

Glencoe/McGraw-Hill

***GLENCOE EXPLORATORY PROGRAM
INVITATION TO LANGUAGES © 2007***

correlated to

**Alabama Course of Study
Languages Other than English (Foreign Languages)
Modern Languages Grades 6-8**

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STANDARDS AND OBJECTIVES	PAGE REFERENCES
<p>1. Use formal and informal expressions to communicate in the target language.</p>	<p>SE: 30, 34, 38, 41, 43, 46–47, 51, 54, 59, 64–65, 67, 68, 71, 73–75, 79, 80–81, 81–82, 83, 93, 97, 98, 100, 101, 105, 107, 108, 118, 119, 124, 127, 132, 134, 138, 149, 155, 161–162, 177, 190, 193, 203, 209, 236, 239, 252, 268, 275, 278, 281, 283–284, 296</p> <p>TE: 35, 50, 65, 81, 97, 105, 107, 127, 132, 134, 136, 139, 153, 161, 168, 174, 175, 177, 193, 194, 201, 203, 208, 209, 236, 239, 249, 263, 269, 275</p>
<p>1.1 Give oral and written instructions in the target language.</p>	<p>SE: 46–47, 104, 112–113, 174–175, 178, 181–183, 237–238, 246–248, 287–288</p> <p>TE: 48, 104, 115, 182, 238, 288</p>
<p>1.2 Express opinions and feelings in the target language.</p>	<p>SE: 62, 85, 89–90, 141–142, 153, 158–159, 219–221, 258–259</p> <p>TE: 85, 91, 122, 143, 159, 220, 259</p>
<p>1.3 Describe personality traits and physical characteristics in the target language.</p>	<p>SE: 54, 62, 78–79, 85, 87, 122, 129, 145, 150, 196, 213–215, 221, 258–259</p> <p>TE: 54, 55, 122, 129, 130, 145, 196, 197, 214, 259</p>

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1.4 Utilize idiomatic expressions of the target language.	<p>SE: 51, 82, 98, 100, 151, 166–168, 169–170, 186, 207, 230–232, 234–235, 266–269</p> <p>TE: 50, 79, 98, 100, 102, 120, 146, 151, 153, 168, 170, 186, 207, 225, 233, 269, 284</p>
2. Interpret target language gestures, intonation, and visual clues.	<p>SE: 5, 6, 35, 101, 114, 150, 168, 171, 200, 232, 236, 274, 290</p> <p>TE: 5, 35, 101, 150, 168, 171, 232, 235, 263, 273, 290</p>
3. Identify the main idea of nonfiction texts, including target language newspaper and magazine advertisements.	<p>SE: 42, 46, 71, 79, 109, 117, 129, 146, 155, 172, 180, 186, 197, 220, 226–227, 243, 245, 251, 252, 279, 286</p> <p>TE: 42, 52, 63, 108, 109, 118, 120, 178, 180, 186, 188, 226, 242, 252, 260, 263, 286</p>
4. Create presentations in the target language.	<p>SE: 54, 62, 78, 126, 148, 187, 194, 196, 232, 257, 291</p> <p>TE: 32, 39, 54, 57, 63, 79, 98, 105, 115, 122, 124, 126, 146, 151, 163, 175, 184, 191, 194, 233, 240, 249, 260, 282</p>

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Modern Languages Grades 6-8

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5. Explain cultural practices of a target culture.	<p>SE: 31, 90, 98, 145, 168, 184, 204, 208, 217, 228, 254, 264, 270, 275</p> <p>TE: 31, 39, 48, 60, 65, 91, 98, 118, 124, 127, 159, 168, 188, 196, 227, 232, 248, 263, 279, 282, 291, 293, 296–297</p>
6. Identify trends found in various aspects of a target language culture.	<p>SE: 87, 93, 163, 179, 188, 204, 216, 251, 268, 269–270, 284</p> <p>TE: 49, 93, 102, 117, 159, 163, 179, 242, 269</p>
7. Identify major historic, scientific, and artistic target culture contributions or events.	<p>SE: 28, 55, 94, 122, 136, 164, 172, 204–205, 211, 216–217, 228, 264</p> <p>TE: 54, 119, 122, 211, 236</p>
8. Relate vocabulary of the target language to vocabulary of other subject areas.	<p>SE: 10–13, 16, 18–19, 29, 35, 41, 51, 71, 74, 95, 100, 102, 138, 141, 165, 172, 184, 187, 203, 205, 207, 211–212, 218, 222, 227, 229, 236, 265, 277, 290</p> <p>TE: 16, 44, 83, 154, 158, 172, 207, 211, 222, 227, 242, 289</p>

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Modern Languages Grades 6-8

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<p>9. Use spoken and written language to reflect knowledge of grammatical differences between English and the target language.</p>	<p>SE: 30–31, 67, 112–113, 133–135, 142, 148–150, 154, 166, 198–201, 222, 224–226, 230–232, 262–263, 266–269, 273–275, 276–277, 292–293</p> <p>TE: 30–31, 36, 48, 64, 114, 135, 142, 148–149, 167, 172, 184, 199, 201, 214, 218, 226, 248, 262, 273, 277, 278</p>
<p>10. Identify critical sound distinctions of the target language and of English that must be mastered to communicate meaning.</p>	<p>SE: 67, 133–135, 198–201, 215, 261–262, 274</p> <p>TE: 21, 132, 172, 199, 200, 206, 207, 262, 273, 290, 295</p>
<p>11. Compare verbal and nonverbal behavior of the target culture to the culture of the United States.</p>	<p>SE: 31, 97, 98, 124, 168, 210–211, 232, 267</p> <p>TE: 35, 57, 79, 87, 96, 101, 130, 146, 149–150, 168, 210, 235, 267, 274</p>
<p>12. Create presentations about the target culture for various audiences.</p>	<p>SE: 126, 257</p> <p>TE: 48, 57, 60, 63, 114, 115, 126, 127, 130, 132, 136, 159, 184, 191, 194, 197, 223, 248, 255, 257, 260, 282, 297</p>