

Glencoe/McGraw-Hill

GLENCOE SPANISH 1: ¡BUEN VIAJE! © 2005

correlated to

**Alabama Course of Study
Languages Other than English (Foreign Languages)
Modern Languages Grades 9-12 Level 1**

Glencoe Spanish 1: ¡Buen viaje! ©2005
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STANDARDS AND OBJECTIVES	PAGE REFERENCES
<p>1. Recognize target language words and phrases spoken in context.</p> <ul style="list-style-type: none"> • Using the target language in oral and written form in the present time frame, including salutations, farewells, expressions of courtesy, likes, dislikes, feelings, emotions, agreement, disagreement, requests, descriptions, sequenced information, and cultural references where appropriate to interact in a variety of situations • Responding to basic instructions and questions 	<p>SE: 2–3, 4–5, 6–7, 36–37, 68–69, 96, 128–129, 162, 194–195, 226–227, 266–267, 298–299, 328–329, 358–359, 396–397, 426–427, 454–455</p> <p>TE: 5, 14, 44, 48, 76, 80, 104, 108, 142, 146, 170, 174, 202, 206, 242, 246, 274, 278, 279, 306, 336, 340, 374, 404, 405, 408, 434, 438</p>
<p>2. Interpret basic oral and written information in the target language on a variety of topics in the present time frame.</p> <ul style="list-style-type: none"> • Identifying main ideas with some details • Guessing words and phrases based on context 	<p>SE: 5, 35, 53, 99, 107, 159, 180, 223, 252, 287, 318, 349, 381, 413, 437</p> <p>TE: 16, 46, 78, 106, 157, 163, 172, 204, 244, 280, 283, 308, 338, 376, 406, 446</p>
<p>3. Present oral and written information in the target language using familiar vocabulary and correct structure in the present time frame.</p> <ul style="list-style-type: none"> • Expressing main ideas from print and nonprint materials • Creating brief oral presentations and short written paragraphs • Telling basic information about self and others 	<p>SE: 10, 36–37, 68–69, 96–97, 128–129, 162–163, 194–195, 226–227, 266–267, 298–299, 328–329, 358–359, 396–397, 426–427, 454–455</p> <p>TE: 19, 55, 98, 177, 183, 210, 219, 279, 321, 358, 379, 405, 409, 455, 485</p>
<p>4. Read aloud proverbs, short poems, and songs in the target language with appropriate pronunciation and intonation.</p>	<p>SE: 471</p> <p>TE: 13, 38, 164, 197, 228, 301, 360, 471</p>

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<p>5. Use appropriate target language vocabulary and nonverbal behavior in a variety of social situations and familiar settings.</p>	<p>SE: 3, 4, 6, 61, 69, 86, 87, 96–97, 107, 162, 195, 214, 219, 266–267, 277, 281, 321, 343, 397, 407, 411, 445</p> <p>TE: 3, 5, 55, 86, 98, 112, 114, 119, 150, 183, 342, 441</p>
<p>6. Identify tangible and intangible products of a target culture, including symbols and expressive art forms.</p>	<p>SE: 30–31, 92, 93, 191, 192–193, 237, 312, 324, 325, 326–327, 355, 368, 371, 392–393, 420–421, 422–423, 448–449, 450, 451, 452–453, 465, 466, 486–489</p> <p>TE: 12, 30, 43, 51, 75, 103, 111, 117, 141, 169, 189, 201, 239, 241, 244, 273, 305, 319, 335, 414, 421, 433</p>
<p>7. Identify other subject-area topics that relate to topics discussed in the target language class.</p> <ul style="list-style-type: none"> • Locating major countries, cities, and geographical features of places where the target language is spoken. • Identifying examples of vocabulary, phrases, proverbs, and symbols from the target language that relate to other disciplines. 	<p>SE: 34–35, 50, 66–67, 94–95, 126–127, 160–161, 192–193, 224–225, 264–265, 296–297, 326–327, 356–357, 394–395, 424–425, 452–453</p> <p>TE: 5, 13, 31, 32, 51, 125, 175, 203, 207, 223, 247, 294, 311, 346, 353, 356, 360, 391, 394, 411, 414, 415, 421, 449, 451</p>

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8. Identify similarities and differences between words in the target language and in English, including pronunciation, intonation, stress patterns, and simple written conventions of language.	SE: 19, 29, 30, 35, 45, 61, 89, 121, 123, 124, 155, 187, 219, 247, 259, 263, 291, 321, 326, 351, 389, 395, 419, 447 TE: 29, 35, 50, 61, 89, 94, 121, 155, 187, 219, 243, 259, 291, 321, 351, 389, 395, 419, 447
9. Compare holidays and celebrations of a target culture with those of the United States.	SE: 137, 190, 369, 465 TE: 9, 190
10. Identify typical activities and events of a target culture.	SE: 137, 190, 222, 223, 322–323, 324–325, 369, 370, 392–393, 464, 465, 466 TE: 9, 90, 92, 149, 158, 190, 220, 222, 223, 285, 299, 324, 325, 375, 392, 463
11. Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting.	SE: 139, 328, 465 TE: 19, 69, 95, 119, 147, 196, 203, 207, 225, 271, 313, 318, 329, 342, 361, 405, 441, 448, 488