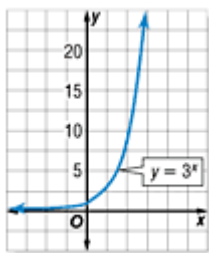


### Lesson 10-5

#### Example 1 Graph an Exponential Function with $a > 1$

a. Graph  $y = 3^x$ . State the y-intercept.

$x$	$3^x$	$y$
-2	$3^{-2}$	$\frac{1}{9}$
-1	$3^{-1}$	$\frac{1}{3}$
0	$3^0$	1
1	$3^1$	3
2	$3^2$	9
3	$3^3$	27



Graph the ordered pairs and connect the points with a smooth curve. The y-intercept is 1. Notice that the y-values change little for small values of  $x$ , but they increase quickly as the values of  $x$  becomes greater.

b. Use the graph to determine the approximate value of  $3^{-1.5}$ .

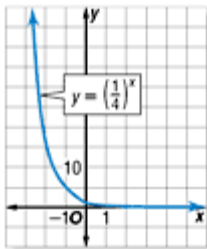
The graph represents all real values of  $x$  and their corresponding values of  $y$  for  $y = 3^x$ . So, the value of  $y$  is about 0.2 when  $x = -1.5$ . Use a calculator to confirm this value.

$$3^{-1.5} \approx 0.19245009.$$

#### Example 2 Graph Exponential Functions with $0 < a < 1$

a. Graph  $y = \left(\frac{1}{4}\right)^x$ . State the y-intercept.

$x$	$\left(\frac{1}{4}\right)^x$	$y$
-3	$\left(\frac{1}{4}\right)^{-3}$	64
-2	$\left(\frac{1}{4}\right)^{-2}$	16
-1	$\left(\frac{1}{4}\right)^{-1}$	4
0	$\left(\frac{1}{4}\right)^0$	1
1	$\left(\frac{1}{4}\right)^1$	$\frac{1}{4}$
2	$\left(\frac{1}{4}\right)^2$	$\frac{1}{16}$



Graph the ordered pairs and connect the points with a smooth curve. The y-intercept is 1.

- b. Use the graph to determine the approximate value of  $\left(\frac{1}{4}\right)^{1.5}$ .

The value of  $y$  is about 0.1 when  $x = 1.5$ . Use a calculator to confirm this value.

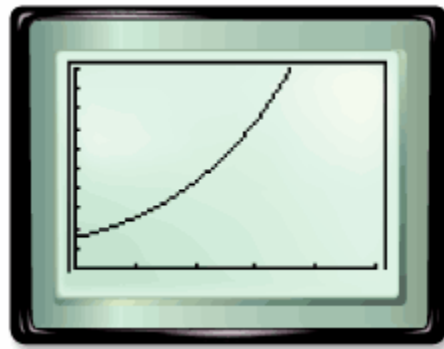
$$\left(\frac{1}{4}\right)^{1.5} = \frac{1}{8}.$$

### Example 3 Use Exponential Functions to Solve Problems

Connor has 4 weeks before his math final exam. He plans to study for 3 hours the first week and increase the time he will study  $S(x)$  in hours according to the function  $S(x) = 3(1.7)^x$ , where  $x$  represents the number of weeks of studying.

- a. Graph the function. What values of  $S(x)$  and  $x$  are meaningful in the context of the problem?

Use a graphing calculator to graph the function. Only values where  $S(x) > 0$  and  $x > 0$  are meaningful in the context of the problem



- b. How many hours did he study the second week?

$$S(x) = 3(1.7)^x \quad \text{Original equation}$$

$$S(2) = 3(1.7)^2 \quad x = 2$$

$$S(2) = 8.67 \quad \text{Use a calculator.}$$

He studied 8.67 hours during the second week.

- c. Connor has scheduled 20 hours to study during the fourth week. According to the function, has he scheduled enough time?

$$S(x) = 3(1.7)^x \quad \text{Original equation}$$

$$S(4) = 3(1.7)^4 \quad x = 4$$

$$S(4) = 25.0563 \quad \text{Use a calculator.}$$

According to the function, he should schedule 25.0563 hours. He has not scheduled enough time.

### Example 4 Identify Exponential Behavior

Determine whether each set of data displays exponential behavior.

a.

$x$	0	1	2	3	4	5
$y$	50	46	42	38	34	30

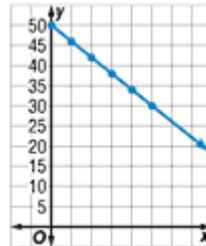
**Method 1** Look for a Pattern

The domain values are at regular intervals of 1. The range values have a common difference of  $-4$ .

50	46	42	38	34	30
-4	-4	-4	-4	-4	

The data do not display exponential behavior. They display linear behavior.

**Method 2** Graph the Data



This is a graph of a line, not an exponential function.

b.

$x$	0	10	20	30	40	50
$y$	1	5	25	125	625	3125

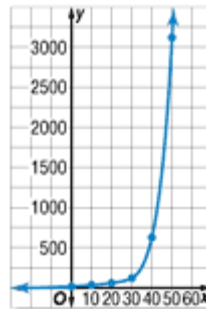
**Method 1** Look for a Pattern

The domain values are at regular intervals of 10. The range values have a common factor of 5.

1	5	25	125	625	3125
$\times 5$	$\times 5$	$\times 5$	$\times 5$	$\times 5$	

Since the domain values are at regular intervals and the range values have a common factor, the data are probably exponential. The equation for the data may involve  $5^x$ .

**Method 2** Graph the Data



The graph shows a rapidly increasing value of  $y$  as  $x$  increases. This is a characteristic of exponential behavior.