

***Introducing Art* ©2005**  
**National Standards for Arts Education**  
**Correlation by Chapter and Lesson**

	STANDARD	PERFORMANCE INDICATOR
<b>CHAPTER 9 <i>Visiting Places</i></b>		
<b>Lesson 1</b>	4a	Students know and compare the characteristics of artworks in various eras and cultures.
	5b	Students analyze contemporary and historic meanings in specific artworks through cultural and aesthetic inquiry.
	6a	Students compare characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context.
<b>Lesson 2</b>	6a	Students compare characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context.
	6b	Students describe ways in which the principles and subject matter of other disciplines taught in the school are interrelated with the visual arts.
<b>Lesson 3</b>	4a	Students know and compare the characteristics of artworks in various eras and cultures.
	4c	Students analyze, describe, and demonstrate how factors of time and place (such as climate, resources, ideas, and technology) influence visual characteristics that give meaning and value to a work of art.
	5a	Students compare multiple purposes for creating works of art.
	5c	Students describe and compare a variety of individual responses to their own artworks and to artworks from various eras and cultures.
<b>Lesson 4</b>	1a	Students select media, techniques, and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices.
	1b	Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experience and ideas.
	2a	Students generalize about the effects of visual structures and functions and reflect upon these effects in their own work.
	4a	Students know and compare the characteristics of artworks in various eras and cultures.
<b>Lesson 5</b>	1a	Students select media, techniques, and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices.
	1b	Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experience and ideas.

	2b	Students employ organizational structures and analyze what makes them effective or not effective in the communication of ideas.
<b>Lesson 6</b>	1a	Students select media, techniques, and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices.
	1b	Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experience and ideas.
	2a	Students generalize about the effects of visual structures and functions and reflect upon these effects in their own work.
	3a	Students integrate visual, spatial, and temporal concepts with content to communicate intended meaning in their artworks.
	5c	Students describe and compare a variety of individual responses to their own artworks and to artworks from various eras and cultures.
<b>Lesson 7</b>	2a	Students generalize about the effects of visual structures and functions and reflect upon these effects in their own work.
	2b	Students employ organizational structures and analyze what makes them effective or not effective in the communication of ideas.
	5b	Students analyze contemporary and historic meanings in specific artworks through cultural and aesthetic inquiry.
<b>Lesson 8</b>	1a	Students select media, techniques, and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices.
	1b	Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experience and ideas.
	2a	Students generalize about the effects of visual structures and functions and reflect upon these effects in their own work.
	2b	Students employ organizational structures and analyze what makes them effective or not effective in the communication of ideas.
	5b	Students analyze contemporary and historic meanings in specific artworks through cultural and aesthetic inquiry.
<b>TIME Art Scene</b>	4a	Students know and compare the characteristics of artworks in various eras and cultures.
	5b	Students analyze contemporary and historic meanings in specific artworks through cultural and aesthetic inquiry.
	6a	Students compare characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context.