

***Introducing Art* ©2005**
National Standards for Arts Education
Correlation by Chapter and Lesson

	STANDARD	PERFORMANCE INDICATOR
CHAPTER 12 <i>Telling a Story</i>		
Lesson 1	1a	Students select media, techniques, and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices.
	1b	Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experience and ideas.
	5a	Students compare multiple purposes for creating works of art.
	6a	Students compare characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context.
Lesson 2	1a	Students select media, techniques, and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices.
	1b	Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experience and ideas.
	2a	Students generalize about the effects of visual structures and functions and reflect upon these effects in their own work.
Lesson 3	4a	Students know and compare the characteristics of artworks in various eras and cultures.
	4b	Students describe and place a variety of art objects in historical and cultural contexts.
	6a	Students compare characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context.
Lesson 4	1a	Students select media, techniques, and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices.
	1b	Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experience and ideas.
	2a	Students generalize about the effects of visual structures and functions and reflect upon these effects in their own work.
	2b	Students employ organizational structures and analyze what makes them effective or not effective in the communication of ideas.
	4a	Students know and compare the characteristics of artworks in various eras and cultures.
Lesson 5	4a	Students know and compare the characteristics of artworks in various eras and cultures.

	6a	Students compare characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context.
Lesson 6	5b	Students analyze contemporary and historic meanings in specific artworks through cultural and aesthetic inquiry.
	6a	Students compare characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context.
	6b	Students describe ways in which the principles and subject matter of other disciplines taught in the school are interrelated with the visual arts.
Lesson 7	4a	Students know and compare the characteristics of artworks in various eras and cultures.
	5b	Students analyze contemporary and historic meanings in specific artworks through cultural and aesthetic inquiry.
	6a	Students compare characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context.
Lesson 8	1a	Students select media, techniques, and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices.
	1b	Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experience and ideas.
	2a	Students generalize about the effects of visual structures and functions and reflect upon these effects in their own work.
TIME Art Scene	1a	Students select media, techniques, and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices.
	2a	Students generalize about the effects of visual structures and functions and reflect upon these effects in their own work.
	2b	Students employ organizational structures and analyze what makes them effective or not effective in the communication of ideas.
	6b	Students describe ways in which the principles and subject matter of other disciplines taught in the school are interrelated with the visual arts.