

Reading Anticipation Guide Instructor Instructions

Purpose

- To develop students' analytic reading skills
- To develop students' awareness of interactive reading strategies
- To develop students' abilities to respond to texts they read

Instructor Instructions

1. Form a series of three (or more) generalized statements related to the passage of text you wish students to read. Use the template on the following pages to write the statements down and make a copy for each student.
2. Prior to reading, ask students to consider each generalization and use this worksheet to indicate their level of agreement or disagreement with the generalization.
3. As students read the passage, they should take notes on the issues presented by the generalization.
4. After reading, students should evaluate their original remarks to determine if their level of agreement or disagreement has changed. They should record why they continue to stand by or are ready to abandon their original impressions.

Other Suggested Uses

Follow the anticipation guide with an explanatory writing or discussion activity.

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Directions: Each of the following statements is connected in some way to the reading assignment you are about to complete. Before reading, mark your level of agreement or disagreement with each statement. Consider the statements as you read and mark your level of agreement again once the reading assignment is complete. If your opinion changes, use details from the reading assignment to explain why it has changed.

Statement 1: _____

Level of agreement:

Strongly Agree

Agree Somewhat

Strongly Disagree

Reasoning before reading:

Did your level of agreement change due to the reading assignment? Why or why not?

Statement 2: _____

Level of agreement:

Strongly Agree

Agree Somewhat

Strongly Disagree

Reasoning before reading:

Did your level of agreement change due to the reading assignment? Why or why not?

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Statement 3: _____

Level of agreement:

Strongly Agree

Agree Somewhat

Strongly Disagree

Reasoning before reading:

Did your level of agreement change due to the reading assignment? Why or why not?

Statement 4: _____

Level of agreement:

Strongly Agree

Agree Somewhat

Strongly Disagree

Reasoning before reading:

Did your level of agreement change due to the reading assignment? Why or why not?