

Glencoe/McGraw-Hill

GLENCOE SPANISH 2: ¡BUEN VIAJE! © 2005

correlated to

**Alabama Course of Study
Languages Other than English (Foreign Languages)
Modern Languages Grades 9-12 Level 2**

Glencoe Spanish 2: ¡Buen viaje! ©2005
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STANDARDS AND OBJECTIVES	PAGE REFERENCES
1. Use the target language in oral and written form in the past time frame, including giving and responding to a series of commands, asking and answering questions, providing directions and instructions, and stating preferences and opinions to interact in a variety of situations.	SE: R55, R57, 11, 13, 15, 19, 27, 42, 43, 69, 71, 73, 75, 77, 79, 87, 95, 98, 101, 104, 123, 125, 241, 271, 351 TE: R55, 10, 53, 92, 106, 108
2. Interpret spoken and written authentic target language materials and information on familiar topics. <ul style="list-style-type: none"> • Recognizing main ideas and important details in expository texts • Identifying the sequence of events in narrative texts 	SE: 126-129, 202, 226-229, 239, 304, 329, 354-357, 454-457, 463, 471, 477 TE: 7, 50, 63, 137, 167, 202, 287, 317, 329, 369, 437
3. Create oral and written presentations in the target language about a variety of topics using familiar and newly acquired vocabulary words and phrases and correct structure in the past time frame.	SE: 24-25, 52-53, 84-85, 116-117, 243, 247
4. Recite from memory skits, poems, short narratives, or songs in the target language, using appropriate pronunciation and intonation.	SE: 177
5. Describe practices within the cultures where the target language is spoken.	SE: 46-49, 110-113, 180, 248-249, 311, 332, 410-411, 412 TE: 8, 33, 97, 104, 162
6. Explain the influences of geography on a target culture, including food, clothing, dwellings, transportation, and the arts.	SE: 46-47, 48, 49, 81, 112-113, 148-149, 210-211, 278-279, 309, 310, 311, 381 TE: 49, 95, 99, 137, 168, 299, 323

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7. Compare information common to other school subjects and to the target language.	SE: 20-21, 22-23, 82-83, 114-115, 152-153, 182-183, 214-215, 252-253, 282-283, 312-313, 342-343, 378-379, 382-383, 414-415, 454 TE: 19, 47, 71, 141, 148, 169, 181, 185, 205, 254, 337, 339, 377
8. Compare vocabulary usage, grammatical structures, and idiomatic expressions of a target language with English.	SE: R32, 105, 144, 244, 273, 368, 434 TE: R46, 12, 37, 93, 135, 146, 193, 195, 244, 278, 361
9. Compare traditions and social conventions of a target culture to their own.	SE: 80-81, 251, 312-313, 341 TE: 65, 105, 117, 150, 151, 248, 278, 297, 323, 398, 410, 412
10. Describe typical activities and events of a target culture.	SE: 148-149, 150, 151, 395, 412, 413 TE: 127, 227, 397, 455, 457
11. Communicate in a variety of ways with speakers of the target language on topics of interest.	SE: 84, 102, 115, 116, 155, 185, 205, 216, 243, 254, 271, 284, 307, 345, 385, 399, 417, 431 TE: 39, 61, 97, 169, 195, 267, 393