

TEEN HEALTH COURSE 3 © 2003
Correlation to the National Health Education Standards

	STANDARD	PERFORMANCE INDICATOR
CHAPTER 3 <i>Being a Health Consumer</i>		
Lesson 1 <i>Healthy Consumer Habits</i>	2.1	Analyze the validity of health information, products, and services.
	2.3	Analyze how media influences the selection of health information and products.
	2.5	Compare the costs and validity of health products.
	4.1	Describe the influence of cultural beliefs on health behaviors and the use of health services.
	4.2	Analyze how messages from media and other sources influence health behaviors.
	4.3	Analyze the influence of technology on personal and family health.
	4.4	Analyze how information from peers influences health.
	7.4	Demonstrate the ability to influence and support others in making positive health choices.
	7.5	Demonstrate the ability to work cooperatively when advocating for healthy individuals, families, and schools.
Lesson 2 <i>Choosing Health Services</i>	1.6	Describe ways to reduce risks related to adolescent health problems.
	1.7	Explain how appropriate health care can prevent premature death and disability.
	2.1	Analyze the validity of health information, products, and services.
	2.4	Demonstrate the ability to locate health products and services.
	2.6	Describe situations requiring professional health services.
Lesson 3 <i>Managing Consumer Problems</i>	2.1	Analyze the validity of health information, products, and services.
	2.2	Demonstrate the ability to utilize resources from home, school, and community that provide valid health information.
	2.3	Analyze how media influences the selection of health information and products.
	2.6	Describe situations requiring professional health services.
Lesson 4 <i>Public Health</i>	2.2	Demonstrate the ability to utilize resources from home, school, and community that provide valid health information.
	2.4	Demonstrate the ability to locate health products and services.
	2.6	Describe situations requiring professional health services.
	7.4	Demonstrate the ability to influence and support others in making positive health choices.
	7.5	Demonstrate the ability to work cooperatively when advocating for healthy individuals, families, and schools.