



**CORRELATION
SUNSHINE STATE STANDARDS**

SUBJECT: Speech 1

COURSE CODE NUMBER: 1007300

SUBMISSION TITLE: *Glencoe Speech* © 2005

PUBLISHER: Glencoe/McGraw-Hill

GRADE: 9–12

INTENDED OUTCOME: 1. Demonstrate fundamental knowledge and use of formal and informal listening, viewing, and speaking skills.

STRAND A: Reading

STANDARD 1: The student uses the reading process effectively. (LA.A.1.4)

BENCHMARK	PAGES(S) OR LOCATIONS(S) WHERE TAUGHT *	I/M*
LA.A.1.4.3 refine vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	SE: 3, 25, 53, 77, 99, 121, 151, 181, 205, 235, 255, 256, 257, 258-261, 262–269, 276–278, 281, 283, 285, 321, 325, 355, 381, 401, 408, 429, 455, 481, 509, 539 TE: 254–255, 256, 257, 263, 264, 265, 267, 269, 270, 271, 278, 325	I/M

***In-depth** references are boldface. Mentioned references are lightface.
SE: Student Edition TE: Teacher Edition

STRAND C: Listening, Viewing, and Speaking

STANDARD 1: The student uses listening strategies effectively. (LA.C.1.4)

STANDARD 2: The student uses viewing strategies effectively. (LA.C.2.4)

STANDARD 3: The student uses speaking strategies effectively. (LA.C.3.4)

BENCHMARK	PAGES(S) OR LOCATIONS(S) WHERE TAUGHT *	I/M*
LA.C.1.4.1 select and use appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, <i>and taking action in career-related situations.</i>	SE: 59, 66–71, 158–159, 463 TE: 68–69, 70, 71, 159	I
LA.C.2.4.2 understand factors that influence the effectiveness of nonverbal cues <i>used in nonprint media</i> , such as the viewer’s past experiences and preferences, and the context in which the cues are presented.	SE: 7–8, 82, 83–86, 87–92 , 93 TE: 7, 83, 84, 86, 88–89, 90 , 171	I/M
LA.C.3.4.2 select and use a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content, processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.	SE: 59, 69–71, 158–159, 170–171 , 323–329 TE: 69, 170	I/M

STRAND D: Language

STANDARD 2: The student understands the power of language. (LA.D.2.4)

LA.D.2.4.2 understand the subtleties of literary devices and techniques in the comprehension and creation of communication.	SE: 271–275, 410–414 TE: 273, 274, 275, 411, 412, 414	I/M
--	--	------------

***In-depth** references are boldface. Mentioned references are lightface.
SE: Student Edition TE: Teacher Edition

INTENDED OUTCOME: 2. Demonstrate fundamental knowledge and use of various forms of formal and informal oral communication (e.g., discussion, dramatic interpretation, persuasive speaking).

STRAND A: Reading

STANDARD 2: The student constructs meaning from a wide range of texts (LA.A.2.4)

BENCHMARK	PAGES(S) OR LOCATIONS(S) WHERE TAUGHT *	I/M*
LA.A.2.4.5 identify devices of persuasion and methods of appeal and their effectiveness.	SE: 357–358, 364–374, 378 TE: 356, 357, 365, 366, 367, 368, 371	I/M

STRAND C: Listening, Viewing, and Speaking

STANDARD 3: The student uses speaking strategies effectively. (LA.C.3.4)

LA.C.3.4.4 apply oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	SE: 123–125, 127–135, 136–139, 140–145, 148–149, 163, 323–329, 390, 392, 394, 431–437, 438–443, 444–447 TE: 125, 128–129, 133, 135, 138–139, 142–143, 433, 436, 445	I/M
--	--	-----

STRAND D: Language

STANDARD 2: The student understands the power of language. (LA.D.2.4)

LA.D.2.4.1 understand specific ways in which language has shaped the reactions, perceptions, and beliefs of the local, national, and global communities.	SE: 100-101 TE: 100–101	I/M
--	----------------------------	-----

INTENDED OUTCOME: 3. Demonstrate fundamental knowledge and use of public speaking techniques (e.g., eye contact, speaking from notes).

STRAND C: Listening, Viewing, and Speaking

STANDARD 1: The student uses listening strategies effectively. (LA.C.1.4)

STANDARD 3: The student uses speaking strategies effectively. (LA.C.3.4)

BENCHMARK	PAGES(S) OR LOCATIONS(S) WHERE TAUGHT *	I/M*
LA.C.1.4.3 use effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	SE: 54–59, 66–71, 100, 108–109, 328–329 TE: 54, 55, 58, 67, 68, 69, 70, 100, 108	I/M
LA.C.3.4.1 use volume, stress, pacing, enunciation, eye contact, and gestures that meet the needs of the audience and topic.	SE: 293–298, 299, 304–307, 308–312 TE: 296, 297, 305, 307, 308, 309, 311	I/M
LA.C.3.4.5 develop and sustain a line of argument and provide appropriate support.	SE: 241, 332–335, 337, 353, 462–464, 469–475, 487, 489–495 TE: 472, 486–487, 489	I/M

INTENDED OUTCOME: 4. Demonstrate fundamental knowledge and use of presentation aids for public speaking (e.g., music, posters, presentation software, photos, video clips).

STRAND C: Listening, Viewing, and Speaking

STANDARD 3: The student uses speaking strategies effectively. (LA.C.3.4)

BENCHMARK	PAGES(S) OR LOCATIONS(S) WHERE TAUGHT *	I/M*
LA.C.3.4.3 use details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	SE: 218–219, 220, 225, 327–328, 338–344, 345–348, 353, 390, 438, 493–494 TE: 219, 339, 340, 341, 348	I/M

*In-depth references are boldface. Mentioned references are lightface.
SE: Student Edition TE: Teacher Edition

INTENDED OUTCOME: 5. Demonstrate use of research, organization, and writing skills to support selected topics and points of view.

STRAND A: Reading

STANDARD 2: The student constructs meaning from a wide range of texts. (LA.A.2.4)

BENCHMARK	PAGES(S) OR LOCATIONS(S) WHERE TAUGHT *	I/M*
LA.A.2.4.4 locate, gather, analyze, and evaluate written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	SE: 183–195 , 203 TE: 186, 190 , 191, 194, 198, 209	I/M
LA.A.2.4.6 select and use appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	SE: 188–189, 192–195, 196–199 TE: 189, 190, 194 , 198	I/M
LA.A.2.4.7 analyze the validity and reliability of primary source information and use the information appropriately.	SE: 185 , 189, 190 TE: 182, 183	I/M
LA.A.2.4.8 synthesize information from multiple sources to draw conclusions.	SE: 185 TE: 185	I

STRAND B: Writing

STANDARD 2: The student writes to communicate ideas and information effectively. (LA.B.2.4)

LA.B.2.4.1 write text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	SE: 39, 70–71, 216–225 , 232–233, 398 TE: 39, 70, 185 , 206–207, 221, 224, 232–233	I/M
LA.B.2.4.2 organize information using appropriate systems.	SE: 198–199, 207–215, 216– 225, 227–228, 232–233 , 390, 398 TE: 214, 220–221, 224, 225 , 232–233	I/M
LA.B.2.4.3 write fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of details, and organization.	SE: 135, 149 , 184, 218–220, 323–329, 359–362, 363 , 394, 431–436, 437 , 438–442, 443 TE: 326–327, 433 , 439	I/M
LA.B.2.4.4 select and use a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	SE: 188–189, 195, 340, 342–344, 345–348 TE: 188, 343	I/M

***In-depth** references are boldface. Mentioned references are lightface.
SE: Student Edition TE: Teacher Edition

INTENDED OUTCOME: 6. Analyze one’s own and others’ formal and informal oral presentations.

STRAND C: Listening, Viewing, and Speaking

STANDARD 1: The student uses listening strategies effectively. (LA.C.1.4)

STANDARD 2: The student uses viewing strategies effectively. (LA.C.2.4)

BENCHMARK	PAGES(S) OR LOCATIONS(S) WHERE TAUGHT *	I/M*
6. Analyze one’s own and others’ formal and informal oral presentations.	SE: 426, 478 TE: 368, 369	M
LA.C.1.4.4 identify bias, prejudice, or propaganda in oral messages.	SE: 67–68, 71 TE: 67, 68, 70	I/M
LA.C.2.4.1 determine main concept and supporting details in order to analyze and evaluate nonprint media messages.	SE: 66–68, 69–70, 71 TE: 69, 70	I/M

***In-depth** references are boldface. Mentioned references are lightface.
SE: Student Edition TE: Teacher Edition