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National Health Education Standards
Correlation by Chapter and Lesson

	STANDARD	PERFORMANCE INDICATOR
CHAPTER 26 <i>Noncommunicable Diseases and Disabilities</i>		
Lesson 1 <i>Cardiovascular Diseases</i>	1.3	Explain the impact of personal health behaviors on the functioning of body systems.
	1.5	Analyze how the environment influences the health of the community.
	1.6	Describe how to delay onset and reduce risks of potential health problems during adulthood.
	3.1	Analyze the role of individual responsibility for enhancing health.
	3.2	Evaluate a personal health assessment to determine strategies for health enhancement and risk reduction.
Lesson 2 <i>Cancer</i>	1.3	Explain the impact of personal health behaviors on the functioning of body systems.
	1.8	Analyze how the prevention and control of health problems are influenced by research and medical advances.
	3.1	Analyze the role of individual responsibility for enhancing health.
	3.3	Analyze the short-term and long-term consequences of safe, risky and harmful behaviors.
	4.3	Evaluate the impact of technology on personal, family, and community health.
Lesson 3 <i>Allergies, Asthma, Diabetes, and Arthritis</i>	1.2	Describe the interrelationships of mental, emotional, social, and physical health throughout adulthood.
	1.5	Analyze how the environment influences the health of the community.
	2.1	Evaluate the validity of health information, products, and services.
	3.1	Analyze the role of individual responsibility for enhancing health.
	4.3	Evaluate the impact of technology on personal, family, and community health.
Lesson 4 <i>Physical and Mental Challenges</i>	1.4	Analyze how the family, peers, and community influence the health of individuals.
	3.3	Analyze the short-term and long-term consequences of

		safe, risky and harmful behaviors.
	4.4	Analyze how information from the community influences health.
	5.4	Demonstrate ways to communicate care, consideration, and respect of self and others.
	7.5	Demonstrate the ability to work cooperatively when advocating for healthy communities.