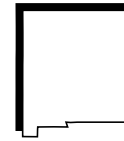


# 13 Algebra: Exploring Polynomials



## Chapter Pacing Guide

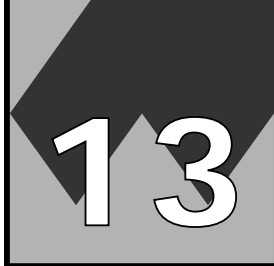
Please note that this pacing guide is based upon completing the entire text in 165 classes, approximately 50 minutes each. More time can be allotted for this chapter if you do not plan to teach the entire text.

<i>Day (Standard)</i>	<i>Day (Honors)</i>	<i>Lesson</i>	<i>Title</i>
	1	*Chapter Project	Theme: Basketball Hit or Miss
		*13-1A	<small>HANDS-ON LAB</small> Cooperative Learning Algebra Tiles
	1	13-1	Modeling Polynomials
	2	13-2	Simplifying Polynomials
	3	13-3	Adding Polynomials
	4	13-4	Subtracting Polynomials
		*13-5A	<small>HANDS-ON LAB</small> Cooperative Learning Modeling Products
	5	13-5	Multiplying Monomials and Polynomials
	6	13-6	Multiplying Binomials
	7	13-7A	<small>THINKING LAB</small> Problem Solving Guess and Check
	8	13-7	Factoring Polynomials
	9	Review: Study Guide and Assessment	
	10	Assessment: Chapter Test	

\* Optional

## Chapter Resources

<p><b>Meeting Individual Needs</b>  <i>Investigations for the Special Education Student, Yard Sale</i>, pp. 35-38  <i>Spanish Study Guide and Assessment Study Guide and Practice Workbook</i></p>	<p><b>Technology</b>  <i>Electronic Teacher's Classroom Resources (ETCR)</i>  <a href="http://www.glencoe.com/sec/math/mac/mathnet">www.glencoe.com/sec/math/mac/mathnet</a></p>
<p><b>Interactive Mathematics: Activities and Investigations</b>            Units 9 and 13</p>	<p><b>Applications</b>  <i>Family Letters and Activities</i>, pp. 77-78  <i>Spanish Family Letters and Activities</i>, pp. 77-78</p>



# Chapter Project (pp. 558-559)



Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

## Objectives

- \_\_\_\_\_ Convert percents to probabilities.
- \_\_\_\_\_ Create area models to describe probabilities.
- \_\_\_\_\_ Create algebraic models to describe probabilities.

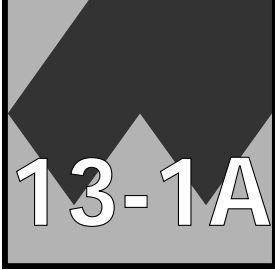
## Theme: Solar System

- \_\_\_\_\_ Chapter Project, *SE*, p. 559
- \_\_\_\_\_ Chapter 13 Notes, *TWE*, p. 558
- \_\_\_\_\_ Question of the Day, *TWE*, p. 558
- \_\_\_\_\_ ⇨ *Investigations and Projects Masters*, pp. 65-68

### Homework Assignments

- \_\_\_\_\_ p. 564, Working on the Chapter Project, Exercise 34
- \_\_\_\_\_ p. 585, Working on the Chapter Project, Exercise 21
- \_\_\_\_\_ p. 591, Working on the Chapter Project, Exercise 25
- \_\_\_\_\_ p. 595, Completing the Chapter Project, Alternative Assessment

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



# Lesson Planning Guide (p. 560)



Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_\_\_ Make algebra tiles for algebraic expressions.

### NCTM Standards:

1-4, 9, 12

### New Mexico Mathematics Performance Standards

Grades 5-8:

1-F-1

## MANAGEMENT

\_\_\_\_\_ Getting Started, *TWE*, p. 560

\_\_\_\_\_ ⇨ *Hands-On Lab Masters*, p. 29: algebra tiles

\_\_\_\_\_ ⇨ *Teacher's Guide for Overhead Manipulative Resources*,  
Lesson 13-1A

\_\_\_\_\_ ⇨ *Overhead Manipulative Resources*: algebra tiles

## ASSESS

\_\_\_\_\_ *TWE*, p. 560

\_\_\_\_\_ ⇨ *Hands-On Lab Masters*, p. 66

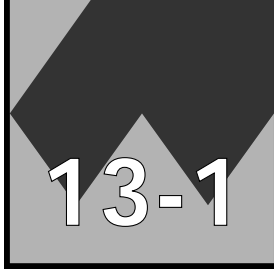
### Class Activity (p. 560)

\_\_\_\_\_ All: 1-5

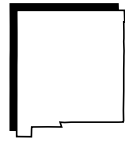
\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Math Journal, *TWE*, p. 560

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



# Lesson Planning Guide (pp. 561-564)



Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_\_ Represent polynomials with algebra tiles.

**NCTM Standards:**  
1-4, 7, 9

## 1 FOCUS

- \_\_\_\_ 5-Minute Check, *TWE*, p. 561
- \_\_\_\_ ⇨ Transparency 13-1A
- \_\_\_\_ Motivating the Lesson, Communication, *TWE*, p. 561
- \_\_\_\_ Cross-Curriculum Cue, *TWE*, p. 561

## 2 TEACH

- \_\_\_\_ ⇨ Transparency 13-1B
- \_\_\_\_ Thinking Algebraically, *TWE*, p. 562
- \_\_\_\_ In-Class Examples, *TWE*, p. 562
- \_\_\_\_ ⇨ *Study Guide Masters*, p. 100
- \_\_\_\_ Reteaching the Lesson, *TWE*, p. 562
- \_\_\_\_ ⇨ *CD-ROM Program*, Resource Lesson 13-1, Interactive Lesson 13-1

## 3 PRACTICE/APPLY

- \_\_\_\_ Check for Understanding, *SE*, pp. 562-563

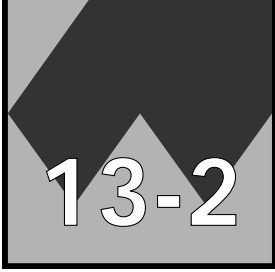
<b>Homework Assignments (pp. 563-564)</b>	
____ Core: 13-33 odd, 35-39	____ Enriched: 12-30 even, 32, 33, 35-39
____ Optional: 34 (Working on the Chapter Project)	
____ Alternate Assignment: _____	

- \_\_\_\_ Extra Practice, *SE*, p. 642
- \_\_\_\_ ⇨ *Practice Masters*, p. 100
- \_\_\_\_ ⇨ *School to Career Masters*, p. 39

## 4 ASSESS

- \_\_\_\_ Closing Activity, Modeling, *TWE*, p. 564
- \_\_\_\_ Extending the Lesson, *TWE*, p. 564
- \_\_\_\_ ⇨ *Enrichment Masters*, p. 100

**KEY** SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



# Lesson Planning Guide (pp. 565-569)



Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_\_\_ Simplify polynomials by using algebra tiles.

**NCTM Standards:**

1-4, 7, 9

## 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 565
- \_\_\_\_\_ ⇨ Transparency 13-2A
- \_\_\_\_\_ Motivating the Lesson, Problem Solving, *TWE*, p. 565
- \_\_\_\_\_ Multiple Learning Styles, Interpersonal, *TWE*, p. 565

## 2 TEACH

- \_\_\_\_\_ ⇨ Transparency 13-2B
- \_\_\_\_\_ Using the Mini-Lab, *TWE*, p. 566
- \_\_\_\_\_ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 13-2
- \_\_\_\_\_ In-Class Examples, *TWE*, pp. 566, 567
- \_\_\_\_\_ ⇨ *Study Guide Masters*, p. 101
- \_\_\_\_\_ Reteaching the Lesson, *TWE*, p. 567
- \_\_\_\_\_ Error Analysis, *TWE*, p. 567
- \_\_\_\_\_ ⇨ *CD-ROM Program*, Resource Lesson 13-2

## 3 PRACTICE/APPLY

- \_\_\_\_\_ Check for Understanding, *SE*, p. 567

### Homework Assignments (pp. 568-569)

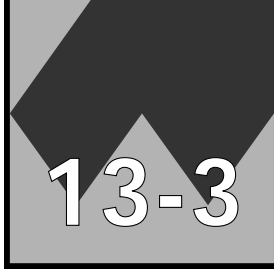
- \_\_\_\_\_ Core: 13-35 odd, 36-40
- \_\_\_\_\_ Enriched: 12-32 even, 33-40
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 642
- \_\_\_\_\_ ⇨ *Practice Masters*, p. 101
- \_\_\_\_\_ ⇨ *Technology Masters*, Calculator Activity, p. 77

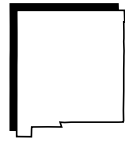
## 4 ASSESS

- \_\_\_\_\_ Closing Activity, Modeling, *TWE*, p. 569
- \_\_\_\_\_ ⇨ *Assessment and Evaluation Masters*, Quiz A, p. 351
- \_\_\_\_\_ Extending the Lesson, *TWE*, p. 569
- \_\_\_\_\_ ⇨ *Enrichment Masters*, p. 101

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



# Lesson Planning Guide (pp. 570-572)



Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_\_\_ Add polynomials by using algebra tiles.

**NCTM Standards:**

1-4, 7, 9

## 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 570
- \_\_\_\_\_ ⇨ Transparency 13-3A
- \_\_\_\_\_ Motivating the Lesson, Problem Solving, *TWE*, p. 570
- \_\_\_\_\_ Multiple Learning Styles, Interpersonal, *TWE*, p. 570

## 2 TEACH

- \_\_\_\_\_ ⇨ Transparency 13-3B
- \_\_\_\_\_ Using the Mini-Lab, *TWE*, p. 570
- \_\_\_\_\_ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 13-3
- \_\_\_\_\_ In-Class Examples, *TWE*, p. 571
- \_\_\_\_\_ ⇨ *Study Guide Masters*, p. 102
- \_\_\_\_\_ Reteaching the Lesson, *TWE*, p. 571
- \_\_\_\_\_ Error Analysis, *TWE*, p. 571
- \_\_\_\_\_ ⇨ *CD-ROM Program*, Resource Lesson 13-3, Interactive Lesson 13-3
- \_\_\_\_\_ ⇨ *Interactive Mathematics Tools Software*

## 3 PRACTICE/APPLY

- \_\_\_\_\_ Check for Understanding, *SE*, p. 571

### Homework Assignments (p. 572)

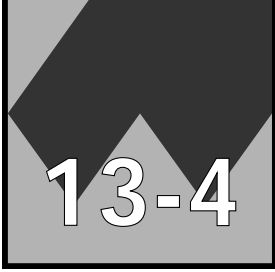
- \_\_\_\_\_ Core: 11-29 odd, 30-34
- \_\_\_\_\_ Enriched: 10-26 even, 28-34
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 642
- \_\_\_\_\_ ⇨ *Practice Masters*, p. 102

## 4 ASSESS

- \_\_\_\_\_ Closing Activity, Writing, *TWE*, p. 572
- \_\_\_\_\_ Extending the Lesson, *TWE*, p. 572
- \_\_\_\_\_ ⇨ *Enrichment Masters*, p. 102

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



# Lesson Planning Guide (pp. 573-576)



Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_\_\_ Subtract polynomials by using algebra tiles.

**NCTM Standards:**

1-4, 7, 9

## 1 FOCUS

\_\_\_\_\_ 5-Minute Check, *TWE*, p. 573

\_\_\_\_\_ ⇨ Transparency 13-4A

\_\_\_\_\_ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 573

## 2 TEACH

\_\_\_\_\_ ⇨ Transparency 13-4B

\_\_\_\_\_ Using the Mini-Lab, *TWE*, p. 574

\_\_\_\_\_ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 13-4

\_\_\_\_\_ In-Class Examples, *TWE*, p. 574

\_\_\_\_\_ ⇨ *Study Guide Masters*, p. 103

\_\_\_\_\_ Reteaching the Lesson, *TWE*, p. 574

\_\_\_\_\_ Error Analysis, *TWE*, p. 574

\_\_\_\_\_ ⇨ *CD-ROM Program*, Resource Lesson 13-4, Interactive Lesson 13-4

\_\_\_\_\_ ⇨ *Interactive Mathematics Tools Software*

## 3 PRACTICE/APPLY

\_\_\_\_\_ Check for Understanding, *SE*, pp. 574-575

### Homework Assignments (pp. 575-576)

\_\_\_\_\_ Core: 11-27 odd, 28-32

\_\_\_\_\_ Enriched: 10-24 even, 26-32

\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Extra Practice, *SE*, p. 643

\_\_\_\_\_ ⇨ *Practice Masters*, p. 103

\_\_\_\_\_ ⇨ *Hands-On Lab Masters*, p. 80

## 4 ASSESS

\_\_\_\_\_ Closing Activity, Writing, *TWE*, p. 575

\_\_\_\_\_ ⇨ *Assessment and Evaluation Masters*, Mid-Chapter Test, p. 350

\_\_\_\_\_ ⇨ *Assessment and Evaluation Masters*, Quiz B, p. 351

\_\_\_\_\_ Extending the Lesson, *TWE*, p. 576

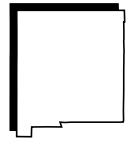
\_\_\_\_\_ ⇨ *Enrichment Masters*, p. 103

\_\_\_\_\_ Mid-Chapter Self Test, *SE*, p. 576

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



# Lesson Planning Guide (p. 577)



Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_  
Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_\_\_ Model products by using algebra tiles.

**NCTM Standards:**

1-4, 7, 9

## MANAGEMENT

- \_\_\_\_\_ Getting Started, *TWE*, p. 577
- \_\_\_\_\_ ⇨ *Hands-On Lab Masters*, p. 29: algebra tiles
- \_\_\_\_\_ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Lesson 13-5A
- \_\_\_\_\_ Manipulative Resources: algebra tiles, product mat

## ASSESS

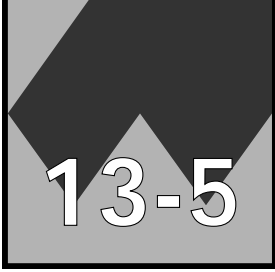
- \_\_\_\_\_ *TWE*, p. 577
- \_\_\_\_\_ ⇨ *Hands-On Lab Masters*, p. 67

### Class Activity (p. 577)

\_\_\_\_\_ All: 1-4  
\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Math Journal, *TWE*, p. 577

**KEY** SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



# Lesson Planning Guide (pp. 578-582)



Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_\_\_ Multiply monomials and polynomials.

**NCTM Standards:**

1-4, 7, 9

## 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 578
- \_\_\_\_\_ ⇨ Transparency 13-5A
- \_\_\_\_\_ Motivating the Lesson, Communication, *TWE*, p. 578

## 2 TEACH

- \_\_\_\_\_ ⇨ Transparency 13-5B
- \_\_\_\_\_ Using the Mini-Lab, *TWE*, p. 578
- \_\_\_\_\_ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 13-5
- \_\_\_\_\_ In-Class Examples, *TWE*, p. 579
- \_\_\_\_\_ ⇨ *Study Guide Masters*, p. 104
- \_\_\_\_\_ Reteaching the Lesson, *TWE*, p. 580
- \_\_\_\_\_ ⇨ *CD-ROM Program*, Resource Lesson 13-5

## 3 PRACTICE/APPLY

- \_\_\_\_\_ Check for Understanding, *SE*, p. 580

### Homework Assignments (pp. 580-581)

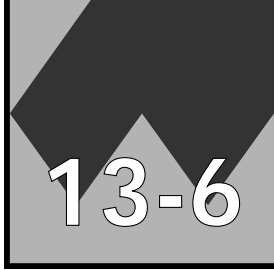
- \_\_\_\_\_ Core: 11-27 odd, 28-32
- \_\_\_\_\_ Enriched: 10-24 even, 25-32
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 643
- \_\_\_\_\_ ⇨ *Practice Masters*, p. 104
- \_\_\_\_\_ *School to Career Masters*, *SE*, p. 582

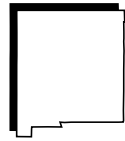
## 4 ASSESS

- \_\_\_\_\_ Closing Activity, Writing, *TWE*, p. 581
- \_\_\_\_\_ Extending the Lesson, *TWE*, p. 581
- \_\_\_\_\_ ⇨ *Enrichment Masters*, p. 104

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



# Lesson Planning Guide (pp. 583-585)



Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_\_\_ Multiply binomials by using algebra tiles.

### NCTM Standards:

1-4, 7, 9

### New Mexico Mathematics Performance Standards

Grades 5-8:

2-A-2

## 1 FOCUS

\_\_\_\_\_ 5-Minute Check, *TWE*, p. 583

\_\_\_\_\_ ⇨ Transparency 13-6A

\_\_\_\_\_ Motivating the Lesson, Hands-On-Activity, *TWE*, p. 583

## 2 TEACH

\_\_\_\_\_ ⇨ Transparency 13-6B

\_\_\_\_\_ Using the Mini-Lab, *TWE*, p. 583

\_\_\_\_\_ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 13-6

\_\_\_\_\_ Multiple Learning Styles, Verbal/Linguistic, *TWE*, p. 583

\_\_\_\_\_ In-Class Examples, *TWE*, p. 584

\_\_\_\_\_ ⇨ *Study Guide Masters*, p. 105

\_\_\_\_\_ Reteaching the Lesson, *TWE*, p. 584

\_\_\_\_\_ ⇨ *CD-ROM Program*, Resource Lesson 13-6

## 3 PRACTICE/APPLY

\_\_\_\_\_ Check for Understanding, *SE*, pp. 584-585

### Homework Assignments (p. 585)

\_\_\_\_\_ Core: 9-19 odd, 22-25

\_\_\_\_\_ Enriched: 8-18 even, 19, 20, 22-25

\_\_\_\_\_ Optional: 21 (Working on the Chapter Project)

\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Extra Practice, *SE*, p. 643

\_\_\_\_\_ ⇨ *Practice Masters*, p. 105

\_\_\_\_\_ ⇨ *Diversity Masters*, p. 39

\_\_\_\_\_ Family Activity, *SE*, p. 585

## 4 ASSESS

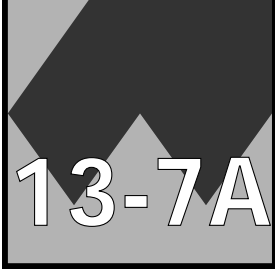
\_\_\_\_\_ Closing Activity, Speaking, *TWE*, p. 585

\_\_\_\_\_ ⇨ *Assessment and Evaluation Masters*, Quiz C, p. 352

\_\_\_\_\_ Extending the Lesson, *TWE*, p. 585

\_\_\_\_\_ ⇨ *Enrichment Masters*, p. 105

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



# Lesson Planning Guide (pp. 586-587)



Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_\_\_ Solve problems by using guess and check.

### 1 FOCUS

\_\_\_\_\_ Getting Started, *TWE*, p. 586

### 2 TEACH

\_\_\_\_\_ In-Class Example, *TWE*, p. 586

\_\_\_\_\_ Reteaching the Lesson, *TWE*, p. 586

### 3 PRACTICE/APPLY

\_\_\_\_\_ Check for Understanding, *TWE*, p. 587

<b>NCTM Standards:</b> ?????
<b>New Mexico Mathematics Performance Standards Grades 5-8:</b> 1-A-1, 1-D-1, 3-A-1, 3-C-1, 3-D-1

### Homework Assignments (p. 587)

\_\_\_\_\_ All: 4-14

\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Extra Practice, *SE*, p. 644

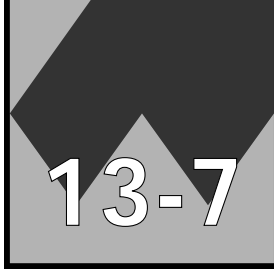
\_\_\_\_\_ Mixed Problem Solving, *SE*, pp. 645-646

### 4 ASSESS

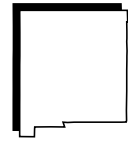
\_\_\_\_\_ Closing Activity, Modeling, *TWE*, p. 587

\_\_\_\_\_ Extending the Lesson, *TWE*, p. 587

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇔ = Other Program Components



# Lesson Planning Guide (pp. 588-591)



Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_\_\_ Factor polynomials by using algebra tiles.

**NCTM Standards:**

1-4, 7, 9

## 1 FOCUS

\_\_\_\_\_ 5-Minute Check, *TWE*, p. 588

\_\_\_\_\_ ⇨ Transparency 13-7A

\_\_\_\_\_ Motivating the Lesson, Problem Solving, *TWE*, p. 588

## 2 TEACH

\_\_\_\_\_ ⇨ Transparency 13-7B

\_\_\_\_\_ Using the Mini-Lab, *TWE*, p. 588

\_\_\_\_\_ ⇨ *Teacher's Guide for Overhead Manipulative Resources*, Mini-Lab for Lesson 13-7

\_\_\_\_\_ In-Class Examples, *TWE*, p. 589

\_\_\_\_\_ ⇨ *Study Guide Masters*, p. 106

\_\_\_\_\_ Reteaching the Lesson, *TWE*, p. 589

\_\_\_\_\_ ⇨ *CD-ROM Program*, Resource Lesson 13-7

## 3 PRACTICE/APPLY

\_\_\_\_\_ Check for Understanding, *SE*, pp. 589-590

### Homework Assignments (pp. 590-591)

\_\_\_\_\_ Core: 9-23 odd, 26-29 \_\_\_\_\_ Enriched: 10-22 even, 23, 24, 26-29

\_\_\_\_\_ Optional: 25 (Working on the Chapter Project)

\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Extra Practice, *SE*, p. 644

\_\_\_\_\_ ⇨ *Practice Masters*, p. 106

\_\_\_\_\_ ⇨ *Technology Masters*, Spreadsheet Activity, p. 78

\_\_\_\_\_ ⇨ *Classroom Games*, pp. 43-45

## 4 ASSESS

\_\_\_\_\_ Let the Games Begin, *SE*, p. 591

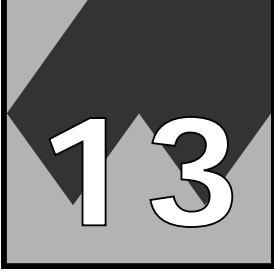
\_\_\_\_\_ Closing Activity, Speaking, *TWE*, p. 591

\_\_\_\_\_ ⇨ *Assessment and Evaluation Masters*, Quiz D, p. 352

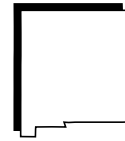
\_\_\_\_\_ Extending the Lesson, *TWE*, p. 591

\_\_\_\_\_ ⇨ *Enrichment Masters*, p. 106

**KEY** SE = Student Edition TWE = Teacher's Wraparound Edition ⇨ = Other Program Components



# Review and Assessment (pp. 592-597)



Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ Review M Tu W Th F

Testing M Tu W Th F

\_\_\_\_\_ Study Guide and Assessment, *SE*, pp. 592-595

\_\_\_\_\_ Standardized Test Practice, *SE*, pp. 596-597

\_\_\_\_\_ Chapter Test, *SE*, p. 659

## ⇔ **Assessment and Evaluation Masters (pp. 337-355)**

### *Multiple-Choice Tests*

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\_\_\_\_\_ ⇔ *MindJogger Videoquizzes*, Chapter 13

\_\_\_\_\_ ⇔ *Test and Review Software*

\_\_\_\_\_ ⇔ *CD-ROM Assessment Game*

\_\_\_\_\_ ⇔ *State Test Preparation CD-ROM*

KEY SE = Student Edition TWE = Teacher's Wraparound Edition ⇔ = Other Program Components