

**Glencoe Health © 2005**  
**National Health Education Standards**  
**Correlation by Chapter and Lesson**

	STANDARD	PERFORMANCE INDICATOR
<b>CHAPTER 19 <i>Prenatal Development and Birth</i></b>		
<b>Lesson 1</b> <i>The Beginning of the Life Cycle</i>	1.4	Analyze how the family, peers, and community influence the health of individuals.
	1.6	Describe how to delay onset and reduce risks of potential health problems during adulthood.
	2.3	Evaluate factors that influence personal selection of health products and services.
<b>Lesson 2</b> <i>Prenatal Care</i>	1.1	Analyze how behavior can impact health maintenance and disease prevention.
	1.3	Explain the impact of personal health behaviors on the functioning of body systems.
	3.4	Develop strategies to improve or maintain personal, family and community health.
	7.1	Evaluate the effectiveness of communication methods for accurately expressing health information and ideas.
<b>Lesson 3</b> <i>Heredity and Genetics</i>	1.8	Analyze how the prevention and control of health problems are influenced by research and medical advances.
	2.4	Demonstrate the ability to access school and community health services for self and others.
	3.2	Evaluate a personal health assessment to determine strategies for health enhancement and risk reduction.
	6.3	Predict immediate and long-term impact of health decisions on the individual, family, and community.
<b>Lesson 4</b> <i>Infancy and Childhood</i>	1.4	Analyze how the family, peers, and community influence the health of individuals.
	2.6	Analyze situations requiring professional health services.
	5.2	Analyze how interpersonal communication affects relationships.
	6.2	Analyze health concerns that require collaborative decision making.
	7.6	Demonstrate the ability to adapt health messages and communication techniques to the characteristics of a particular audience.