



**CORRELATION
SUNSHINE STATE STANDARDS**

SUBJECT: M/J Speech and Debate 1

COURSE CODE NUMBER: 1007000

SUBMISSION TITLE: *The Basics of Speech* © 2005

PUBLISHER: Glencoe/McGraw-Hill

GRADE: 6–8

INTENDED OUTCOME: 1. Demonstrate fundamental knowledge and use of formal and informal listening, viewing, and speaking skills.

STRAND C: Listening, Viewing, and Speaking

STANDARD 1: The student uses listening strategies effectively. (LA.C.1.3)

STANDARD 3: The student uses speaking strategies effectively. (LA.C.1.3)

BENCHMARK	PAGES(S) OR LOCATIONS(S) WHERE TAUGHT *	I/M*
LA.C.1.3.4 use responsive listening skills, including paraphrasing, summarizing, and asking questions for elaboration and clarification.	SE: 58–67, 69, 75–80, 83, 171–172, 206 , 252, 304, 445 TE: 58- 67 , 69- 73 , 76, 79 , 82, 83, 89 , 173, 444, 445	I/M
LA.C.3.3.2 ask questions and make comments and observations that reflect understanding and application of content, processes, and experiences.	SE: 60, 62–63, 79, 83, 90, 206 TE: 33, 63, 71, 83, 89 , 365, 444	I/M

STRAND D: Language

STANDARD 1: The student understands the nature of language. (LA.D.1.3)

LA.D.1.3.3 demonstrate an awareness of the difference between the use of English in formal and informal settings.	SE: 98 , 100-102, 327, 339 TE: 98 , 100-102, 103	I/M
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*In-depth references are boldface. Mentioned references are lightface.
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INTENDED OUTCOME: 2. Demonstrate use of reflection, reaction, and courtesy in formal and informal discussions.

STRAND C: Listening, Viewing, and Speaking

STANDARD 1: The student uses listening strategies effectively. (LA.C.1.3)

BENCHMARK	PAGES(S) OR LOCATIONS(S) WHERE TAUGHT *	I/M*
LA.C.1.3.3 acknowledge the feelings and messages sent in a conversation.	SE: 35-37, 67, 69, 90–92, 169–174, 380 TE: 35-37, 67, 90, 91, 169, 170, 171, 173, 380	I/M

INTENDED OUTCOME: 3. Demonstrate fundamental knowledge and use of various forms of formal and informal oral communication (e.g., discussion, debate, persuasive speaking).

STRAND C: Listening, Viewing, and Speaking

STANDARD 3: The student uses speaking strategies effectively. (LA.C.3.3)

BENCHMARK	PAGES(S) OR LOCATIONS(S) WHERE TAUGHT *	I/M*
LA.C.3.3.3 speak for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations.	SE: 67, 83, 86–104, 192–193, 229, 230-231, 252, 265-270, 271-273, 275, 281, 310, 374, 375, 378–391, 405, 408–413, 414–416, 469, 501, 511, 542, 566-570, 580, 581 TE: 86, 87, 89, 90, 92, 93, 95, 96, 98, 99, 101, 103, 104, 230-231, 265-270, 271-273, 281, 282, 315, 332, 374, 378, 379, 381, 386, 387, 388, 389, 390, 408, 414, 415, 501, 542, 566-570	I/M

STRAND D: Language

STANDARD 2: The student understands the power of language. (LA.D.2.3)

LA.D.2.3.3 distinguish between emotional and logical argument.	SE: 105-107, 424, 460 TE: 105-107, 424	I/M
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INTENDED OUTCOME: 4. Demonstrate fundamental knowledge and use of public speaking techniques (e.g., eye contact, speaking from notes).

STRAND C: Listening, Viewing, and Speaking

STANDARD 2: The student uses viewing strategies effectively. (LA.C.2.3)

STANDARD 3: The student uses speaking strategies effectively. (LA.C.3.3)

BENCHMARK	PAGES(S) OR LOCATIONS(S) WHERE TAUGHT *	I/M*
LA.C.2.3.2 use movement, placement, juxtaposition, gestures, silent periods, facial expressions, and other nonverbal cues to convey meaning to an audience.	SE: 30–36, 37, 48, 59, 265–270, 346–350, 351–355, 356, 360–364, 368, 525–528, 548, 568 TE: 31, 32, 33, 34, 35-37, 59, 265, 267, 268, 269, 346, 348, 360, 361, 362, 363, 374, 519, 525-528, 568	I/M
LA.C.3.3.1 understand how volume, stress, pacing, and pronunciation can positively or negatively affect an oral presentation.	SE: 33–34, 55–58, 82, 357–360, 374, 375, 519–520, 523–524, 532–533, 542 TE: 33-34, 55, 56, 57, 58, 357, 358, 359, 360, 374, 410, 523-524,	I/M

Intended Outcome	PAGES(S) OR LOCATIONS(S) WHERE TAUGHT *
5. Demonstrate fundamental knowledge and use of presentation aids for public speaking (e.g., music, posters, presentation software, photos, video clips).	SE: 305–306, 311, 368–370, 372, 373, 375, 562, 569 TE: 305-306, 368, 369, 370, 371, 372, 373, 562, 569

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INTENDED OUTCOME: 6. Demonstrate fundamental knowledge and use of skills and techniques for effective debate.

STRAND C: Listening, Viewing, and Speaking

STANDARD 2: The student uses viewing strategies effectively. (LA.C.2.3)

BENCHMARK	PAGES(S) OR LOCATIONS(S) WHERE TAUGHT *	I/M*
LA.C.2.3.1 determine main concept, supporting details, stereotypes, bias, and persuasion techniques in a nonprint message.	SE: 63–65, 93–94, 158–159 , 178, 262–263, 301 , 302–306, 314–315, 316, 408–412, 419, 421–428 , 436, 438, 447, 459–460, 468 TE: 64, 65, 93, 94, 158 , 262, 263, 302 , 408, 410 , 411, 412, 421, 424, 425, 426, 427, 428, 459, 460	I/M

STRAND D: Language

STANDARD 2: The student understands the power of language. (LA.D.2.3)

LA.D.2.3.1 select language that shapes reactions, perceptions, and beliefs.	SE: 27-28, 37–40 , 327, 498-499, 499-500 TE: 27-28, 39, 40 , 327, 498-499, 499-500	I/M
LA.D.2.3.2 use literary devices and techniques in the comprehension and creation of written, oral, and visual communications.	SE: 327–330, 335–336, 338, 491–501, 510 TE: 77 , 327, 328, 329, 336, 491, 493, 494, 495, 497	I/M

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INTENDED OUTCOME: 7. Demonstrate use of research, organization, and writing skills to support selected topics and points of view.

STRAND A: Reading

STANDARD 2: The student constructs meaning from a wide range of texts. (LA.A.2.3)

BENCHMARK	PAGES(S) OR LOCATIONS(S) WHERE TAUGHT *	I/M*
LA.A.2.3.5 locate, organize, and interpret written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task.	SE: 117, 278–279, 286–293, 306–308, 310, 379, 428–429, 438, 445 TE: 278, 280, 287, 289, 290, 291, 292, 308, 310, 311	I/M
LA.A.2.3.6 use a variety of reference materials, including indexes, magazines, newspapers, and journals; and tools, including card catalogs and computer catalogs to gather information for research topics.	SE: 286–293, 310, 311, 438, 461 TE: 287, 289, 290, 291, 311	I/M
LA.A.2.3.7 synthesize and separate collected information into useful components using a variety of techniques, such as source cards, note cards, spreadsheets, and outlines.	SE: 295–298, 310, 320–323, 338, 458 TE: 296, 298, 320, 321, 322, 323	I/M
LA.A.2.3.8 check the validity and accuracy of information obtained from research in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, and recognizing that personal values influence the conclusions an author draws.	SE: 293, 306–309, 310, 455, 456, 458–459 TE: 293, 306, 307, 308, 309, 458, 459, 460	Ij/M

STRAND B: Writing

STANDARD 2: The student writes to communicate ideas and information effectively. (LA.B.2.3)

LA.B.2.3.1 write text, notes, outlines, comments, and observations that demonstrate comprehension of content and experiences from a variety of media.	SE: 281, 295–298, 310, 320–323, 338, 449–450 TE: 281, 292, 296, 298, 320, 321	I/M
LA.B.2.3.2 organize information using alphabetical, chronological, and numerical systems.	SE: 317–318, 322–323, 338 TE: 317, 320, 321, 322	I/M
LA.B.2.3.3 select and use appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion.	SE: 178, 252, 261–262, 274, 310, 335, 374, 379–380, 388, 438, 541 TE: 263, 310, 374, 542	I/M

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Intended Outcome	PAGES(S) OR LOCATIONS(S) WHERE TAUGHT *
8. Demonstrate awareness of the basic elements of parliamentary procedure.	SE: 231, 232, 234–250 , 253 TE: 231-235, 236, 237, 238, 239, 240, 242, 243, 244, 245, 251
9. Analyze one’s own and others’ formal and informal oral presentations.	SE: 212–216, 218 , 231, 252, 274, 275, 311, 339, 374, 391, 392, 394–402, 404, 405, 433–435 , 436, 438, 439, 468, 543–546, 549, 562–563, 576–578, 581 TE: 214, 216 , 391, 392, 395, 396, 397, 399, 401, 403, 433, 434 , 544, 547, 576

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