

Glencoe/McGraw-Hill

***GLENCOE FRENCH 4: TRESORS DU TEMPS* © 2005**

correlated to

**Alabama Course of Study
Languages Other than English (Foreign Languages)
Modern Languages Grades 9-12 Level 4**

Glencoe French 4: Tresors du temps ©2005
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STANDARDS AND OBJECTIVES	PAGE REFERENCES
<p>1. Apply the target language in oral and written form in all time frames to express needs and desires, to support and defend opinions and preferences, and to propose and support solutions to issues and problems, including the use of circumlocution, body language, and other creative means to convey and comprehend messages.</p>	<p>SE: 5, 36, 59, 91, 127, 156, 198, 228, 263, 295, 326, 354</p> <p>TE: T22, 4, 63, 92, 128, 165, 199, 229, 328, 358</p>
<p>2. Interpret complex oral and written materials in the target language, incorporating learned structures and time frames. Interpret humor, irony, simile, and metaphor in authentic prose and poetry selections.</p>	<p>SE: 6–10, 50–51, 60–66, 92–104, 125–136, 158–168, 193–201, 229–236, 264–270, 296–306, 328–334, 356–367</p> <p>TE: 33, 65, 104</p>
<p>3. Create original prose and poetry in the target language using appropriate vocabulary and learned structures and time frames.</p>	<p>SE: 21, 36, 66, 104, 136, 168, 201, 236, 270, 306, 357</p> <p>TE: 66, 193, 296</p>
<p>4. Relate the role of geography to the history and development of a target culture.</p>	<p>SE: 6–10, 25, 55–56, 85–86, 119–124, 151–152, 186–187, 299, 347–350</p> <p>TE: 59, 152</p>
<p>5. Trace cultural developments of a target culture.</p>	<p>SE: 1–5, 25–31, 53–59, 85–91, 119–124, 151–156, 185–192, 221–228, 255–263, 289–295, 319–326, 347–354</p> <p>TE: T30, 3, 25, 85, 122, 233, 261, 320</p>

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6. Describe current issues pertaining to a target culture and to another school subject.	SE: 22–23, 104, 156, 192, 263, 326, 368–369 TE: 32, 63, 234
7. Compare the complex elements of the target language and English.	SE: 14, 46, 68–72, 142–144, 202–205, 246–247, 337, 367 TE: 365
8. Compare social, economic, and political perspectives of a target culture to those of the United States, including stereotypical viewpoints.	SE: 5, 31, 65, 91, 136, 165, 198, 231, 266, 303, 326 TE: T22, T27, 60, 131, 158, 300
9. Create authentic cultural activities for a target culture event.	SE: 36, 66, 101, 200, 299, 334
10. Utilize language skills and cultural knowledge to demonstrate practical life applications.	SE: 21, 31, 115, 130, 168, 192, 285 TE: 101, 130, 285