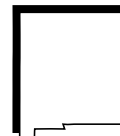


10 Algebra: Graphing Functions



Chapter Pacing Guide

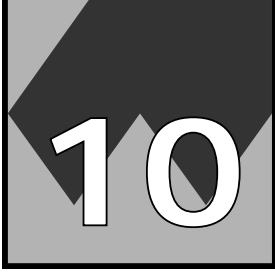
Please note that this pacing guide is based upon completing the entire text in 165 classes, approximately 50 minutes each. More time can be allotted for this chapter if you do not plan to teach the entire text.

<i>Day (Standard)</i>	<i>Day (Honors)</i>	<i>Lesson</i>	<i>Title</i>
1	1 & 2	*Chapter Project	Theme: Computer Games Games People Play
2		10-1	Functions
		*10-1B	TECHNOLOGY LAB Graphing Calculators Function Tables
3	3	10-2	Using Tables to Graph Functions
4	4	10-3	Equations With Two Variables
5 & 6	5 & 6	*10-4A	HANDS-ON LAB Cooperative Learning Graphing Relationships
		10-4	Graphing Linear Functions
		*10-4B	TECHNOLOGY LAB Graphing Calculators Linear Functions
7	7	10-5	Graphing Systems of Equations
8	8	10-6A	THINKING LAB Problem Solving Use a Graph
9	9	10-6	Graphing Quadratic Functions
10	10	10-7	Integration: Geometry Translations
11	11	10-8	Integration: Geometry Reflections
12	12	10-9	Integration: Geometry Rotations
13	13	Review: Study Guide and Assessment	
14	14	Assessment: Chapter Test	

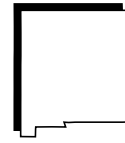
* *Optional*

Chapter Resources

<p>Meeting Individual Needs <i>Investigations for the Special Education Student</i>, How Does Your Garden Grow?, pp. 39-42 <i>Spanish Study Guide and Assessment</i> <i>Study Guide and Practice Workbook</i></p>	<p>Technology <i>Electronic Teacher's Classroom</i> <i>Resources (ETCR)</i> www.glencoe.com/sec/math/mac/mathnet</p>
<p>Interactive Mathematics: Activities and Investigations Units 15 and 16</p>	<p>Applications <i>Family Letters and Activities</i>, pp. 71-72 <i>Spanish Family Letters and Activities</i>, pp. 71-72</p>



Chapter Project (pp. 426-427)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

- _____ Gain an understanding of how computer games are developed.
- _____ Be able to explain the relationship between math functions and the creation of computer games.

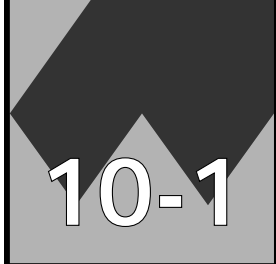
Theme: Computer Games

- _____ Chapter Project, *SE*, p. 427
- _____ Chapter 10 Notes, *TWE*, p. 426
- _____ Question of the Day, *TWE*, p. 426
- _____ ⇄ *Investigations and Projects Masters*, pp. 53-56

Homework Assignments

- _____ p. 444, Working on the Chapter Project, Exercise 21
- _____ p. 449, Working on the Chapter Project, Exercise 22
- _____ p. 467, Working on the Chapter Project, Exercise 18
- _____ p. 471, Completing the Chapter Project, Alternative Assessment

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇄ = Other Program Components



Lesson Planning Guide (pp. 428-431)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Complete function tables.

NCTM Standards: 1-4, 7-9
New Mexico Mathematics Performance Standards Grades 5-8: 12-C-1, 13-C-1

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 428
- _____ ⇨ Transparency 10-1A
- _____ Motivating the Lesson, Communication, *TWE*, p. 428
- _____ Multiple Learning Styles, Naturalist, *TWE*, p. 428

2 TEACH

- _____ ⇨ Transparency 10-1B
- _____ Reading Mathematics, *TWE*, p. 429
- _____ In-Class Examples, *TWE*, p. 429
- _____ ⇨ *Study Guide Masters*, p. 77
- _____ Reteaching the Lesson, *TWE*, p. 429
- _____ Error Analysis, *TWE*, p. 429
- _____ ⇨ *CD-ROM Program*, Resource Lesson 10-1, Interactive Lesson 10-1
- _____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 429-430

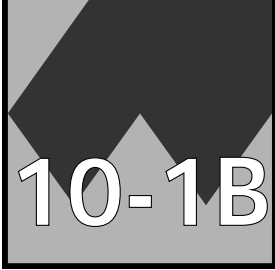
Homework Assignments (pp. 430-431)	
_____ Core: 9-21 odd, 22-25	_____ Enriched: 8-18 even, 19-25
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 633
- _____ ⇨ *Practice Masters*, p. 77
- _____ ⇨ *Technology Masters*, Calculator Activity, p. 71

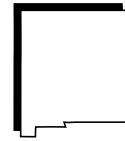
4 ASSESS

- _____ Let the Games Begin, *SE*, p. 431
- _____ Closing Activity, Speaking, *TWE*, p. 431
- _____ Extending the Lesson, *TWE*, p. 431
- _____ ⇨ *Enrichment Masters*, p. 77

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (p. 432)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Create function tables by using a graphing calculator.

MANAGEMENT

_____ Getting Started, *TWE*, p. 432
_____ ⇄ *Hands-On Lab Masters*, p. 33: calculator layout

ASSESS

_____ *TWE*, p. 432

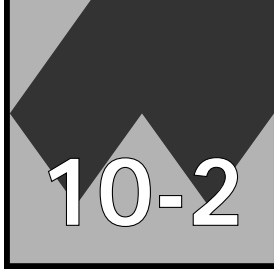
NCTM Standards: 7, 9
New Mexico Mathematics Performance Standards Grades 5-8: 2-D-2, 12-C-1, 13-C-1

Class Activity (p. 432)

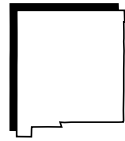
_____ All: 1-4
_____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 432

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇄ = Other Program Components



Lesson Planning Guide (pp. 433-436)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Graph functions by using function tables.

NCTM Standards: 1-5, 7-9, 12
New Mexico Mathematics Performance Standards Grades 5-8: 1-C-1, 5-D-1, 12-C-1, 13-C-1

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 433
- _____ ⇨ Transparency 10-2A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 433

2 TEACH

- _____ ⇨ Transparency 10-2B
- _____ Thinking Algebraically, *TWE*, p. 433
- _____ In-Class Examples, *TWE*, p. 434
- _____ ⇨ *Study Guide Masters*, p. 78
- _____ Reteaching the Lesson, *TWE*, p. 434
- _____ Error Analysis, *TWE*, p. 434
- _____ ⇨ *CD-ROM Program*, Resource Lesson 10-2, Interactive Lesson 10-2
- _____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 434

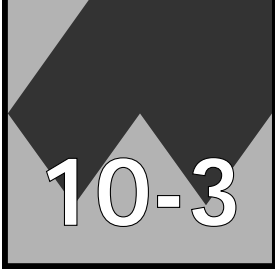
Homework Assignments (p. 435)	
_____ Core: 7-11 odd, 12, 14, 16-18	_____ Enriched: 6-12 even, 13-18
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 633
- _____ ⇨ *Practice Masters*, p. 78
- _____ School to Career Activity, *SE*, p. 436

4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 435
- _____ Extending the Lesson, *TWE*, p. 435
- _____ ⇨ *Enrichment Masters*, p. 78

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (pp. 437-440)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Find solutions of equations with two variables.

NCTM Standards: 1-5, 7-9
New Mexico Mathematics Performance Standards Grades 5-8: 1-C-1, 13-D-1, 13-E-2

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 437
- _____ ⇨ Transparency 10-3A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 437
- _____ Cross-Curriculum Cue, *TWE*, p. 437

2 TEACH

- _____ ⇨ Transparency 10-3B
- _____ Using Connections, *TWE*, p. 438
- _____ In-Class Examples, *TWE*, p. 438
- _____ ⇨ *Study Guide Masters*, p. 79
- _____ Reteaching the Lesson, *TWE*, p. 439
- _____ Error Analysis, *TWE*, p. 439
- _____ ⇨ *CD-ROM Program*, Resource Lesson 10-3

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 439

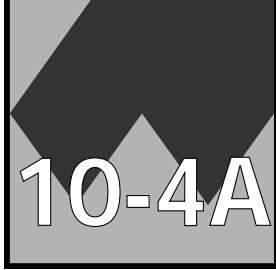
Homework Assignments (pp. 439-440)	
_____ Core: 9-19 odd, 20-23	_____ Enriched: 8-16 even, 18-23
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 634
- _____ ⇨ *Practice Masters*, p. 79
- _____ Math in the Media, *SE*, p. 440

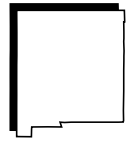
4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 440
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz A, p. 267
- _____ Extending the Lesson, *TWE*, p. 440
- _____ ⇨ *Enrichment Masters*, p. 79

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (p. 441)



Teacher's Name _____ Dates _____
 Grade _____ Class _____ M Tu W Th F

Objectives

_____ Determine a linear function to describe data.

NCTM Standards: 1-5, 8, 10
New Mexico Mathematics Performance Standards Grades 5-8: 5-D-1, 12-B-1

MANAGEMENT

- _____ Getting Started, *TWE*, p. 441
- _____ ⇨ *Hands-On Lab Masters*, p. 11: grid paper
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*,
Lesson 10-4A
- _____ ⇨ *Overhead Manipulative Resources*: coordinate grid transparency

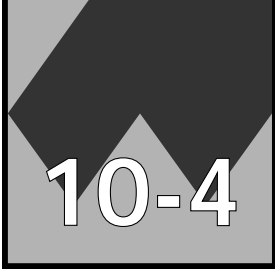
ASSESS

- _____ *TWE*, p. 441
- _____ ⇨ *Hands-On Lab Masters*, p. 60

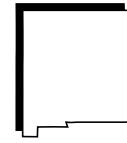
Class Activity (p. 441)
_____ All: 1-3
_____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 441

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 442-444)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Graph linear functions by plotting points.

NCTM Standards: 1-5, 7-9, 12
New Mexico Mathematics Performance Standards Grades 5-8: 5-D-1, 12-B-1, 12-C-1, 13-D-2, 13-E-2

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 442
- _____ ⇨ Transparency 10-4A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 442

2 TEACH

- _____ ⇨ Transparency 10-4B
- _____ Using the Mini-Lab, *TWE*, p. 442
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 10-4
- _____ In-Class Examples, *TWE*, p. 443
- _____ ⇨ *Study Guide Masters*, p. 80
- _____ Reteaching the Lesson, *TWE*, p. 443
- _____ Error Analysis, *TWE*, p. 443
- _____ ⇨ *CD-ROM Program*, Resource Lesson 10-4

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, pp. 443-444

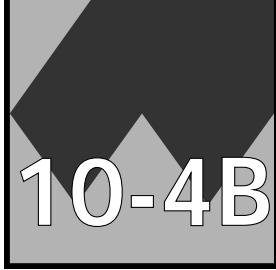
Homework Assignments (p. 444)	
_____ Core: 9-19 odd, 22-25	_____ Enriched: 8-18 even, 19, 20, 22-25
_____ Optional: 21 (Working on the Chapter Project)	
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 634
- _____ ⇨ *Practice Masters*, p. 80

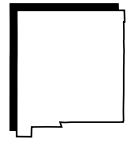
4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 444
- _____ Extending the Lesson, *TWE*, p. 444
- _____ ⇨ *Enrichment Masters*, p. 80

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (p. 445)



Teacher's Name _____ Dates _____
Grade _____ Class _____ M Tu W Th F

Objectives

_____ Graph linear equations on a graphing calculator.

MANAGEMENT

_____ Getting Started, *TWE*, p. 445

ASSESS

_____ *TWE*, p. 445

NCTM Standards: 1-4, 8-10
New Mexico Mathematics Performance Standards Grades 5-8: 1-E-1, 2-D-1, 5-D-1, 12-B-1, 13-D-2

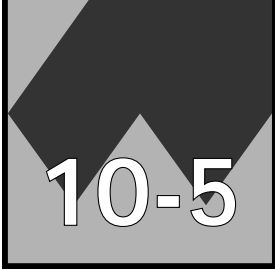
Class Activity (p. 445)

_____ All: 1-8

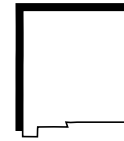
_____ Alternate Assignment: _____

_____ Math Journal, *TWE*, p. 445

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇔ = Other Program Components



Lesson Planning Guide (pp. 446-449)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Solve systems of linear equations by graphing.

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 446
- _____ ⇨ Transparency 10-5A
- _____ Motivating the Lesson, Problem Solving, *TWE*, p. 446
- _____ Multiple Learning Styles, Verbal/Linguistic, *TWE*, p. 446

NCTM Standards:

1-4, 7-9, 12

New Mexico Mathematics Performance Standards

Grades 5-8:

1-C-1, 5-D-1, 12-C-1,
13-D-2

2 TEACH

- _____ ⇨ Transparency 10-5B
- _____ Using the Mini-Lab, *TWE*, p. 447
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 10-5
- _____ In-Class Examples, *TWE*, p. 447
- _____ ⇨ *Study Guide Masters*, p. 81
- _____ Reteaching the Lesson, *TWE*, p. 448
- _____ Error Analysis, *TWE*, p. 448
- _____ ⇨ *CD-ROM Program*, Resource Lesson 10-5
- _____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

_____ Check for Understanding, *SE*, p. 448

Homework Assignments (pp. 448-449)

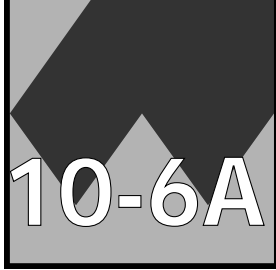
- _____ Core: 9-21 odd, 23-26 _____ Enriched: 8-20 even, 21, 23-26
- _____ Optional: 22 (Working on the Chapter Project)
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 634
- _____ ⇨ *Practice Masters*, p. 81
- _____ ⇨ *Technology Masters*, Graphing Calculator Activity, p. 72

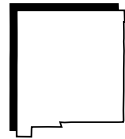
4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 449
- _____ Mid-Chapter Self Test, *SE*, p. 449
- _____ ⇨ *Assessment and Evaluation Masters*, Mid-Chapter Test, p. 266
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz B, p. 267
- _____ Extending the Lesson, *TWE*, p. 449
- _____ ⇨ *Enrichment Masters*, p. 81

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 450-451)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Solve problems by using a graph.

1 FOCUS

_____ Getting Started, *TWE*, p. 450

2 TEACH

_____ In-Class Example, *TWE*, p. 450

_____ Reteaching the Lesson, *TWE*, p. 450

3 PRACTICE/APPLY

_____ Check for Understanding, *TWE*, p. 451

NCTM Standards: 1-4, 7, 8, 10
New Mexico Mathematics Performance Standards Grades 5-8: 1-A-1, 1-C-1, 4-A-1, 5-D-1

Homework Assignments (p. 451)

_____ All: 4-13

_____ Alternate Assignment: _____

_____ Extra Practice, *SE*, p. 635

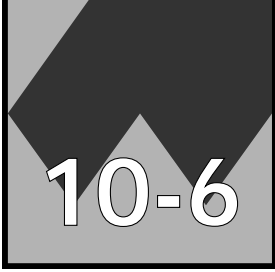
_____ Mixed Problem Solving, *SE*, pp. 645-646

4 ASSESS

_____ Closing Activity, Writing, *TWE*, p. 451

_____ Extending the Lesson, *TWE*, p. 451

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇔ = Other Program Components



Lesson Planning Guide (pp. 452-455)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Graph quadratic functions.

NCTM Standards:

1-4, 7-9, 12

New Mexico Mathematics Performance Standards

Grades 5-8:

12-B-1, 12-C-1

1 FOCUS

_____ 5-Minute Check, *TWE*, p. 452

_____ ⇨ Transparency 10-6A

_____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 452

2 TEACH

_____ ⇨ Transparency 10-6B

_____ Reading Mathematics, *TWE*, p. 452

_____ In-Class Examples, *TWE*, p. 453

_____ ⇨ *Study Guide Masters*, p. 82

_____ Reteaching the Lesson, *TWE*, p. 453

_____ Error Analysis, *TWE*, p. 453

_____ ⇨ *CD-ROM Program*, Resource Lesson 10-6

_____ ⇨ *Interactive Mathematics Tools Software*

3 PRACTICE/APPLY

_____ Check for Understanding, *SE*, pp. 453-454

Homework Assignments (pp. 454-455)

_____ Core: 9-23 odd, 25-28

_____ Enriched: 10-22 even, 23-28

_____ Alternate Assignment: _____

_____ Extra Practice, *SE*, p. 635

_____ ⇨ *Practice Masters*, p. 82

_____ ⇨ *Science and Mathematics Lab Manual*, pp. 65-68

4 ASSESS

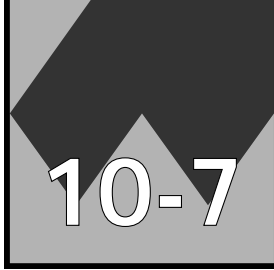
_____ Let the Games Begin, *SE*, p. 455

_____ Closing Activity, Speaking, *TWE*, p. 455

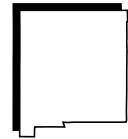
_____ Extending the Lesson, *TWE*, p. 455

_____ ⇨ *Enrichment Masters*, p. 82

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 456-459)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Graph translations on a coordinate plane.

NCTM Standards: 1-5, 7-9, 12
New Mexico Mathematics Performance Standards Grades 5-8: 8-B-1, 8-F-1

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 456
- _____ ⇨ Transparency 10-7A
- _____ Motivating the Lesson, Communication, *TWE*, p. 456

2 TEACH

- _____ ⇨ Transparency 10-7B
- _____ Using the Mini-Lab, *TWE*, p. 457
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 10-7
- _____ Multiple Learning Styles, Visual/Spatial, *TWE*, p. 457
- _____ In-Class Examples, *TWE*, p. 457
- _____ ⇨ *Study Guide Masters*, p. 83
- _____ Reteaching the Lesson, *TWE*, p. 458
- _____ ⇨ *CD-ROM Program*, Resource Lesson 10-7, Interactive Lesson 10-7

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 458

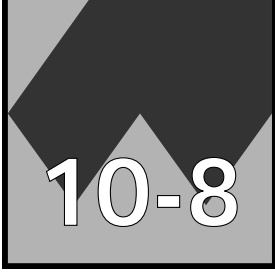
Homework Assignments (pp. 458-459)	
_____ Core: 9-17 odd, 19-22	_____ Enriched: 8-16 even, 17-22
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 635
- _____ ⇨ *Practice Masters*, p. 83
- _____ ⇨ *Hands-On Lab Masters*, p. 17

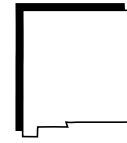
4 ASSESS

- _____ Closing Activity, Modeling, *TWE*, p. 459
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz C, p. 268
- _____ Extending the Lesson, *TWE*, p. 459
- _____ ⇨ *Enrichment Masters*, p. 83

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
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Lesson Planning Guide (pp. 460-463)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Graph reflections on a coordinate plane.

NCTM Standards:

1-5, 7-9, 12

New Mexico Mathematics Performance Standards

Grades 5-8:

1-F-2, 2-A-1, 8-C-1, 9-C-2

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 460
- _____ ⇨ Transparency 10-8A
- _____ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 460

2 TEACH

- _____ ⇨ Transparency 10-8B
- _____ Using the Mini-Lab, *TWE*, p. 461
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 10-8
- _____ In-Class Examples, *TWE*, p. 461
- _____ ⇨ *Study Guide Masters*, p. 84
- _____ Reteaching the Lesson, *TWE*, p. 462
- _____ Error Analysis, *TWE*, p. 462
- _____ ⇨ *CD-ROM Program*, Resource Lesson 10-8, Interactive Lesson 10-8

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 462

Homework Assignments (p. 463)

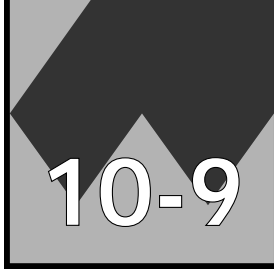
- _____ Core: 7-15 odd, 17-19
- _____ Enriched: 8-14 even, 15-19
- _____ Alternate Assignment: _____

- _____ Extra Practice, *SE*, p. 636
- _____ ⇨ *Practice Masters*, p. 84
- _____ ⇨ *Hands-On Lab Masters*, p. 77
- _____ ⇨ *School to Career Masters*, p. 36

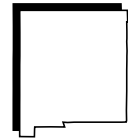
4 ASSESS

- _____ Closing Activity, Speaking, *TWE*, p. 463
- _____ Extending the Lesson, *TWE*, p. 463
- _____ ⇨ *Enrichment Masters*, p. 84.

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



Lesson Planning Guide (pp. 464-467)



Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Objectives

_____ Graph rotations on a coordinate plane.

NCTM Standards: 1-5, 7-9, 12
New Mexico Mathematics Performance Standards Grades 5-8: 8-B-1, 9-C-2

1 FOCUS

- _____ 5-Minute Check, *TWE*, p. 464
- _____ ⇨ Transparency 10-9A
- _____ Motivating the Lesson, Communication, *TWE*, p. 464

2 TEACH

- _____ ⇨ Transparency 10-9B
- _____ Using the Mini-Lab, *TWE*, p. 464
- _____ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 10-9
- _____ In-Class Examples, *TWE*, p. 465
- _____ ⇨ *Study Guide Masters*, p. 85
- _____ Reteaching the Lesson, *TWE*, p. 466
- _____ ⇨ *CD-ROM Program*, Resource Lesson 10-9, Interactive Lesson 10-9

3 PRACTICE/APPLY

- _____ Check for Understanding, *SE*, p. 466

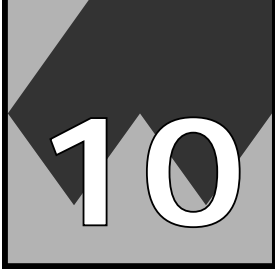
Homework Assignments (pp. 466-467)	
_____ Core: 7-17 odd, 19-22	_____ Enriched: 8-14 even, 15-17, 19-22
_____ Optional: 18 (Working on the Chapter Project)	
_____ Alternate Assignment: _____	

- _____ Extra Practice, *SE*, p. 636
- _____ ⇨ *Practice Masters*, p. 85
- _____ ⇨ *Diversity Masters*, p. 36
- _____ ⇨ *Classroom Games*, pp. 31-36
- _____ Family Activity, *SE*, p. 467

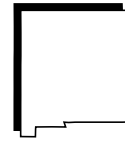
4 ASSESS

- _____ Closing Activity, Writing, *TWE*, p. 467
- _____ ⇨ *Assessment and Evaluation Masters*, Quiz D, p. 268
- _____ Extending the Lesson, *TWE*, p. 467
- _____ ⇨ *Enrichment Masters*, p. 85

KEY	<i>SE</i> = Student Edition	<i>TWE</i> = Teacher's Wraparound Edition	⇨ = Other Program Components
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Review and Assessment (pp. 468-473)



Teacher's Name _____ Dates _____

Grade _____ Class _____ Review M Tu W Th F

Testing M Tu W Th F

_____ Study Guide and Assessment, *SE*, pp. 468-471

_____ Standardized Test Practice, *SE*, pp. 472-473

_____ Chapter Test, *SE*, p. 656

⇔ *Assessment and Evaluation Masters* (pp. 253-271)

Multiple-Choice Tests

_____ Form 1A, 1B, or 1C, pp. 253-258

_____ Standardized Test Practice,
pp. 269-270

Free-Response Tests

_____ Form 2A, 2B, or 2C, pp. 259-264

_____ Performance Assessment, p. 265

_____ Cumulative Review, p. 271

_____ ⇔ *MindJogger Videoquizzes*, Chapter 10

_____ ⇔ *Test and Review Software*

_____ ⇔ *CD-ROM Assessment Game*

_____ ⇔ *State Test Preparation CD-ROM*

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