



Name \_\_\_\_\_ Date \_\_\_\_\_

## Subtracting Integers (Pages 69–72)

The **opposite** of an integer is the number that is the same distance from zero but in the opposite direction. The opposite of any number is called its **additive inverse**. The sum of a number and its additive inverse is zero.

$$a + (-a) = 0.$$

<b>Subtracting Integers</b>	To subtract an integer, add its additive inverse.
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### EXAMPLES

**A** Find  $7 - (-3)$ .

*Subtracting  $-3$  is the same as adding the inverse of  $-3$ .*

$$7 - (-3) = 7 + 3$$

$$= 10$$

*You can think of this as “taking away a debt of \$3 is the same as adding \$3.”*

**B** Find  $-5 - 4$ .

*To subtract 4, add  $-4$ .*

$$-5 - 4 = -5 + (-4)$$

$$= -9$$

### Try These Together

1. What is the additive inverse of  $-5$ ?

*HINT: What number is the same distance from zero but on the opposite side of zero on a number line?*

2. What is the additive inverse of 8?

*HINT: What number added to 8 gives zero?*

### PRACTICE

3. Write the additive inverse of  $-21$ .

**Solve each equation.**

4.  $a = 30 - (-5)$

5.  $-20 - (-1) = b$

6.  $-8 - 2 = c$

7.  $4 - 16 = d$

8.  $e = -16 - 8$

9.  $12 - (-6) = f$

10.  $10 - 2 = g$

11.  $h = 120 - (-150)$

12.  $62 - (-3) = j$

13.  $0 - 18 = k$

14.  $m = -26 - 15$

15.  $n = -14 - (-2)$

16. Find the value of  $y$  for  $y = -6 - (-15)$ .

17. Find the value of  $x$  for  $15 - 30 = x$ .

18. Evaluate  $-10 - b - c$  if  $b = 5$  and  $c = -5$ .

19. **Money Matters** In 1999, an Internet company had a balance for the year of  $-\$200,000$ . In 2000, they lost another  $\$150,000$ . Write a subtraction equation to show how to find the total amount of money they lost in 1999 and 2000.



20. **Standardized Test Practice** Solve the equation  $x = -91 - (-102)$ .

**A**  $-11$

**B**  $-193$

**C**  $11$

**D**  $193$

Answers: 1. 5 2. -8 3. 21 4. 35 5. -19 6. -10 7. -12 8. -24 9. 18 10. 8 11. 270 12. 65 13. -18 14. -41  
15. -12 16. 9 17. -15 18. -10 19.  $-\$200,000 - \$150,000 = t$  20. C