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GLENCOE LATIN 3: LATIN FOR AMERICANS © 2007

correlated to

**Alabama Course of Study
Languages Other than English (Foreign Languages)
Latin Grades 9-12 Level 3**

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STANDARDS AND OBJECTIVES	PAGE REFERENCES
1. Use Level III Latin grammar and syntax to read original works by authors of Latin prose and to write Latin prose.	<p>SE: 38, 41, 44, 46, 68–69, 72–73, 74–75, 75–76, 77, 79, 81–82, 83–84, 85, 86–87, 88, 90–91, 102, 130, 131, 132–133, 134, 136, 137–138, 138–139, 140, 141, 142, 147–148, 148, 149–150, 150–151, 151–152, 152–154, 155, 156, 157, 158, 159, 160–161, 164–165, 166, 167–168, 168–169, 170–171, 171–172, 173, 174</p> <p>TE: 45, 47, 50, 61, 70, 74, 111, 139, 150, 166, 171, 183, 186, 218</p>
2. Analyze the style of Latin prose authors to comprehend content.	<p>SE: 66, 94, 105, 227</p> <p>TE: 17, 30, 31, 34, 42, 45, 52, 61, 68, 74, 91, 95, 109, 113, 130, 132, 134, 137, 139, 141, 142, 148, 151, 159, 160, 161, 166, 179, 181, 186, 190</p>
3. Recite memorized original Latin prose.	SE: 213
4. Describe Roman values and perspectives recorded in prose.	<p>SE: 12, 39, 42, 45, 48, 52, 54, 215, 218, 231</p> <p>TE: 5, 10, 17, 32, 47, 48, 52, 54, 86, 100, 108, 122, 124, 130, 149, 154, 171, 172, 179, 204, 334</p>

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Latin Grades 9-12 Level 3

STANDARDS AND OBJECTIVES	PAGE REFERENCES
5. Analyze figures in Roman history to determine their cultural significance.	SE: 39, 40, 47, 54, 64-66, 164, 178, 196, 215, 224 TE: 2, 7, 39, 40, 45, 48, 50, 52, 64, 67, 69, 82, 86, 104, 106, 109, 146, 151, 156, 157, 178, 184, 217
6. Contrast the ideals of Roman political factions in the first century B.C.	SE: 39, 40, 64–66, 67, 68-69, 95, 101, 119, 128–129, 130, 164 TE: 68, 69, 70, 72, 77, 103, 130, 179, 181, 188
7. Analyze early Roman heroes to identify their influence on American history.	SE: 64-66, 196, TE: 67, 215, 225
8. Describe the influence of themes in Roman prose on Western art and literature.	SE: 64–66, 196, 213, 224, 227, 242 TE: 38, 52, 113, 157, 167, 207, 212, 214, 224, 227
9. Analyze selected Roman prose to describe its influence in today's world of diverse cultures.	SE: 68, 129, 218 TE: 2, 38, 52, 102, 111, 112, 215, 224, 233, 239
10. Analyze the structure of Roman rhetoric and its influence on contemporary rhetorical styles.	SE: 66, 69, 82, 84, 87, 91, 95, 196, 226 TE: 68, 70, 77, 79, 114, 130, 133, 147

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Latin Grades 9-12 Level 3

STANDARDS AND OBJECTIVES	PAGE REFERENCES
11. Compare the style of Roman prose authors to that used in contemporary history and politics.	SE: 66, 73, 76, 82, 84, 87, 91, 232, 234 TE: 38, 130, 147, 164
12. Compare issues that reveal cultural similarities between the ancient world and modern cultures.	SE: 52, 128–129 TE: 52, 55, 59, 60, 98, 101, 128, 129, 150, 152, 158, 172, 178, 179, 183, 199, 202, 207, 226
13. Identify English derivatives of Latin words commonly used in Latin prose.	SE: 4, 8, 11, 13, 16, 19, 21, 27, 41, 46, 47, 50, 55, 73, 76, 80, 83, 84, 86, 87, 90, 92, 105, 115, 131, 133, 136, 137, 139, 149, 151, 154, 156, 158, 171 TE: 205, 206