

Dear Parent or Guardian,

Air, water, and land pollution concerns are the focus of your teen's health class. Increases in global population and industry continue to have a negative impact on the environment. Related air, water, and land pollution problems, and their short and long-term effects on life, make the topic a serious issue. Your teen will learn about the causes of air, land, and water pollution and examine possible strategies for reducing such pollution. Your son or daughter will also consider conservation of resources, precycling, and recycling in an effort to protect the environment and safeguard health.

Some questions your teen will explore in this chapter include: *What are the primary sources for air pollution and what are some strategies for reducing it? How does air pollution affect health? What are the main sources of land and water pollution? What can be done to reduce such pollution? How does population impact community and world health? How have laws influenced environmental issues? What are some strategies for conserving resources? What is precycling? How can precycling and recycling protect the environment? What are the leading community and world environmental protection programs?*

Please reinforce our classroom work by discussing with your son or daughter one or more of the following topics:

- Discuss with your teen the main sources of air, land, and water pollution. Discuss long term consequences of continued pollution. Share possible strategies to reduce pollution.
- Ask your teen to explain the concepts and benefits of precycling and recycling. Together, examine how these concepts apply to family practices.
- Ask your son or daughter to lead a family discussion of household methods for conserving natural resources. Include observations on heating and cooling, water, and lighting and appliances (energy).
- Brainstorm ways to conserve resources.

Please plan other activities you think will help your son or daughter learn to respect and protect the global environment. Thank you for supporting our classroom work. Feel free to contact me if you wish to discuss your teen's health education.

Sincerely,

Health Teacher