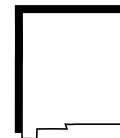


2 Algebra: Using Integers



Chapter Pacing Guide

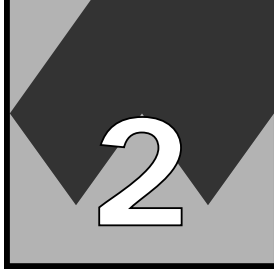
Please note that this pacing guide is based upon completing the entire text in 165 classes, approximately 50 minutes each. More time can be allotted for this chapter if you do not plan to teach the entire text.

Day (Standard)	Day (Honors)	Lesson	Title
1	1	*Chapter Project	Theme: Endangered Species Where The Wild Things Are
2		2-1	Integers and Absolute Value
3	2	2-2	Comparing and Ordering Integers
4	3	2-3	Adding Integers
5	4	2-4	More About Adding Integers
6	5	2-5	Subtracting Integers
7	6 & 7	2-6	Integration: Statistics Matrices
		*2-6B	<small>TECHNOLOGY LAB</small> Graphing Calculators Matrices
8	8	2-7	Multiplying Integers
9	9	2-8	Dividing Integers
10 & 11		*2-9A	<small>HANDS-ON LAB</small> Cooperative Learning Solving Equations
	10	2-9	Solving Equations
12	11	2-9B	<small>THINKING LAB</small> Problem Solving Eliminate Possibilities
13	12	2-10	Integration: Geometry The Coordinate System
14	13	Review: Study Guide and Assessment	
15	14	Assessment: Chapter Test	

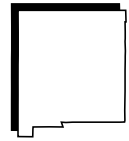
* Optional

Chapter Resources

<p>Meeting Individual Needs <i>Investigations for the Special Education Student,</i> The Check's in the Mail, pp. 9-12 <i>Spanish Study Guide and Assessment</i> <i>Study Guide and Practice Workbook</i></p>	<p>Technology <i>Electronic Teacher's Classroom Resources (ETCR)</i> www.glencoe.com/sec/math/mac/mathnet</p>
<p>Interactive Mathematics: Activities and Investigations Units 6 and 11</p>	<p>Applications <i>Family Letters and Activities</i>, pp. 55-56 <i>Spanish Family Letters and Activities</i>, pp. 55-56</p>



Chapter Project (pp. 54-55)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Use the library, CD-ROMs, and websites to research animal populations.
- _____ Use spreadsheets to organize information.
- _____ Understand how animal populations fluctuate and how these fluctuations can indicate trends.

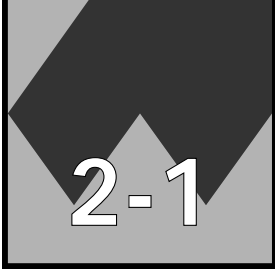
Theme: *Endangered Species*

- _____ Chapter Project, *SE*, p. 55
- _____ Chapter 2 Notes, *TWE*, p. 54
- _____ Question of the Day, *TWE*, p. 54
- _____ ⇔ *Investigations and Projects Masters*, pp. 21-24

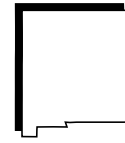
Homework Assignments

- _____ p. 65, Working on the Chapter Project, Exercise 38
- _____ p. 83, Working on the Chapter Project, Exercise 44
- _____ p. 95, Working on the Chapter Project, Exercise 48
- _____ p. 99, Completing the Chapter Project, Alternative Assessment

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇔ = Other Program Components



Lesson Planning Guide (pp. 56-58)



Teacher's Name _____ Dates _____
 Grade _____ Class _____ M Tu W Th F

Objectives

_____ Graph integers on a number line and find absolute value.

NCTM Standards: 1-7, 10, 13
New Mexico Mathematics Performance Standards Grades 5-8: 5-A-1, 5-B-1

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 56
- _____ ⇨ Transparency 2-1A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 56

2 TEACH

- _____ ⇨ Transparency 2-1B
- _____ Using Calculators, *TWE*, p. 56
- _____ In-Class Examples, *TWE*, p. 57
- _____ ⇨ *Study Guide Masters*, p. 10
- _____ Reteaching the Lesson, *TWE*, p. 57
- _____ Error Analysis, *TWE*, p. 57
- _____ ⇨ *CD-ROM Program*, Resource Lesson 2-1

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 57-58

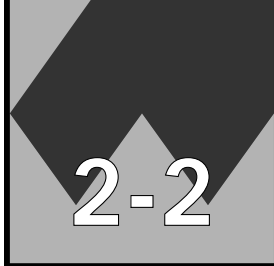
Homework Assignments (p. 58)	
_____ Core: 15-41 odd, 42-46	_____ Enriched: 14-38 even, 39-46
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 608
- _____ ⇨ *Practice Masters*, p. 10
- _____ ⇨ *Diversity Masters*, p. 28

4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 58
- _____ Extending the Lesson, *TWE*, p. 58
- _____ ⇨ *Enrichment Masters*, p. 10

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 59-61)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Compare and order integers.

NCTM Standards: 1-7, 10
New Mexico Mathematics Performance Standards Grades 5-8: 5-B-1, 6-B-1

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 59
- _____ ⇨ Transparency 2-2A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 59

2 TEACH

- _____ ⇨ Transparency 2-2B
- _____ Thinking Algebraically, *TWE*, p. 59
- _____ In-Class Examples, *TWE*, p. 60
- _____ ⇨ *Study Guide Masters*, p. 11
- _____ Reteaching the Lesson, *TWE*, p. 60
- _____ ⇨ *CD-ROM Program*, Resource Lesson 2-2

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 60

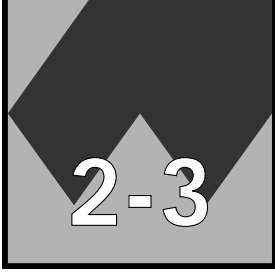
Homework Assignments (pp. 60-61)	
_____ Core: 11-27 odd, 28-30	_____ Enriched: 10-24 even, 25-30
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 608
- _____ ⇨ *Practice Masters*, p. 11

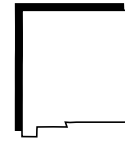
4 ASSESS

- _____ Let the Games Begin, *SE*, p. 61
- _____ Closing Activity, Writing, *TWE*, p. 61
- _____ Extending the Lesson, *TWE*, p. 61
- _____ ⇨ *Enrichment Masters*, p. 11

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
------------	-----------------------------	---	------------------------------



Lesson Planning Guide (pp. 62-65)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Add integers.

NCTM Standards: 1-7, 9, 10, 13
New Mexico Mathematics Performance Standards Grades 5-8: 1-F-2, 2-A-1, 6-C-1, 7-A-1

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 62
- _____ ⇨ Transparency 2-3A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 62
- _____ Cross-Curriculum Cue, *TWE*, p. 63

2 TEACH

- _____ ⇨ Transparency 2-3B
- _____ Using the Mini-Lab, *TWE*, p. 63
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 2-3
- _____ In-Class Examples, *TWE*, pp. 63-64
- _____ ⇨ *Study Guide Masters*, p. 12
- _____ Reteaching the Lesson, *TWE*, p. 64
- _____ ⇨ *CD-ROM Program*, Resource Lesson 2-3, Interactive Lesson 2-3
- _____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 64

Homework Assignments (p. 65)

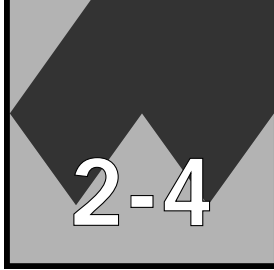
- _____ Core: 13-37 odd, 39-44 _____ Enriched: 14-36 even, 37, 39-44
- _____ Optional: 38 (Working on the Chapter Project)
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 609
- _____ ⇨ *Practice Masters*, p. 12

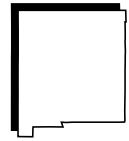
4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 65
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz A, p. 43
- _____ Extending the Lesson, *TWE*, p. 65
- _____ ⇨ *Enrichment Masters*, p. 12

KEY	SE = Student Edition	TWE = Teacher's Wraparound Edition	⇨ = Other Program Components
-----	----------------------	------------------------------------	------------------------------



Lesson Planning Guide (pp. 66-68)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Add three or more integers.

NCTM Standards:
1-4, 6, 7, 9, 13

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 66
- _____ ⇨ Transparency 2-4A
- _____ Motivating the Lesson, Communication, *TWE*, p. 66
- _____ Multiple Learning Styles, Visual/Spatial, *TWE*, p. 66

2 TEACH

- _____ ⇨ Transparency 2-4B
- _____ Mastering Basic Skills, *TWE*, p. 66
- _____ In-Class Examples, *TWE*, p. 67
- _____ ⇨ *Study Guide Masters*, p. 13
- _____ Reteaching the Lesson, *TWE*, p. 67
- _____ ⇨ *CD-ROM Program*, Resource Lesson 2-4

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 67

Homework Assignments (p. 68)

_____ Core: 9-27 odd, 28-32 _____ Enriched: 10-24 even, 26-32

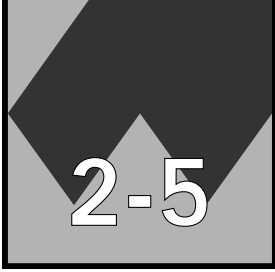
_____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 609
- _____ ⇨ *Practice Masters*, p. 13

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 68
- _____ Extending the Lesson, *TWE*, p. 68
- _____ ⇨ *Enrichment Masters*, p. 13

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 69-72)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Subtract integers.

NCTM Standards: 1-7, 9, 13
New Mexico Mathematics Performance Standards Grades 5-8: 7-A-1

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 69
- _____ ⇨ Transparency 2-5A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 69
- _____ Multiple Learning Styles, Interpersonal, *TWE*, p. 69

2 TEACH

- _____ ⇨ Transparency 2-5B
- _____ Using the Mini-Lab, *TWE*, p. 70
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 2-5
- _____ In-Class Examples, *TWE*, p. 70
- _____ ⇨ *Study Guide Masters*, p. 14
- _____ Reteaching the Lesson, *TWE*, p. 71
- _____ Error Analysis, *TWE*, p. 71
- _____ ⇨ *CD-ROM Program*, Resource Lesson 2-5, Interactive Lesson 2-5
- _____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 71

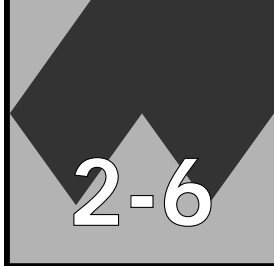
Homework Assignments (pp. 71-72)	
_____ Core: 13-41 odd, 42-47	_____ Enriched: 14-38 even, 40-47
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 609
- _____ ⇨ *Practice Masters*, p. 14

4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 72
- _____ ⇨ *Assessment and Evaluation Masters*, Mid-Chapter Test, p. 42
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz B, p. 43
- _____ Extending the Lesson, *TWE*, p. 72
- _____ ⇨ *Enrichment Masters*, p. 14
- _____ Mid-Chapter Self Test, *SE*, p. 72

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
-----	-----------------------------	---	------------------------------



Lesson Planning Guide (pp. 73-76)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Use matrices to organize data.

NCTM Standards:
1-10

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 73
- _____ ⇨ Transparency 2-6A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 73
- _____ Multiple Learning Styles, Kinesthetic, *TWE*, p. 73

2 TEACH

- _____ ⇨ Transparency 2-6B
- _____ Reading Mathematics, *TWE*, p. 74
- _____ In-Class Examples, *TWE*, p. 74
- _____ ⇨ *Study Guide Masters*, p. 15
- _____ Reteaching the Lesson, *TWE*, p. 75
- _____ ⇨ *CD-ROM Program*, Resource Lesson 2-6

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 74-75

Homework Assignments (pp. 75-76)

_____ Core: 9-21 odd, 22-25 _____ Enriched: 8-18 even, 20-25

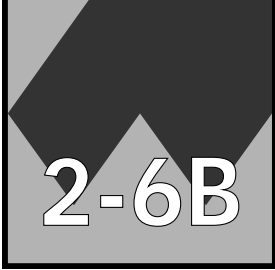
_____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 610
- _____ ⇨ *Practice Masters*, p. 15

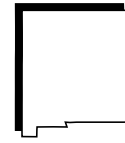
4 ASSESS

- _____ Let the Games Begin, *SE*, p. 76
- _____ Closing Activity, Modeling, *TWE*, p. 76
- _____ Extending the Lesson, *TWE*, p. 76
- _____ ⇨ *Enrichment Masters*, p. 15

KEY *SE* = Student Edition *TWE* = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (p. 77)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Perform matrix operations with a graphing calculator.

MANAGEMENT

_____ Getting Started, *TWE*, p. 77

_____ ⇔ *Overhead Manipulative Resources*: calculator layouts

ASSESS

_____ *TWE*, p. 77

NCTM Standards: 7, 9, 10
New Mexico Mathematics Performance Standards Grades 5-8: 2-C-1

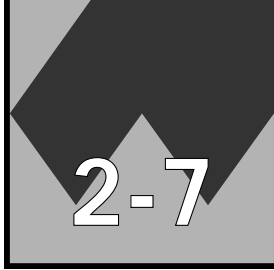
Class Activity (p. 77)

_____ All: 1-5

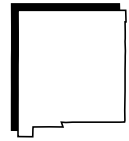
_____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 77

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇔ = Other Program Components



Lesson Planning Guide (pp. 78-80)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Multiply integers.

NCTM Standards: 1-7, 9
New Mexico Mathematics Performance Standards Grades 5-8: 6-C-1, 7-A-1

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 78
- _____ ⇨ Transparency 2-7A
- _____ Motivating the Lesson, Communication, *TWE*, p. 78

2 TEACH

- _____ ⇨ Transparency 2-7B
- _____ Using the Mini-Lab, *TWE*, p. 79
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 2-7
- _____ In-Class Examples, *TWE*, p. 79
- _____ ⇨ *Study Guide Masters*, p. 16
- _____ Reteaching the Lesson, *TWE*, p. 79
- _____ ⇨ *CD-ROM Program*, Resource Lesson 2-7, Interactive Lesson 2-7
- _____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 80

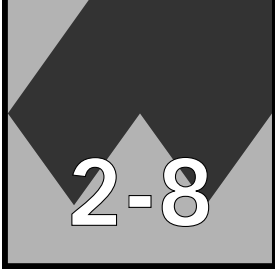
Homework Assignments (p. 80)	
_____ Core: 13-35 odd, 36-38	_____ Enriched: 12-32 even, 33-38
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 610
- _____ ⇨ *Practice Masters*, p. 16
- _____ ⇨ *School to Career Masters*, p. 28
- _____ ⇨ *Science and Mathematics Lab Manual*, pp. 89-92

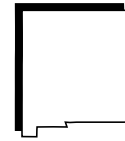
4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 80
- _____ Extending the Lesson, *TWE*, p. 80
- _____ ⇨ *Enrichment Masters*, p. 16

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
------------	-----------------------------	---	------------------------------



Lesson Planning Guide (pp. 81-83)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Divide integers.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 81
- _____ ⇨ Transparency 2-8A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 81

NCTM Standards: 1-7, 9, 12
New Mexico Mathematics Performance Standards Grades 5-8: 7-A-1

2 TEACH

- _____ ⇨ Transparency 2-8B
- _____ Using Models, *TWE*, p. 81
- _____ In-Class Examples, *TWE*, p. 82
- _____ ⇨ *Study Guide Masters*, p. 17
- _____ Reteaching the Lesson, *TWE*, p. 82
- _____ ⇨ *CD-ROM Program*, Resource Lesson 2-8

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 82

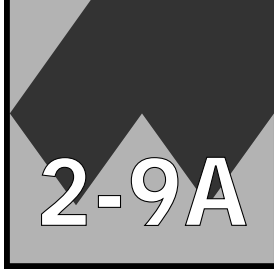
Homework Assignments (pp. 82-83)	
_____ Core: 15-43 odd, 45-50	_____ Enriched: 14-40 even, 41-43, 45-50
_____ Optional: 44 (Working on the Chapter Project)	
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 610
- _____ ⇨ *Practice Masters*, p. 17
- _____ ⇨ *Classroom Games*, pp. 3-6

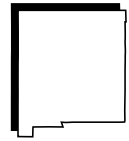
4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 83
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz C, p. 44
- _____ Extending the Lesson, *TWE*, p. 83
- _____ ⇨ *Enrichment Masters*, p. 17

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
-----	-----------------------------	---	------------------------------



Lesson Planning Guide (pp. 84-85)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Solve equations by using models.

NCTM Standards:
1-5, 7, 9

MANAGEMENT

- _____ Getting Started, *TWE*, p. 84
- _____ ⇨ *Hands-On Lab Masters*, p. 6: integer counters;
p. 7: pattern for a cup; p. 9: equation mat
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*,
Lesson 2-9A
- _____ ⇨ *Overhead Manipulative Resources*: counters, cup, equation mat

ASSESS

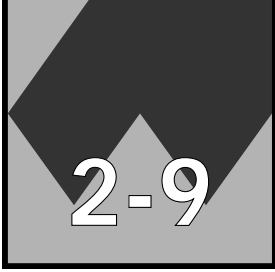
- _____ *TWE* p. 85
- _____ *Hands-On Lab Masters*, p. 41

Class Activity (pp. 84-85)

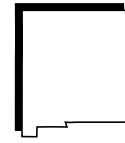
_____ All: 1-15
_____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 85

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 86-89)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Solve equations with integer solutions.

NCTM Standards:
1-7, 9

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 86
- _____ ⇨ Transparency 2-9A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 86

2 TEACH

- _____ ⇨ Transparency 2-9B
- _____ Reading Mathematics, *TWE*, p. 87
- _____ In-Class Examples, *TWE*, p. 87
- _____ ⇨ *Study Guide Masters*, p. 18
- _____ Reteaching the Lesson, *TWE*, p. 88
- _____ ⇨ *CD-ROM Program*, Resource Lesson 2-9, Interactive Lesson 2-9

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 88

Homework Assignments (pp. 88-89)

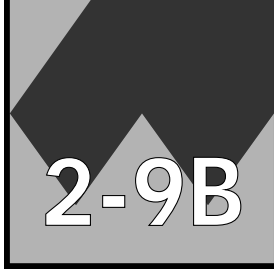
- _____ Core: 11-33 odd, 34-38
- _____ Enriched: 12-30 even, 32-38
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 611
- _____ ⇨ *Practice Masters*, p. 18
- _____ ⇨ *Technology Masters*, Calculator Activity, p. 55
- _____ ⇨ *Technology Masters*, Graphing Calculator Activity, p. 56
- _____ Math in the Media, *SE*, p. 89

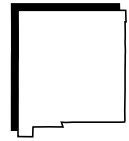
4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 89
- _____ Extending the Lesson, *TWE*, p. 89
- _____ ⇨ *Enrichment Masters*, p. 18

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 90-91)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Solve problems by eliminating possibilities.

1 FOCUS

_____ Getting Started, *TWE*, p. 90

2 TEACH

_____ In-Class Example, *TWE*, p. 90

_____ Reteaching the Lesson, *TWE*, p. 90

3 PRACTICE/APPLY

_____ Check for Understanding, *TWE*, p. 91

NCTM Standards: 1-5, 7
New Mexico Mathematics Performance Standards Grades 5-8: 1-A-1, 3-A-1, 3-A-2, 3-C-1, 3-D-1, 7-B-1

Homework Assignments (p. 91)

_____ All: 5-14

_____ Alternate Assignment: _____

_____ Extra Practice, *SE*, p. 611

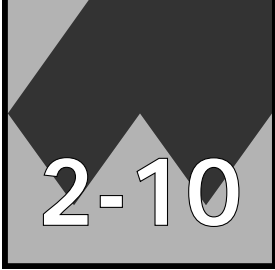
_____ Mixed Problem Solving, *SE*, pp. 645-646

4 ASSESS

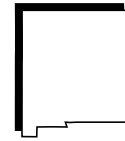
_____ Closing Activity, Writing, *TWE*, p. 91

_____ Extending the Lesson, *TWE*, p. 91

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇔ = Other Program Components



Lesson Planning Guide (pp. 92-95)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Graph points on the coordinate plane.

NCTM Standards:

1-5, 7, 9, 12, 13

New Mexico Mathematics Performance Standards

Grades 5-8:

2-A-2, 12-B-1, 13-C-1

1 FOCUS

_____ 5-Minute Check, *TWE*, p. 92

_____ ⇨ Transparency 2-10A

_____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 92

2 TEACH

_____ ⇨ Transparency 2-10B

_____ Thinking Algebraically, *TWE*, p. 92

_____ In-Class Examples, *TWE*, p. 93

_____ ⇨ *Study Guide Masters*, p. 19

_____ Reteaching the Lesson, *TWE*, p. 93

_____ Error Analysis, *TWE*, p. 93

_____ ⇨ *CD-ROM Program*, Resource Lesson 2-10, Interactive Lesson 2-10

_____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

_____ Check for Understanding, *SE*, pp. 93-94

Homework Assignments (pp. 94-95)

_____ Core: 15-47 odd, 49-55

_____ Enriched: 16-44 even, 45-47, 49-55

_____ Optional: 48 (Working on the Chapter Project)

_____ Alternate Assignment: _____

_____ Extra Practice, *SE*, p. 611

_____ ⇨ *Practice Masters*, p. 19

_____ ⇨ *Hands-On Lab Masters*, p. 69

_____ Family Activity, *SE*, p. 94

4 ASSESS

_____ Closing Activity, Writing, *TWE*, p. 95

_____ ⇨ *Assessment and Evaluation Masters*, Quiz D, p. 44

_____ Extending the Lesson, *TWE*, p. 95

_____ ⇨ *Enrichment Masters*, p. 19

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Review and Assessment (pp. 96-101)



Teacher's Name _____ Dates _____

Grade _____ Class _____
Review M Tu W Th F
Testing M Tu W Th F

_____ Study Guide and Assessment, *SE*, pp. 96-99

_____ Standardized Test Practice, *SE*, pp. 100-101

_____ Chapter Test, *SE*, p. 648

⇨ **Assessment and Evaluation Masters (pp. 29-47)**

Multiple-Choice Tests

_____ Form 1A, 1B, or 1C, pp. 29-34

_____ Standardized Test Practice, pp. 45-46

Free-Response Tests

_____ Form 2A, 2B, or 2C, pp. 35-40

_____ Performance Assessment, p. 41

_____ Cumulative Review, p. 47

_____ ⇨ *MindJogger Videoquizzes*, Chapter 2

_____ ⇨ *Test and Review Software*

_____ ⇨ *CD-ROM Assessment Game*

_____ ⇨ *State Test Preparation CD-ROM*

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components