

CHAPTER 5	LESSON PLANS
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Selecting Financial Services and Institutions

Section 5.1 (pp. 120–132)

OBJECTIVES

- How to identify available financial services
- How to distinguish among various types of financial institutions

STATE/LOCAL OBJECTIVES

Focus

- _____ Motivation, p. TM 93
- _____ Prereading, p. TM 93
- _____ Springboard, TAE, p. 121
- _____ Topic Spotlight, p. TM 92
- _____ PowerPoint Presentation

Independent Practice

- _____ Independent Practice, p. TM 93
- _____ Student Activity Workbook

Extending the Content

- _____ Extension, TAE, p. 122
- _____ Internet Extension, p. TM 91
- _____ Additional Resources, p. TM 92

Teach

Guided Practice

- _____ Guided Practice, p. TM 93
- _____ Standard & Poor's Q & A, TAE p. 120
- _____ What's Your Financial ID?, TAE, p. 123
- _____ Careers in Finance, TAE, p. 124, p. TM 93
- _____ Connect, TAE, p. 125
- _____ Discussion, TAE, p. 125
- _____ Math Problem, TAE, p. 125
- _____ Reinforcement, TAE, p. 126
- _____ Cooperative Learning, TAE, p. 127
- _____ Cooperative Learning, TAE, p. 128
- _____ Critical Thinking, TAE, p. 128
- _____ Predict, TAE, p. 131
- _____ Answers to Reading Strategies, p. TM 98

Assess

Reteaching

- _____ Reteaching, p. TM 93

Enrichment

- _____ Enrichment, p. TM 93
- _____ Enrichment/Application, p. TM 91

Assessment

- _____ Section 5.1 Assessment, TAE, p. 132, p. TM 94
- _____ Section 5.1 Assessment Answers, p. TM 95

Close

- _____ Close, p. TM 94

Homework Assignments

M _____	TH _____
T _____	F _____
W _____	

Teacher's Name _____ Date _____

Class _____ Week _____ M T W TH F

CHAPTER 5

LESSON PLANS

Selecting Financial Services and Institutions

Section 5.1 (pp. 120–132)

Internet Sites

Lesson Strategies

Equipment and Special Materials Needed

Homework Assignments

M _____	TH _____
T _____	F _____
W _____	

CHAPTER 5	LESSON PLANS
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Savings Plans and Payment Methods *Section 5.2 (pp. 133–151)*

OBJECTIVES

- How to compare costs and benefits of savings plans
- How to compare the costs and benefits of different types of checking accounts
- How to use a checking account effectively

STATE/LOCAL OBJECTIVES

Focus

- _____ Motivation, p. TM 94
- _____ Prereading, p. TM 94
- _____ Springboard, TAE, p. 134
- _____ *Powerpoint Presentation*

Extending the Content

- _____ Extension, TAE, p. 135
- _____ Extension, TAE, p. 139
- _____ Extension, TAE, p. 140

Teach

Guided Practice

- _____ Guided Practice, p. TM 94
- _____ Discussion, TAE, p. 134
- _____ Standard & Poor's Case Study, TAE, p. 136
- _____ Reinforcement, TAE, p. 137
- _____ Respond, TAE, p. 138
- _____ Math Problem, TAE, p. 139
- _____ International Finance, TAE, p. 141, p. TM 94
- _____ Cooperative Learning, TAE, p. 141
- _____ Academic Connection, TAE, p. 142
- _____ Savvy Saver, TAE, p. 143, p. TM 95
- _____ Critical Thinking, TAE, p. 143
- _____ Common Cents, TAE, p. 147, p. TM 95
- _____ Question, TAE, p. 147
- _____ Your Financial Portfolio, TAE, p. 148
- _____ Answers to Reading Strategies, p. TM 98
- _____ Answers to Standard & Poor's Case Study, p. TM 99

Assess

Reteaching

- _____ Reteaching, p. TM 95

Enrichment

- _____ Enrichment, p. TM 95

Assessment

- _____ Section 5.2 Assessment, TAE, p. 149, p. TM 95
- _____ Section 5.2 Assessment Answers, p. TM 95

Chapter 5 Assessment, TAE, p. 150

- _____ Chapter Summary
- _____ Understanding and Using Vocabulary
- _____ Review Key Concepts
- _____ Apply Key Concepts
- _____ Problem Solving Today
- _____ Real-World Application
- _____ Finance Online
- _____ Chapter 5 Assessment Answers, p. TM 97

Testing

- _____ Chapter 5 Reproducible Test, *Teacher's Resource Binder*

Independent Practice

- _____ Independent Practice, p. TM 94
- _____ *Student Activity Workbook*

Close

- _____ Close, p. TM 95

Homework Assignments

M _____

T _____

W _____

TH _____

F _____

Teacher's Name _____ Date _____

Class _____ Week _____ M T W TH F

CHAPTER 5

LESSON PLANS

Savings Plans and Payment Methods

Section 5.2 (pp. 133–151)

Internet Sites

Lesson Strategies

Equipment and Special Materials Needed

Homework Assignments

M _____	TH _____
T _____	F _____
W _____	