



Graphing Calculator

A Follow-Up of Lesson 4-5

Sharp EL-9900

Graphing Linear Equations

The power of a graphing calculator is the ability to graph different types of equations accurately and quickly. Often linear equations are graphed in the standard viewing window. The **standard viewing window** is $[-10, 10]$ by $[-10, 10]$ with a scale of 1 on both axes. To quickly choose the standard viewing window on a Sharp EL-9900, press **ZOOM** 5.

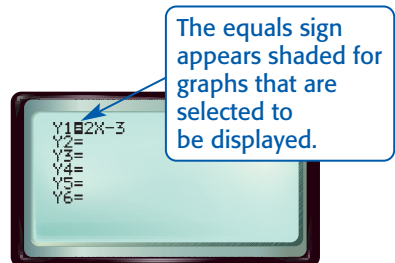
Example 1

Graph $2x - y = 3$ on a TI-83 Plus graphing calculator.

Step 1 Enter the equation in the Y= list.

- The Y= list shows the equation or equations that you will graph.
- Equations must be entered with the y isolated on one side of the equation. Solve the equation for y , then enter it into the calculator.

$$\begin{array}{ll}
 2x - y = 3 & \text{Original equation} \\
 2x - y - 2x = 3 - 2x & \text{Subtract } 2x \text{ from each side.} \\
 -y = -2x + 3 & \text{Simplify.} \\
 y = 2x - 3 & \text{Multiply each side by } -1.
 \end{array}$$

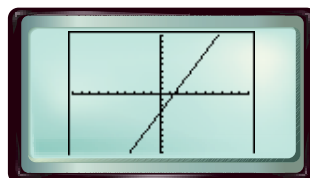


KEYSTROKES: **Y=** 2 **X/θ/T/π** **-** 3 **ENTER**

Step 2 Graph the equation in the standard viewing window.

Graph the selected equations.

KEYSTROKES: **ZOOM** 5



$[-10, 10]$ scl: 1 by $[-10, 10]$ scl: 1

Notice that the graph of $2x - y = 3$ above is a complete graph because all of these points are visible.

Sometimes a complete graph is not displayed using the standard viewing window. A **complete graph** includes all of the important characteristics of the graph on the screen. These include the origin, and the x - and y -intercepts.

When a complete graph is not displayed using the standard viewing window, you will need to change the viewing window to accommodate these important features. You can use what you have learned about intercepts to help you choose an appropriate viewing window.

 www.algebra1.com/other_calculator_keystrokes

Investigation

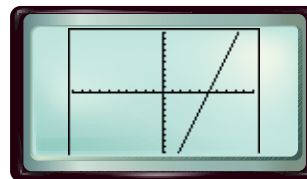
Example 2

Graph $y = 3x - 15$ on a graphing calculator.

Step 1 Enter the equation in the $Y=$ list and graph in the standard viewing window.

Clear the previous equation from the $Y=$ list. Then enter the new equation and graph.

KEYSTROKES: $\boxed{Y=}$ \boxed{CL} 3 $\boxed{X/\theta/T/n}$ $\boxed{-}$ 15 \boxed{ENTER} \boxed{ZOOM} 5



$[-10, 10]$ scl: 1 by $[-10, 10]$ scl: 1

Step 2 Modify the viewing window and graph again.

The origin and the x -intercept are displayed in the standard viewing window. But notice that the y -intercept is outside of the viewing window. Find the y -intercept.

$y = 3x - 15$ Original equation

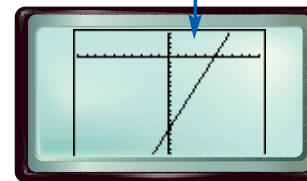
$y = 3(0) - 15$ Replace x with 0.

$y = -15$ Simplify.

Since the y -intercept is -15 , choose a viewing window that includes a number less than -15 . The window $[-10, 10]$ by $[-20, 5]$ with a scale of 1 on each axis is a good choice.

KEYSTROKES: \boxed{WINDOW} $\boxed{-}$ 10 \boxed{ENTER} 10 \boxed{ENTER} 1 \boxed{ENTER}
 $\boxed{-}$ 20 \boxed{ENTER} 5 \boxed{ENTER} 1 \boxed{GRAPH}

This window allows the complete graph, including the y -intercept, to be displayed.



$[-10, 10]$ scl: 1 by $[-20, 5]$ scl: 1

Exercises

Use a graphing calculator to graph each equation in the standard viewing window. Sketch the result. **1–6. See margin.**

1. $y = x + 2$

2. $y = 4x + 5$

3. $y = 6 - 5x$

4. $2x + y = 6$

5. $x + y = -2$

6. $x - 4y = 8$

Graph each linear equation in the standard viewing window. Determine whether the graph is complete. If the graph is not complete, choose a viewing window that will show a complete graph and graph the equation again. **7–12. See pp. 253A–253H.**

7. $y = 5x + 9$

8. $y = 10x - 6$

9. $y = 3x - 18$

10. $3x - y = 12$

11. $4x + 2y = 21$

12. $3x + 5y = -45$

For Exercises 13–15, consider the linear equation $y = 2x + b$.

13. Choose several different positive and negative values for b . Graph each equation in the standard viewing window. **See students' work.**

14. For which values of b is the complete graph in the standard viewing window? $-10 < b < 10$

15. How is the value of b related to the y -intercept of the graph of $y = 2x + b$? **b is the y -intercept of the graph.**