43, 51, 65–69, 769 TWE: 37, 39–43, 51, 65–69, 769
4. Identify world patterns of extreme physical events.	
Describing how extreme events in different world regions affect human settlement	SE: 40–43, 45, 49, 79, 94–95, 124–125, 166–169, 242–244, 247, 321–323, 472–473, 693–697, 699, 766–769, 840–841 TWE: 40–43, 45, 49, 79, 94–95, 124–125, 166–169, 190, 242–244, 247, 321–323, 472–473, 693–697, 699, 766–769, 840–841
Mapping natural disasters to illustrate alteration of landscapes	SE: 40–43, 124–125, 247, 320–321, 425, 500, 696–697, 699, 766–768 TWE: 40–43, 124–125, 247, 320–321, 425, 500, 696–697, 699, 766–768

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5. Describe the consequences of deliberate and inadvertent human activities in altering the local and global environment.	
Discussing the debate over global climate change	SE: 58, 69, 162, 322, 695, 842–843 TWE: 58, 69, 162, 322, 695, 842–843
6. Describe policies that ensure long-term management and protection of Earth’s resources.	
Describing the effect of water shortages on human populations	SE: 67, 91–92, 166–167, 321, 326–327, 469–473, 475, 508–509, 577 TWE: 67, 91–92, 166–167, 321, 326–327, 469–473, 475, 508–509, 577
Identifying plans to safeguard people and property in the event of major natural disasters such as earthquakes, hurricanes, floods, and tornadoes	SE: 321, 646–647, 696–698, 766–768 TWE: 321, 646–647, 696–698, 766–768
Explaining the various perceptions people and communities have regarding natural hazards and how they personally react to hazards	The opportunity to address this objective is available. See the following: SE: 321, 646–647, 696–698, 766–768 TWE: 321, 646–647, 696–698, 766–768

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